

Insight Report

The Global Human Capital Report 2017

Preparing people for the future of work





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Preface

KLAUS SCHWAB

Founder and Executive Chairman, World Economic Forum

The world is endowed with a vast wealth of human talent. The ingenuity and creativity at our collective disposal provides us with the means not only to address the great challenges of our time but also, critically, to build a future that is more inclusive and human centric. All too often however, human potential is not realized, held back either by inequality or an unrealistic and outdated faith on the part of policymakers that investment in small sub sections of highly skilled labour alone can drive sustainable, inclusive growth.

The Global Human Capital Report 2017 proposes a new benchmark for leaders to build the workforces of the future. The approach it advocates, based on the principle that all people deserve an equal opportunity to develop their talents, provides leaders with the means and the tools to navigate the changes we are already witnessing from the current wave of automation and successfully navigate the transition to the Fourth Industrial Revolution.

Underpinning the *Report*, the Global Human Capital Index provides a means of measuring the quantifiable elements of the world's talent potential so that greater attention can be focused on delivering it. By measuring countries' talent resources holistically according to individuals' ability to acquire, develop and deploy skills throughout their working life rather than simply during the formative years, we hope to foster a true revolution in educational systems where education is geared to meeting the needs of the future workforce.

Managing this transition towards deeper investment in human potential within the context of the Fourth Industrial Revolution is one of the most important political, societal, economic and moral challenges we are facing today. Our work in the World Economic Forum's System Initiative on Shaping the Future of Education, Gender and Work provides a platform for leaders to collaborate on meeting this challenge. The System Initiative promotes the development of education that matches the needs of the future, a workforce that is better prepared for shifts in labour markets, opportunities for job creation and structures that allow for gains and opportunities to be shared equally, regardless of gender, age or origin. The Initiative offers the latest knowledge-including this Report-to leaders and the public for more informed decision-making, provides an exclusive platform for leaders to build consensus and share ideas, and works with leaders and organizations to take collaborative and coordinated action.

We would like to express our appreciation to Till Leopold, Vesselina Ratcheva, Richard Samans and Saadia Zahidi for their leadership of this *Report*, and to the broader Education, Gender and Work team for their support of this project. We appreciate the unique data collaboration with LinkedIn. Finally, we welcome the leadership and guidance of the Partners and Stewards of the System Initiative on Shaping the Future of Education, Gender and Work.

It is our hope that this latest edition of the *Report* will provide a new, ambitious benchmark for countries and that the platform offered by the Education, Gender and Work System Initiative will serve as a catalyst for unified leadership by business, government and other stakeholders to positively shape the future of this system, helping unlock a new golden age for human potential and progress.

Key Findings

How nations develop their human capital can be a more important determinant of their long-term success than virtually any other factor. By "human capital" we mean the knowledge and skills people possess that enable them to create value in the global economic system. Human capital is not defined solely through formal education and skilling. It can be enhanced over time, growing through use—and depreciating through lack of use—across people's lifetimes. The Global Human Capital Index featured in this *Report* thus treats human capital as a dynamic rather than fixed concept.

The Global Human Capital Index 2017 ranks 130 countries on how well they are developing their human capital on a scale from 0 (worst) to 100 (best) across four thematic dimensions—capacity, deployment, development and know-how—and five distinct age groups or generations—0–14 years; 15–24 years; 25–64 years; 35–64 years; and 65 years and over—to capture the full human capital potential profile of a country. It can be used as a tool to assess progress within countries and points to opportunities for cross-country learning and exchange.

The Capacity subindex quantifies the existing stock of education across generations; the Deployment subindex covers skills application and accumulation of skills through work; the Development subindex reflects current efforts to educate, skill and upskill the student body and the working age population; and the Know-how subindex captures the breadth and depth of specialized skills use at work.

The Report's key findings are:

 On average, the world has developed only 62% of its human capital as measured by this Index. Or, conversely, nations are neglecting or wasting, on average, 38% of their talent. Across the Index, there are only 25 nations that have tapped 70% of their people's human capital or more. In addition, 50 countries score between 60% and 70%. A further 41 countries score between 50% and 60%, while 14 countries remain below 50%, meaning these nations are currently leveraging less than half of their human capital.

- The top ten of this year's edition of the Human Capital Index is headed by smaller European countries— Norway (1), Finland (2), Switzerland (3)—as well as large economies such as the United States (4) and Germany (6). Four countries from the East Asia and the Pacific region, three countries from the Eastern Europe and Central Asia region and one country from the Middle East and North Africa region are also ranked in the Index top 20.
- The leaders of the Index are generally economies with a longstanding commitment to their people's educational attainment and that have deployed a broad share of their workforce in skill-intensive occupations across a broad range of sectors. Unsurprisingly, they are mainly today's high-income economies. Creating a virtuous cycle of this nature should be the aim of all countries.
- At a regional level, the human capital development gap is smallest in North America, followed by Western Europe, Eastern Europe and Central Asia, East Asia and the Pacific, Latin America, and Middle East and North Africa. The gap is largest in South Asia and Sub-Saharan Africa.
- From North America, the United States (4) ranks in the top ten and Canada (14) ranks in the top 20. In Western Europe, the Nordic countries Norway (1), Finland (2), Denmark (5) and Sweden (8)—as well as Switzerland (3) and Germany (6)—dominate the rankings, collectively taking the region's top spots. Twelve countries have crossed the threshold of developing at least 70% of their human capital. The Netherlands (13) and Belgium (15) rank ahead of the United Kingdom (23) and France (26) to make up the mid-range of the regional league table, while three Mediterranean countries—Portugal (43), Spain (44) and Greece (48)—take the bottom ranks.
- Three countries from the Eastern Europe and Central Asia region rank in the top 20: Slovenia (9) Estonia (12), and the Russian Federation (16). The Czech Republic (22), Ukraine (24) and Lithuania (25), all score above the 70% threshold. The bottom-ranked countries in the region, Macedonia, FYR (67) and Albania (85), are held back by high unemployment and underemployment rates across all age groups.

- In East Asia, the best-performing countries in the region, such as Singapore (11), Japan (17), and Korea, Rep. (27) are global strongholds of human capital success, while countries such as Lao PDR (84), Myanmar (89) and Cambodia (92) trail the region despite their very high degree of human capital utilization across the Deployment subindex.
- The gap between the best and worst performers in Latin America and the Caribbean is smaller than for any other region. The two best-performing countries in the region are Argentina (52) and Chile (53). The region's two largest economies, Mexico (69) and Brazil (77), rank in the middle and lower half of the Index overall along with Peru (66) and Colombia (68). The bottom ranks of the region are made up of Venezuela (94) and Central American nations such as Honduras (101).
- Only one country, Israel (18), from the Middle East and North Africa makes it into the top 20. Three gulf states—the United Arab Emirates (45), Bahrain (47) and Qatar (55)—outperform the rest of the region's Arabspeaking countries and score in the mid-range of the Index overall. Turkey (75) has developed 60% of its human capital against the theoretical ideal. Saudi Arabia (82), the region's largest economy ranks ahead of Egypt (97), its most populous one. Algeria (112), Tunisia (115) and Morocco (118), make up the lower end of the rankings, ahead of Mauritania (129) and Yemen (130).
- From South Asia, Sri Lanka (70) is the top performer, while Nepal (98), India (103), Bangladesh (111) and Pakistan (125) lag behind. With the exception of Sri Lanka, the rest have yet to reach the 60% threshold with regard to developing their human capital.
- Sub-Saharan Africa is the lowest-ranked region in the Index. Rwanda (71), Ghana (72), Cameroon (73) and Mauritius (74) have developed more than 60% of their human capital. South Africa (87), the region's second largest economy, places towards the middle in the region. Nigeria (114) ranks in the lower midfield and Ethiopia (127) is the lowest performer, fourth from the bottom on the Index overall.

- There are significant opportunities for economies with already high talent capacity and development, such as France, Greece, Italy and United Arab Emirates, to boost their human capital performance through a focus on the Know-how subindex, including opportunities for high- and medium-skilled work as well as broadening the complexity of the economies in question through sectoral investment. In North America, Western Europe, Middle East and North Africa and Eastern Europe and Central Asia, more can be done to improve the deployment of their countries' high capacity talent. Sub-Saharan Africa and South Asia need much better investment in developing their current and future workforces in order to expand beyond their relatively low current capacity.
- Core to the Index is the concept that investment in developing talent across the lifecycle-through education and employment-enhances human capital. Even with similar levels of upfront educational investment, on-the-job learning is critical for generating returns on the initial investment as well as ensuring that people's skills grow and appreciate in value over time. Data from our research partnership with LinkedIn confirms that individual's specialization and capacity expands as they enter the labour market, highlights new opportunities for identifying and analyzing similar talent pools and points to opportunities for stronger design of reskilling and upskilling efforts. More broadly, this unique data also suggests that there is an opportunity for policymakers to use dynamic labour market information to enhance their workforce planning and decision-making.

Because human capital is critical not only to the productivity of society but also the functioning of its political, social and civic institutions, understanding its current state and capacity is valuable to a wide variety of stakeholders. It is our hope that this *Report* can support governments, businesses, education providers and civil society institutions in identifying key areas for focus and investment.

Part 1 Measuring Global Human Capital

The Global Human Capital Index 2017

Human capital is a key factor for growth, development and competitiveness. This link works through multiple pathways at the individual, firm and national level. Learning and working provide people with livelihoods, an opportunity to contribute to their societies and, often, meaning and identity. Workers' skills lead to productivity and innovation in companies. At the national level, equality of opportunity in education and employment contribute to economic development and positive social and political outcomes.

The Global Human Capital Index featured in this *Report* aims to provide a holistic assessment of a country's human capital—both current and expected—across its population. It enables effective comparisons across regions, generations and income groups. The methodology behind the rankings is intended to serve as a basis for time-series analysis that allows countries to track progress, relative to their own performance as well as that of others.

By "human capital" we mean the knowledge and skills people possess that enable them to create value in the global economic system.¹ This focus has been chosen specifically so that the Index quantifies key concepts and provides a practical tool to policy-makers and business leaders.

There are several distinctive aspects to the notion of human capital as conceptualized and understood in this *Report* (Figure 1).

First, the Global Human Capital Index regards relevant skills as a dynamic asset people have and develop over time, not as innate talent that is fixed. This means people's human capital in the form of relevant skills is likely to produce higher returns if invested in optimally, starting early in life, and may also experience depreciation if not kept current and *developed* continuously. Formal education enhances people's *capacity*, and while applying and

Figure 1: Elements of Human Capital



acquiring skills through work further develops people's human capital. Therefore, maximizing opportunity for all entails lifelong access to acquiring education and skills and working-age access to deploying and developing skills through work.

Second, the *Report*'s understanding of human capital—and the scoring criteria of the Index—are based on the notion that it is neither through "cheap labour" nor through attracting a narrow set of the "best and the brightest" and winning a "war for talent" that countries can optimize their long-term human capital potential, but through building up deep, diverse and resilient talent pools and skills ecosystems in their economies that allow for inclusive participation in good quality, skilled jobs by the largest possible number of people.

Too many countries, especially in today's developing economies, are still pursuing pathways to economic value creation based on "cheap labour" alone—that is, in the framework of the Index, by solely focusing on maximizing *deployment* of their people's current human capital with little regard to skill diversification and acquiring more advanced *know-how*. The technological changes brought about by the Fourth Industrial Revolution entail a very real possibility of disrupting such economic development pathways beyond all viability. Conversely, economic value creation in a growing number of advanced economies is based on highly specialized *know-how*—but the jobs and sectors driving these trends risk leaving behind a growing share of the workforce.

Third, implicit in the above is an assumption by the *Report* of the intrinsic value of human productivity and creativity and a human-centric vision of the future of work that recognizes people's knowledge, talents and skills as key drivers of a prosperous and inclusive economy. Even if, in the long term, technological and social changes should give rise to a world in which work and earning are not as closely tied as in the past through tools such as a basic income, equipping the largest possible number of people, regardless of age, gender or origin, with the know-how, skills and opportunity to contribute and thrive in such a technology-enabled, human-centric economy—in short: maximizing their human capital—ought to be, and remain, a top priority for business and policy leaders.

This Report consists of two parts. Part 1 of the Report contains three sections. Section one introduces the Global Human Capital Index and the core concepts underlying its methodology. Section two covers the overarching results of the Global Human Capital Index, paying particular attention to global trends and distinctive features of high-performing countries. This section also examines the results through the prism of regional and income groupings, placing countries' performance in context. Section three reviews the results across the four thematic subindexes of the Index-Capacity, Deployment, Development and Knowhow-and considers their variation by age group and generation. Specifically, this section explores generational gaps between the human capital outcomes of younger and older generations in the workforce and considers different strategies for expanding and nurturing human capital potential as well as hiring pools. This section of the Report also features a range of unique and illuminating data on the global human capital landscape obtained in collaboration from the Forum's research partnership with LinkedIn.

Part 2 of the *Report*, provides detailed, indicatorlevel results and information for all countries included in the Index in the form of individual **Country Profiles**. The *Report* also includes a practical **User's Guide** and an appendix with Technical Notes on the Index methodology. In addition, the *Report* website (http://reports.weforum.org/ global-human-capital-report-2017) features an innovative Data Explorer tool, providing the possibility to compare countries as well as comprehensive ranking tables by age group, region and income group.

Because human capital is critical not only to the productivity of society but also to the functioning of its political, social and civic institutions, understanding its current state and capacity is valuable to a wide variety of stakeholders. It is our hope that this Report can support governments, businesses, education providers and civil society institutions in identifying key areas for focus and investment. All of these entities have a stake in human capital development, whether their primary goal is to power their businesses, strengthen their communities or create a population that is better able to contribute to and share in the rewards of growth and prosperity. The Report also aims to foster public-private collaboration between sectors, ultimately reframing the debate around employment, skills and human capital-from today's focus on problems and challenges towards the opportunities for collaboration that fully leveraging the human capital potential residing in people's skills and capacities can bring.

Measuring Global Human Capital

The Global Human Capital Index, revised in 2017, assesses the degree to which countries have optimized their human capital for the benefit of their economies and of individuals' themselves. It is based on four underlying concepts and is constructed using four subindexes.

Underlying Concepts

There are four guiding concepts underlying the revised Index, forming the basis of how indicators were chosen, how the data is treated and the scale used. For a description of how these concepts are captured by the choice of indicators and construction techniques used in the creation of the Index, please refer to the sections below.

Outcomes vs. inputs

The Global Human Capital Index evaluates countries based on outcomes rather than inputs or means. Our aim is to provide a snapshot of a country's current human capital, current investment in building future human capital and current outcomes in the labour market.

Distance to the ideal

The Index holds all countries to the same standard, measuring countries' "distance to the ideal" state, or gap in human capital optimization. To arrive at this score the Index examines each indicator in relation to a meaningful maximum value that represents "the ideal." Every indicator's score is a function of the country's "distance from the ideal" for the specific dimension measured. By establishing an absolute measure of countries' performance, the Global Human Capital Index allows for both intra- and inter-country comparisons year-to-year.

Human capital as a dynamic concept

By "human capital" we mean not individuals themselves but the knowledge and skills they possess that enable them to create value in the global economic system.² This requires investment both on the side of individuals and by public and private stakeholders across people's lifetimes. The Index thus treats human capital as a dynamic rather than fixed concept. It recognizes that human capital is not defined solely through formal education and skilling but can be enhanced over time—growing through use and depreciating through lack of use.

Demographics count

Whenever possible and relevant, the Index aims to take a generational view and disaggregates indicators according to five distinct age groups, highlighting issues that are unique or particularly crucial for the human capital development of each cohort. This view across age groups allows for more targeted policy interventions and human resource planning.³

Subindexes

Four thematic dimensions form the subindexes of the Global Human Capital Index-Capacity, Deployment, Development and Know-how. The Index's Capacity subindex quantifies the existing stock of education across generations, the Deployment subindex covers active participation in the workforce across generations, the Development subindex reflects current efforts to educate, skill and upskill the student body and the working age population, and the Know-how subindex captures the growth or depreciation of working-age people's skillsets through opportunities for higher value-add work. The Global Human Capital Index aims to portray these varied dimensions within the limits of available data and where possible and relevant applies a generational lens across five distinct age groups or generations-0-14 years; 15-24 years; 25-54 years; 55-64 years; and 65 years and over (Table 1 on page 6).

Capacity

A more educated population is better prepared to adapt to new technologies, innovate and compete on a global level. The Capacity subindex features four common measures of formal educational attainment, disaggregated across age groups in the workforce. These capture the percentage of the population that has achieved at least primary, (lower) secondary or tertiary education, respectively, and the proportion of the population that has a basic level of literacy and numeracy.

Deployment

Beyond formal learning, human capital is enhanced in the workplace through learning-by-doing, tacit knowledge, exchange with colleagues and formal on-the-job learning. The Deployment subindex measures how many people are able to participate actively in the workforce as well as how successfully particular segments of the populationwomen, youth and older people, those who tend to be particularly inefficiently engaged in labour markets-are able to contribute. Including both those currently employed as well as people actively looking for work, a country's labour force participation rate is the broadest measure of the share of its people participating in the labour market. Unemployment rates capture the subset of this group that is currently out of a job but would like to work. The underemployment rate is the share of those currently employed who would be willing and available to work more. A measure of the gender gap in economic participation is also included as it remains a critical weakness in most labour markets around the world.⁴

Development

This subindex concerns that formal education of the next-generation workforce and continued upskilling and reskilling of the current workforce. Access to education for today's children and youth-the future workforce-is captured using net adjusted enrolment rates for primary school and net enrolment rates for secondary school, as well as through gross tertiary enrolment ratios and a measure of the education gender gap at the secondary enrolment level, for the under 15 and 15-24 age groups. As young adults with completed secondary education face a choice between tertiary studies, acquiring further specialized vocational skills or entering the labour market, the Index includes a measure of enrolment in vocational training programmes, without making a value judgement between these three options in terms of index scoring.⁵ The Index also includes two qualitative indicators on the quality of primary education and on how well the education system as a whole meets the needs of a competitive economy, as assessed by a country's business community. The Index includes an assessment of the skill diversity of a country's recent graduates as a proxy for the range of expertise available to a country.⁶ Finally, outcomes on lifelong learning among the adult workforce are captured through a measure of formal staff training from the World Economic Forum's Executive Opinion Survey.

Know-how

Know-how concerns the breadth and depth of specialized skills use at work. Economic complexity is a measure of the degree of sophistication of a country's "productive knowledge" as can be empirically observed in the quality of its export products.⁷ In addition, the Index measures the current level availability of high- and mid-skilled opportunities and, in parallel, employer's perceptions of the ease or difficulty of filling vacancies.

Table 1: Structure of the Global Human Capital Index

INDICATOR	0–14 (13%–48%)	15–24 (9%–22%)	25–54 (26%–70%)	55–64 (3%–14%)	65+ (1%–27%)
Literacy and numeracy					
Primary education attainment rate					
Secondary education attainment rate					
Tertiary education attainment rate	-				
Labour force participation rate					
Employment gender gap	-				
Unemployment rate	-				
Underemployment rate	-				
Primary education enrolment rate					
Quality of primary schools					
Secondary education enrolment rate					
Secondary enrolment gender gap					
Vocational education enrolment rate					
Tertiary education enrolment rate	-				
Skill diversity of graduates	-				
Quality of education system	-				
Extent of staff training	-				
High-skilled employment share					
Medium-skilled employment share	-				
Economic complexity	-				
Availability of skilled employees	-				
	Literacy and numeracyPrimary education attainment rateSecondary education attainment rateTertiary education attainment rateLabour force participation rateEmployment gender gapUnemployment rateUnderemployment rateQuality of primary schoolsSecondary education enrolment rateSecondary education enrolment rateQuality of primary schoolsSecondary enrolment gender gapVocational education enrolment rateSecondary enrolment gender gapVocational education enrolment rateSkill diversity of graduatesQuality of education systemExtent of staff trainingHigh-skilled employment shareMedium-skilled employment shareEconomic complexity	Literacy and numeracyPrimary education attainment rateSecondary education attainment rateTertiary education attainment rateLabour force participation rateEmployment gender gapUnemployment rateUnderemployment rateQuality of primary schoolsSecondary education enrolment rateSecondary envolment gender gapVocational education enrolment rateSecondary envolment gender gapVocational education enrolment rateSecondary envolment gender gapVocational education enrolment rateSkill diversity of graduatesQuality of education systemExtent of staff trainingHigh-skilled employment shareMedium-skilled employment shareEconomic complexity	INDICATOR0-14 (13%-48%)15-24 (9%-22%)Literacy and numeracy	INDICATOR0-14 (13%-48%)15-24 (9%-22%)25-54 (26%-70%)Literacy and numeracyIIIPrimary education attainment rateIIISecondary education attainment rateIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	Interacy Literacy and numeracy(13%-48%)(9%-22%)(26%-70%)(3%-14%)Primary education attainment rateImage: Secondary education enrolImage: Secondary educat

¹ Individual countries' age group distributions are used for weighting indicators in the Capacity and Deployment subindexes to arrive at an overall subindex score.

Index Construction

In total, the Index covers 21 unique indicators, out of which eight have been fully disaggregated by generation, resulting in 44 distinct data points. To be included in the Index an indicator must have available data for at least half of the sample countries. Values for each of the indicators come from publicly available data originally compiled by international organizations such as the International Labour Organization (ILO) and the United Nations Educational, Scientific and Cultural Organization (UNESCO). In addition to hard data, the Index uses qualitative survey data from the World Economic Forum's Executive Opinion Survey.

As many of the concepts measured by the Global Human Capital Index are expressed as percentage rates, final scores can be roughly interpreted as a percentage reflecting the degree of effective human capital utilization in a given country relative to the ideal outcome. For example, the Primary education attainment rate indicator has a logical maximum value of 100% and a higher score reflects a more desirable situation. Conversely, for a number of indicators, such as Underemployment rate, the logical ideal value corresponds to 0%. All rankings on the Global Human Capital Index have been directionally oriented towards a score of 100 as the best possible human capital outcome and performance.

This latest edition of the Global Human Capital Index revises the choice of indicators and construction to improve the *Report*'s usability for different stakeholders. Country scores and rankings are therefore not strictly comparable to previous editions of the *Report*. For a detailed explanation of the Index methodology—and of methodology updates relative to previous editions of the Global Human Capital Report—please refer to the Technical Notes available in Appendix B of this *Report*.

Figure 2: Gap in human capital development, by region, 2017



Source: Global Human Capital Index 2017.

Global Human Capital Index Results

The Human Capital Index 2017 ranks 130 countries on how well they are developing their human capital on a scale from 0 (worst) to 100 (best) across four thematic subindexes—Capacity, Deployment, Development and Know-how—and five distinct age groups or generations—0–14 years; 15–24 years; 25–54 years; 55–64 years; and 65 years and over—to capture the full human capital potential profile of a country. It can be used as a tool to assess progress within countries and points to opportunities for cross-country learning and exchange. The following section discusses global trends and high-level results for the 130 countries ranked by the Index. Detailed results for all 130 countries ranked by the Index are shown in Table 2 on pages 8–9. **Please refer to the**

Report website (http://reports.weforum.org/globalhuman-capital-report-2017) for a comprehensive Data Explorer tool.

Global Overview

Between them, the 130 countries featured in this year's edition of the *Report* make up 93% of the world's population and contribute more than 95% of global gross domestic product (GDP). Yet, like the wider geographic regions in which they are located, these countries exhibit a broad range of overall success in developing their human capital. On average, the world has developed only 62% of its human capital as measured by this Index. Or, conversely, nations are neglecting or wasting, on average, 38% of their talent (Figure 2). At a regional level, the human capital development gap is smallest in North America and Western Europe, and largest in South Asia and Sub-Saharan Africa. However, there are a wide variety of overall human capital outcomes within each region and across different aspects of human capital globally.

The Global Human Capital Index shows that all countries can do more to nurture and fully develop their human capital. Across the Index, there are only 25 nations that have tapped 70% of their people's human capital or more. In addition to these 25 countries, 50 countries score between 60% and 70%. A further 41 countries score between 50% and 60%, while 14 countries remain below 50%, meaning these nations are currently leveraging less than half of their human capital.

Table 2: Global Human Capital Index 2017, detailed rankings

	OVERA	LL INDEX	CAPACITY	(SUBINDEX	DEPLOYME	ENT SUBINDEX	DEVELOPMENT SUBINDEX		KNOW-HOW SUBINDEX		
Country	Score	Rank	Score	Rank	Score	Rank	Score	Rank	Score	Rank	
Norway	77.12	1	80.46	13	73.18	24	82.63	6	72.22	6	
Finland	77.07	2	81.05	8	65.09	68	88.51	1	73.62	2	
Switzerland	76.48	3	76.36	28	69.12	42	84.87	2	75.57	1	
United States	74.84	4	78.18	22	68.72	43	83.45	4	68.99	13	
Denmark	74.40	5	79.37	16	71.41	34	78.65	14	68.18	17	
Germany	74.30	6	76.33	29	69.52	40	79.38	12	71.96	7	
New Zealand	74.14	7	78.92	18	72.76	27	80.38	8	64.50	22	
Sweden	73.95	8	76.21	31	69.60	39	77.10	16	72.89	3	
Slovenia	73.33	9	81.10	7	65.90	64	79.21	13	67.10	18	
Austria	73.29	10	73.71	45	68.00	44	81.53	7	69.92	11	
Singapore	73.28	11	76.45	27	70.52	36	73.62	25	72.52	4	
Estonia	73.13	12	80.94	10	72.70	28	76.20	18	62.68	26	
letherlands	73.07	13	74.09	43	65.37	67	83.60	3	69.22	12	
Canada	73.06	14	80.38	15	71.96	32	74.06	22	65.85	20	
Belgium	72.46	15	75.14	35	63.39	75	82.84	5	68.47	16	
Russian Federation	72.16	16	83.19	4	74.33	18	72.97	33	58.14	42	
apan	72.05	17	80.96	9	66.32	62	73.92	23	67.00	19	
srael	71.75	18	70.70	58	70.56	35	74.69	21	71.03	8	
eland	71.67	19	75.47	34	62.33	78	80.04	10	68.84	15	
ustralia	71.56	20	78.44	20	66.20	63	80.24	9	61.36	29	
celand	71.44	21	58.39	96	75.55	14	79.50	11	72.33	5	
Czech Republic	71.41	22	69.20	67	73.74	22	78.13	15	64.58	21	
Inited Kingdom	71.31	23	71.59	54	67.40	51	76.23	17	70.02	10	
Ikraine	71.27	24	81.70	5	72.65	31	71.47	38	59.26	38	
ithuania	70.81	25	80.42	14	70.28	37	73.05	31	59.50	37	
rance	69.94	26	74.68	39	60.90	86	75.34	20	68.86	14	
orea, Rep.	69.88	27	76.59	26	66.73	58	73.34	26	62.87	25	
atvia	69.85	28	81.57	6	67.23	52	72.07	35	58.52	41	
azakhstan	69.78	29	83.60	2	74.66	17	68.80	45	52.08	64	
uxembourg	69.61	30	69.19	68	66.98	57	71.34	39	70.94	9	
oland	69.61	31	76.65	25	65.87	65	72.70	34	63.21	24	
ulgaria	68.49	32	80.47	12	67.65	47	70.81	40	55.05	46	
/alaysia	68.29	33	75.62	32	64.73	70	70.79	41	62.02	28	
thina	67.72	34	70.34	62	74.06	19	68.47	47	58.01	44	
aly	67.23	35	74.21	41	57.13	107	73.23	28	64.36	23	
lovak Republic	67.14	36	70.03	63	66.48	60	71.66	37	60.38	34	
roatia	66.81	37	73.11	48	61.95	80	72.98	32	59.20	39	
Cyprus	66.43	38	78.35	21	59.06	100	67.67	50	60.64	33	
lungary	66.40	39	75.51	33	67.07	56	63.45	69	59.56	36	
'hailand	66.15	40	65.60	77	80.99	7	63.68	66	54.33	51	
Nalta	66.13	41	74.11	42	60.41	91	68.81	44	61.20	30	
lomania	66.12	42	76.77	24	67.64	48	66.39	57	53.66	54	
ortugal	65.70	43	66.99	75	60.39	92	73.25	27	62.16	27	
Spain	65.60	44	69.63	66	58.50	101	73.08	30	61.18	31	
nited Arab Emirates	65.48	45	60.36	91	64.91	69	75.82	19	60.84	32	
yrgyz Republic	65.14	45	84.85	1	61.14	84	63.35	70	51.21	70	
ahrain	64.98	40	76.31	30	67.85	45	61.91	70	53.87	53	
ireece	64.68	47	72.89	50	53.12	116	73.14	29	59.58	35	
rmenia	64.68	48 49	83.31	3	53.12	116	65.37	29 61	59.58	35 47	
	64.46		78.83	3 19	60.64		65.67		55.05	47 60	
hilippines		50				87 49		60 50			
Nongolia recontina	64.35	51	80.57	11 51	67.56		66.09	59	43.18	111	
rgentina	64.34	52	72.31		57.91	102	73.80	24	53.35	56	
chile	64.22	53	77.56	23	59.85	97	67.46	51	52.01	65	
olivia	64.06	54	75.02	36	72.65	30	68.25	48	40.31	123	
atar	63.97	55	58.67	94	78.50	10	67.45	52	51.25	69	
anama	63.85	56	74.33	40	66.71	59	62.15	76	52.19	62	
ajikistan	63.79	57	79.20	17	60.63	88	63.14	73	52.20	61	
runei Darussalam	62.82	58	58.95	93	67.08	55	66.73	55	58.53	40	
rinidad and Tobago	62.54	59	68.67	71	67.18	53	63.87	64	50.44	78	
erbia	62.50	60	68.43	73	54.96	112	71.79	36	54.81	49	
tosta Rica	62.38	61	71.05	56	56.07	110	69.02	43	53.38	55	
loldova	62.29	62	72.19	52	64.46	72	63.16	72	49.34	85	
Jruguay	62.26	63	71.00	57	63.85	74	63.49	68	50.71	75	
/ietnam	62.19	64	62.26	85	81.12	6	63.62	67	41.76	120	
ndonesia	62.19	65	69.72	64	61.58	82	67.24	53	50.21	80	

Table 2: Global Human Capital Index 2017, detailed rankings (cont'd.)

	OVERA	ILL INDEX	CAPACIT	Y SUBINDEX	DEPLOYMENT SUBINDEX DEVELOPMENT SUBINDEX		ENT SUBINDEX	KNOW-HOW SUBINDEX		
Country	Score	Rank	Score	Rank	Score	Rank	Score	Rank	Score	Rank
Peru	62.17	66	74.88	38	72.66	29	58.89	84	42.26	119
Macedonia, FYR	61.82	67	70.62	59	57.56	104	66.35	58	52.75	57
Colombia	61.80	68	72.96	49	61.05	85	61.62	80	51.56	67
Mexico	61.25	69	70.54	61	62.37	77	57.25	92	54.85	48
3ri Lanka	61.19	70	73.77	44	59.95	96	61.69	79	49.35	84
Rwanda	61.06	71	47.92	112	90.06	2	55.69	93	50.57	77
Bhana	61.01	72	64.83	79	77.35	11	55.04	96	46.82	95
Cameroon	60.76	73	61.85	88	76.03	13	55.57	95	49.60	82
Nauritius	60.34	74	65.43	78	60.09	93	64.59	63	51.25	68
urkey	60.33	75	63.70	83	56.63	108	68.59	46	52.39	59
cuador	59.87	76	71.94	53	59.72	98	64.76	62	43.07	113
Brazil	59.73	77	68.01	74	62.40	76	58.39	87	50.13	81
íenya	59.48	78	60.80	90	73.18	25	53.17	101	50.77	74
Barbados	59.21	79	43.60	115	67.11	54	68.04	49	58.10	43
'ambia	59.08	80	64.44	81	64.56	71	57.77	88	49.55	83
Iganda	58.73	81	57.38	98	84.26	3	47.88	112	45.42	102
Saudi Arabia	58.52	82	70.56	60	47.70	124	63.23	71	52.60	58
amaica	58.39	83	62.13	86	69.12	41	50.16	106	52.18	63
ao PDR	58.36	84	57.33	99	76.84	12	54.20	97	45.06	105
Ibania	58.22	85	64.22	82	51.15	120	70.16	42	47.34	92
ordan	58.15	86	73.54	46	35.31	129	66.59	56	57.15	45
outh Africa	58.09	87	69.65	65	56.39	109	57.64	90	48.70	86
luyana	58.02	88	74.97	37	49.35	122	59.21	83	48.53	88
1yanmar	57.67	89	63.58	84	73.42	23	47.31	117	46.36	97
araguay	57.65	90	71.46	55	67.73	46	47.87	113	43.56	110
otswana	57.56	91	58.47	95	66.38	61	62.27	75	43.10	112
ambodia	57.28	92	54.26	102	83.39	4	50.12	107	41.36	121
ominican Republic	57.12	93	73.43	47	57.66	103	50.54	105	46.85	94
enezuela	56.88	94	61.93	87	60.47	89	62.44	74	42.70	116
l Salvador	56.36	95	68.52	72	54.42	113	57.65	89	44.83	107
uwait	56.08	96	49.41	105	67.44	50	55.66	94	51.80	66
gypt	55.99	97	64.58	80	46.02	126	58.71	86	54.66	50
epal	55.92	98	49.25	107	80.52	9	48.17	111	45.73	100
lamibia	55.86	99	61.55	89	61.25	83	57.57	91	43.06	114
luatemala	55.83	100	57.46	97	60.00	94	58.85	85	47.02	93
londuras	55.77	101	59.62	92	57.20	106	61.19	81	45.06	106
Burundi	55.45	102	36.00	121	90.21	1	47.75	114	47.84	91
ndia	55.29	103	54.51	101	52.69	118	63.73	65	50.25	79
an, Islamic Rep.	54.97	104	66.78	76	40.50	128	67.03	54	45.58	101
lenin	54.58	105	36.99	120	80.53	8	46.61	118	54.17	52
anzania	53.58	106	48.17	108	73.07	26	48.88	110	44.21	109
abon	53.37	107	68.94	70	51.30	119	50.55	104	42.70	115
licaragua	53.11	108	69.03	69	59.97	95	43.84	121	39.59	124
falawi	52.32	109	48.16	109	75.52	15	42.93	122	42.68	117
ladagascar	51.96	110	52.74	103	71.62	33	47.57	116	35.94	128
angladesh	51.75	111	51.36	104	57.22	105	53.24	100	45.17	104
Igeria	51.51	112	46.32	113	53.25	115	61.07	82	45.41	103
ôte d'Ivoire	51.12	113	38.94	119	63.94	73	52.96	102	48.64	87
igeria	51.06	114	56.44	100	65.68	66	41.61	126	40.50	122
unisia	50.76	115	48.07	110	42.28	127	61.78	78	50.89	73
lozambique	50.18	116	45.33	114	70.19	38	42.80	124	42.38	118
ierra Leone	49.49	117	27.57	128	74.95	16	49.53	109	45.90	99
lorocco	49.47	118	49.39	106	50.11	121	53.90	99	44.49	108
ambia, The	48.94	119	29.84	125	62.26	79	52.70	103	50.95	72
iberia	48.86	120	30.43	124	73.94	20	45.11	120	45.96	98
uinea	48.01	121	28.97	127	82.15	5	41.98	125	38.95	125
had	47.53	121	33.57	123	73.91	21	34.64	129	47.99	90
waziland	47.15	122	39.86	118	52.95	117	47.75	115	48.05	89
esotho	46.88	123	40.42	117	61.72	81	49.63	108	35.73	129
akistan	46.34	124	40.42	111	48.02	123	49.03	123	46.44	96
lali	46.02	125	26.46	129	60.44	90	42.92	123	51.05	71
thiopia	46.02	120	20.40	129	59.70	90	46.15 53.92	98	35.04	130
	44.44		29.10		59.70		40.65		35.04 50.60	76
Senegal	43.33	128		130		111		127		
Mauritania	41.19	129	41.22	116	46.13	125	38.79	128	38.61	126

Source: Global Human Capital Index 2017.



Figure 3: Gap in human capital development, by country, 2017

Source: Global Human Capital Index 2017.

Top Ten

The top ten of this year's edition of the Global Human Capital Index is topped by smaller European countries namely the Nordics and Switzerland—as well as strong placements by the United States and Germany among the world's major economies. However, four countries from the East Asia and the Pacific region, three countries from the Eastern Europe and Central Asia region and one country from the Middle East and North Africa region are also ranked in the Index top 20 (Figure 3). Generally, Index leaders are high-income economies with a longstanding commitment to their people's educational attainment, and that have placed correspondingly high importance on building their future human capital potential and deployed a broad share of their workforce in skill-intensive occupations across a broad range of sectors.

The top three nations are scoring a cut above the remainder of other leading countries in this year's Index, with **Norway** (1) and **Finland** (2) almost drawing level and slightly ahead of **Switzerland** (3). All three countries are unique in the Index in having passed the threshold of developing more than 75% of their human capital against the theoretical ideal.

Norway (1) is the best-performing country in the world. While not taking the top spot for any individual component of human capital, the country is characterized by a consistently strong performance across all thematic dimensions of the Index—Capacity, Deployment, Development and Know-how—and across all age groups. It also ranks first in the world for the availability of skilled employees. While sharing similar strengths to its Nordic neighbours it outperforms them on the Deployment subindex, with a particularly low unemployment rate.

Finland (2) scores in almost a class of its own with regard to building future human capital potential, taking the top spot on the Development subindex due to the quality of its primary schools and overall education system, as well as high and diversified vocational and tertiary education enrolment. It also scores in the top ten on the Capacity and Know-how subindexes, with its older generations possessing some of the world's highest attainment rates of tertiary education and almost half of the country's workforce employed in high-skilled occupations. However, the country is not without challenges when it comes to its Deployment subindex, currently experiencing youth unemployment rates of more than 20%.

The top three is completed by **Switzerland** (3), which benefits from the high quality of its education system and staff training—ranking first in the world this year on both counts—as well as a strong rate of vocational training. Switzerland also ranks first overall on the Knowhow subindex, with a very high share of skill-intensive employment and economic complexity. With regard to the Deployment subindex, a labour force gender gap persists across both its core working age and older generations. The **United States** (4) enters the Index in fourth place—the highest-ranked country outside of Western Europe—scoring strongly on the Development subindex, due in particular to its younger generation's high rates of enrolment in tertiary education and high skill diversity, a continuation of the high proportion of those who already attained tertiary education across the country's older age groups. The nation's success is more mixed across the Deployment subindex, for which comparatively low unemployment rates, on the one hand, are undermined by, on the other hand, somewhat high levels of inactivity among its core working-age population.

Denmark (5) and **Sweden** (8) share Norway's consistently strong performance across all thematic dimensions, although with slightly less strong scores than the latter regarding optimization of their future human capital potential through the quality of their education systems. Sweden also performs particularly strongly on the Know-how subindex, ranking third globally on this aspect.

Similarly, Germany (6) is strongest on the Knowhow subindex, supported by a balanced performance across the development and deployment themes. With an ageing population structure, the country disposes of highly educated older generations, although it has not been without challenges with regard to universalizing these successes to all segments of its population. New Zealand (7) and Slovenia (9) are the highest-ranked countries from the East Asia and the Pacific and Eastern Europe and Central Asia regions, respectively. The former is particularly successful with regard to building future human capital potential, scoring highly on the quality of its education system, while the latter performs well on the Capacity subindex, with highly educated older generations. This vear's top ten is rounded off by Austria (10), which benefits from its well-established vocational training system and the skill diversity of the nation's graduates.

Results by Region

At a global level, only two regions—North America and Western Europe—have developed more than 70% of their human capital versus the ideal score. Three regions— Eastern Europe and Central Asia, East Asia and the Pacific and Latin America and the Caribbean—score in the 60% to 70% range, while the Middle East and North Africa, South Asia and Sub-Saharan Africa have yet to cross the 60% threshold. However, as illustrated in Figure 4 on page 12, there is a wide variety of effective human capital utilization in every world region, with both success stories and underperforming countries in each.

East Asia and the Pacific

East Asia and the Pacific—jointly with South Asia, the world's most populous region—scores towards the middle of the range of the Global Human Capital Index results, with an overall average score of 65.77. The gap between the best and worst performers is among the largest of any

region, reflecting in part the different stages of economic development of the 16 countries covered in the Index, as well as the varying degrees of human capital development that exist between countries with similar income. Over half of the countries in the region have achieved near-universal primary school enrolment rates. Yet, on average, over 20% of the region's 0–14 age group is not enrolled in secondary education. Nevertheless, scores for the region's Capacity subindex are generally much higher among the region's younger age groups, reflecting the region's remarkable progress between generations.

The best-performing countries in the region, such as Singapore (11), Japan (17), and Korea, Rep. (27), are global strongholds of human capital success, while countries such as Lao PDR (84), Myanmar (89) and **Cambodia** (92) trail the region despite their very high degree of human capital utilization across the Deployment subindex. By contrast, ASEAN economies such as Thailand (40) are managing to complement high Deployment scores with skill-intensive utilization of their human capital potential as evidenced by its strong performance on the Know-how subindex. Vietnam (64) and Indonesia (65) have made remarkable progress in educational attainment among their younger generations and have a correspondingly solid outlook for building their future human capital potential across the Development subindex. Malaysia (33) performs ahead of the rest of ASEAN other than Singapore, with strong scores across Capacity, Development and Know-how, but is held back by its Deployment subindex performance, due to considerable employment gender gaps.

China (34) does best on the Deployment subindex, but also performs relatively well across the Development and Know-how subindexes. Ranking well ahead of the other BRICS nations-except for the Russian Federationthe country's rapid expansion of educational attainment across its younger generations is poised to prove an asset in preparing its future workforce. Conversely, fastageing Japan (17), and Korea, Rep. (27) realize a high degree of their human capital on the Capacity subindexes due to notable educational achievements of their older generations. However, both countries are held back by relatively low labour force participation across the age range, due in particular to persistent employment gender gaps. Singapore (11) combines the world's second-highest proportion of high-skilled employment with significant strengths in the quality of its education system and staff training. It, too, is yet to fully realize the human capital boost that would come from addressing the nation's employment gender gap.

Meanwhile, **New Zealand** (7) and **Australia** (20) add two further countries with solid track records in maximizing their human capital to the East Asia and the Pacific region's wider talent pool, although the latter would benefit from additional efforts to reduce unemployment and underemployment, particularly among its young generation.

Figure 4: Global Human Capital Index 2017, by region, income and political grouping



Source: Global Human Capital Index 2017.

Eastern Europe and Central Asia

The Index covers 21 countries from Eastern Europe and Central Asia. With an average score of 67.36, the region ranks in third place globally, after North America and Western Europe. It includes several remarkable success stories with regard to successful human capital development, including **Slovenia** (9) and **Estonia** (12), which both score within the overall Index top 15, and the **Russian Federation** (16), **Czech Republic** (22), **Ukraine** (24) and **Lithuania** (25), which all score above the 70% threshold. Ukraine's performance is particularly high relative to its GDP per capita levels.

Most countries in the region are close to having achieved near universal basic education enrolment. Some, however, such as **Moldova** (62) and **Romania** (42), still lag behind. The bottom-ranked countries in the region, **Macedonia, FYR** (67) and **Albania** (85), are also held back by the persistence of high unemployment and underemployment rates across all age groups, resulting in low scores across the Deployment subindex.

The **Russian Federation** (16) performs well on both the Capacity and Deployment subindexes, benefiting from very high levels of primary, secondary and tertiary education attainment across all of its age groups. However, these achievements are not matched by the current quality of its education system, staff training or performance across the Know-how subindex. This indicates a need for additional efforts in future workforce development and preparing the country's population for the Fourth Industrial Revolution.

In general, countries scoring in the lower-half of the region's league table such as **Kyrgyz Republic** (46) and **Tajikistan** (57), outperform on the Capacity subindex, benefiting from formally well-educated older populations—a legacy of the region's former heavily state-led school systems—but underperform with regard to labour force participation and deployment of the region's talent pool in skill-intensive working environments.

Latin America and the Caribbean

The 22 countries ranked by the Index in the Latin America and the Caribbean region score in the lower middle range of the Index—just below the Index's global average and behind the East Asia and the Pacific region—with an overall average score of 59.86. Compared with results of their peers in the East Asia and the Pacific, human capital outcomes for this region's older generations tend to be somewhat higher; practically tied for the 25–54 age group; and slightly behind for the younger generations. To some extent, this hints at the rise of East Asia and some missed opportunities in the Latin America and the Caribbean region.

The gap between the best and worst performers here is smaller than for any other region. The two bestperforming countries, **Argentina** (52) and **Chile** (53), share similar strengths and weaknesses across the Deployment and Know-how subindexes, but diverge with regard to realized human capital capacity. Chile is ahead on this dimension with higher rates of educational attainment across all age groups, and development of future human capital potential, for which Argentina tops the region due to the size and skill diversity of its young population in tertiary education. Both countries could boost their human capital further by improving the quality of their education systems and reducing youth unemployment and underemployment.

By contrast, the region's two largest economies, Mexico (69) and Brazil (77), rank towards the middle of the Index overall. Mexico achieves comparatively low levels of unemployment, including among its young generation. Both countries are home to diversified and complex working environments. However, they underperform with regard to translating these into skill-intensive employment opportunities for their people and building the human capital potential of their next generation in terms of education quality, skill diversity and staff training, indicating a need for additional efforts if the two countries are to succeed in the emerging economic and labour market environment of the Fourth Industrial Revolution. Similarly, Peru (66) and Colombia (68) score in the middle of the region, with Peru outperforming and topping the region on the Deployment subindex due to high levels of labour force participation.

The bottom ranks of the region are made up of Venezuela (94)—whose Capacity subindex performance indicates long-term human capital development challenges —and the group of Central American nations, such as Honduras (101), where issues such as incomplete basic education remain an obstacle to greater human capital development.

Several countries in the region have not yet achieved universal primary school enrolment, while, on average, 20% of the region's children do not finish basic education. On the plus side, there generally is no observable gender gap in education. Though many countries in the region face with high youth unemployment rates in the 15-24 age group, more positively, unemployment in the 25-54 core working age group tends to be in the single digits and high-skilled employment is in the range of 20%, suggesting the need for additional efforts to enable the region's younger generations to build on the relative success of its older ones. Labour force participation in the region begins to decline markedly for the 55-64 age group, while at the same time there is also a relatively large share of people in the 65 and over age group that continues to work past their countries' years of healthy life expectancy, indicating some challenges with the region's social welfare net.

Middle East and North Africa

The Middle East and North Africa region comprises 15 countries that had sufficient data for coverage in the Index. Out of these, only one—**Israel** (18)—makes it into the top 20 of the overall Index. Three gulf states—the **United Arab Emirates** (45), **Bahrain** (47) and **Qatar** (55)—outperform the rest of the region's Arab countries in terms of human

capital development, benefitting significantly from the strong perceived quality of their education systems, and score in the mid-range of countries ranked in the Index overall. However, relative to their income levels these countries have additional opportunities to further boost their human capital performance, reporting some of the lowest skill diversity scores and tertiary and vocational enrolment rates in the Index. **Turkey** (75) crosses the 60% mark on the strength of its young generation's high tertiary and vocational education enrolment rates. Similar to other economies in the region it is held back, however, by low human capital outcomes across the Deployment subindex, due in large part to significant employment gender gaps.

The North African nations **Algeria** (112), **Tunisia** (115) and **Morocco** (118) make up the lower end of the regional rankings, ahead of **Mauritania** (129) and **Yemen** (129). Gender gaps in secondary school participation and youth unemployment continue to be widespread in a number of countries, risking a lasting impact on the workforce of the next generation.

Saudi Arabia (82), the Middle East and North Africa region's largest economy, ranks ahead of **Egypt** (97), its most populous one. While Egypt scores ahead on the Know-how subindex, as home to one of the region's most diversified economies and labour markets, Saudi Arabia's efforts to expand its future human capital potential are in better shape in terms of education quality and staff training, for which Egypt ranks near the bottom of the Index on both indicators. Both countries suffer from high unemployment rates among its young generation and have high employment gender gaps, pointing to both countries' additional untapped human capital potential.

The Middle East and North Africa is one of the most disparate regions in the Index—spanning three income group levels and ranging in scores from those that are in line with high-income economies in Western Europe and elsewhere, to those more in line with the worst-performing countries in Sub-Saharan Africa. For example, **Kuwait** (96), whose GDP per capita is nearly eightfold higher, performs at a comparable level to Egypt, highlighting that economic factors alone are an inadequate measure of a country's ability to successfully develop their human capital. While the region's overall average score of 55.91 masks some of these significant differences in countries' circumstances, it also points to opportunities for countries to learn from one other across the region.

North America

With an average score of 73.95, North America is the strongest regional performer on the Human Capital Index, with the **United States** (4) ranking in the Index top 10 and **Canada** (14) ranking in the top 20. In both countries, more than 40% of the 25–54 age group is employed in high-skilled occupations, with the United States surpassing Canada in economic complexity specifically and on the Know-how subindex more broadly. However, the United States also possesses a comparatively large low-skilled

sector, indicating a certain degree of uneven distribution and polarization of its human capital. The United States also underperforms compared to its northern neighbour on the quality of its primary schools, highlighting that there is no room for complacency when it comes to building the human capital potential of the nation's next generation workforce.

Despite both countries' strong results on the Capacity subindex, reporting some of the world's highest education attainment rates among their older generations, more could be done to fully leverage this human capital across the Deployment subindex, with labour force participation indicators for the core working-age population ranking comparatively low for both countries. However, with a 65 and over age group labour force participation rate of 19% and 14%, respectively, and a healthy life expectancy above 70, the United States and Canada enable older workers who choose to remain active to do so—highlighting the benefits of tapping into the potential of a high-skilled and productive 'silver' workforce.

South Asia

The Index covers five countries from the South Asia region: **Sri Lanka** (70), **Nepal** (98), **India** (103), **Bangladesh** (111) and **Pakistan** (125). The overall average score for the region is 54.10—behind the Middle East and North Africa and ahead of Sub-Saharan Africa—and all but the region's top-ranked country have yet to reach the 60% threshold with regard to developing their human capital.

The bright spot for the region, **Sri Lanka** (70), benefits from strong educational enrolment rates as well as comparatively positive perceptions of the quality of its primary schools and education system overall, essential elements for building the nation's future human capital. However, it underperforms when it comes to translating the potential of its young generation to the workplace, with more than one in five 15–24 year-olds currently unemployed.

India (103) ranks at the top of the bottom quartile of the Index. Although the country's current educational attainment rate has improved markedly over past generations, its youth literacy rate is still only 89%, well behind the rates of other leading emerging markets as well as the lower-middle income group's average. India also ranks poorly on labour force participation, due in part to one of the world's largest employment gender gaps. More positively, it receives solid rankings on education quality, staff training and economic complexity—suggesting that a primary avenue for realizing a greater share of the nation's human capital potential consists in creating a virtuous cycle by increasing inclusivity and expanding access to its numerous learning and employment opportunities.

The human capital potential of the region's two other most populous countries—**Bangladesh** (111) and **Pakistan** (125)—is held back by insufficient educational enrolment rates and poor-quality primary schools. Both countries' educational performance is somewhat better at the tertiary level, despite rather low levels of skill diversity among their university graduates, indicating a strong specialization in a limited number of academic subjects. Both also exhibit significant employment gender gaps.

Sub-Saharan Africa

A cluster of countries in this region, including **Rwanda** (71), **Ghana** (72), **Cameroon** (73) and **Mauritius** (74), have developed more than 60% of their human capital. This places them ahead of the Latin America and the Caribbean, Middle East and North Africa and South Asia regional averages, and on a par with the lower half of the East Asia and the Pacific region and Index global average. Other economies, however, such as **Nigeria** (114) and **Ethiopia** (127), face a range of human capital challenges, including low levels of literacy and basic education. With an overall average score of 52.97, the Sub-Saharan African region is the lowest-ranked region in the Index.

In total, the Index covers 29 countries from this region, of which five are from the upper-middle income group, eight from the lower-middle income group and the remaining 16 from the low-income group. Despite this comparatively high regional diversity in income levels, the Sub-Saharan African region exhibits a number of similar patterns across all age groups and aspects of its human capital potential profile. In particular, Sub-Saharan Africa scores highly on the Deployment subindex, due to high labour force participation, with five of the top 10 countries hailing from the region. However, with below-average Capacity and Know-how subindex scores, the region as a whole has much to benefit from developing a greater share of its human capital from deployment beyond routine occupations.

The two top-ranked countries in the region, **Rwanda** (71) and **Ghana** (72), owe their comparatively strong performance to, respectively, almost completely closed education and employment gender gaps and significantly improved educational attainment of the country's younger generations. Like **Kenya** (78), both countries benefit from the stock of know-how embodied in large medium-skilled employment sectors and comparatively strong education quality and staff training, laying the foundation for building their future human capital potential. However, all three countries still have room for further improvement in their secondary education enrolment rates, ensuring this progress is shared as broadly as possible across their populations.

Southern African countries—**Botswana** (91), **Zambia** (80), **South Africa** (87) and **Namibia** (99)—are particularly successful in building the future human capital potential of their youngest generations, outperforming the rest of the region on the Development subindex. Yet they perform *below* the regional average when it comes to deploying their current workforce. Among them, **South Africa** (87), the Sub-Saharan African region's second largest economy, has the continent's highest share of its workforce in high-skilled occupations and is well-regarded for its staff

training, but underperforms when it comes to school quality.

Ranking in the lower midfield of the region, **Nigeria** (114), Sub-Saharan Africa's largest economy and most populous country, has a relatively large pool of tertiary-educated workers, especially among its older generations, and comparatively strong staff training. However, it simultaneously records low primary and secondary education attainment across all age groups and one of the lowest current primary school enrolment rates globally, pointing to excessively uneven human capital outcomes and the untapped opportunities of pursuing a more inclusive human capital development approach.

The lowest-ranked high-population country in the region, **Ethiopia** (127), ranks fourth from the bottom on the Index overall—ahead only of Senegal, Mauritania and Yemen—with low performance on the Capacity and Deployment subindexes due to high unemployment and underemployment across all generations.

Western Europe

Rankings in Western Europe are dominated by the Nordic countries—**Norway** (1), **Finland** (2), **Denmark** (5) and **Sweden** (8)—as well as **Switzerland** (3) and **Germany** (6), which collectively take the region's top spots.

The **Netherlands** (13) and **Belgium** (15) rank ahead of the **United Kingdom** (23) and **France** (26) to make up the mid-range of the regional league table, while three Mediterranean countries—**Portugal** (43), **Spain** (44) and **Greece** (48)—take the bottom ranks.

The overall average score of the region is 71.10, the second highest after North America, and 12 out of the 20 Western European countries covered by the Index have crossed the threshold of effectively developing at least 70% of their human capital. The region shows fairly high homogeneity in human capital in contrast to regions such as East Asia and the Pacific or Middle East and North Africa.

Generally, most of the region performs below the global average with regard to the successful deployment of the human capital of its young generation, with comparatively low labour force participation and high unemployment and underemployment rates, highlighting some of the structural challenges facing the region. The Mediterranean countries in particular continue to be affected by high levels of youth unemployment-reaching 48% in Greece (48) and 43% in Spain (44)-despite some improvement compared to the recent past. More positively, across Western Europe there are well-educated older generations, with high tertiary attainment among the region's still active 55-64 age group, as well as generally solid performance on the Development subindex. Moreover, 17 of the top 30-ranked countries on the Knowhow subindex are in Western Europe, indicating the depth of human capital the region may draw on as the Fourth Industrial Revolution advances.

G20

Among the G20 group of countries, currently, the **United States** (4) is the nation with the highest human capital performance, followed by **Germany** (6), **Canada** (14), the **Russian Federation** (16) and **Japan** (17). **Saudi Arabia** (82), **South Africa** (87) and **India** (103) make up the lower ranks of the group. With a group average score of 66.52 for the G20 as a whole, seven of the G20 countries have developed 70% of their human capital or more, eight score in the 60% to 70% range and four score in the 50% to 60% range. The **United States** (4) has maximized 20 percentage points more of its human capital than **India** (103), the lowest-ranked country in the group. The G20 continues to place efforts to promote global human capital development high on its agenda including with the engagement of the private sector.⁸

Additional opportunities exist to realize a greater share of untapped human capital in some of the region's largest economies, including the United Kingdom (23), France (26) and Italy (35). Whereas the United Kingdom ranks in the top 10 on the Know-how subindex, with a significant high-skilled employment share (48%), it underperforms on the Capacity subindex, indicating opportunities for realizing greater human capital through targeted re- and upskilling, especially of its existing workforce and older generations. By contrast, France underperforms on the Deployment subindex with somewhat high unemployment and a 35% drop in labour force participation between the 25-54 and 55-64 age ranges. It does show a solid performance on the remaining subindexes, but could also do more to increase the skill diversity of the nation's graduates. Similarly, Italy (35) is held back by a low labour force participation rate, due to a somewhat large gender gap, and high youth unemployment. It also scores poorly on the quality of its on-the-job training. The country does, however, perform better on the Capacity subindex as well as on the skill diversity of its graduates.

Results by Income Group

Not surprisingly, the Global Human Capital Index finds a clear correlation between an economy's income level and its human capital development—countries with higher gross national income (GNI) and GDP per capita have on average higher scores. However, there are significant differences and overlaps within and between income brackets, with some lower-income countries far outperforming richer ones.

Out of the 46 economies covered by the Index in the **high-income** bracket (those with a GNI per capita above US\$12,235), 23 out of the 25 economies scoring 70% or more belong to this group, while a further 20 high-income economies score in the 60% to 70% range and three are yet to cross the 60% threshold.

European Union

The 28 member states of the European Union collectively achieve a group average score of exactly 70%, with 13 member states individually passing the 70% threshold and the remaining 15 member states making use of 60% to 70% of their human capital. Finland (2), Denmark (5) and Sweden (8) are joined in the top five by Germany (6) and Slovenia (9), which, together with Estonia (12), is the highest-scoring new member state. Next in the EU-only ranking are two of the Benelux states-the Netherlands (13) and Belgium (15)ahead of Ireland (19), the Czech Republic (22) and France (26), which rounds off the upper half of the EU's group league table. Despite generally strong overall human capital performances, many European Union countries, such as Spain (44) and Greece (48), are experiencing structural difficulties with regard to high youth unemployment that prevent them from leveraging the full extent of their human capital. Perceptions also vary regarding the quality of member states' education systems and staff training, pointing to member states' uneven levels of preparedness for the labour market of the Fourth Industrial Revolution. As part of its long-term human capital strategy, in June 2016 the European Union launched its new Skills Agenda for Europe, stating that "90% of all jobs will soon require some level of digital skills; yet, today, 40% of Europeans have none."9

Among the 32 countries covered by the Index in the **upper-middle income** bracket (those with a GNI per capita between US\$3,956 and US\$12,235), one country—the Russian Federation—has crossed the 70% threshold, 17 countries score within the 60% to 70% range and 14 countries within the 50% to 60% range.

Within the **lower-middle income** group (countries with a GNI per capita between US\$1,006 and US\$3,955), one out of 35 countries covered by the Index—Ukraine—scores above 70%, 12 countries score in the 60% to 70% range, 16 countries score in the 50% to 60% range and six score less than 50%.

Finally, just one of the 17 **low-income** economies (those with a GNI per capita under US\$1,006) covered by the Index—Rwanda—scores above 60%, eight score in the 50% to 60% range and eight are yet to close the 50% threshold.

Figure 5 displays the relationship between GNI per capita levels and performance on the Human Capital Index. For example, **Canada** (14) and **Estonia** (12) are practically tied in their human capital outcomes but record very different GNI per capita levels. Conversely, despite similar GNI per capita levels, the **United Arab Emirates** (45) significantly outperforms **Kuwait** (96), indicating that human capital potential investment and planning can make a difference to a nation's human capital outcomes regardless of where it falls on the global income scale. Creating a virtuous cycle of this nature should be the aim of all countries.





Source: Global Human Capital Index 2017 and World Bank.

Results by Subindex

A nuanced picture emerges from breaking down the different components of human capital—capacity, deployment, development and know-how—as measured by the Global Human Capital Index (Figure 6).

First, the Index exhibits the greatest variety across its **Capacity subindex**, measuring the human capital built through past education investments. Going beyond national population averages, our data highlights the generation gap in terms of unequal distribution of this component across the age-group spectrum. The countries and regions performing best on this dimension—not just the Nordic countries but also a number of countries in Eastern Europe—tend to have long-established national education systems that have been successful at equipping older generations with a formal education in decades past. By contrast, older generations in emerging regions such as Sub-Saharan Africa and South Asia tend to have little formal education attainment. However, the Index does capture the recent successes of the younger generations in these countries. Across the Capacity subindex, there are 15 countries that have developed more than 80% of their human capital and a further 48 countries that have realized between 70% and 80%. In addition, 28 countries score between 60% and 70% and 13 between 50% and 60%. However, 26 nations are yet to realize even 50% of the formal educational potential of their population or more. For a deeper analysis of this dimension, please refer to the **Capacity** section below.

Second, compared to the Capacity subindex, the Human Capital Index finds a somewhat narrower range of outcomes across its **Deployment subindex**, which measures the extent to which countries are developing human capital through deployment in the labour market. Nine countries have developed more than 80% of their human capital through this component, while 29 countries rate between 70% and 80% and 56 countries between 60% and 70%. The remaining 36 nations have developed less than 60% of their human capital on this subindex. The countries and regions scoring highest—in particular in East

Figure 6: Gap in human capital development, by region and subindex, 2017



Overall Index

Capacity subindex Deployment subindex Development subindex Know-how subindex

Source: Global Human Capital Index 2017.

Asia and the Pacific as well as Sub-Saharan Africa-tend to have very high labour force participation rates among both men and women and low formal unemployment rates. By contrast, countries and regions performing less wellincluding in South Asia, the Middle East and North Africa but also Latin America and the Caribbean and Western Europe-generally have untapped talent pools with regard to fully leveraging their people's human capital potential in the labour market, whether due to workforce gender gaps, high unemployment rates among certain age cohorts, or both. Our age-disaggregated data, once again, highlights distinct patterns across the age-group spectrum. In many countries, indicators such as labour force participation follow the expected rhythm of the human life-course. However, benchmarking countries against relevant peers also reveals relative under- or over-performance, for

example with regard to high youth unemployment or low workforce participation among older workers. For a deeper analysis of this dimension, please refer to the **Deployment** section below.

Third, the Index's **Development subindex** measures countries' current success in building the human capital of their next-generation workforce as well as in continual upgrading the human capital of those people already in the workforce through lifelong learning. It reveals that, currently, a wide gap remains between different countries' efforts to maximize their people's future human capital. The countries and regions performing best on this dimensionincluding the Nordic countries and Switzerland but also the United Arab Emirates-successfully combine efforts to build a broad and diverse future talent pool with attention to quality and inclusivity. Those that are underperformingincluding a number of countries in Latin America and the Caribbean-tend to neglect investment in their people's future human capital relative to their past achievement in previous generations. Across this subindex, 10 countries score more than 80%, while 32 countries score between 70% and 80%. A further 40 countries score in the 60% to 70% range. However, 25 countries rate between 50% to 60% and 23 countries score less than 50%. For a deeper analysis of this dimension, please refer to the Development section below.

The final subindex, Know-how, captures the current quality and skill-intensity of employment in a country and the extent to which its workplace environment is likely to create additional learning opportunities. All countries will need to undertake additional efforts to fully realize their people's ability to shape and thrive in the emerging economic environment of the Fourth Industrial Revolution. In the countries that are currently the most successful in leveraging their people's know-how-such as Switzerland and Singapore-a majority of the population work in high-skilled and expertise-based occupations within a complex, diversified economy. By contrast, a large number of countries in regions such as Sub-Saharan Africa, South Asia and Latin America and the Caribbean have yet to create work opportunities for their people beyond routine and lower-skilled occupations or beyond a limited number of sectors. Across the Know-how subindex, there are currently only 10 countries that score over 70%. In addition, 24 countries score between 60% and 70% and a further 47 countries score in the 50% to 60% range. Forty-nine countries in the Index have yet to cross the 50% threshold. For a deeper analysis of this dimension, please refer to the Know-how section below. For further implications and analysis of the four subindexes please see the Thematic Analysis section below.

Thematic Analysis

The four thematic dimensions of the Global Human Capital Index point to key considerations for policy-makers and business leaders looking to enhance performance within countries and across the global economy. The following section explores the current performance across these subindexes and the potential levers that can be applied to further develop human capital, particularly in the context of the Fourth Industrial Revolution. Through a unique partnership with LinkedIn this section also sheds light on specific facets of global human capital capacity and development.

Capacity

Over the past century, the world has collectively made a historic investment in the formal education of its now 7.5 billion people. The global talent pool consists of a growing number of people who hold formally accredited qualifications in core basic skills as well as advanced qualifications across an increasingly diverse portfolio of specializations. As presented in Figure 7 on page 20, dis-aggregated by generation, it is evident that, on average, most countries are close to achieving universal primary education and are moving towards universal secondary education, driven at times by focused international efforts. Some countries have expanded their talent pools across generations in particularly striking ways-among them Singapore, Korea, Rep., Malaysia, Bahrain, Serbia, Bolivia, Saudi Arabia, Iran, Islamic Rep., Egypt and Botswana. While available data does not account for alternative modes of learning such as informal apprenticeships, learning on-the-job and traditional knowledge systemswhich have traditionally provided learning and training opportunities for millions of workers with little formal, curriculum-based qualifications¹⁰-it quantifies the unquestionable, widening benefits of providing curriculumdriven education to people globally. The demographic weightings reward countries according to the investment and its outcomes by the size of the cohort.

This is not to say that quality aspects are neutrally distributed across each population. Socio-economic disadvantages commonly translate to less access to quality education with subsequent effect on life outcomes. For example, in the OECD Programme for International Student Assessment (PISA), on average socially disadvantaged¹¹ students are 2.8 times less likely to achieve basic competence in science. Despite variation in the size of the penalty for socio-economic disadvantaged students underperform consistently.¹²

There is also variation in the degree to which countries have been successful in building human capital capacity through tertiary education and preparing their populations for work in a complex global economy. When it comes to the absolute size of tertiary educated talent pools, countries with large populations continue to dominate, making India, China and the Untied States the largest global providers of tertiary degree holders of any description. Within countries, the density of tertiary degree holders varies, with Japan, the United States and the Russian Federation being the most populous economies in which more than a quarter of the working-age population age 25 and over hold tertiary degrees. In Japan, almost 50% of the population hold a tertiary degree; in the United States, 31%. By contrast, in China and India 10% and 8% of the population, respectively, hold a tertiary degree.

Globally, the number of tertiary educated individuals is on the rise. This indicates an expanding, diverse pool of talent with the potential to drive economic growth through specialization and expertise. Yet even as more and more individuals advance their skills through diverse specialization tracks in formal education, our understanding of how those formal qualifications become distributed across industries and geographies and how skills develop further in the workplace has been limited.

Any one individual in the labour market has skills some developed through the education system and some on the job. The initial stage of specialization for an individual learner occurs at the upper end of secondary school and continues into tertiary education. The Forum's research partnership with LinkedIn reveals new dimensions of how degree specializations have evolved across generations, across economies and across industries.

In Figure 8 on page 21, LinkedIn data reveals the diversity of degree specializations among generations. Within the broader scope of expansion of higher education between generations, there has also been a shift in the choices made by students on which subjects to specialize in as well as an expansion of the set of degrees on offer. The degree titles listed in Figure 8 are summarized classifications derived from undergraduate degrees listed by LinkedIn members globally, and the proportions represent the share of those across various age groups who hold such degrees. Some fields of specialization, such as business administration and management, see continued substantial representation by age group across all generations. Others such as economics have declined as the proportion of degrees amongst younger generations. Degrees such as computer science have been growing as a proportion of the degrees held by younger generations. Finally, degrees such as psychology have resurged as a proportion of the degrees held by the youngest cohorts, matching the popularity they once held amongst the oldest cohorts after having dipped among the middle cohorts. The growing diversification of degrees as a whole reflects the increasing demand for specific skill sets in the wider economy over the last decades. However, as skills instability and career changes across professions become the norm and lifelong learning becomes a vital need across economies, policy-makers, businesses and individuals may need to reconsider the trend towards

Figure 7: Capacity subindex score, by age group



Source: Global Human Capital Index 2017.

Figure 8: LinkedIn membership by age and field of study, top 100 degrees, percent

Field of Study (LinkedIn)	25-34	35-44	45-54	55+	Total
business administration	6.1	6.1	6.4	6.0	6.1
computer science	4.7	5.1	3.8	2.2	4.4
economics	4.0	4.2	5.2	5.6	4.4
psychology	4.0	3.8	3.9	4.2	4.0
accounting	3.4	3.7	4.7	5.0	3.8
electronics engineering	3.2	3.7	4.2	3.8	3.5
marketing	3.6	3.5	3.7	2.9	3.5
mechanical engineering	3.2	3.0	3.1	3.0	3.1
political science	2.4	2.6	3.4	3.8	2.8
american literature	2.1	2.5	3.0	3.7	2.5
information technology	3.1	2.3	1.1	0.4	2.3
finance	2.4	2.1	2.4	1.5	2.2
business commerce	1.8	2.3	2.4	2.3	2.1
history	1.6	1.9	2.5	3.5	2.0
comms engineering	2.4	1.8	1.0	0.4	1.8
law	1.9	1.9	1.5	1.2	1.8
biology	1.4	1.7	1.8	2.5	1.7
mathematics	1.3	1.6	2.1	3.1	1.7
communication	1.8	1.7	1.6	1.0	1.7
civil engineering	1.5	1.5	1.7	2.0	1.6
chemistry	1.1	1.6	1.9	2.8	1.5
sociology	1.4	1.5	1.4	1.9	1.5
accounting finance	1.6	1.3	1.2	1.1	1.4
computer engineering	1.7	1.6	0.9	0.3	1.4
registered nursing	1.3	1.2	1.4	1.6	1.3
information science	1.0	1.4	1.0	0.4	1.1
media	1.3	1.0	0.7	0.4	1.0
physics	0.7	1.0	1.4	1.8	1.0
journalism	0.9	0.9	1.1	1.2	0.9
marketing	0.9	0.9	1.0	0.8	0.9
chemical engineering	0.8	0.9	0.9	1.2	0.9
visual design	1.0	0.9	0.7	0.6	0.9
international business	1.1	0.9	0.5	0.2	0.9
architecture	0.8	0.9	0.9	1.1	0.9
human resources	1.0	0.9	0.6	0.3	0.9
graphic design	0.8	0.7	0.6	0.4	0.7
philosophy	0.6	0.7	0.7	1.0	0.7
marketing management	0.7	0.7	0.6		0.7
elementary school teaching	0.4	0.6	0.9	1.5	0.7
english language	0.7	0.6		0.5	0.6
financial management	0.7	0.6	0.6		0.6
accounting	0.5	0.6	0.7	1.0	0.6
international relations	0.7	0.5	0.5	0.3	0.6
art	0.5	0.6	0.6	0.9	0.6
information systems	0.5	0.9	0.6	0.3	0.6
global affairs	0.8		0.3	0.1	
criminal justice	0.6		0.6	0.5	
advertising	0.6	0.5	0.5	0.4	
geography	0.5	0.6	0.6	0.7	
communication media	0.7		0.4	0.2	

Field of Study (LinkedIn)	25-34	35-44	45-54	55+	Total
industrial engineering	0.5	0.6	0.6	0.5	0.5
spanish	0.5				
public relations	0.6		0.4	0.2	
engineering	0.3		0.7	0.9	
cinema	0.5		0.3	0.3	
french	0.3		0.6	0.7	
music	0.4			0.8	
education	0.2		0.6	1.3	
tourism management	0.6		0.2	0.1	
hospitality management	0.6	0.4	0.2	0.1	
social work	0.4	0.4	0.4	0.5	
fine arts	0.4			0.7	
biochemistry	0.4			0.4	
managerial economics	0.4	0.4			
british literature	0.4	0.4			
earth science	0.3	0.4		0.9	
sports science	0.6	0.3	0.2	0.1	0.4
software engineering	0.6	0.4	0.1	0.0	0.4
biological sciences	0.4	0.4	0.3	0.4	0.4
pharmacy	0.4	0.4	0.4	0.6	0.4
information science	0.5	0.4	0.2	0.1	0.4
operations management	0.4	0.3	0.4	0.4	0.4
anthropology	0.4	0.4	0.3	0.4	0.3
legal studies	0.3	0.4	0.3	0.4	0.3
banking	0.4	0.3	0.2	0.2	0.3
social sciences	0.3	0.3	0.4	0.5	0.3
theatre	0.3	0.3	0.4		0.3
environment studies	0.4	0.3	0.2	0.2	0.3
international business	0.4	0.3	0.1	0.1	0.3
supply chain management	0.4	0.3	0.2	0.1	0.3
biotechnology	0.5	0.2	0.1	0.0	0.3
statistics	0.3	0.3	0.3	0.3	0.3
liberal arts	0.2	0.3	0.4	0.5	0.3
telecommunications	0.4	0.3	0.2	0.1	0.3
art history	0.3	0.3	0.3	0.3	0.3
environmental science	0.3	0.3	0.2	0.2	0.3
zoology	0.2	0.3	0.3	0.6	0.3
interior design	0.3	0.2	0.3	0.3	0.3
microbiology	0.2	0.3	0.3	0.3	0.3
mathematics	0.2	0.3	0.4	0.4	0.3
systems networking	0.3	0.3	0.2	0.1	0.3
secondary school teaching	0.2	0.2	0.3	0.6	0.3
criminology	0.3	0.2	0.2	0.1	0.3
electronic commerce	0.2	0.3	0.2	0.2	0.2
product design	0.3	0.3	0.2	0.1	0.2
photography	0.2	0.2	0.2	0.2	0.2
radio and television	0.2	0.2	0.3	0.3	0.2
public administration	0.2	0.2	0.2	0.2	0.2
entrepreneurship	0.3	0.1	0.1	0.0	0.2
health care management	0.2	0.2	0.2	0.1	0.2
all	100.0	100.0	100.0	100.0	100.0
	. 50.0		100.0	100.0	

Source: LinkedIn. Note: Computation of ratios based on top 100 fields of study of LinkedIn members, excluding 'others'.

Figure 9: LinkedIn membership by industry and field of study, percent

Field of Study	Basic and Infrastructure	Consumer	Energy	Financial Services & Investors	Heatthcare	Information Technology & Telecomms	Media, Entertainment & Information	Mobility	Professional Services	Public Sector & Non-Profits
Agriculture, forestry, fisheries and veterinary	2.0	8.0	2.0	2.0	2.0	0.0	3.0	3.0	2.0	4.0
Arts and humanities	4.0		2.0	4.0	3.0	2.0	12.0	3.0	5.0	7.0
Business, administration and law	21.0	24.0	17.0	34.0	10.0		11.0	17.0	32.0	15.0
Education	4.0	4.0	1.0	3.0	4.0	1.0	16.0	2.0	3.0	8.0
Engineering, manufacturing and construction	31.0		28.0	3.0	4.0	5.0	7.0	16.0	5.0	4.0
Health and welfare			3.0		38.0	2.0		5.0		12.0
Information and communication technologies	13.0	15.0	29.0	21.0		67.0	13.0	24.0	15.0	10.0
Natural sciences, mathematics and statistics	4.0				15.0	4.0	8.0	5.0	6.0	6.0
Services	4.0	8.0	2.0	4.0		2.0	4.0	16.0	6.0	13.0
Social sciences, journalism and information	12.0	14.0		19.0		6.0	17.0	9.0	17.0	22.0
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Source: LinkedIn.

deeper specialization within first-time degrees. Instead there may need to be a stronger focus on broad-based learning and cross-functional skills in first-time degrees, followed by deeper specialization across the life course.

Figure 9 displays the spread of degrees across industries. Some industries appear to hire from a wider pool of degrees. These include Consumer, Media, Entertainment and Information, Professional Services and Mobility Industries as well as the Public Sector and Non-Profits. On the other hand, Energy, Financial Services and Investment, Healthcare and Information, as well as Entertainment and Telecoms industries hire from a narrower pool of degree specializations.

Figure 10 displays the spread of degrees across countries. Business, Administration and Law; Social Sciences, Journalism and Information; as well as Information and Communication Technologies dominate the most popular specializations across all labour markets. Some countries have greater diversity than others when it comes to tertiary degrees. Economies in South America are among the most likely to have a focused specialization in Business, Administration and Law, especially in some of South America's largest economies, such as Argentina, Brazil, Chile and Colombia, On the other hand, some of the countries in which students are more likely to have pursued a specialization in Arts and Humanities are the United Kingdom, Ireland, Denmark, the United States, Canada, New Zealand and France. Countries that are home to large tertiary-educated talent pools specialized in Engineering, Manufacturing and Construction include economies with high demand for petrochemical engineers such as Qatar, Brunei Darussalam, Kuwait, the United Arab Emirates, Malaysia and Bahrain.

Given the increasing availability of such nuanced data from online talent platforms and professional networks such as LinkedIn, there are significant opportunities for universities, governments and employers to enter into deeper and more informed dialogue focused on aligning the requirements for work-ready degree specializations.¹³

Deployment

Across the globe, the individuals whose human capital potential is most commonly under-deployed across the labour market are those at either end of the working-age spectrum: young workers and older workers at the higher end of the working age population, hinting at a slow transition into the labour market for young people and poor mechanisms for utilizing the skills and human capital potential of older workers. Details of the scale of these gaps across countries are visualized in Figure 11. These gaps speak to structural challenges blocking entry and retention, poor incentives for workers from younger and older generations to participate in the labour market, and inefficient skilling and re-skilling systems.

In addition, low deployment of human capital across the formal labour market is often characterized by rigid gender roles, insufficient opportunities, low fit of opportunities and the changing nature of work globally. For example, worsening global unemployment figures have been underscored by the swell of the working-age population in emerging economies, and a slow-down in the growth of employment opportunities.¹⁴ Such trends may exacerbate over time as the dynamics of a global, technology-enhanced, inter-connected labour market allow firms to manage the skills and costs of their talent pool through both traditional global value chain infrastructures as well as through the emerging digital or 'gig' economy. This presents

Figure 10: LinkedIn membership by field of study and geography, percent

Country	Arts and humanities	Business, administration and law	Education	Engineering, manufacturing and construction	Health and welfare	Information and communication technologies	Natural sciences, mathematics and statistics	Services	Social sciences, journalism and information	Total
Argentina	4.0	42.0	1.0	5.0	5.0	27.0	2.0	3.0	13.0	100.0
Brazil	4.0	38.0	0.0	9.0	15.0	22.0	2.0	1.0		100.0
Colombia	4.0	38.0	1.0	19.0		17.0	3.0	1.0	12.0	100.0
Peru	2.0	31.0	2.0	13.0	5.0	31.0	2.0	4.0	11.0	100.0
Chile	5.0	30.0	1.0	12.0		28.0	4.0	2.0	12.0	100.0
Ecuador	5.0	29.0	3.0	13.0		14.0	6.0		17.0	100.0
Panama	4.0	28.0	0.0	20.0		18.0	2.0		14.0	100.0
Luxembourg		27.0	0.0	8.0	3.0	19.0	6.0		24.0	100.0
France		27.0	0.0	6.0	2.0	16.0	9.0		23.0	100.0
Bahrain	4.0	26.0	3.0	21.0	5.0	27.0	5.0	4.0		100.0
Mauritius	5.0	23.0	0.0		4.0	27.0		17.0		100.0
South Africa	4.0	22.0		10.0	17.0	14.0	9.0		13.0	100.0
Estonia		22.0	0.0	7.0		23.0	5.0		21.0	100.0
Uruguay	3.0	22.0	0.0	6.0	12.0	39.0	2.0	0.0	17.0	100.0
Latvia		21.0	1.0	7.0		23.0	3.0	10.0	22.0	100.0
Kuwait	4.0	20.0	2.0	25.0		27.0		4.0		100.0
Jamaica	4.0	20.0			13.0	16.0		18.0	11.0	100.0
Belgium		19.0	3.0	8.0		22.0	6.0	10.0	19.0	100.0
Malaysia	2.0	19.0	1.0	23.0		30.0		4.0		100.0
United Arab Emirates	4.0	19.0	2.0	21.0		25.0	5.0		7.0	100.0
Finland	5.0	19.0	1.0	13.0	5.0	28.0	4.0	14.0	11.0	100.0
Cyprus		19.0	3.0	12.0		23.0	6.0		16.0	100.0
Netherlands		19.0	2.0	14.0		15.0	4.0	13.0	19.0	100.0
Lithuania	6.0	19.0	1.0	12.0		21.0			21.0	100.0
Singapore	3.0	19.0	1.0	17.0		30.0			11.0	100.0
Austria		18.0	0.0		4.0	20.0	7.0	14.0	19.0	100.0
Switzerland		18.0	1.0			17.0		15.0	18.0	100.0
Barbados		18.0	0.0	6.0	17.0	13.0		18.0	14.0	100.0
Australia		18.0	5.0	12.0	15.0	17.0	7.0		13.0	100.0
Costa Rica		18.0	5.0	14.0		32.0	3.0		10.0	100.0
New Zealand		17.0	5.0	9.0	15.0	17.0			13.0	100.0
Slovenia		17.0	1.0	14.0		20.0			18.0	100.0
Ireland	12.0	17.0	2.0	11.0	10.0	20.0	9.0		15.0	100.0
Czech Republic		17.0	1.0	7.0	4.0	22.0	5.0	12.0	25.0	100.0
Greece		17.0	3.0	11.0	10.0	20.0	10.0		17.0	100.0
Spain	7.0	17.0	1.0	10.0	10.0	28.0	6.0	7.0	14.0	100.0
Brunei Darussalam	4.0	16.0	0.0	29.0	4.0	24.0	10.0	0.0	12.0	100.0
Malta	7.0	16.0	2.0	9.0	13.0	23.0	7.0	10.0	13.0	100.0
Trinidad and Tobago	4.0	16.0	5.0	12.0	13.0	20.0	10.0		11.0	100.0
Sweden		15.0	1.0	14.0		24.0			20.0	100.0
Romania		15.0	0.0	10.0		29.0			17.0	100.0
Portugal		15.0	1.0	11.0		30.0			16.0	100.0
Norway		15.0	2.0	12.0	10.0	22.0		8.0	19.0	100.0
United States	9.0	15.0	8.0	8.0	21.0	12.0		4.0	14.0	100.0
Denmark	11.0	15.0	2.0	12.0		17.0	6.0	5.0	24.0	100.0
Qatar	4.0	14.0	2.0	32.0	7.0	25.0	5.0		5.0	100.0
United Kingdom	15.0	13.0	2.0	10.0	12.0	15.0	10.0	7.0	16.0	100.0
Croatia	4.0	13.0	0.0	11.0	7.0	30.0	4.0	15.0	15.0	100.0
Iceland	7.0	13.0	3.0	14.0	17.0	22.0			10.0	100.0
Canada		13.0	6.0	11.0	20.0	15.0		6.0	13.0	100.0
Italy	7.0	12.0	1.0	20.0	5.0	18.0		4.0	26.0	100.0
Israel	5.0	11.0	1.0	12.0	10.0	32.0	9.0	4.0	17.0	100.0

Source: LinkedIn.

Figure 11: Deployment subindex score, by age group





- Age 15-24 subindex score
- Age 25–54 subindex score
- Age 55–64 subindex score

Source: Global Human Capital Index 2017.

Figure 12: Relationship between Capacity subindex and Deployment subindex



Source: Global Human Capital Index 2017.

both new opportunities and new concerns about income inequality and the polarization of employment opportunities within and between countries.

As seen in Figure 12, countries can be analyzed by classifying them in one of four categories. One set of countries have significantly expanded their human capital by developing their talent capacity and their people are able to find productive employment; another set are yet to develop greater talent capacity but are deploying a significant share of their workforce across the economy; a third set have made significant capacity investments but are not leveraging this talent through deployment in the workforce; finally, a number of countries exhibit low capacity and deployment of their human capital. For example, in the second category, many Sub-Saharan African countries have limited capacity but high deployment, driving economic value, on the one hand, through the sheer quantity of labour deployed in the economy and, and on the other hand, through skills gained in informal on-the-job learning.

These different human capital potential profiles present distinctive opportunities for intervention. Among those with high capacity and low deployment, more focus is needed on understanding the structural issues that hold back greater utilization of high-skilled talent pools across the economy. One such factor is commonly gender, another the fit between employment available and workers' specialized skills. For countries with low capacity and low deployment, one promising approach to realizing greater human capital potential consists in reviewing the minimum re- and upskilling needed to enable the deployment of talent across the economy, and expanding the availability of work opportunities. For those with low capacity and high deployment, it can prove fruitful to expand both the availability of re- and upskilling opportunities and, if appropriate, the availability of high-skilled labour.

Development

This subindex measures the human capital development of the current and future workforces through data on the current provision of education, the quality of the education system and the availability of employer-led re-skilling.

The population structures of different countries provide distinctive opportunities for enhancing the development of human capital potential of the workforce across younger and older generations. According to United Nations population projections, while Sub-Saharan Africa is set to remain relatively young for decades, in Western Europe, by 2050, fully 35% of the population will be aged 60 and over, compared to just 9% in Sub-Saharan Africa.¹⁵ Therefore, for most Western European economies, priority areas for human capital development encompass a range of lifelong learning solutions that are effective at shifting the capabilities of the working age population. By contrast, in Sub-Saharan Africa, which continues to be the region which needs the largest investment in education across primary, secondary and tertiary education, significant efforts to integrate out-ofschool children into education to avoid lost generations will have a particularly strong effect in transforming educational capacity for the coming decades.

Education systems today are increasingly at risk of being outdated, and modernization efforts are in most

Figure 13: Relationship between Capacity subindex and Development subindex



Source: Global Human Capital Index 2017.

instances not in line with the demands of the wider economy or society. Constructing 'future-ready' curricula includes reviewing core linguistic, mathematical and technological literacies and ensuring sufficient attention to building digital fluency.¹⁶ Any curriculum reform and programme design will benefit from close attention to ensuring the availability of high-quality teaching, appropriate funding infrastructure, and effective incentives to all stakeholders-building on the motivation of learners, and appropriately including all relevant stakeholders from the public and private sector. Additionally, a core weakness across most education systems today remains the ecosystem for lifelong learning.¹⁷ Innovation in this area will need to encompass openness to different educational routes such as expanding the availability of technical and vocational education and training (TVET), ensuring higher education remains affordable and appropriate, and expanding the offer of lifelong learning opportunities at and beyond the workplace, using hybrid online and offline tools and taking into account learnerworker engagement.

With changes to the labour market brought about by the Fourth Industrial Revolution, governments, businesses and workers will also benefit from dynamically monitoring the labour market to ensure a stronger fit between people's skills and the roles and occupations in which they are able to contribute. Three examples from LinkedIn's data illustrate these opportunities for new insights and enhanced decision-making.

Table 3 displays the distribution of cross-functional skills by age group and by degree specialization. Values represent the unweighted average concentration of a skill for each family of degrees. Cross-functional skills are derived from the most commonly mentioned skills across LinkedIn's global membership. Professionals from different generations report divergent skills in line with their progression in the labour market. For example, younger LinkedIn members are more likely to report mastery of office software, social media, teamwork and time management while those from older generations are more likely to point to their management skills and skills in strategic planning. The data also shows that cross-functional skills, acquired in large part through work, are concentrated differently across those with different original degree specializations. For example, comparison of the cross-functional skills developed among those who initially studied Engineering, Manufacturing and Construction and Information and Communication Technologies reveals that they are particularly likely to report having developed project management skills, but less likely to report having developed customer service skills as well as leadership skills. The data validates the notion that employers must not expect ready-made cross-functional skills but instead consider the development of these skills in the workplace an investment. At the same time, the data also points to opportunities for education systems to include more practical experience in cross-functional skills in addition to the formal specialization offered.

Table 4 explores the presence of specialist skills commonly held by those who have specialized in Information and Communication Technology degrees among graduates of other degrees. The distribution
Table 3: Cross-functional skills of LinkedIn members, by age and degree specialization, percent

	18-24	25-34	35-44	45-54		Arts and humanities	Business, administration and law	Education	Engineering, manufacturing and construction	Health and welfare	Information and communication technologies	Natural sciences, mathematics and statistics	Services	Social sciences, journalism and information
Cross-functional skill	Ψ	26	36	45	55+	ਸ ਸ	ធីស្តី	Щ	க்பீய்	Ť	₫S₫	st ü S	۵ ۵	⊒. <u>⊃</u> . ∾
microsoft office	41.6	37.7	20.5	14.0	12.8	25.0	27.2	25.0	24.5	23.7	21.1	23.5	28.0	27.1
management	18.4	20.2	25.8	28.7	25.6	17.8	32.9	14.9	20.8	19.0	22.2	19.4	27.0	25.4
customer service	30.0	26.4	18.7	17.0	16.3	21.6	27.0	23.8	10.0	27.0	11.9	15.7	37.2	24.7
leadership	25.8	18.6	17.2	20.6	20.1	17.4	25.4	21.0	15.0	23.5	14.9	16.9	24.1	23.8
public speaking	23.5	18.4	12.6	13.4	16.5	21.1	14.4	30.1	6.8	20.9	6.7	14.8	20.3	24.0
microsoft excel	31.8	26.8	13.6	8.9	8.1	14.9	22.7	15.0	16.0	17.8	13.2	17.6	19.1	17.9
research	22.9	21.2	12.6	9.9	10.7	18.0	11.4	18.1	9.3	14.8	7.4	22.2	14.9	20.3
project management	11.4	13.5	17.7	18.6	15.9	11.3	16.4	6.8	25.4	8.3	22.1	15.5	10.2	14.8
microsoft word	29.8	21.2	9.4	6.4	6.2	14.0	16.6	15.5	12.0	16.3	10.1	13.7	17.5	15.4
social media	21.6	20.5	12.8	10.7	10.2	24.0	13.7	12.6	4.1	10.3	5.6	7.4	16.7	27.4
microsoft powerpoint	27.8	21.0	8.9	5.6	5.2	13.2	15.3	15.2	11.2	15.3	9.3	12.9	15.5	15.1
strategic planning	7.5	9.1	14.0	18.9	21.7	10.9	19.7	11.5	11.8	14.3	9.2	11.8	13.7	16.8
marketing	9.6	13.6	14.2	14.6	13.6	15.4	17.7	6.7	5.1	8.1	5.1	6.0	15.2	21.5
sales	8.8	11.1	11.7	13.0	12.5	10.2	17.4	8.7	5.4	10.2	5.7	6.8	16.7	14.0
teaching	5.4	8.1	8.2	8.9	10.4	13.8	3.4	38.3	2.5	9.5	2.8	9.0	7.4	8.3
training	4.9	7.6	10.3	11.4	10.7	8.3	10.7	12.4	3.7	12.4	5.2	6.9	16.2	10.3
event planning	10.3	11.3	7.7	7.2	7.5	13.0	7.4	11.8	1.5	8.6	1.9	4.5	17.1	15.4
business development	2.4	5.8	10.8	14.3	14.4	6.5	14.5	3.7	9.3	5.3	8.2	7.7	8.6	10.8
team building	4.2	5.1	7.8	11.0	12.6	6.4	11.3	10.4	4.7	11.5	4.8	5.6	12.1	8.6
teamwork	17.2	13.6	4.9	2.1	1.4	6.4	10.3	5.2	6.0	7.4	4.8	6.9	12.0	8.8
team leadership	6.6	7.7	8.0	8.1	6.9	5.1	10.2	5.2	7.0	6.2	9.0	6.0	8.5	7.5
marketing strategy	3.2	6.5	8.9	10.0	9.7	7.2	11.5	2.9	4.1	4.3	3.5	4.3	8.7	11.6
program management	1.3	2.7	6.4	10.2	11.5	4.8	6.5	5.0	7.2	5.2	9.2	6.1	5.5	7.3
strategy	1.3	3.4	8.0	11.6	10.7	5.3	9.7	2.0	6.8	3.5	6.7	5.9	4.4	9.0
process improvement	1.5	3.5	7.5	10.3	9.6	3.3	9.8	3.3	8.8	6.1	8.5	5.7	3.7	4.9
negotiation	2.5	4.9	7.6	8.9	9.3	4.2	11.4	2.9	6.3	3.4	3.9	4.4	7.7	7.5
business strategy	2.3	4.8	7.6	9.4	9.6	3.4	11.2	1.5	7.9	2.5	6.3	5.7	4.9	7.3
time management	11.7	9.7	4.0	2.6	2.1	5.8	8.0	5.8	2.2	7.8	2.1	4.3	11.1	7.1
project planning	2.3	4.8	7.3	8.0	7.9	3.8	6.6	2.8	13.7	2.5	7.3	5.8	4.8	5.5
editing	5.0	7.6	6.3	6.1	7.0	15.3	2.2	7.0	0.8	2.5	1.6	3.0	2.9	13.8
public relations	4.1	6.3	6.2	6.5	7.1	8.0	5.3	3.9	1.0	3.0	1.5	2.1	7.6	15.1
nonprofit organizations	2.5	4.6	5.2	6.2	8.1	8.3	3.5	8.9		6.0	1.0	3.4	9.7	9.3
budgeting	1.5	3.5	6.5	8.4	9.0	4.3	9.9	3.9	3.8	4.4	2.7	3.5	9.0	6.0
event management	3.4	6.1	6.2	5.7	5.5	7.5	4.8	3.9	1.0	3.2	1.3	2.1	15.8	9.8
analytical skills	3.0	6.3	7.1	6.3	5.5	3.2	8.5	2.1	5.0	3.0	5.4	6.5	3.6	5.8
social media marketing	4.7	7.1	6.2	5.4	4.7	8.2	6.4	2.5	1.2	2.4	2.0	1.7	5.4	11.2
community outreach	3.1	4.8	4.2	4.7	5.7	6.5	2.4	9.7	0.5	6.1	0.7	3.6	9.4	7.7
english	6.5	7.8	4.7	3.0	2.7	5.2	5.5	4.8	4.4	2.9	3.3	3.6	6.9	6.2
coaching	1.4	2.5	4.6	6.2	7.0	4.2	4.9	9.6	1.5	7.5	1.8	2.8	7.5	5.1
sales management	1.4	3.1	5.7	7.6	7.6	3.4	8.4	2.9	3.6	3.7	3.1	3.4	6.4	5.9
account management	1.2	3.5	6.4	7.7	6.6	3.8	8.3	2.8	2.8	3.7	3.3	3.2	5.6	6.3
healthcare	1.6	2.8	4.0	4.9	4.9	1.9	1.9	2.0	0.7	27.1	1.0	5.3	3.8	2.3
change management	0.7	2.0	5.4	7.9	8.1	2.8	6.7	2.4	4.9	3.2	6.0	4.5	4.6	4.8
data analysis	5.4	7.5	4.7	3.1	2.3	2.6	4.2	2.4	3.6	4.2	3.7	10.4	2.4	4.7
business analysis	1.2	3.3	5.9	7.1	5.5	1.9	6.6	1.2	4.6	1.6	11.3	4.8	1.9	3.0
fundraising	2.2	3.7	3.9	4.7	6.1	6.4	2.9	6.9	0.6	4.4	0.7	2.6	6.5	7.6
advertising	2.6	4.9	5.8	5.9	5.4	9.2	5.7	1.5	1.4	1.5	1.4	1.2	2.7	8.7
relationship management	1.4	3.3	5.4	6.4	4.9	3.2	6.0	1.7	3.1	2.2	5.4	3.4	4.2	4.8
team management	2.1	4.2	5.8	5.2	3.4	2.2	5.6	1.3	5.2	1.6	6.9	4.7	3.5	3.0
													0.0	

Table 3: Cross-functional skills of LinkedIn members, by age and degree specialization, percent (continued)

Cross-functional skill	18-24	25-34	35-44	45-54	55+	Arts and humanities	Business, administration and law	Education	Engineering, manufacturing and construction	Health and welfare	Information and communication technologies	Natural sciences, mathematics and statistics	Services	Social sciences, journalism and information
communication	7.5	5.7	2.7	1.7	1.1	4.0	4.1	3.5	1.7	3.7	1.7	2.7	5.4	5.7
product development		2.0	4.2	6.0	6.2	2.4	4.0		10.4	1.6	4.2	4.2	1.5	3.0
operations management	1.1	2.2	4.2	5.5	5.6	1.8	6.1	1.7	5.4	2.3	2.8	2.8	4.7	3.1
recruiting	1.5	3.3	4.3	4.0	3.0	2.7	5.0	2.7		3.6	1.4	1.9	5.2	4.0
html	3.8	4.9	3.2	2.0	1.4	2.8	1.7	1.2	2.3		12.8	2.9		2.0
human resources	1.7	3.1	3.9	3.9	3.1	2.4	5.5	2.4	0.9	3.6	1.3	1.7	4.9	3.5
financial analysis	2.1	4.4	4.7	4.1	3.5	1.2	10.3		1.4		1.3	2.1	1.4	2.8
windows	2.8	3.9	2.8	2.2	2.0	1.9	2.3	2.1	2.6	1.9	8.2	2.6	2.0	1.9
microsoft outlook	2.4	3.9	2.8	2.2	2.0	2.6	3.6	3.1	1.1	3.9	1.5	1.7	4.0	2.8
market research	1.7	4.1	3.9	3.1	2.3	2.1	4.8		1.9	1.6	1.6	2.7	2.2	4.2
risk management		1.9	3.7	4.4	4.2	1.3	5.7		2.2	1.2	2.6	2.9	1.9	2.7
finance	1.6	2.9	3.6	3.7	3.4	1.2	8.1		1.0		1.0	1.6	1.3	2.5
accounting	1.9	3.3	3.3	2.9	2.7	0.9	8.7	0.8	0.4	0.8	0.9	1.1	1.3	1.6

Source: LinkedIn.

Table 4: Specialist ICT skills of LinkedIn members, by degree specialization, percent

Skill	Information and communication technologies	Engineering, manufacturing and construction	Natural sciences, mathematics and statistics	Arts and humanities	Business, administration and law	Social sciences, journalism and information	Services	Health and welfare	Agriculture, forestry, fisheries and veterinary	Education
sql	16.9	2.3	3.4	1.0	1.7	1.1	0.4	0.4	0.6	0.4
java	15.0	2.6	2.7		0.9	0.7	0.4	0.3	0.5	0.4
software development	13.9	2.6	2.8		1.1	0.7	0.3	0.3	0.4	0.3
html	13.3	2.0	2.2	2.8	1.6	1.8			1.0	1.1
javascript	12.2	1.3	1.8	1.2	0.7	0.7	0.2	0.2	0.3	0.3
business analysis	11.9	3.2	4.2	2.0	6.1	3.2	1.8	1.3	2.3	0.9
integration	11.6	3.7	2.6	1.1	2.4	1.4				0.6
C++	11.2	3.7	2.3		0.5	0.4	0.3	0.3	0.4	0.3
microsoft sql server	9.7	1.1	1.6		1.0	0.5	0.3	0.2	0.4	0.2
requirements analysis	9.5	2.2	2.2		1.6		0.5	0.4	0.4	0.4
linux	9.3	1.6	1.6		0.4	0.4	0.2	0.1	0.2	0.2
С	9.2	3.0	1.5	0.3	0.3	0.3	0.3	0.2	0.3	0.2
troubleshooting	8.8	2.7	1.4	1.0	1.4	0.9	1.2		0.8	0.8
CSS	8.6	0.9	1.2	2.0	0.7	0.9	0.2	0.2	0.2	0.3
databases	8.6	1.2	2.0		1.2		0.5	0.4		0.5
c#	8.2	0.9	1.1	0.4	0.4	0.2	0.1	0.1	0.1	0.1
mysql	8.0	0.8	1.0		0.4	0.3	0.1	0.1	0.2	0.1
software development	7.7	1.5	1.8		1.5	0.8	0.4	0.4	0.4	0.4
agile methodologies	7.7	1.4	1.7		0.8	0.7	0.2	0.2	0.3	0.3
testing	7.6	4.1	1.8	0.6	1.0	0.6	0.5	0.4	0.5	0.4

Table 4: Specialist ICT skills of LinkedIn members, by degree specialization, percent (continued)

Skill	Information and communication technologies	Engineering, manufacturing and construction	Natural sciences, mathematics and statistics	Arts and humanities	Business, administration and law	Social sciences, journalism and information	Services	Health and welfare	Agriculture, forestry, fisheries and veterinary	Education
xml	7.0	0.8	1.1	0.5	0.4	0.3	0.1	0.1	0.2	0.1
project management	6.8	1.5	1.5	0.5	1.1	0.6	0.3	0.2	0.3	0.2
telecommunications	6.7	2.3	1.2	0.9	1.9	1.4	0.9	0.5	0.5	0.5
php	6.6	0.6	0.8		0.4	0.3	0.1	0.1	0.2	0.1
business intelligence	6.6	1.6	2.0		2.2	1.2	0.6	0.4	0.7	0.3
programming	6.5	1.9	1.4	0.5	0.3	0.3	0.1	0.2	0.2	0.2
team management	6.5	3.6	3.6	2.3	5.2	2.9	3.6	1.6	2.6	1.0
security	6.3	1.2	1.0		1.6	0.9	3.1	0.5	0.5	0.4
web development	6.2	0.7	1.0	1.8	0.8	1.1	0.3	0.3	0.3	0.4
cloud computing	6.1	1.4	1.3		1.5	1.1	0.5	0.4	0.4	0.3
oracle database	6.0	0.9	1.1	0.3	0.7	0.3	0.2	0.1	0.2	0.1
itil	5.9		1.0	0.4		0.5	0.3	0.2	0.3	0.2
windows server	5.8			0.3	0.5	0.3	0.2	0.1	0.2	0.2
vendor management	5.8	1.8	2.0	1.3	3.1	1.6	1.3	0.8	0.8	0.8
unix	5.7	1.1	1.1	0.3	0.4	0.3	0.1	0.1	0.2	0.1
oracle hr	5.4	0.8	1.0	0.3	0.6	0.3	0.2	0.1	0.2	0.1
it strategy	5.3	1.2	1.3		1.3	0.7	0.3	0.3	0.3	0.2
computer hardware	5.3	0.9	0.5	0.4	0.5	0.3	0.4	0.2	0.3	0.3
technical support	5.2					0.5	0.5	0.3	0.4	0.4
active directory	5.1	0.4	0.4	0.3	0.5	0.3	0.3	0.2	0.2	0.2
it management	5.0	0.7	0.9	0.4	1.0	0.5	0.3	0.2	0.3	0.2
system administration	5.0	0.6				0.6		0.4	0.4	0.6
information technology	4.9	0.7			1.2			0.4	0.4	0.4
python	4.7	1.8	2.3		0.4		0.1	0.1	0.3	0.1
jquery	4.6	0.4	0.6		0.2	0.3	0.1	0.1	0.1	0.1
business process	4.5	1.3	1.3		2.0		0.4	0.3	0.5	0.3
it service management	4.4	0.8	0.8	0.3	0.8	0.4	0.3	0.2	0.2	0.1
network security	4.3	0.4	0.4	0.2	0.3	0.2	0.2	0.1	0.1	0.1
product management	4.3	3.1	2.1	1.5	2.6	2.1			1.4	0.4
disaster recovery	4.3	0.6	0.7	0.4	0.7	0.4	0.4	0.2	0.3	0.2
enterprise software	4.2	1.2	1.3		1.5	1.1	0.4	0.4	0.5	0.3
scrum	4.2	0.7	0.8	0.4	0.4	0.4	0.1	0.1	0.1	0.1
.net framework	4.2	0.5	0.7	0.2	0.2	0.2	0.1	0.1	0.1	0.1
web services	4.1	0.5	0.7	0.2	0.2	0.2	0.1	0.1	0.1	0.1
sharepoint	4.1	0.6			1.1		0.4	0.3	0.3	0.5
enterprise architecture	4.1	0.8	1.0	0.3	0.7	0.4	0.2	0.1	0.2	0.1
servers	4.1	0.5	0.4	0.3	0.4	0.2	0.2	0.1	0.2	0.2
network administration	4.0	0.4	0.3	0.2	0.3	0.2	0.2	0.1	0.2	0.1
web design	4.0	0.7	0.7	4.1	0.9	1.6	0.4	0.4	0.3	0.6
team leadership	4.0	5.4	3.6	1.9	4.3	2.7	1.7	2.0	3.8	1.0
html5	3.9	0.4			0.3	0.4	0.1	0.1	0.1	0.1
data center	3.9	0.8		0.4	0.8	0.5	0.3	0.2	0.2	0.2
visio	3.8	0.9	0.8	0.6	1.2	0.6	0.4	0.4	0.3	0.4
asp.net	3.8	0.3	0.5	0.2	0.2	0.1	0.1	0.1	0.1	0.1
solution architecture	3.6	0.9	0.9	0.2	0.5	0.3	0.1	0.1	0.2	0.1
visual studio	3.5	0.4	0.5	0.2	0.2	0.1	0.1	0.1	0.1	0.1
vmware	3.4	0.4	0.4	0.2	0.4	0.2	0.2	0.1	0.1	0.1
resource planning	3.4	1.2	0.9	0.3	1.6	0.6	0.3	0.2	0.4	0.1
cisco systems products	3.3	0.5	0.3	0.2	0.3	0.2	0.2	0.1	0.1	0.1

Table 4: Specialist ICT skills of LinkedIn members, by degree specialization (continued)

Skill	Information and communication technologies	Engineering, manufacturing and construction	Natural sciences, mathematics and statistics	Arts and humanities	Business, administration and law	Social sciences, journalism and information	Services	Heatth and welfare	Agriculture, forestry, fisheries and veterinary	Education
pre-sales	3.2	1.1	0.7	0.3	0.7	0.4	0.2	0.1	0.2	0.1
tcp/ip	3.2	0.6	0.3	0.2	0.2	0.1	0.1	0.1	0.1	0.1
pl/sql	3.2	0.5	0.5	0.1	0.2	0.1	0.0	0.0	0.1	0.0
windows 7	3.0	0.3	0.3	0.3	0.3	0.2	0.2	0.1	0.1	0.2
microsoft access	3.0	0.9	1.3	0.9	2.1	1.0	0.9	0.8	0.9	0.8
time management	2.9	3.2	4.8	6.0	8.1	6.9	9.0	7.9	5.2	6.4
matlab	2.8	7.1	2.9	0.3	0.3	0.4	0.2	0.2	0.4	0.1
wireless technologies	2.7	1.1	0.4	0.3	0.6	0.5	0.3	0.2	0.2	0.2
manufacturing	2.7	9.8	2.4	0.8	2.4	1.0	1.4	0.7	3.0	0.4
mobile devices	2.7	0.9	0.6		0.8		0.3	0.2	0.2	0.1
microsoft project	2.6	3.7			1.2		0.4	0.3	0.4	0.2
embedded systems	2.5	1.1	0.3	0.1	0.1	0.1	0.0	0.0	0.1	0.0
information security	2.5	0.3	0.3	0.2	0.3	0.2	0.2	0.1	0.1	0.1
computer security	2.5	0.3	0.2	0.2	0.3	0.2	0.3	0.1	0.1	0.1
outsourcing	2.5	0.9	0.9	0.5	1.4	0.7	0.5	0.3	0.3	0.2
internet protocol	2.5	0.8	0.3	0.2	0.3	0.2	0.1	0.1	0.1	0.1
eclipse	2.5	0.4	0.4	0.1	0.1	0.1	0.0	0.0	0.0	0.0
java enterprise edition	2.5	0.4	0.4	0.1	0.1	0.1	0.0	0.0	0.1	0.0
ajax	2.5	0.2	0.4	0.2	0.1	0.1	0.0	0.0	0.1	0.0
software installation	2.4	0.4	0.2	0.2	0.2	0.1	0.2	0.1	0.1	0.1
electronics	2.3	2.5	0.5	0.2	0.3	0.2	0.2	0.1	0.1	0.1
voice over ip (voip)	2.3	0.7	0.3	0.3	0.5	0.3	0.2	0.2	0.2	0.2
service architecture	2.3	0.5		0.1	0.2	0.1	0.0	0.1	0.1	0.0
software design	2.3	0.5		0.1	0.1	0.1	0.0	0.0	0.1	0.0
adobe illustrator	2.3	2.6	0.6	7.3		1.6	0.3	0.3	0.3	0.4
unified modeling language	2.2	0.3	0.3	0.1	0.1	0.1	0.0	0.0	0.0	0.0
object-oriented programming	2.2	0.2	0.4	0.1	0.1	0.1	0.0	0.0	0.0	0.0
git	2.2	0.3	0.5	0.3	0.1	0.1	0.0	0.0	0.1	0.0
firewalls	2.2	0.3	0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.1
six sigma	2.1	5.5	1.6	0.5	1.8		1.1	0.5	1.1	0.3
android	2.0	0.3	0.2	0.2	0.1	0.1	0.1	0.0	0.1	0.0
adobe creative suite	2.0	1.8	0.5	6.4	0.9	2.3	0.3	0.3	0.3	0.5
game design	2.0	0.1	0.1	0.4	0.0	0.1	0.0	0.0	0.0	0.0
windows xp	1.9	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1
project portfolio management	1.9	0.6	0.6	0.3	0.7	0.4	0.2	0.2	0.2	0.1
game development	1.9	0.1	0.1	0.4	0.0	0.1	0.0	0.0	0.0	0.0
switches	1.9	0.4	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1
project management office	1.9	0.6		0.2	0.7	0.3	0.2	0.2	0.1	0.1
systems engineering	1.9	2.7	0.6	0.2	0.3	0.2	0.5	0.1	0.1	0.1
virtual private network (vpn)	1.9	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1
network design	1.8	0.5	0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.1
project delivery	1.8	0.8	0.7	0.4	0.7	0.4	0.2	0.2	0.2	0.1
user interface design	1.8	0.5	0.3	1.5	0.2	0.4	0.1	0.1	0.1	0.1
unity3d	1.8	0.1	0.1	0.2	0.0	0.0	0.0	0.0	0.0	0.0
continuous improvement	1.7	6.8	1.6		2.1	0.8	1.6	0.6	3.0	0.4
video games	1.7	0.1	0.1	0.6	0.1	0.2	0.0	0.1	0.0	0.0
core java	1.7	0.2	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
android development	1.6	0.2	0.2	0.1	0.1	0.0	0.0	0.0	0.0	0.0
electrical engineering	1.6	1.7	0.2	0.1	0.1	0.1	0.1	0.0	0.0	0.0

Table 4: Specialist ICT skills of LinkedIn members, by degree specialization (continued)

Skill	Information and communication technologies	Engineering, manufacturing and construction	Natural sciences, mathematics and statistics	Arts and humanities	Business, administration and law	Social sciences, journalism and information	Services	Health and welfare	Agriculture, forestry, fisheries and veterinary	Education
javaserver pages (jsp)	1.6	0.2	0.2	0.1	0.1	0.0	0.0	0.0	0.0	0.0
dreamweaver	1.6	0.2	0.2	1.4	0.3	0.5	0.1	0.1	0.1	0.2
angularjs	1.5	0.2	0.2	0.1	0.1	0.1	0.0	0.0	0.0	0.0
computer repair	1.5	0.2	0.1	0.2	0.1	0.1	0.2	0.1	0.1	0.1
system architecture	1.5	0.6	0.4	0.1	0.1	0.1	0.0	0.0	0.0	0.0
lean manufacturing	1.5	6.1	1.2	0.4	1.6	0.5	1.0	0.4	1.5	0.3
maya	1.5	0.2	0.1	1.2	0.0	0.1	0.0	0.0	0.0	0.0
subversion	1.4	0.2	0.3	0.1	0.1	0.1	0.0	0.0	0.0	0.0
automation	1.4	1.9	0.3	0.1	0.2	0.1	0.1	0.1	0.1	0.1
gsm	1.4	0.6	0.2	0.1	0.1	0.1	0.1	0.0	0.1	0.0
managed services	1.4	0.4	0.3	0.3	0.6	0.4	0.2	0.2	0.2	0.1
information assurance	1.4	0.6	0.3	0.2	0.4	0.2		0.2	0.1	0.1
autocad	1.4	14.0	0.9	1.5	0.5	0.3	0.5	0.2	0.7	0.2
ibm db2	1.3	0.2	0.3	0.1	0.1	0.1	0.0	0.0	0.1	0.1
engineering management	1.3	3.7	0.6	0.2	0.3	0.1	0.3	0.1	0.1	0.1
embedded software	1.3	0.5	0.2	0.1	0.0	0.0	0.0	0.0	0.0	0.0
flash	1.3	0.1	0.1	1.2	0.1	0.2	0.0	0.0	0.0	0.1
debugging	1.1	0.4	0.2	0.1	0.0	0.0	0.0	0.0	0.0	0.0
3d studio max	1.1	1.2	0.1	0.8	0.1	0.1	0.0	0.0	0.0	0.0
project engineering	1.1	4.9	0.4	0.2	0.3	0.1	0.3	0.1	0.2	0.1
prince2	1.1	0.2	0.3	0.2	0.3	0.2	0.1	0.1	0.1	0.0
level design	1.1	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
bootstrap	1.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.0
after effects	1.0	0.2	0.1	2.0	0.1	0.7	0.0	0.1	0.0	0.0
3d modeling	1.0	0.8	0.1	0.8	0.0	0.1	0.0	0.0	0.0	0.0
process engineering	1.0	3.8	1.0	0.2	0.6	0.2	0.3	0.1	0.6	0.1
cobol	1.0	0.1	0.2	0.1	0.1	0.0	0.0	0.0	0.1	0.0
3g	1.0	0.5	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.0
lte	0.9	0.5	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.0
commissioning	0.9	2.8	0.3	0.1	0.2	0.1	0.4	0.1	0.2	0.0
animation	0.9	0.2	0.1	1.9	0.1	0.3	0.0	0.0	0.0	0.0
data structures	0.9	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
video production	0.9	0.2	0.3	3.7	0.4	4.3	0.3	0.3	0.2	0.3
actionscript	0.9	0.1	0.1	0.3	0.0	0.1	0.0	0.0	0.0	0.0
semiconductors	0.8	1.1	0.5	0.1	0.1	0.1	0.1	0.0	0.1	0.0
video	0.8	0.2	0.3	3.2	0.4	3.3	0.2	0.2	0.1	0.3
electrical wiring	0.8	1.3	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.0
cisco routers	0.8	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0
unreal engine 3	0.7	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
programmable logic controller	0.7	1.1	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0
verilog	0.7	0.3	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
umts	0.7	0.4	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.0
vhdl	0.6	0.3	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
gameplay	0.6	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
microcontrollers	0.6	0.5	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
penetration testing	0.6	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0
character animation	0.6	0.1	0.0	1.0	0.0	0.1	0.0	0.0	0.0	0.0
texturing	0.6	0.1	0.0		0.0	0.0	0.0	0.0	0.0	0.0
firmware	0.6	0.2	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Table 4: Specialist ICT skills of LinkedIn members, by degree specialization (continued)

Skill	Information and communication technologies	Engineering, manufacturing and construction	Natural sciences, mathematics and statistics	Arts and humanities	Business, administration and law	Social sciences, journalism and information	Services	Health and welfare	Agriculture, forestry, fisheries and veterinary	Education
integrated circuits	0.6	0.3	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
zbrush	0.6	0.1	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.0
television	0.6	0.2	0.3	3.4	0.5	4.0	0.3	0.3	0.1	0.3
game programming	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
field-programmable gate arrays	0.5	0.3	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
process management	0.5	0.2	0.1	0.1	0.3	0.2	0.2	0.1	0.1	0.1
game mechanics	0.5	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
scada	0.5		0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
business support system	0.5	0.3	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
transmission	0.5	0.3	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
integrated circuits	0.5	0.4	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
unreal editor	0.5	0.0	0.0	0.1	0.0	0.0	0.0	0.0	—	0.0
unity	0.5	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
2g	0.5	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
broadcasting	0.5	0.1	0.2	1.6	0.3	3.3	0.1	0.2	0.1	0.2
unreal engine	0.5	0.0	0.0	0.1	0.0	0.0	0.0	0.0		0.0
system on a chip	0.5	0.2	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
storyboarding	0.5	0.1	0.0	1.1	0.0	0.1	0.0	0.0	0.0	0.0
gprs	0.5	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
synchronous digital hierarchy	0.5	0.3	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
xbox 360	0.4	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
wcdma	0.4	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
arduino	0.4	0.5	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0
very-large-scale integration	0.4	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
power systems	0.4	0.4	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
uv mapping	0.4	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0
hardware architecture	0.4	0.2	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
labview	0.4	1.3	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	—	-
unreal engine 4	0.4	0.0	0.0	0.1	0.0	0.0 0.0	0.0	0.0	—	0.0
power distribution	0.3 0.3	0.4	0.0 0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
embedded c interim management	0.3	0.2	0.0	0.0	0.0	0.0	0.0	0.0 0.1	0.0 0.1	0.0
pspice	0.3	0.1	0.0	0.0	0.0	0.2	0.0	0.1	0.0	0.0
core network	0.3	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
simulink	0.3	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
directx	0.3	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0
finance one	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0
visual effects	0.3	0.1	0.0	0.7	0.0	0.1	0.0	0.0	0.0	0.0
database management	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
broadcast television	0.2	0.1	0.1	0.5	0.1	1.4	0.0	0.1	0.0	0.0
photographic printing	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0
power electronics	0.2	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
ni multisim	0.2	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
rotoscoping	0.2	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
substance painter	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.0		0.0
packet tracer	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
tally erp	0.1	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.0	0.0
8051 microcontroller	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



Figure 14: Distribution of specialist ICT skills of LinkedIn members, by age and geography

Source: LinkedIn.

of commonly mentioned ICT skills highlights levels of commonality between engineering-track, natural sciences and mathematics-track and information and communication technologies-track specializations. It also highlights commonalities with arts and humanitiestrack specializations; business, administration and law specializations; and social science, journalism and information specializations—particularly in the use of databases (SQL), web technologies (web design, Javascipt, CSS, PHP), design (Adobe Creative Suite) and agile methodologies (lean manufacturing and product management).

The data points to the possibility of transitions between different tracks thorough partial re-skilling building on existing skills, a factor for businesses to take into account when hiring as well as for governments to consider when promoting upskilling and reskilling programmes. The data also suggests that analysis of people's acquired skillsets is an important complementary approach to using degree specializations to signal skillsets in today's labour market.

Finally, Figure 14 reveals the age and geographical distribution of those holding specialist skills in Information and Communication Technologies. It shows that there has been a considerable expansion of this particular set of specialist skills. Yet this boom in ICT talent is not equally distributed across countries and generations. Economies such as Sweden, Australia, the United States, Switzerland and the United Kingdom have relatively more mature ICT talent. Others—such as Lithuania, Brazil, Romania and Estonia—have predominantly young pools of ICT talent. Meeting the growing demand for these skillsets should entail thinking more comprehensively across generational cohorts.

Know-how

In today's global economy, workers live across preindustrial, complex and post-industrial societies, and countries vary by the level of technological availability and by the level of complexity in the economy. Low-, mediumand high-skilled work is thus distributed unevenly across labour markets.

An economy's broadening know-how—resulting, for example, from sectoral development or the introduction of foreign direct investment—brings with it the opportunity to form new practices and expand the capabilities of the local workforce.¹⁸ The conceptual framework of the Human Capital Index recognizes that, once workers are deployed across the labour market, they can develop and deepen their skills through their day-to-day labour—they gain 'know-how'. The Know-how subindex benchmarks the potential for enacting a virtuous cycle of opportunities for gaining new skills in the workplace and motivating investment in the development of higher skilled talent among private and public actors, as well as among individuals themselves.

Figure 15: Relationship between Capacity subindex and Know-how subindex



Source: Global Human Capital Index 2017.

As reflected in Figure 15, economies with high human capital across the Know-how subindex generally also exhibit strong outcomes on the Capacity subindex. Countries with especially high Know-how scores have on average leveraged at least 70% of their human capital potential on the Capacity subindex across their younger and older generations. A very narrow set of economies have high know-how and low capacity, reflecting economies in which a large proportion of national economic value creation is delivered by a comparatively small group of specialist professionals. Among countries that have high capacity and lower know-how, the Index suggests ample opportunities to focus on expanding know-how through different mechanisms such as deepening participation in global value chains.

Similarly, when plotting know-how against deployment, a number of countries find themselves in a situation of high know-how but low overall deployment (Figure 16). Economies such as France, Greece, Italy and the United Arab Emirates, in particular, have the potential to boost their human capital performance by increasing the exposure of their workforces to complex know-how and putting to work a larger share of their talent pool across their skill-intensive economies.

Conclusion

Technological change and its impact on labour markets calls for a renewed focus on how the world's human capital is invested in and leveraged for social well-being and economic prosperity for all. Many of today's education systems are already disconnected from the skills needed to function in today's labour markets and the exponential rate of technological and economic change is further increasing the gap between education and labour markets. Furthermore, the premise of current education systems is on developing cognitive skills, yet behavioural and noncognitive skills that nurture an individual's capacity to collaborate, innovate, self-direct and problem-solve are increasingly important. Current education systems are also time-compressed in a way that may not be suited to current or future labour markets. They force narrow career and expertise decisions in early youth. The divide between formal education and the labour market needs to be overcome, as learning, R&D, knowledge-sharing, retraining and innovation take place simultaneously throughout the work life cycle, regardless of the job, level or industry.

Education delivery and financing mechanisms have gone through little change over the last decades. In many countries, many youth and children may find their paths constrained depending on the type of education they are able to afford, while others may not have access to even basic literacy and learning. On the other hand, many developed world education systems have made enormous increases in spending—with little explicit return. Early childhood education and teacher quality remain neglected

Figure 16: Relationship between Deployment subindex and Know-how subindex



Source: Global Human Capital Index 2017.

areas in many developed and developing countries, despite their proven impact on learning outcomes. Both areas also suffer from lack of objective, global data.

Generational shifts also necessitate an urgent focus by governments on human capital investments, one that transcends political cycles. Ageing economies will face a historical first, as more and more of their populations cross into the 65 and over age group and their workforces shrink further, necessitating a better integration of youth, female workers, migrants and older workers. Many emerging economies face change of a different kind as a very large cohort of the next generation—one that is more connected and globalized than ever before—enters the workforce with very different aspirations, expectations and worldviews than their predecessors.

The expansion of the digital economy is accelerating the presence of a new kind of productive entity, somewhere between human capital and physical capital—robots and intelligent algorithms. As a result, some experts expect a potential reduction in the use of human labour as part of economic value creation while others expect a restructuring of the work done by people across economies but stable or growing overall levels of employment.¹⁹ Yet others have cautioned of the risks to economic productivity of technological reticence at the cost of realizing the raw potential of new technological advancements unfettered.²⁰ While in the immediate term the link between work and livelihoods remains a basic feature of our societies, the uncertainty around the shifts underway poses fundamental questions about the long-term future structure of economies, societies and work. However, for broad-based transition and successful adaptation towards any one of these or other long-term futures, strategic and deep investments in human capital will be even more—not less—important than before.

Governments, business leaders, educational institutions and individuals must therefore understand the magnitude of the contextual changes underway, assess current outcomes on human capital and then rethink their approaches to valuing, developing and deploying human capital comprehensively. The Global Human Capital Index, as part of the set of knowledge tools provided by the World Economic Forum's System Initiative on Shaping the Future of Education, Gender and Work, aims to shed light on how countries fare on current and potential human capital development and therefore support leaders in assessing current outcomes and developing future strategies.

At the World Economic Forum, the findings of the Global Human Capital Index will be used to shape publicprivate collaborations on education and employment in specific countries and regions, and will form the basis of leaders' discussions on global multistakeholder collaboration in the area of human capital. In addition it is our hope that the *Report* will encourage a shared vision of priorities for reform within education and employment and support leaders in advocating for investments in human capital in the context of the Fourth Industrial Revolution.

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Appendix A: Regional and Income Group Classifications, 2017

Table A1: Global Human Capital Index 2017, regional classifications

The following regional classifications were used for creating the performance tables and figures in Part 1.

EAST ASIA AND The Pacific	EASTERN EUROPE And Central Asia	LATIN AMERICA AND THE CARIBBEAN	MIDDLE EAST AND North Africa	NORTH AMERICA	SOUTH ASIA	SUB-SAHARAN AFRICA	WESTERN EUROPE
Australia	Albania	Argentina	Algeria	Canada	Bangladesh	Benin	Austria
Brunei Darussalam	Armenia	Barbados	Bahrain	United States	India	Botswana	Belgium
Cambodia	Bulgaria	Bolivia	Egypt		Nepal	Burundi	Cyprus
China	Croatia	Brazil	Iran, Islamic Rep.		Pakistan	Cameroon	Denmark
Indonesia	Czech Republic	Chile	Israel		Sri Lanka	Chad	Finland
Japan	Estonia	Colombia	Jordan			Côte d'Ivoire	France
Korea, Rep.	Hungary	Costa Rica	Kuwait			Ethiopia	Germany
Lao PDR	Kazakhstan	Dominican Republic	Mauritania			Gabon	Greece
Malaysia	Kyrgyz Republic	Ecuador	Morocco			Gambia, The	Iceland
Mongolia	Latvia	El Salvador	Qatar			Ghana	Ireland
Myanmar	Lithuania	Guatemala	Saudi Arabia			Guinea	Italy
New Zealand	Macedonia, FYR	Guyana	Tunisia			Kenya	Luxembourg
Philippines	Moldova	Honduras	Turkey			Lesotho	Malta
Singapore	Poland	Jamaica	United Arab Emirates			Liberia	Netherlands
Thailand	Romania	Mexico	Yemen			Madagascar	Norway
Vietnam	Russian Federation	Nicaragua				Malawi	Portugal
	Serbia	Panama				Mali	Spain
	Slovak Republic	Paraguay				Mauritius	Sweden
	Slovenia	Peru				Mozambique	Switzerland
	Tajikistan	Trinidad and Tobago				Namibia	United Kingdom
	Ukraine	Uruguay				Nigeria	
		Venezuela				Rwanda	
						Senegal	
						Sierra Leone	
						South Africa	
						Swaziland	
						Tanzania	
						Uganda	
						Zambia	

Source: Global Human Capital Index 2017.

Table A2: Global Human Capital Index 2017, income classifications

The following income group classifications were used for creating the performance tables and figures in Part 1.

LOW INCOME (US\$1,005 OR LESS)	LOWER-MIDDLE INCOME (US\$1,006 TO US\$3,955)	UPPER-MIDDLE INCOME (US\$3,956 TO US\$12,235)	HIGH INCOME (US\$12,236 OR MORE)
Benin	Armenia	Albania	Australia
Burundi	Bangladesh	Algeria	Austria
Chad	Bolivia	Argentina	Bahrain
Ethiopia	Cambodia	Botswana	Barbados
Gambia, The	Cameroon	Brazil	Belgium
Guinea	Côte d'Ivoire	Bulgaria	Brunei Darussalam
Liberia	Egypt	China	Canada
Madagascar	El Salvador	Colombia	Chile
Malawi	Ghana	Costa Rica	Cyprus
Mali	Guatemala	Croatia	Czech Republic
Mozambique	Honduras	Dominican Republic	Denmark
Nepal	India	Ecuador	Estonia
Rwanda	Indonesia	Gabon	Finland
Senegal	Jordan	Guyana	France
Sierra Leone	Kenya	Iran, Islamic Rep.	Germany
Tanzania	Kyrgyz Republic	Jamaica	Greece
Uganda	Lao PDR	Kazakhstan	Hungary
-3	Lesotho	Macedonia, FYR	Iceland
	Mauritania	Malaysia	Ireland
	Moldova	Mauritius	Israel
	Mongolia	Mexico	Italy
	Morocco	Namibia	Japan
	Myanmar	Panama	Korea, Rep.
	Nicaragua	Paraguay	Kuwait
	Nigeria	Peru	Latvia
	Pakistan	Romania	Lithuania
	Philippines	Russian Federation	Luxembourg
	Sri Lanka	Serbia	Malta
	Swaziland	South Africa	Netherlands
		Thailand	New Zealand
	Tajikistan		
	Tunisia	Turkey Venezuela	Norway
	Ukraine Vietnam	venezuela	Poland
			Portugal
	Yemen		Qatar
	Zambia		Saudi Arabia
			Singapore
			Slovak Republic
			Slovenia
			Spain
			Sweden
			Switzerland
			Trinidad and Tobago
			United Arab Emirates
			United Kingdom
			United States
			Uruguay

Source: Global Human Capital Index 2017.

Note: Income group categories are taken from the World Bank, which classifies economies into four income categories based on GNI per capita (current US\$): high income, upper-middle income, lower-middle income and low income. Classifications as of July 2017 update.

Appendix B: Technical Notes

This section provides further details of the methodology used in the construction of the Global Human Capital Index.

Index Structure

The Global Human Capital Index covers 21 unique indicators, which translate into 44 distinct data points once disaggregated by age group as appropriate in the Capacity and Deployment subindexes (Table B1). To be included in the Index an indicator must have available data for at least half (50%) of the sample countries. Values for each of the indicators come from publicly available data originally compiled by international organizations such as the International Labour Organization (ILO) and the United Nations Educational, Scientific and Cultural Organization (UNESCO). In addition to hard data, the Index uses qualitative survey data from the World Economic Forum's Executive Opinion Survey. While an overview of the Index indicators is provided in Table B1, detailed descriptions, technical names and sources are included in the separate User's Guide: Exploring the Global Human Capital Index Data section.

Capacity subindex

The Capacity subindex features four common measures of formal educational attainment. These capture the percentage of the population that has achieved at least primary, (lower) secondary or tertiary education, respectively, and the proportion of the population which has a basic level of literacy and numeracy. A workforce that is highly educated or at least has a solid foundational level of learning is much better prepared to adapt to new technologies, innovate and compete on a global level. Countries that have predominantly a primary level of education only are more likely to be constrained by low levels of income, fewer opportunities for future development for individuals, and, potentially, displacement of their workforce by new technology. Noticeably, many low-income countries have made remarkable strides in the past decades, with the result that the educational attainment of their younger age groups is frequently significantly higher than that of their older age groups, nearly drawing level with higher income countries in some cases.

Indicators and data sources

- Literacy and numeracy: Percentage of the population with the ability to both read and write and make simple arithmetic calculations. Source: UNESCO, Institute for Statistics, data from 2015 or latest available (accessed May 2017).
- Primary education attainment rate: Percentage of the population with at least a primary education (ISCED 1). This data is cumulative, which means that those with secondary education and above are counted in the primary education figures. Therefore, total figures across more than one category may add up to more than 100%. Source: Lutz et al., *IIASA/VID Educational Attainment Model, GET Projection*, 2015, Wittgenstein Centre for Demography and Global Human Capital (accessed May 2017); Barro and Lee, "A New Data Set of Educational Attainment in the World," 1950-2010, *Journal of Development Economics*, 2010, http://www. barrolee.com (accessed May 2017).

Table B1: Structure of the Global Human Capital Index

COMPONENT (Subindex weighting)INDICATOR0-14 (13%-48%)15-24 (9%-22%)25-54 (26%-70%)55-64 (3%-14%)Capacity (25% of total Index score)Literacy and numeracy Primary education attainment rate Tertiary education attainment rate	
Capacity Primary education attainment rate (25% of total Index score) Secondary education attainment rate Secondary education attainment rate Image: Comparison of the temployment rate Deployment Labour force participation rate (25% of total Index score) Employment gender gap score) Unemployment rate	65+ (1%–27%)
(25% of total Index Primary education attainment rate Image: Constraint of total Index Score) Secondary education attainment rate Image: Constraint of total Index Tertiary education attainment rate Image: Constraint of total Index Image: Constraint of total Index Deployment Labour force participation rate Image: Constraint of total Index Image: Constraint of total Index (25% of total Index Employment gender gap Image: Constraint of total Index Image: Constraint of total Index score) Unemployment rate Image: Constraint of total Index Image: Constraint of total Index	
Deployment (25% of total Index score) Labour force participation rate Image: Contract of the state Unemployment rate Image: Contract of the state Image: Contract of the state	
Deployment Labour force participation rate (25% of total Index score) Employment gender gap Unemployment rate Image: Construction of the score of t	
(25% of total Index Employment gender gap score) Unemployment rate	
(25% of total Index Employment gender gap score) Unemployment rate	
onderemployment rate	
DevelopmentPrimary education enrolment rate	
(25% of total Index Quality of primary schools	
score) Secondary education enrolment rate	
Secondary enrolment gender gap	
Vocational education enrolment rate	
Tertiary education enrolment rate	
Skill diversity of graduates	
Quality of education system	
Extent of staff training	
Know-how High-skilled employment share	
(25% of total Index Medium-skilled employment share	
score) Economic complexity	
Availability of skilled employees	

¹ Individual countries' age group distributions are used for weighting indicators in the Capacity and Deployment subindexes to arrive at an overall subindex score.

- Secondary education attainment rate: Percentage of the population with at least a secondary education (ISCED 2–4). This data is cumulative, which means that those with tertiary education are counted in the secondary education figures. Therefore, total figures across more than one category may add up to more than 100%. Source: Lutz et al., 2015 and Barro and Lee, 2010, op. cit. (accessed May 2017).
- Tertiary education attainment rate: Percentage of the population with at least a tertiary education (ISCED 5–8). Lutz et al., 2015 and Barro and Lee, 2010, op. cit. (accessed May 2017).

Deployment subindex

The Deployment subindex measures how many people are able to participate actively in the workforce as well as how successfully particular segments of the population women, youth and older people, those who tend to be particularly inefficiently engaged in labour markets—are able to contribute. Included in the Index—across all age groups except the under-15 age group—are the respective age group's labour force participation rate, unemployment rate and underemployment rate. Including both those currently employed as well as people actively looking for work, a country's labour force participation rate is the broadest measure of the share of its people participating in the labour market. Unemployment rates capture the subset of this group that is currently out of a job but would like to work. The underemployment rate is the share of those currently employed who would be willing and available to work more, thereby contributing their knowledge and experience more fully, and predominantly concerns people in involuntary part-time or fixed-term employment arrangements.

In addition to these three base measures, the Deployment subindex captures a key concept that is particularly critical for a specific segment of the population: a measure of the gender gap in economic participation, as this remains a critical weakness in most labour markets around the world. There is now widespread recognition of the individual and societal returns of increasing female labour force participation and employment rates for a strong and balanced economy. For countries with a shrinking working-age population, accelerating the integration of this well-educated and capable segment of the population is becoming ever more urgent.¹

Indicators and data sources

- Labour force participation rate: Percentage of the population that engages actively in the labour market, either by working or looking for work. Source: ILOSTAT, *Modelled Estimates, Labour force participation rate by* sex and age, July 2017.
- Employment gender gap: Ratio of female labour force participation rate over male value, expressed as a percentage, capped at parity. A value equal to one indicates gender parity; a value less than one indicates a disparity in favour of men. Hence, the Index rewards countries that reach the point where outcomes for women equal those for men, but it neither rewards nor penalizes cases in which women are outperforming men. Source: ILOSTAT, Annual Indicators, Employmentto-population ratio by sex and age, data from 2014 or latest available (accessed May 2017).
- Unemployment rate: Number of unemployed persons as a percentage of the total number of persons in the labour force. The unemployment rate is a measure of the underutilization of the labour force. It reflects the inability of an economy to generate employment for those persons who want to work and are actively seeking work. It is thus an indicator of the efficiency and effectiveness of an economy to absorb its labour force and of the performance of the labour market. Source: ILOSTAT, Annual Indicators, Unemployment by sex and age, data from 2015 or latest available (accessed May 2016).
- Underemployment rate: Number of persons who, given the opportunity, are willing and available to work additional hours as a percentage of the total number of in employment. It includes persons wishing to take on another job in addition to their current employment, to replace their current employment with another one with increased hours of work, to increase the hours of work of their current job(s), or any combination of the above. The underemployment rate is a measure of the underutilization of the labour force. It signals employment perceived as inadequate (by the worker) and complements other indicators of labour underutilization such as the unemployment rate. Source: ILOSTAT, Annual Indicators, Time-related underemployment rate by sex and age, data from 2014 or latest available (accessed May 2017).

Development subindex

Social and economic marginalization still denies education to many. Access to education for today's children and youth-the future workforce-is captured using net adjusted enrolment rates for primary school and net enrolment rates for secondary school, as well as through gross tertiary enrolment ratios and a measure of the education gender gap at the secondary enrolment level, for the under 15 and 15–24 age groups. The net enrolment ratios capture all children and youth who are enrolling at the appropriate age for that school level. As young adults in the 15-24 age group with completed secondary education face a choice between tertiary studies, acquiring further specialized vocational skills or entering the labour market, the Index includes a measure of enrolment in vocational training programmes, without making a value judgement between these three options in terms of index scoring.²

Although enrolment measures show exposure to learning, they don't capture the quality of these learning environments and may be incomplete on their own.³ However, internationally standardized outcome measures of education quality—such as the OECD's PISA test or the TIMMS and PIRLS tests—are available for a limited number of countries only. In the interest of broader country coverage, the Index therefore includes two qualitative indicators from the World Economic Forum's Executive Opinion Survey on the quality of primary education and on how well the education system as a whole meets the needs of a competitive economy, as assessed by a country's business community.

In addition, skills mismatches may arise when, irrespective of the level of qualifications individuals hold, fields of study do not match those demanded by employers. For example, employers in many countries point to shortages linked to too few young people studying science, technology, engineering or mathematics, and thus report skill shortages in specific professions. A broad base of skills is particularly important in ensuring a country's resilience and adaptability in the face of the exponential technological and economic changes currently underway.⁴ The Index thus includes an assessment of the skill diversity of a country's recent graduates as a proxy for the range of expertise available to a country.

The aspect of formal staff training is covered via survey response data from the World Economic Forum's Executive Opinion Survey, which—as for the case of the education quality questions—should be treated as an indirect outcome measure of the extent and quality of such training received.

Indicators and data sources

 Primary education enrolment rate: Net adjusted enrolment rate, which refers to the percentage of children in the official primary school age range who are enrolled in either primary or secondary education.
 Source: UNESCO, Institute for Statistics, data from 2014 or latest available (accessed May 2017).

- Quality of primary schools: Response to the survey question, "How would you assess the quality of primary schools in your country? (1 = poor; 7 = excellent, among the best in the world)". Source: World Economic Forum, Executive Opinion Survey, 2016–2017.
- Secondary education enrolment rate: Percentage of children in the official age range for lower secondary education who are enrolled in secondary education. In many education systems with compulsory education legislation, completion of lower secondary education coincides with the end of compulsory general education, intended to result in the full acquisition of basic skills. In most countries, the educational aim is to lay the foundation for lifelong learning. Source: UNESCO, Institute for Statistics, data from 2014 or latest available (accessed May 2017).
- Secondary enrolment gender gap: Ratio of female enrolment rate in lower secondary education over male value, expressed as a percentage, capped at parity. A value equal to one indicates gender parity; a value less than one indicates a disparity in favour of boys. Hence, the Index rewards countries that reach the point where outcomes for women equal those for men, but it neither rewards nor penalizes cases in which women are outperforming men. Source: UNESCO, Institute for Statistics, data from 2014 or latest available (accessed May 2017).
- Vocational education enrolment rate: Technical/ vocational enrolment as a percentage of total enrolment in upper secondary education (ISCED 3), following completion of compulsory general (basic) education. In many countries, programmes at the upper secondary education level are more specialised and offer students choices and diverse pathways. Source: UNESCO, Institute for Statistics, data from 2014 or latest available (accessed May 2017).
- Tertiary education enrolment rate: Total enrolment in tertiary education (ISCED 5–8), regardless of age, expressed as a percentage of the total population of the most recent five-year age cohort that has left secondary school. Tertiary education builds on secondary education, providing learning activities in specialized fields of study. It aims at learning at a high level of complexity and specialization. Tertiary education includes what is commonly understood as academic education but also includes advanced vocational or professional education. Source: UNESCO, Institute for Statistics, data from 2014 or latest available (accessed May 2017).

- Skill diversity of graduates: Measure of the diversity of fields of study of recent tertiary education (ISCED 5–8) graduates in a country. Calculated as a Herfindahl-Hirschman Index (HHI) of concentration among the broad fields of study recognized by UNESCO's International Standard Classification of Education (ISCED 2011). A perfectly equal distribution of graduates among disciplines would result in a normalized HHI value of 0.090, while a complete concentration of graduates in just one discipline would result in an HHI value of one. Source: World Economic Forum calculation; using data from UNESCO, Institute for Statistics, data from 2014 or latest available (accessed May 2017).
- Quality of education system: Response to the survey question, "How well does the educational system in your country meet the needs of a competitive economy? (1 = not well at all, 7 = very well)". Source: World Economic Forum, Executive Opinion Survey, 2016–2017.
- Extent of staff training: Response to the survey question, "To what extent do companies in your country invest in training and employee development? (1 = hardly at all, 7 = to a great extent)". Source: World Economic Forum, Executive Opinion Survey, 2016–2017.

Know-how subindex

Know-how concerns the extent of human capital acquisition in the workplace through learning-by-doing, tacit knowledge, exchange with colleagues as well as through formal on-the-job learning, continued education and staff training. Economic complexity is a measure of the degree of sophistication of a country's "productive knowledge" as can be empirically observed in the quality of its export products.⁵ Given that age-disaggregated measures of this concept were not available, the decision was made to locate the corresponding indicators within the 25-64 age group, which encompasses the bulk of the working population but does not imply that these processes are not similarly important for the other age groups. In addition, the Index measures the current level availability of high and mid skilled opportunities and, in parallel, employer's perceptions of the ease or difficulty of filling vacancies.

Indicators and data sources

 High-skilled employment share: Number of persons, both sexes, employed in occupations with tertiary (ISCED 5–8) education requirements as a percentage of the total number of employed persons. Source: International Labour Organization, Trends Econometric Models, October 2014 (accessed May 2017). Medium-skilled employment share: Number of persons, both sexes, employed in occupations with at least secondary (ISCED 2–4) education requirements as a percentage of the total number of employed persons. This data is cumulative, which means that persons employed in occupations with tertiary (ISCED 5–8) education requirements are also counted in the medium-skilled employment figures. Source: International Labour Organization, Trends Econometric Models, October 2014 (accessed May 2017).

The Index's methodology follows that of the ILO, which has aligned each of the major occupational groupings of the International Standard Classification of Occupations (ISCO-08) to one of four skill levels, 'defined as a function of the complexity and range of tasks and duties to be performed in an occupation'.⁶ Each skill level has, in turn, been aligned to the level of formal education of the International Standard Classification of Education (ISCED-97) typically required for competent performance in the occupation, resulting in the following classification scheme:

Skills levels 3 & 4 = Tertiary education requirements (ISCED levels 5–6)

Managers, professionals and technicians

Skills level 2 = Secondary education requirements (ISCED levels 2–4)

Clerical, service and sales workers Skilled agricultural and trades workers Plant and machine operators and assemblers

Skills level 1 = Primary education requirements (ISCED level 1)

Elementary occupations

- Ease of finding skilled employees: Response to the survey question, "In your country, how easy is it for companies to find employees with the required skills for their business needs? (1 = extremely difficult, 7 = extremely easy)". Source: World Economic Forum, Executive Opinion Survey, 2016–2017.
- Economic complexity: Measure of the breadth and depth of productive knowledge and skills of a country's workforce, as embodied in the complexity of its export products. Derived from the Atlas of Economic Complexity, which aims to capture the extent to which 'modern societies can amass large amounts of productive knowledge because they distribute bits and pieces of it among its many members. ... Thus, individual specialization begets diversity at the national and global level. Our most prosperous modern societies are wiser, not because their citizens are individually brilliant, but because these societies hold a diversity of know-how and because they are able to recombine it to create a larger variety of smarter and better products'. Source: Hausmann, R., Hidalgo, C., et al., The Atlas of Economic Complexity, http://atlas.cid.harvard.edu/ rankings, data from 2014 (accessed May 2017).

Standardizing data

For the majority of indicators, a reference point/intervalbased scale has been used to convert the values of the raw data into a common metric. Each indicator is assigned a logical minimum and maximum value and all raw data points are then expressed as the gap towards attainment of the ideal value, on a scale from 0 to 100. As many of the concepts measured by the Global Human Capital Index are expressed as percentage rates for the corresponding age group, their "distance to the ideal" can be clearly defined and takes on intuitive minimum and maximum values. For example, the Primary enrolment rate indicator has a logical maximum value of 100% and a higher score reflects a more desirable situation.

Most indicators range between 0 and 100, but overall three additional interval types exist. One, survey responses are on a 1 (worst score) to 7 (best score) scale, which is applicable to the Quality of primary schools, Quality of education system, Staff training, and Ease of finding skilled employees indicators. Two, on the indicator that captures skill diversity, data is normalized on a 0.090 (best score) to 1.000 (worst score) scale. Three, on the indicator that captures economic complexity, data is normalized on a -3 (worst score) to 3 (best score) scale.

In some cases, the logical minimum value is numerically less than the logical maximum value, in others the logic is reversed. For skills diversity 0.09 is more than 1 and for under and unemployment 100 is logically less than 0.

These data points are converted to their standardized score based on the following formula:

Score 1 = <u>Country Indicator Value — Logical Minimum Value</u> <u>Logical Maximum Value — Logical Minimum Value</u>

There are two sets of indicators whose values are heavily skewed in one end of the scale—unemployment and education. They do not change over time in the same way and do not respond similarly to policy intervention. While infrastructure and access can drive education results across the scale, sometimes from very low attainment to high attainment, unemployment is more skewed. We therefore apply a logarithmic transformation to one but not the other using a natural logarithm.⁷ Figure B1 highlights the transformation of the data this formula effects.

$$\text{ore } 2 = \left[\frac{\text{LOG (Country Indicator Value + 1)}}{2}\right] \times 100 - \text{Logical Minimum Value}$$

$$\text{Logical Minimum Value} - \text{Logical Maximum Value}$$

Across all indicators, the final scores can be roughly interpreted as a percentage, reflecting the degree to which human capital has been optimized in a given country.⁸

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There are a number of limitations to this approach to standardization. The logical minimum and maximum values assigned to each indicator are independent of the spread of the range of indicator values, so an indicator that has a higher value range will have a greater impact on the country's overall Index score relative to an indicator





that has a lower value range. This can be exacerbated with missing data. While recognizing this limitation, the approach of standardizing against a reference was found to be the most technically sound given the Index's choice of indicators and overall purpose, particularly as it enables countries' progress to be tracked year on year, independently as well as relative to the performance of other countries.⁹

Weighting

The four thematic dimensions serve as the subindexes and are weighted equally while the age-group specific data within these is weighted by population. We first aggregate each age group within the subindex and then derive the score for the subindex by weighting each bundle by the specific distribution of the country's population. As a consequence, the index is now more nuanced in highlighting strengths and weaknesses in capacity and deployment by taking different demographic structures into account.

Missing data and country coverage

To enable valid comparability across countries, we have established the following exclusion barriers for data points:

- For each age group within the Capacity subindex, at least two out of four indicators.
- For each age group within the Deployment subindex at least two out of four indicators.

- In the Deployment subindex at least six out of nine indicators.
- In the Know-how subindex at least three out of four indicators.

We have excluded selected countries due to concerns about recent data quality and excluded all countries in which the Executive Opinion Survey has not been conducted during the past year, which often includes those in which civil or military unrest does not allow accurate or relevant measurement.

Data older than 10 years was considered to be of insufficient relevance for the Index.¹⁰ In general, the Global Human Capital Index does not impute missing data. A few exceptions were undertaken in order to enable countries to meet the minimum coverage criteria for inclusion in the Index after reviewing sensitivity analysis.

The literacy rate of those in OECD countries aged 15–24 was assumed to be 100 or not distinguishable from 100. We did not make the same assumption for older age groups, who have traditionally had less access to education. Across a number of indicators we established a preferred and secondary data source, for example, in educational enrolment using net and gross values and in deployment data switching between estimates and projections and yearly indicators. Two instances of old data were assumed to have remained unchanged (Nigeria's vocational education enrolment rate and the UAE's tertiary enrolment rate). The 2017 edition of the Index covers 130 countries. The terms "country", "economy" and "nation" as used in the *Global Human Capital Report* do not in all cases refer to a territorial entity that is a state as understood by international law and practice. The term covers welldefined, geographically self-contained economic areas that may not be states but for which statistical data are maintained on a separate and independent basis.

Comparison to the 2016 edition

Since the release of the first edition of the Index in 2013, much thoughtful feedback has been received.¹¹ In addition, we have continuously monitored data sources and methodological updates in the wider human capital literature for opportunities to further refine the Index. As a result the latest edition of the Index incorporates some notable changes that are aimed at streamlining key concepts and enhancing the reader's comprehension of the dynamics driving the growth of human capital. These are described below.

As in previous editions, the 2017 *Report* groups results across five age groups (0–14, 15–24, 25–54, 55–64, 65+). While retaining the *Report*'s traditional focus on maximizing human capital across the age range, indicators have been reorganized into four distinctive thematic subindexes: Capacity, Deployment, Development and Know-how. By contrast, previous editions had grouped indicators into only two themes: Learning and Employment. Under this year's enhanced framework, the indicators "literacy and numeracy" and "employment gender gap" have also been distributed across the age range, expanding the comparability between age groups within the Capacity and Deployment subindex.

In the 2016 edition of the Index, the age groups acted as de-facto subindexes and the Index was derived by weighting each age group by the distribution of the global population. In this enhanced 2017 edition, the four thematic dimensions are the subindexes and are weighted equally while the age groups are population-weighted dimensions within the new subindexes. Therefore, to calculate the Index, we first aggregate each age group within the subindex and then derive the subindex score by weighting each bundle by the specific distribution of the country's population. As a consequence, the Index is now more nuanced in highlighting strengths and weaknesses in talent capacity and deployment by taking different demographic structures into account.

The indicators Long term unemployment rate, Child labour and Healthy life expectancy have been omitted from the core Index in this year's edition for conceptual focus and to prevent overlaps with other indicators in the Index. They remain important contextual factors and covered within the main chapter. In addition, two indicators have been removed from the index due to consistently weak and/or irregular data coverage: Basic education survival rate and Over- and Under-education. Finally, contextual data in the Country Profiles have been updated to include information on wages, productivity and social security.

Notes

- 1 See World Economic Forum, "Appendix F: Detailed Results of National Policy Frameworks Survey", in: *Global Gender Gap Report* 2014, http://reports.weforum.org/global-gender-gap-report-2014.
- 2 At age 15–24, it is conceptually impossible to achieve simultaneous maximum scores for the Tertiary enrolment rate, Vocational enrolment rate and Labour force participation rate indicators, reflecting the complexity of choices faced by individuals at that age. The Global Human Capital Index recognizes this by rewarding countries for maximizing their score across these three measures without prejudice towards one or the other.
- 3 For example, Delgado et al. (2012) demonstrate that 'mean test scores ...provide a more reliable measure of human capital than mean years of schooling', emphasizing the importance of quality over mere formal qualifications alone.
- 4 Brynjolfsson, et al, 2014.
- 5 Hausmann, et al, 2014.
- 6 ISCO defines skill as "the ability to carry out the tasks and duties of a given job" while cautioning that "the use of ISCED categories to assist in defining ... skill levels does not imply that the skills necessary to perform the tasks and duties of a given job can be acquired only through formal education. The skills may be, and often are, acquired through [informal on-the-job training or previous experience in a related occupation]. ... Formal education and training requirements are thus only one component of the measurement of skill level and should be seen as indicative." (Source: "Conceptual framework, design, structure and content of ISCO-08", in: International Standard Classification of Occupations, ISCO-08 [accessed May 2017]). For a broader measure of a country's skills base the Index therefore also includes the Ease of finding skilled employees indicator as reported on the World Economic Forum's Executive Opinion Survey.
- 7 See also EU JRC, Tools for Composite Indicator Building, p. 46, for a discussion of this method for adjusting negatively skewed distributions, http://publications.jrc.ec.europa.eu/repository/bitstream/ JRC31473/EUR%2021682%20EN.pdf.
- 8 A more conservative estimate would suggest that the actual maximum value cannot exceed 98% as no country can maximize employment, vocational training and tertiary education at the same time for the 15–24 age group.
- 9 To standardize the data, a z-score transformation was used in the first edition of the Index. While this enabled the relative distribution of the data to be preserved, measuring country's performance in relation to the mean of the dataset, it resulted in country's scores not being comparable from year to year. Additionally, z-scores are unfamiliar to many. In an attempt to address a number of these issues, data in the revised edition is standardized using ideal reference points as outlined above. For further details, see: OECD and JRC, 2008.
- 10 Besides recency, there are other factors affecting data comparability, such as census or survey reference period, definition of working age, and geographic coverage. Labour force participation rates and population educational attainment rates used in the computation of the Global Human Capital Index are based on harmonized modelled estimates that use strict data selection criteria and enhanced methods to ensure comparability across countries and over time to avoid inconsistencies. Caution should be used when directly comparing modelled labour force participation and population educational attainment data (such as reported in the core Global Human Capital Index indicators) with data from other sources (such as national labour force surveys).
- 11 Our special thanks are due to Michaela Saisana, Vincent Van Roy and Fiammetta Rossetti of the European Commission Joint Research Centre (JRC) Econometrics and Applied Statistics Unit. See Van Roy, V. et al, 2013.

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Part 2 Country Profiles

User's Guide: Exploring the Global Human Capital Index Data

This year's edition of the *Global Human Capital Report* is complemented by a digital portal, which provides detailed Country Profiles of all 130 countries featured in the Index, as well as a Data Explorer tool enabling the reader to explore detailed Index results, rankings and comparisons by country, region, age group, indicator and subindex.

The Global Human Capital Data Explorer can be found at http://reports.weforum.org/global-human-capital-report-2017/dataexplorer.

In addition, static PDF versions of all Country Profiles are available on the *Report* website (http://reports.weforum. org/global-human-capital-report-2017/dataexplorer/) and featured in Part 2 of the *Report*. Finally, an Excel spreadsheet containing this year's Index results in machine-readable format may also be downloaded from the *Report* website.

While these various ways and formats of accessing the *Report*'s data contain exactly the same information, it is our intention to make this information useful to the widest possible audience by meeting the needs of different groups of readers and stakeholders. This **User's Guide** aims to provide an intuitive overview of the various means of exploring and interpreting the *Global Human Capital Report* 2017 data, for the specialist and generalist reader alike.

Country Profiles

Country Profiles are available in the online Data Explorer (available at http://reports.weforum.org/global-humancapital-report-2017/dataexplorer/) and in Part 2 of the *Report*. They're formatted identically in both locations.

Country Rank, Score and Performance at a Glance

The first section (1) presents each country's overall Global Human Capital Index 2017 rank out of the 130 reviewed countries and its degree of Global Human Capital potential optimization out of the ideal score of 100. The radar chart in the top left-hand side of each Country Profile gives an overview of the country's scores for each of the four subindexes relative to the "ideal" score and the global average score of all countries in the Index. In addition, the bar chart at the top of the page shows each country's position on the Index relative to the spread of all countries



and the global average. Note that on the lower end of the scale, the bar has been truncated at 30 to enhance legibility.

Key Indicators

The second section (2) presents an overview of a range of contextual key indicators concerning a country's population, economy, wages and social safety net. Collectively, the contextual background information provided in each Country Profile is intended to enable the reader to better evaluate the country's performance relative to these wider headline figures. In addition, the section aims to support the reader by gathering in one place some of the most interesting and relevant data related to Global Human Capital potential from across the international statistics landscape. The "—" symbol indicates where data was unavailable. For a full overview of the Key Indicators featured in the Country Profile, please refer to the section **Overview of Indicators** below.



Country Score Card

The third section (③) of each Country Profile provides a full overview of every indicator benchmarked to determine the country's Global Human Capital Index 2017 performance. Each indicator is placed in one of the Index's four thematic subindexes—Capacity, Deployment, Development and Know-how—and also associated with one or more age groups in the country's demographic structure. In addition, the country's overall score for each subindex is also provided and is derived from the simple average of all nonmissing indicators measured for that subindex. Please refer to the *Report*'s **Appendix B: Technical Notes** for a full discussion of the construction of the Index.

For each benchmarked data point forming part of the Index, the indicator's value (the original data for the indicator), score (on a 0–100 scale), and rank (out of 130 countries) are listed in detail. Values have generally been rounded to one decimal for reporting purposes. However, exact values have been used for calculating scores. The "—" symbol indicates where data was not available.

Every indicator's score is a function of the original value's "distance from the ideal state" for the specific dimension measured. Because many of the concepts measured by the Global Human Capital Index are expressed as percentage rates for the corresponding age group, scores can be roughly interpreted as a percentage reflecting the degree of effective Global Human Capital potential utilization relative to the "ideal" outcome. For example, a secondary school enrolment rate of 100% represents the "ideal"—and a number of countries are closing in on achieving this goal. Sometimes the scale is reversed. For example, a 0% underemployment rate

constitutes the "ideal" state. All Index rankings therefore have been directionally oriented towards a score of 100 as the best possible outcome.

For any given country, each indicator's rank is a function of how its corresponding score compares to those of other countries. Sometimes-for example, in situations in which a large number of countries are closing in on achieving the "ideal" situation-relatively small absolute differences in score may result in large ranking differences. For example, 46 countries in the Index have achieved a primary enrolment rate of more than 98%, leaving the next-placed group of 13 countries, which have achieved a primary enrolment rate of more than 97%, to occupy ranks 47 to 59 for this indicator in this year's Index. Therefore, while a rank can provide a useful shorthand for a country's performance, a more nuanced interpretation of a country's absolute strengths and weaknesses can often be arrived at by looking at the corresponding scores and values. To help the reader visually interpret the Index results, the Country Profiles also highlight scores by a color scale-ranging in 20% intervals from dark grey (0-20, worst) to dark blue (80-100, best).

Note that the Global Human Capital Index scores themselves are not based on a relative scoring method. That is to say, it is perfectly possible (and indeed desirable) for several countries to simultaneously close in on the "ideal" state for each indicator, and the only relative ranking that occurs is in relation to how far short of this "ideal" state individual countries are falling.

Finally, the online version (http://reports.weforum.org/ global-human-capital-report-2017/) of the Country Profile reader provides mouse-over definitions and explanations of all indicators by clicking on the corresponding value, score or rank fields. From the blue **Go to Explorer** button in the pop-up dialogue field, detailed rankings for the selected indicator may also be directly accessed in the **Data Explorer** tool.

For a full, non-technical explanation and overview of each indicator composing the Global Human Capital Index, please refer to the section **Overview of Indicators** below.

Data Explorer Online Features

A number of additional features may be accessed in the online Data Explorer (available at http://reports.weforum. org/global-human-capital-report-2017/). The reader has the possibility to switch between Country Profiles and interactive Index ranking tables in a tile or bar chart format by clicking on the menu option at the top-left corner of the page (④). There is also the possibility to directly compare two countries side-by-side by clicking on the menu option in the top-right corner of the page (⑤). Finally, the reader may directly access a shortcut to the rankings for a specific indicator by clicking on the blue button in the dialogue field in the Country Score Card section (⑥).





Ranking by <i>Human</i>	Capital Index score		VIEW
RANK BY Human Capital Index score	SELECT AGE GROUP	REFINE BY REGION	SEARCH type any country name
		AVG	type any second filmine
1. Norway			77.12
2. Finland			77.07
3. Switzerland			76.48
4. United States			74.84
5. Denmark			74.40
6. Germany			74.30
7. New Zealand			74.14
8. Sweden			73.95
9. Slovenia			73.33
10. Austria			73.29
11. Singapore			73.28
40 Estado			72.42

Interactive Ranking Tables

By clicking on the menu button at the top-right corner of the Data Explorer (?), the interactive ranking tables may be switched between a tile view, which visualizes countries' overall performance on each subindex for context, and a bar chart view, which depicts a country's performance for the selected indicator relative to other countries.

In addition, the reader has the capability to: switch between selected indicators, select data for a specific age group, narrow selection to a specific region or go directly to the results for a specific country of interest through the menu strip at the top of the Data Explorer (3).

Country Comparison

The **Country Comparison** tool ((9) can be accessed through the menu option at the top-right corner of the Country Profile view. It enables a side-by-side view of indicators for the selected comparison country relative to the original country selected in the Country Profile view of the Data Explorer. The reader may return to the original view by clicking on the **Back to Country** menu option at the top-left corner of the page or may continue exploring the data by clicking through to the other views of the Data Explorer.

Overview of Indicators

This section provides a non-technical explanation and overview of the meaning and definition of each indicator featured in the Global Human Capital Index. For a more technical exposition, including full methodological details regarding Index construction, please refer to the separate section **Appendix B: Technical Notes** at the end of Part 1 of the *Report*.

Key Indicators

The indicators in this section present a range of important data points and factors that can be read in parallel with the Global Human Capital Index indicators to contextualize Global Human Capital outcomes in the economy.

 Total population (thousands of inhabitants) Number of individuals of all ages living in the country, regardless of residency status or citizenship.
 Source: United Nations, Department of Economic and Social Affairs, Population Division. · Working age population (thousands of inhabitants)

Number of individuals aged 15–64 living in the country, regardless of residency status or citizenship. Source: United Nations, Department of Economic and Social Affairs, Population Division.

Median age of population (years)

The age that divides the population into two equal parts: one half younger, one half older. A high mean age suggests a country with a particularly old population. A low mean age suggest a country with a particularly young population.

Source: United Nations, Department of Economic and Social Affairs, Population Division.

GDP per capita PPP (constant 2011 international dollars)

Gross domestic product converted to international dollars using purchasing power parity rates in constant 2011 international dollars, divided across the number of people in the population. *Technical name: GDP per capita, PPP (constant 2011 international \$).* Source: World Bank, World Development Indicators.

• Public spending on education (% of GDP)

Total public expenditure on education expressed as a percentage of GDP.

Technical name: Government expenditure on education, total (% of GDP).

Source: World Bank, World Development Indicators.

• Mean years of education (years)

Average number of completed years of education. Source: Barro and Lee, *A New Data Set of Educational Attainment in the World.*

• Healthy life expectancy (years)

Average number of years that a person can expect to live in full health, calculated by taking into account years lived in less than full health because of disease and/or injury.

Technical name: Healthy life expectancy (HALE) at birth (years). Source: World Health Organization, Global Health Observatory database.

Labour market and social security indicators:

• Labour force participation rate (%)

Among the country's population aged 15 and over, the proportion of individuals who are either looking for work or working. *Technical name: Labour force participation rate by sex and age (%), total.* Source: ILOSTAT.

• Unemployment rate (%)

The share of unemployed individuals as a proportion of the total number of employed and unemployed persons (i.e. the labour force).

Technical name: Unemployment by sex and age. Source: ILOSTAT.

• Youth not in employment, education or training rate (%) Among people aged 15–24 ('the youth') the proportion who are not in employment and not in education or training. *Technical name: Youth, Share of youth not in employment and not in education.*

Source: ILOSTAT.

• Output per worker (US\$, PPP)

A measure of the productivity of the average person in an economy based on Gross Domestic Product converted to international dollars using purchasing power parity rates in constant 2011 international dollars.

Technical name: Modelled estimates, Output per worker (GDP constant 2011 international \$ in PPP). Source: ILOSTAT.

• Mean monthly earnings (US\$, PPP)

Mean earning of employees in US dollars, in nominal terms meaning not adjusted for inflation. The figure excludes employer's contribution to social security and pension schemes. Source: ILOSTAT.

High-skilled workers: mean nominal monthly earnings grouped for high-skilled occupations such as senior officials and managers. Source: ILOSTAT.

Medium-skilled workers: mean nominal monthly earnings grouped for medium-skilled occupations such as clerks and technical workers.

Low-skilled workers: mean nominal monthly earnings grouped for low-skilled occupations that encompass simple, routine tasks.

Technical name: Modelled estimates, Employment distribution by occupation (by sex) (%) / Employment by sex and occupation (thousands); Mean nominal monthly earnings of employees by sex and occupation. Source: ILOSTAT.

• Public spending on social security (% of GDP) [for those who are of]

Government spending on a range of brackets that relate to providing social security and alleviating social risk. This includes spending on measures to alleviate the effects of sickness and disability, old age, caring for family and children, unemployment, housing and other such circumstances.

Working age: Spending as allocated towards those who are of working age.

Source: ILOSTAT.

Retired: Spending as allocated towards those who are of retirement age. Technical name: Public social protection expenditure, % of GDP, age 15–64; 65+. Source: ILOSTAT.

• Pension scheme coverage share (% of working age pop.) Among those who are working or looking for work and who are of working age, the proportion who participate in a pension scheme. *Technical name: Pension scheme coverage, % of population aged* 15–64.

Source: ILOSTAT.

Country Score Card

Capacity subindex

The Capacity subindex measures the level of formal education of younger and older generations as a result of past education investment.

· Literacy and numeracy

Among the country's population of the relevant age, the proportion who are able to read, write and make simple arithmetic calculations. Source: UNESCO, Institute for Statistics/ILOSTAT.

Education attainment rates

Primary education: Among the country's population of the relevant age, the proportion who have at least primary education. Source: Lutz et al., *IIASA/VID Educational Attainment Model, Wittgenstein Centre for Demography and Global Human Capital* and Barro and Lee, *A New Data Set of Educational Attainment in the World.*

Secondary education: Among the country's population of the relevant age, the proportion who have at least secondary education.

Source: Lutz et al., *IIASA/VID Educational Attainment Model, Wittgenstein Centre for Demography and Global Human Capital* and Barro and Lee, *A New Data Set of Educational Attainment in the World.*

Tertiary education: Among the country's population of the relevant age, the proportion who have tertiary education. Source: Lutz et al., *IIASA/VID Educational Attainment Model, Wittgenstein Centre for Demography and Global Human Capital* and Barro and Lee, *A New Data Set of Educational Attainment in the World.*

Deployment subindex

The Deployment subindex measures the amount of skills application by all segments of the population, driving economic value and avoiding skills depreciation through disuse. A proportion of the population is assumed to be particularly eligible to work either because they are not too young or too old. This age band is defined as the "working age". On the lower end, that age group is bound by the legal age at which children are allowed work rather than being in education (commonly 15). On the upper end is the legal retirement age (commonly 65).

Labour force participation rate

Percentage of the country's working age population who are either looking for work or working. These two groups together are referred to as the "labour force". The indicator "labour force participation rate" reflects the fact that employment and unemployment rates, by themselves, are an incomplete measure of the degree to which a country utilizes the Global Human Capital potential embodied in the skills and learning of its people, unless expressed as a share of the total population who could be "active" and contributing to economic activity. There are a variety of reasons why individuals of all ages might fall into the "economically inactive" category. They may be sick or infirm, or may be occupied in caring for family members for whom this is the case. Another important subgroup comprises those known as "discouraged workers", defined as persons no longer looking for work because they think they will not find any. Technical name: Modelled Estimates, Labour force participation rate by sex and age. Source: ILOSTAT.

Employment gender gap

The gap between women's labour force participation and men's labour force participation (see description of labour force participation above) calculated as a ratio of women's participation divided by men's participation. It can be interpreted as how much less likely women are to be taking part in work or looking for work. For example, if the ratio is 0.5 women are said to be half as likely to be part of the labour market. When women participate in the labour market to at least the same degree as men, it is said they have reached parity.

Technical name: Annual Indicators, Employment-to-population ratio by sex and age.

Source: ILOSTAT.

Unemployment rate

People in the country's population who are looking for work as a percentage of both those at work and those looking for work, i.e. the labour force. This indicator measures the ability of the labour market to employ people given the skills and capability they currently hold, i.e. absorb talent.

Technical name: Annual Indicators, Unemployment by sex and age. Source: ILOSTAT.

Underemployment rate

Of those who are employed in a country, the proportion who would wish to do more hours of work, either as part of their current role, by taking on an additional job, or by finding a new job with more hours. While this circumstance is less severe than the complete inability to find work, i.e. unemployment, it still suggests the that the labour market is unable to provide people with the range of opportunities they are seeking and represents a type of failure to make full use of the full range of talent currently available in the labour market.

Technical name: Annual Indicators, Time-related underemployment rate by sex and age.

Source: ILOSTAT.

Development subindex

The Development subindex measures current investment in the potential of the next-generation workforce and in upskilling and reskilling the existing one through indicators speak to the participation of children, young people and adults in education programmes.

· Education enrolment rates

To measure educational enrolment it is important to define who should be taking part in those programmes. Therefore, measures of educational enrolment define an 'official age' for those who should be taking part in education, and enrolment rate measures are defined in reference to those age groups. Below are some notes that should help interpret the definitions of enrolment rates. Net educational rates implicitly refer to the age group of children who should be in a particular stage of their school education. This age group varies by country. Net rates divide the children enrolled in primary or secondary education between those who are of the official age group for that grade and those who are not. Then they calculate how many children of the official age group for taking part in that grade of education are actually taking part in that grade of education. Gross educational rates calculate the educational enrolment rate as the proportion of all children who are in a particular grade of education with no regard for age, divided by the number of children in the official age group.

For measuring primary and secondary education enrolment, we typically use the net figures as more precise. However, due to consistent critical gaps in the net education rates dataset we also substitute with gross rates as a secondary choice.

Primary education: Among the children who are of the official primary school age group, the proportion who are either enrolled in primary school or have already moved on to secondary education. Primary education provides fundamental skills in core literacies (both numeric and linguistic), establishing the basis for further learning. It remains at basic level of complexity with little specialization.

Technical name: Adjusted net enrolment rate, primary, both sexes (%); Gross enrolment ratio, primary, both sexes (%). Source: UNESCO, Institute for Statistics.

Secondary education: Among the children who are of the official lower secondary school age group the proportion which are enrolled in lower secondary school. Lower secondary education builds upon the foundational learning of primary education and establishes the basic skills which enable lifelong learning, as well as introducing students to a more subject-oriented curriculum in a broad way. In many education systems, the end of lower secondary education is the end of compulsory education.

Technical name: Adjusted net lower secondary rate, primary, both sexes (%); Gross enrolment ratio, lower secondary, both sexes (%). Source: UNESCO, Institute for Statistics.

Vocational education: Among young people who enrol in upper secondary education, the proportion that choose a vocational route. In general, upper secondary education provides more in-depth tuition and different routes for specialization. In the vocational route, learning is more closely tied to particular trade or class of occupations. The route might have more work-based, applied components. It is often but not always considered a track that is different from a tertiary degree track. *Technical name: Percentage of students in upper secondary education enrolled in vocational programmes, both sexes (%).* Source: UNESCO, Institute for Statistics.

Tertiary education: Among the people who have recently graduated from secondary school (i.e. in the last five years), the proportion of any age who are enrolled in tertiary degree specializations. This measure of tertiary education includes both academic degrees, as well as track that can be seen as separate—advanced vocational and professional education. *Technical name: Gross enrolment ratio, tertiary, both sexes (%).* Source: UNESCO, Institute for Statistics.

· Educational gaps and diversity

Secondary enrolment gender gap: Gap between girls' enrolment into secondary education and boys' enrolment calculated as a ratio of young women and men's participation. The figure can be interpreted as how much more or less likely women are to be enrolled in secondary education. For example, if the ratio is 0.5, women are said to be half as likely to be in school. When women take part in secondary education in at least the same rate as men, it is said they have reached parity. *Technical name: Adjusted net enrolment rate, lower secondary, gender parity index (GPI).*

Source: UNESCO, Institute for Statistics.

Skill diversity of graduates: The diversity of tertiary degree tracks that recent graduates have pursued, calculated using the Herfindahl-Hirschman method of measuring levels of diversity and concentration. That method derives a number that is closer to one if specialization is highly concentrated in one degree, and approaches zero when specialization is more diverse. Technical Name: Percentage of students in tertiary education enrolled in Agriculture, Forestry, Fisheries and Veterinary; Arts and Humanities; Business, Administration and Law; Education; Engineering, Manufacturing and Construction; Health and Welfare; Information and Statistics; Services; Social Sciences, Journalism and Information; unspecified programmes, both sexes (%). Source: UNESCO, Institute for Statistics.

 Quality of education institutions and extent of staff training The World Economic Forum's Executive Opinion Survey captures the opinion of business leaders around the world on a range of topics for which conventional hard data is unavailable or unreliable. Answers are rated on a seven-point Likert scale, indicating strong disapproval through a low answer (1), strong approval through a high answer (7) and neutrality through a mid-point answer (4).

Quality of primary schools: Business leader's perceptions on the level of excellence of primary schools in their country of residence.

Source: World Economic Forum, Executive Opinion Survey.

Quality of education system: Business leader's perceptions on the degree to which the education system in their country of residence trains students to the skill levels required in a competitive economy.

Source: World Economic Forum, Executive Opinion Survey.

Extent of staff training: Business leader's perception about the degree to which companies in the country invest in training and employee development.

Source: World Economic Forum, Executive Opinion Survey.

Know-how subindex

Indicators in this subindex speak to the level of specialized skills use at work and exposure to skilled work as a dimension of on-the-job learning.

Skilled labour

The International Labour Organization differentiates between kinds of work that require high, medium and low skills. Low-skilled roles are ones that require only familiarity with a task and some physical capabilities, roles that need use of more independent judgement and knowledge of a trade, craft or industry, they enter into the medium skilled category. Finally, those roles that are high-skilled are ones which require higher levels of not only specialization but also efficiency and the ability to supervise work being done towards a productive outcome.

High-skilled employment share:

Among those who are employed, the proportion of people working in high-skilled roles. Source: ILOSTAT.

Medium-skilled employment share:

Among those who are employed, the proportion of people working in at least medium-skilled roles. Source: ILOSTAT.

· Economic complexity

One way of understanding the productivity of the skills and knowledge among the people who are in an economy is to look at what they can produce when using those skills. Hausmann and Hidalgo's methodology captures the complexity of skills and knowledge in an economy by a measure of the complexity of its export products.

Source: Hausmann, R., Hidalgo, C., et al., *The Atlas of Economic Complexity.*

· Availability of skilled employees

Business leaders' perceptions of the degree to which in their country of residence companies on average are able to find the skilled employees to drive value through their business models. Source: World Economic Forum, Executive Opinion Survey.

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Albania

score

rank

100

2,926

11.425

10.6

36.2

68.8

57.5

15.2

32.8

_

76

125

117

74

48

74

30,635

2.032

30

SCORE AT GLANCE



Albania score average score

COUNTRY SCORE CARD

		,				
	Mean monthly earr	-				
mont	Mean monthly earr	-				
nent	Mean monthly earr	-				
	Public spending or	education (% of G	DP)		3.5	
	Public spending or	n social security, wo	rking age (% of GD	P)	2.7	
	Public spending or	n social security, ret	ired (% of GDP)		5.2	
	Pension scheme co	overage share (% o	f working age pop)		29.8	
RE CARD						
	0-14 age group	15-24 age group	25-54 age group	55-64 age group	65+ age group	
	17.7	16.2	40.7	12.6	12.8	
score 64.2 rank 82	value score rank	value score rank	value score rank	value score rank	value score rank	
		99.0 99.0 61	98.7 98.7 26	98.4 98.4 21	90.9 90.9 29	
nent rate		98.4 98.4 78	98.4 98.4 50	98.1 98.1 46	86.0 86.0 54	

49.5 49.5

1.4 1.4 124

72.6

0.81

15.4

14.9

85

111

45.1

50.7

66

95

88

108

73

21.7 21.7

0.2

4.4

0.2

4.4

0.44

1.1

10.3

45.1

0.4 0.4 127

50.7

0.57

11.0

13.5

Literacy and numeracy Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Deployment

% of population

Capacity

score 51.2 rank 120

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Development

score 70.2 rank 42

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

score 47.3 rank 92

High-skilled employment share
Medium-skilled employment share
Economic complexity ³
Availability of skilled employees ¹

95.9	95.9	73										
5.1	68.9	20										
91.2	91.2	46										
1.0	99.4	94										
			19.5	19.5	70							
			58.1	58.1	45							
			0.16	92.8	36							
			4.5	57.6	31							
							3.9	48.0	70			

80.8 66

39.3 108

39.9 77

17.4 17.4 82 75 87.6 87.6 76 -0.66 39.1 3.7 97

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Youth not in employment, education or training rate (%)

48.4 48.4

34.3 102

21.3 117

34.3

0.58

36.4

22.5

98

106

83

Healthy life expectancy (years)

Output per worker (US\$, PPP)

AVG

distribution of countries by score

ALB

3 / Data from -2.33 (worst score) to 2.21 (best score)

Algeria

DZA

KEY INDICATORS

Total population (1,000s)

AVG

distribution of countries by score

rank

score 51.51

100

40,606

13,975 6.5 27.5 66.3

26,383 40.7 10.6 21.2 49,692 _

_

_ 4.4 0.3

5.1

37.0

30

SCORE AT GLANCE



Algeria score average score

% of population

Literacy and numeracy

Capacity

COUNTRY SCORE CARD

	GDP per capita (US\$, PPP)												
	Mean years of education (years)												
	Median age of population (years)												
-	Healthy life expectancy (years)												
e	Working age population (1,000s)												
00	Labour force participation rate (%)												
Deployment	Unemployment rate (%)												
ner	Youth not in employment, education or training rate (%)												
Ħ	Output per worker (US\$, PPP)												
	Mean monthly earnings (US\$, PPP)												
	Mean monthly earnings for high-skilled workers (US\$, PPP)												
	Mean monthly earnings for medium-skilled workers (US\$, PPP)												
	Mean monthly earnings for low-skilled workers (US\$, PPP)												
	Public spending on education (% of GDP)												
	Public spending on social security, working age (% of GDP)												
	Public spending on social security, retired (% of GDP)												

Pension scheme coverage share (% of working age pop)

0-14 age group			15-2	24 age	group	25-	54 age	group	55-6	64 age	group	65+ age group			
	29.0			15.8			42.3		6.8 6.0			6.0			
value	score	rank	value	score	rank	value	lue score rank		value	score	rank	value	score	rank	
			96.8	96.8	88	86.2	86.2	71	34.0	34.0	91	27.7	27.7	91	
			78.5	78.5	113	64.4	64.4	112	25.4	25.4	119	9.2	9.2	124	
			36.8	36.8	108	29.2	29.2	29.2 110		11.1	115	3.3	3.3	120	
						7.6	7.6	99	3.4	3.4	110	1.3	1.3	109	
			28.3	28.3	118	57.8	57.8 57.8		28.1	28.1	129	4.3	4.3	118	
			0.20	20.0	130	0.24	24.0	128	0.10	10.3	128	0.06	6.4	127	
			26.6	28.0	105	7.3	54.1	54.1 79		79.9	26	-	-	-	
			0.0	99.7	1	0.0	99.6	1	0.0	99.6	1	0.0	99.6	1	

3.1 35.2 123

17.1

85.0

-1.41

4.2

17.1 83 85

85.0

26.5 100

63

Deployment	score 53.3 rank 115
Labour force participatio	n rate
Employment gender gap	
Unemployment rate	
Underemployment rate	

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Development

score 61.1 rank 82

score 46.3 rank 113

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

score 45.4 rank 103

High-skilled employment share	
Medium-skilled employment share	
Economic complexity ³	
Availability of skilled employees ¹	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply: 1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

98.8

3.3

99.0

98.8

38.0

99.0 1.0 100.0 34

92

5

1

9.7

36.9

92.3 42

39.8

9.7 36.9

0.16

3.4

87

68

78

3 / Data from -2.33 (worst score) to 2.21 (best score)

Argentina

score

rank

30

Capacity Deploymen Know-how **Development**

SCORE AT GLANCE

Argentina score average score

COUNTRY SCORE CARE

COUNTRY SCO	RE CARD																
			0-14	4 age g	group	15-2	24 age	group	25-5	54 age	group	55-6	64 age	group	65-	+ age gi	roup
% of population				25.1			15.8			39.3			8.9			11.1	
Capacity	score 72.3 ran	k 51	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
Literacy and numeracy						99.3	99.3	53	98.7	98.7	27	96.8	96.8	28	95.1	95.1	22
Primary education attain	nment rate					99.8	99.8	45	98.6	98.6	46	96.7	96.7	53	94.5	94.5	45
Secondary education at	ttainment rate					74.9	74.9	64	66.3	66.3	66	50.1	50.1	60	36.4	36.4	54
Tertiary education attair	nment rate								17.5	17.5	56	13.4	13.4	51	9.3	9.3	50
Deployment	score 57.9 rank	102															
Labour force participation	on rate					41.6	41.6	77	81.6	81.6	79	62.4	62.4	68	14.6	14.6	79
Employment gender ga	р					0.63	63.2	99	0.71	71.0	90	0.57	56.6	89	0.31	31.3	98
Unemployment rate						16.1	38.3	75	5.5	59.3	64	3.0	70.1	46	2.8	71.1	88

76

10.0



69

8.4

65

8.5

24.2 24.2 57 High-skilled employment share Medium-skilled employment share 85.6 85.6 83 -0.22 59 4.4 49

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

3 / Data from -2.33 (worst score) to 2.21 (best score)

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

16.9

Healthy life expectancy (years)

Output per worker (US\$, PPP)

AVG

ARG

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

distribution of countries by score

18.6

927

1,476

965

464

5.3

5.1

6.8

35.7

70

22.476

43.847 18,479 9.7 30.8 67.6 28.010 52.5 7.0

Deployment	score 57.9 rank
Labour force participatio	n rate
Employment gender gen	

Employment gender gap Unemployment rate Underemployment rate

Development

score 73.8 rank 24

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

score 53.3 rank 56

Economic complexity ³ Availability of skilled employees ¹

Armenia

AVG

ARM

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

rank

score 64 4

100

2.925

30

Capacity More Development

SCORE AT GLANCE

Armenia score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate Skill diversity of graduates ²

Quality of education system¹

Extent of staff training ¹

Vocational education enrolment rate

Quality of primary schools ¹ Secondary education enrolment rate

Capacity

Deployment

Development

COUNTRY SCORE CARD

	2,020
GDP per capita (US\$, PPP)	8,174
Mean years of education (years)	11.2
Median age of population (years)	33.9
Healthy life expectancy (years)	66.9
Working age population (1,000s)	2,019
Labour force participation rate (%)	62.3
Unemployment rate (%)	18.3
Youth not in employment, education or training rate (%)	35.6
Output per worker (US\$, PPP)	18,424
Mean monthly earnings (US\$, PPP)	-
Mean monthly earnings for high-skilled workers (US\$, PPP)	-
Mean monthly earnings for medium-skilled workers (US\$, PPP)	-
Mean monthly earnings for low-skilled workers (US\$, PPP)	-
Public spending on education (% of GDP)	2.8
Public spending on social security, working age (% of GDP)	1.0
Public spending on social security, retired (% of GDP)	3.6
Pension scheme coverage share (% of working age pop)	22.4

0-14 age group			15-24 age group			25-5	54 age	group	55-6	54 age	group	65+ age group			
19.9			13.7			42.8				12.5		11.1			
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank	
			99.8	99.8	32	99.9	99.9	6	99.8	99.8	5	99.1	99.1	9	
			100.0	100.0	26	99.9	99.9	22	99.8	99.8	19	99.4	99.4	24	
			97.7	97.7	14	98.4	98.4	15	97.4	97.4	12	86.7	86.7	17	
						26.6	26.6	23	22.1	22.1	21	20.2	20.2	11	
			37.7	37.7	91	76.5	76.5	104	70.4	70.4	38	36.0	36.0	32	
			0.81	80.7	64	0.75	75.2	79	0.73	72.5	48	0.55	55.0	45	
			37.6	20.7	119	18.0	36.1	113	13.0	42.7	113	8.6	50.9	109	
			26.7	51.9	84	16.6	37.7	79	14.0	41.3	74	5.9	57.9	64	



Know-how

score 55.0 rank 47

score 83.3 rank 3

score 54.1 rank 114

score 65.4 rank 61

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

nt share		31.1	31.1	45	
ment share		92.9	92.9	32	
}		-	-	-	
nployees ¹		3.5	41.1	115	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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Australia

distribution of countries by score

AUS

100

24.126

44.414

11.9

37.4

71.9

64.8

5.7

9.8

_

5.2

3.5

5.1

87,808

15.887

rank

71

score

30



Australia score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate Skill diversity of graduates ²

Quality of education system¹

Extent of staff training ¹

Know-how

Vocational education enrolment rate

Quality of primary schools ¹ Secondary education enrolment rate

Capacity

Deployment

Development

COUNTRY SCORE CARD

RE CARD																
		0-14	4 age g	Iroup	15-2	24 age	group	25-5	54 age	group	55-6	64 age	group	65-	+ age gi	roup
			18.9			13.0			41.3			11.5			15.3	
score 78.4 rank	20	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
					100.0	100.0	1	-	-	-	-	-	-	-	-	-
nent rate					100.0	100.0	12	100.0	100.0	19	99.8	99.8	20	99.2	99.2	27
ainment rate					100.0	100.0	1	99.8	99.8	2	96.0	96.0	19	78.2	78.2	21
nent rate								32.4	32.4	12	29.1	29.1	7	19.3	19.3	14
score 66.2 rank	63															
n rate					66.5	66.5	12	83.2	83.2	70	64.8	64.8	59	12.6	12.6	84
					0.99	98.6	23	0.85	85.2	55	0.82	81.8	32	0.54	54.4	47
					12.5	43.5	55	4.5	62.9	50	4.3	64.0	74	1.6	79.7	59
					19.5	56.3	80	7.1	54.6	56		-	-	-	-	-
score 80.2 ran	k 9															



High-skilled employment share	45.2 45.2 13
Medium-skilled employment share	91.9 91.9 42
Economic complexity ³	-0.63 39.6 74
Availability of skilled employees ¹	5.1 68.9 18

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

3 / Data from -2.33 (worst score) to 2.21 (best score)

score 61.4 rank 29

SCORE AT GLANCE

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

AVG
Austria

AVG

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

score 73.2

rank

30



SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

Deployment

Development

COUNTRY SCORE CARD

Mean monthly earnings for medium-skilled workers (US\$, PPP) Mean monthly earnings for low-skilled workers (US\$, PPP) Public spending on education (% of GDP)	2,544 1,717 5.5				
Public spending on social security, working age (% of GDP)	4.6				
Public spending on social security, retired (% of GDP)	14.				
Pension scheme coverage share (% of working age pop)	74.				
0-14 and group 15-24 and group 25-54 and group 55-64 and group 65+ or	a aroup				
0-14 age group 15-24 age group 25-54 age group 55-64 age group 65+ age 14.1 11.3 42.8 12.8 19					
	.0				
14.1 11.3 42.8 12.8 19	.0				
14.1 11.3 42.8 12.8 19 value score rank	.0 pre rank				
14.1 11.3 42.8 12.8 19 value score rank value	.0 ore rank 0.0 3				

AUT

58.4	58.4	26	88.1	88.1	33	48.5	48.5	101	5.9	5.9	110
0.91	90.6	39	0.93	92.5	20	0.70	69.8	56	0.50	50.0	65
11.3	45.5	46	5.4	59.6	62	5.0	61.2	78	0.5	91.9	22
5.1	73.9	33	4.9	61.3	41	2.7	71.5	31	2.4	73.5	38

99.0	99.0	22							
4.9	64.6	26							
99.0	99.0	5							
1.0	97.0	106							
			69.5	69.5	8				
			81.5	81.5	12				
			0.14	94.5	13				
			4.5	57.9	29				
						5.2	70.6	11	

Know-how

score 69.9 rank 11

score 73.7 rank 45

score 68.0 rank 44

score 81.5 rank 7

High-skilled employment share	
Medium-skilled employment share	
Economic complexity ³	
Availability of skilled employees ¹	

40.5 24 91.9 91.9 41 6 1.70 5.1 68.9 17 employees

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -3 / Data from -2.33 (worst score) to 2.21 (best score)

Primary education enrolment rate

Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

100

8.712

44.144

10.5

43.2

72.0

5,826

61.2

6.0

7.5

90,788

3,211

4,634

Bahrain

AVG

BHR

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Working age population (1,000s) Labour force participation rate (%) rank

score

100

1.425

44,456

6.7

31.2

67.0

1,103

71.6

1.2

_

2.7

0.5

0.9

10.5

82.277

30

SCORE AT GLANCE



Bahrain score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate

Secondary education enrolment rate

Vocational education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate

Skill diversity of graduates ²

Quality of education system¹

High-skilled employment sha Medium-skilled employment Economic complexity ³ Availability of skilled employe

Extent of staff training ¹

Know-how

Quality of primary schools ¹

Capacity

Deployment

Development

COUNTRY SCORE CARD

score 76.3 rank 30

score 67.9 rank 45

score 61.9 rank 77

0-1	4 age g	group	15-2	24 age	group	25-5	54 age	group	55-6	64 age	group	65-	+ age g	roup
	20.3			13.5			58.0			5.9			2.3	
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	ranl
			99.8	99.8	35	97.1	97.1	42	89.4	89.4	48	64.8	64.8	62
			99.9	99.9	40	98.3	98.3	53	90.5	90.5	68	61.6	61.6	80
			84.8	84.8	42	83.1	83.1	44	67.0	67.0	45	35.4	35.4	55
						16.7	16.7	59	12.9	12.9	54	10.0	10.0	4
			44.2	44.2	66	80.4	80.4	88	45.1	45.1	106	14.3	14.3	8
			0.51	50.7	115	0.55	55.2	113	0.31	31.0	118	0.16	16.0	12
			5.6	59.0	19	0.7	88.1	5	0.3	94.8	6	0.0	100.0	1
			-	-	-	-	-	-	-	-	-	-	-	-



score 53.9 rank 53					
share		24.6	24.6	54	
ent share		75.4	75.4	115	
		-	-	-	
oyees ¹		4.7	61.6	34	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

Bangladesh

BGD AVG

30

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

100

162,952

3.319

5.2

25.6

62.4

57.2

4.4

20.2

7,479

_

1.9

0.5

0.7

0.0

107.583

rank

51.75

score

Capacity Deploymen Know-how **Development** Bangladesh score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

RE CARD																
		0-1	4 age g	roup	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65-	⊢ age g	roup
			28.9			19.3			41.3			5.4			5.1	
score 51.4 rank 1	104	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
					83.2	83.2	113	-	-	-	-	-	-	31.6	31.6	88
ment rate					88.8	88.8	103	71.7	71.7	107	51.3	51.3	109	40.5	40.5	105
tainment rate					65.7	65.7	78	45.7	45.7	91	27.7	27.7	95	20.3	20.3	82
ment rate								15.8	15.8	61	9.0	9.0	75	6.5	6.5	68
score 57.2 rank 1	105															
on rate					45.9	45.9	60	72.9	72.9	110	64.4	64.4	62	34.4	34.4	37
D					0.70	70.2	85	0.38	37.6	120	0.21	20.5	123	0.23	23.1	117
					10.4	47.2	38	3.3	68.3	28	0.9	85.6	22	0.7	88.2	33
					-	-	-	-	-	-	-	-	-	-	-	-

Development

Deployment

score 53.2 rank 100

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 45.2 rank 104

Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

94.9 94.9 81 99 3.1 34.4 62.0 94 1.0 100.0 1 9.5 9.5 90 13.4 13.4 100 0.23 87 3.5 77 3.3 38.3 116

21.1 High-skilled employment share 21.1 68 83.6 83.6 90 -1.03 32.8 90 3.6 110

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

Barbados

AVG

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

distribution of countries by score

BRB

30



SCORE AT GLANCE

- average score

% of population

Literacy and numeracy

Capacity

COUNTRY SCORE CARD

RE CARD														
	0-14 age	group	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65-	⊢ age g	roup
	19.2	2		12.8			40.6			12.8			14.5	
score 43.6 rank 115	value scor	ə rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
			-	-	-	-	-	-	-	-	-	-	-	-
ment rate			98.8	98.8	72	96.4	96.4	69	89.0	89.0	72	85.0	85.0	56
tainment rate			28.0	28.0	113	26.8	26.8	112	25.3	25.3	99	23.3	23.3	74
ment rate						1.7	1.7	122	0.6	0.6	124	0.6	0.6	115
score 67.1 rank 54														
on rate			46.0	46.0	59	90.2	90.2	21	72.2	72.2	31	10.7	10.7	90
)			0.81	81.1	61	0.96	95.5	7	0.84	84.3	29	0.57	56.6	39
			31.2	24.6	110	10.1	47.7	99	5.5	59.3	82	2.1	75.6	73

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education attainment rate Secondary education attainment rate

Tertiary education attainment rate

Development

Deployment

score 68.0 rank 49

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system ¹ Extent of staff training ¹

Know-how

score 58.1 rank 43

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹ 91.5 91.5 96 5.6 10 95.6 95.6 29 98.6 99 1.0 0.4 0.4 118 65.4 65.4 35 2 4.7 20 4.2 44

a 31.3 31.3 44 hare 83.8 83.8 89 - - s 1 45

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1–7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

3 / Data from -2.33 (worst score) to 2.21 (best score)

100

285

9.4

38.5

66.8

189

65.1

11.3

32,518

_

6.6

1.8

4.1

65.1

15.588

score

Belgium

score

BEL

30

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

AVG

100

11.358

41.946

11.5

41.3

71.1

7.338

53.1

7.8

12.2

100,914

3,862

5,658

2,368

6.6

7.8

10.2

64.5

65

rank

72.4

Capacity Deploymen Know-how **Development** Belgium score average score

SCORE AT GLANCE

COUNTRY SCORE CARD

	F	Pension scheme coverage share (% of working age pop)													6		
RECARD																	
		0-14	1 age g	Iroup	15-2	24 age	group	25-5	4 age	group	55-6	54 age	group	65-	⊦ age gr	roup	
			17.0			11.6			40.2			12.7			18.4		
score 75.1 rank 3	35	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank	
					100.0	100.0	1	-	-		-	-	-	-	-	-	
nent rate					100.0	100.0	18	100.0	100.0	12	100.0	100.0	9	100.0	100.0	16	
ainment rate					90.1	90.1	29	91.4	91.4	32	83.2	83.2	34	65.2	65.2	27	
nent rate								39.2	39.2	7	27.6	27.6	11	18.7	18.7	17	
score 63.4 rank 7	75																
n rate					30.5	30.5	114	85.8	85.8	53	45.8	45.8	105	2.5	2.5	126	
					0.85	85.2	52	0.88	88.3	40	0.80	79.8	38	0.33	32.7	96	

7.1

4.7

99.1 99.1 21	
6.2 86.7 3	
87.3 87.3 61	
1.0 100.0 1	
59.7 59.7 14	
73.3 73.3 22	
0.15 93.5 27	
5.6 76.7 4	
	5.2 69.3 14

62.2 39

76

5.7

2.1

84

23

1.8

1.4

80.6 24

High-skilled employment share 46.5 10 61 Medium-skilled employment share 89.8 89.8 20 1.08 5.2 69.6 13

21.6

11.8

32.3 93

57

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -3 / Data from -2.33 (worst score) to 2.21 (best score)

Primary education attainment rate Secondary education attainment rate

Literacy and numeracy

% of population

Capacity

score 63.4 rank 7

score 82.8 rank 5

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Tertiary education attainment rate

Development

Deployment

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 68.5 rank 16

Economic complexity ³ Availability of skilled employees ¹

Benin

rank

score

30

AVG BEN distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

1.8

40.3

3

85

0.8

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

100

10.872

2.010

3.5

18.2

52.5

5,860

75.3

1.0

20.0

4,827

SCORE AT GLANCE



Benin score average score

% of population

Literacy and numeracy

Capacity

Deployment

COUNTRY SCORE CARD

oment	Mean monthly earnings for medium-skilled workers (US\$, PPP) Mean monthly earnings for low-skilled workers (US\$, PPP) Public spending on education (% of GDP) Public spending on social security, working age (% of GDP) Public spending on social security, retired (% of GDP) Pension scheme coverage share (% of working age pop)													- 4.4 0.1 1.4 5.2
RE CARD														
	0-14 ag	je group	15-2	24 age	group	25-	54 age	group	55-6	54 age	group	65-	⊢ age g	roup
	42.	9		19.8			30.1			4.0			3.2	
score 37.0 rank 120	value sco	re rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
			52.5	52.5	126	34.3	34.3	102	21.4	21.4	96	10.3	10.3	104
ment rate			73.3	73.3	117	56.4	56.4	117	35.1	35.1	115	21.6	21.6	113
tainment rate			39.1	39.1	105	26.5	26.5	113	15.2	15.2	112	7.3	7.3	111
ment rate						4.0	4.0	110	3.6	3.6	106	1.5	1.5	108
score 80.5 rank 8														
on rate			41.3	41.3	78	90.7	90.7	18	85.5	85.5	7	57.1	57.1	12
)			1.23	100.0	1	0.90	89.6	32	0.95	95.0	8	0.63	63.1	28

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

score 46.6 rank 118 Development

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how	SCO

score 54.2 rank 52

High-skilled employment share
Medium-skilled employment share
Economic complexity ³
Availability of skilled employees ¹

95.9	95.9	74								
2.9	31.7	110								
47.2	47.2	109								
0.8	81.8	121								
			7.7	7.7	98					
			15.4	15.4	97					
			0.30	76.9	103					
			2.4	23.7	123					
						3.4	39.2	115		

86.6 6 0.3

94.1 9 0.2

95.5 15

nt share	5.8 5.	.8 112
ment share	93.3 93	3.3 28
nployees ¹	4.8 63	3.4 26

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

Bolivia

SCORE AT GLANCE

AVG

BOL

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

rank

score

100

10.888

6.708

8.3

24.1

62.5

6,684

65.8

3.5

13,696

783

1,058

617

527

7.3

2.5

2.7

22.2

30

Capacity Deploymen Know-how **Development** Bolivia score

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

0-14 age group 32.0			15-2	24 age	group	25-5	54 age	group	55-64 age group			65+ age group			
				19.2			36.2			6.0					
value s	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank	
			99.0	99.0	59	97.9	97.9	37	87.4	87.4	54	75.2	75.2	50	
			99.4	99.4	57	96.6	96.6	66	86.3	86.3	78	69.9	69.9	75	
			81.2	81.2	50	72.1	72.1	56	47.5	47.5	63	31.1	31.1	57	
						25.3	25.3	29	17.1	17.1	38	11.9	11.9	36	
			52.8	52.8	39	86.8	86.8	47	80.4	80.4	16	51.5	51.5	18	
			0.72	72.1	82	0.76	75.7	77	0.77	77.4	41	0.72	71.6	13	
			7.7	53.0	24	2.5	73.1	19	0.7	88.2	17	0.7	89.0	30	
			-	-	-	-	-	-	-	-	-	-	-	-	

Development

Deployment

score 68.3 rank 48

score 75.0 rank 36

score 72.6 rank 30

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 40.3 rank 123

High-skilled employment share
Medium-skilled employment share
Economic complexity ³
Availability of skilled employees ¹

89.9 89.9 102 111 2.8 30.7 70.0 89 1.0 100.0 1 100.0 100.0 -0.18 89.8 60 2.8 30.0 111 3.1 35.6 122

oyment share		12.5	12.5	94	
mployment share		75.5	75.5	114	
exity ³		-1.22	29.7	96	
ed employees ¹		3.6	43.5	107	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

Botswana

score

rank

<u>57.56</u>

100

30

SCORE AT GLANCE



Botswana score average score

COUI

COUNTRY SC	ORE CARD					
		0-14 age group	15-24 age group			
% of population		31.6	19.1			
Capacity	score 58.5 rank 95	value score rank	value score rank			
Literacy and numera	су		97.8 97.8 83			
Drimon advantion at	toinmont roto					

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Deployment

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Development

score 62.3 rank 75

score 66.4 rank 61

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 43.1 rank 112

KEY INDICATORS

AVG

distribution of countries by score

BWA

Total population (1,000s)	2,250
GDP per capita (US\$, PPP)	15,513
Mean years of education (years)	9.4
Median age of population (years)	24.4
Healthy life expectancy (years)	56.9
Working age population (1,000s)	1,453
Labour force participation rate (%)	69.6
Unemployment rate (%)	17.9
Youth not in employment, education or training rate (%)	35.5
Output per worker (US\$, PPP)	34,785
Mean monthly earnings (US\$, PPP)	-
Mean monthly earnings for high-skilled workers (US\$, PPP)	-
Mean monthly earnings for medium-skilled workers (US\$, PPP)	-
Mean monthly earnings for low-skilled workers (US\$, PPP)	-
Public spending on education (% of GDP)	9.6
Public spending on social security, working age (% of GDP)	1.3
Public spending on social security, retired (% of GDP)	1.3
Pension scheme coverage share (% of working age pop)	12.5

)-1	4 age g	jroup	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65+ age group			
	31.6		19.1				40.1 5.3				3.8				
lue	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank	
			97.8	97.8	83	93.6	93.6	57	53.7	53.7	80	42.6	42.6	81	
			98.9	98.9	68	91.2	91.2	86	52.3	52.3	108	32.3	32.3	109	
			31.4	31.4	111	40.0	40.0	99	18.5	18.5	106	8.7	8.7	107	
						2.7	2.7	113	3.5	3.5	109	2.0	2.0	103	
			57.2	57.2	28	91.2	91.2	13	73.4	73.4	27	38.5	38.5	28	
			0.86	85.8	50	0.84	84.3	56	0.78	77.8	39	0.54	53.8	49	
			33.3	23.2	111	15.4	39.3	107	6.4	56.6	90	0.3	94.5	20	
														-	



High-skilled employment share		19.1	19.1	72	
Medium-skilled employment share		69.8	69.8	123	
Economic complexity ³		-0.80	36.6	85	
Availability of skilled employees ¹		3.8	46.9	90	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

Brazil

score 59

rank

100

207.653

14,024 8.1 31.3 65.5

144,560 62.0 11.5 23.2 30,589 926 1,784 700

> 485 6.0 2.6

7.8

31.4

30

SCORE AT GLANCE

BRA

AVG distribution of countries by score

KEY INDICATORS



Brazil score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

Total population (1,000s)
GDP per capita (US\$, PPP)
Mean years of education (years)
Median age of population (years)
Healthy life expectancy (years)
Working age population (1,000s)
Labour force participation rate (%)
Unemployment rate (%)
Youth not in employment, education or training rate (%)
Output per worker (US\$, PPP)
Mean monthly earnings (US\$, PPP)
Mean monthly earnings for high-skilled workers (US\$, PPP)
Mean monthly earnings for medium-skilled workers (US\$, PPP)
Mean monthly earnings for low-skilled workers (US\$, PPP)
Public spending on education (% of GDP)
Public spending on social security, working age (% of GDP)
Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

0-1	0-14 age group		15-24 age group			25-5	54 age	group	55-64 age group			65+ age group			
	22.1		16.6			44.1			8.9		8.2				
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank	
			98.9	98.9	64	94.6	94.6	54	87.2	87.2	55	74.2	74.2	52	
			98.9	98.9	69	95.2	95.2	74	87.7	87.7	76	75.5	75.5	68	
			73.5	73.5	66	63.6	63.6	71	43.8	43.8	68	27.7	27.7	64	
						10.2	10.2	85	9.7	9.7	71	8.2	8.2	57	
			57.3	57.3	27	81.6	81.6	78	55.9	55.9	87	19.2	19.2	65	
			0.78	78.5	68	0.76	75.8	76	0.54	53.6	94	0.35	34.8	94	
			24.6	29.6	100	8.9	50.2	92	5.1	60.8	80	2.4	73.7	78	
			7.6	68.8	47	5.2	60.3	43	4.0	64.9	43	3.1	69.1	45	



Deployment

score 58.4 rank 87

score 68.0 rank 74

score 62.4 rank 76

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

score 50.1 rank 81

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

94.7 94.7 82 117 2.6 26.6 84.6 69 1.0 100.0 1 8.4 94 8.4 49.3 53 0.22 84 86.1 2.6 25.9 119 4.0 60

22.0 22.0 62 87 84.4 84.4 51 -0.00 3.7 103

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

Brunei Darussalam

AVG

BRN

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

score 62.8

rank

100

423

9.0

30.0

70.3

306

65.6

7.0

17.2

44

138,970

71.789

30



- average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

n score	Public spend Public spend Pension sch	ding on ding on	social social	secur secur	ity, wo ity, reti	rking a ired (%	of GD	P)	P)					-
RECARD														
	0-14 age	group	15-2	24 age	group	25-5	54 age	group	55-6	64 age	group	65-	F age gi	roup
	23.4			16.7			47.8			7.8			4.3	
score 59.0 rank 93	value score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
			99.6	99.6	45	97.8	97.8	38	97.7	97.7	25	71.1	71.1	56
nent rate			77.4	77.4	115	79.3	79.3	101	79.2	79.2	85	44.2	44.2	98
ainment rate			39.5	39.5	103	44.8	44.8	94	39.6	39.6	75	19.3	19.3	86
nent rate						6.8	6.8	102	8.8	8.8	80	6.4	6.4	70
score 67.1 rank 55														
n rate			42.6	42.6	71	80.7	80.7	86	35.0	35.0	125	8.3	8.3	102
			0.84	84.0	53	0.80	79.9	68	0.69	68.9	60	0.50	50.4	62
			5.9	58.0	20	4.3	64.0	44	3.6	67.1	56	0.9	86.5	38
			5.3	73.3	36	5.7	58.9	47	4.3	63.8	48	4.4	63.5	54



Deployment

score 66.7 rank 55

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system ¹ Extent of staff training ¹

Know-how sco

score 58.5 rank 40

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹ 99.0 99.0 22 5.0 24 88.8 88.8 55 100 1.0 98.4 16.8 16.8 75 30.8 30.8 75 0.18 52 90.5 4.4 33 4.2 50

t share 40.8 40.8 23 hent share 86.0 86.0 82 - - - bloyees ¹ 3.9 48.7 76

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

3 / Data from -2.33 (worst score) to 2.21 (best score)

SCORE AT GLANCE

Bulgaria

AVG

BGR

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

rank score

100

7.131

17.709

11.3

43.5

66.4

30

Capacity Deployment Know-how **Development** Bulgaria score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

·	Working age population (1,000s)	4,666
	Labour force participation rate (%)	53.3
	Unemployment rate (%)	7.6
	Youth not in employment, education or training rate (%)	19.3
	Output per worker (US\$, PPP)	40,294
	Mean monthly earnings (US\$, PPP)	1,251
	Mean monthly earnings for high-skilled workers (US\$, PPP)	2,085
	Mean monthly earnings for medium-skilled workers (US\$, PPP)	881
	Mean monthly earnings for low-skilled workers (US\$, PPP)	660
	Public spending on education (% of GDP)	4.1
	Public spending on social security, working age (% of GDP)	2.7
	Public spending on social security, retired (% of GDP)	8.3
	Pension scheme coverage share (% of working age pop)	54.4

0-1	4 age g	group	15-2	24 age	group	25-5	54 age	group	55-6	64 age	group	65-	⊢ age g	roup
	14.1			9.4			42.2			13.8			20.5	
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
			98.0	98.0	81	98.5	98.5	29	99.0	99.0	17	97.9	97.9	12
			99.2	99.2	62	98.7	98.7	44	99.2	99.2	37	98.3	98.3	33
			93.9	93.9	21	94.8	94.8	21	95.6	95.6	21	88.2	88.2	13
						26.6	26.6	24	23.5	23.5	18	16.9	16.9	21
			26.0	26.0	126	83.4	83.4	67	57.1	57.1	84	4.4	4.4	116
			0.70	69.9	86	0.91	91.2	25	0.86	86.2	22	0.43	42.8	75
			19.0	34.9	86	7.1	54.5	77	7.3	54.0	96	3.1	69.5	91
			2.0	84.1	10	1.1	84.1	7	1.2	82.8	10	1.0	84.7	18

3.5

97

Development

Deployment

score 70.8 rank 40

score 80.5 rank 12

score 67.6 rank 47

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

94.9 94.9 80 61 4.1 94.0 94.0 36 1.0 99.3 96 20 52.6 73.9 21 0.18 62 89.7 3.3 84 39.1

Know-how

re 55.1 rank 46

High-skilled e Medium-skille Economic co Availability of

score 55.1 rank 46				
employment share		32.5	32.5	40
lled employment share		89.5	89.5	67
omplexity ³		0.50	58.4	35
of skilled employees ¹		3.4	39.8	117

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

Burundi

rank

score 55.45

30

BDI AVG distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Youth not in employment, education or training rate (%)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

100

10.524

721

2.8

17.6

52.2

5,536

70.0

1,502

_

_

_

_ 5.4 0.2

0.7

4.5

Capacity Deployment Know-how **Development** Burundi score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate

Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate

Capacity

Deployment

COUNTRY SCORE CARD

oment	Mean m Mean m Public s Public s Public s Pensior	nonthly nonthly spendi spendi spendi	/ earn / earn ng on ng on ng on	ings fo ings fo educa social social	or med or low- ation (9 I secur I secur	ium-sł skilled % of G ity, wo ity, reti	killed w worke DP) orking a ired (%	vorkers ers (US age (% 5 of GE	s (US\$, \$, PPF of GD DP)	PPP) ?)					5.4 0.2 0.7
RE CARD															
	0-14	age gr	roup	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65 -	F age gi	roup
		44.9			19.5			29.0			4.1			2.5	
score 36.0 rank 121	value :	score	rank	value		rank		score	rank		score	rank		score	rank
ment rate				87.6 50.4	87.6 50.4	106 126	91.2 32.3	91.2 32.3	64 124	44.8 15.9	44.8 15.9	85 126	63.6 9.4	63.6 9.4	64 122
tainment rate				7.6	7.6	128	4.9	4.9	130	2.6	2.6	128	9.4 1.1	1.1	122
ment rate							0.6	0.6	130	0.5	0.5	125	0.2	0.2	126

65.3	65.3	13	96.1	96.1	1	91.5	91.5	2	62.7	62.7	6	
1.20	100.0	1	1.00	99.9	4	0.97	96.7	5	1.03	100.0	1	
3.1	69.6	5	-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-		-	-	-	-	-	

Underemployment rate	
Development	;

score 47.8 rank 114

score 90.2 rank 1

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 47.8 rank 91

High-skilled em Medium-skilled Economic comp Availability of sk

94.6	94.6	83										
2.7	28.6	115										
23.0	23.0	126										
1.0	100.0	1										
			28.8	28.8	56							
			4.4	4.4	122							
			0.19	88.9	71							
			2.7	28.0	116							
						3.	.0	33.6	125			

nployment share	4.0	4.0	124	
d employment share	94.8	94.8	9	
nplexity ³	-	-	-	
skilled employees ¹	3.7	44.7	101	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

Cambodia

30

SCORE AT GLANCE



Cambodia scor average score

% of population

Literacy and numeracy

Capacity

COUNTRY SCO

re		Public Public	spend	ling on	social social	secur secur	ity, wo ity, reti	rking a ired (%	age (% 5 of GE ng age	DP)	,
ORE CARD											
		0-1	4 age g	group	15-2	24 age	group	25-	54 age	group	5
			31.4			20.2			38.2		
score 54.3 rank	102	value	score	rank	value	score	rank	value	score	rank	va

KHM AVG

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

	31.4			20.2			38.2			5.9			4.3	
Je	score	rank	value	score	rank									
			91.5	91.5	98	75.7	75.7	80	67.5	67.5	69	51.5	51.5	73
			91.2	91.2	98	82.5	82.5	94	73.6	73.6	90	49.9	49.9	90
			43.5	43.5	102	33.2	33.2	104	13.9	13.9	114	11.1	11.1	106
						2.1	2.1	117	0.5	0.5	126	0.6	0.6	117
			70.7	70.7	8	90.8	90.8	17	75.8	75.8	24	48.4	48.4	22
			1.00	99.8	22	0.79	79.2	71	0.69	69.0	59	0.53	53.5	51
			0.4	92.1	1	1.3	82.3	8	0.4	92.5	11	0.9	85.9	41
			13	88.2	5	16	79.3	10	0.5	91.1	5	07	88.6	15

55-64 age group

score 83.4 rank 4 Deployment Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Development

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

score 41.4 rank 121

score 50.1 rank 107

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

95.6	95.6	76											
3.1	34.3	100											
46.1	46.1	110											
1.0	100.0	1											
			7.4	7.4	99								
			13.1	13.1	101								
			0.34	72.6	106								
			3.4	39.5	80								
							3.5	42.5	5	95			

3.8

82.8

-0.65

3.4

3.8

82.8

39.2

39.7 118

127 94

75

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -3 / Data from -2.33 (worst score) to 2.21 (best score)



15.762

3.463

4.4

23.9

58.1

82.6

0.2

12.7

5,937

_

1.9

0.1

0.1

0.0

65+ age group

10.143

rank

score 57.2

Cameroon

CMR AVG distribution of countries by score

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

100

23,439

3.046

6.4

18.3

50.3

69.0

3.8

10.8

7,004

_

_

3.0

0.4

0.5

5.2

12.641

rank

score

0	\sim	



average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Capacity

Deployment

COUNTRY SCORE CARD

E CARD					
	0-14 age group	15-24 age group	25-54 age group	55-64 age group	65+ age group
	42.9	19.7	30.6	3.6	3.2
score 61.8 rank 88	value score rank				
		83.8 83.8 112	75.0 75.0 81	63.1 63.1 73	33.2 33.2 85
nent rate		94.3 94.3 89	86.9 86.9 93	73.0 73.0 91	46.0 46.0 96
inment rate		65.0 65.0 79	51.8 51.8 84	31.7 31.7 87	14.0 14.0 99
ent rate			7.9 7.9 97	4.6 4.6 100	2.0 2.0 104
score 76.0 rank 13					
rate		56.1 56.1 33	90.1 90.1 22	82.7 82.7 11	60.3 60.3 9
		0.87 87.1 47	0.86 86.3 50	0.94 93.7 9	0.83 83.5 5
		6.9 55.1 23	3.8 65.9 36	0.9 86.4 20	0.2 96.4 10

Employment gender gap Unemployment rate Underemployment rate

Labour force participation rate

Development

score 55.6 rank 95

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 49.6 rank 82

95.1	95.1	78								
4.2	52.8	55								
44.3	44.3	113								
0.9	91.5	113								
			24.1	24.1	61					
			17.5	17.5	93					
			0.23	84.3	90					
			3.6	43.1	72					
						3.8	47.5	72		

gh-skilled employment share	5.5 5.5 114	
Medium-skilled employment share	94.3 94.3 16	
Economic complexity ³	-0.70 38.3 79	
Availability of skilled employees ¹	4.6 60.3 39	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

Canada

AVG

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

rank

73.0 score

30

Capacity Deploymen Know-how **Development**

SCORE AT GLANCE

Canada score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate

Capacity

COUNTRY SCORE CARD

RECARD															
	0-1	4 age g	Iroup	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65 -	⊢ age g	roup
		16.0			12.6			41.2			13.7			16.6	
score 80.4 rank 15	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
				100.0	100.0	1	-	-	-	-	-	-	-	-	-
nent rate				100.0	100.0	1	99.9	99.9	21	99.6	99.6	26	99.1	99.1	29
ainment rate				96.7	96.7	16	94.3	94.3	24	93.8	93.8	23	79.4	79.4	20
nent rate							46.3	46.3	2	38.6	38.6	1	29.5	29.5	1
score 72.0 rank 32															
n rate				64.6	64.6	15	86.4	86.4	51	65.0	65.0	57	14.1	14.1	81
				1.01	100.0	1	0.90	90.4	28	0.84	84.5	27	0.57	56.6	38
				13.6	41.8	63	6.0	57.9	69	6.4	56.7	89	4.6	62.6	103
				3.6	78.0	22	1.6	79.4	9	0.9	85.6	7	0.7	88.6	15

CAN

Development

Underemployment rate

Deployment

score 74.1 rank 22

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

score 65.8 rank 20

Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

99.5	99.5	14							
5.5	75.2	13							
99.0	99.0	5							
1.0	100.0	1							
			7.8	7.8	97				
			58.9	58.9	43				
			0.12	96.3	1				
			5.2	69.3	15				
						4.6	60.7	27	

High-skilled employment share 44.1 17 39 92.0 92.0 36 0.48 5.2 69.3 16

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -3 / Data from -2.33 (worst score) to 2.21 (best score)

100

36,290

43.088

13.1

40.5

72.3

65.7

7.0

10.3

_

5.3

2.3

4.4

68.4

83,370

24,480

Chad

rank

score 47.53

30

TCD AVG distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP) Mean years of education (years) Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

100

14.453

1,846

16.1

46.1

7.247

5,815

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2.8

0.1

0.2

1.5

SCORE AT GLANCE



Chad score average score

COUNTRY SCORE CARD

RE CARD															
	0-1	4 age g	Iroup	15-2	24 age	group	25-5	54 age	group	55-6	64 age	group	65 -	+ age g	roup
		47.4			20.4		26.4			3.3			2.5		
score 33.6 rank 123	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
				52.7	52.7	125	35.9	35.9	101	20.0	20.0	99	7.4	7.4	106
ment rate				66.6	66.6	119	49.3	49.3	120	27.5	27.5	117	13.5	13.5	119
ainment rate				26.1	26.1	117	21.0	21.0	118	8.2	8.2	119	3.0	3.0	121
ment rate							2.1	2.1	118	1.6	1.6	114	0.5	0.5	120
score 73.9 rank 21															
n rate				56.4	56.4	31	82.8	82.8	71	81.4	81.4	14	64.1	64.1	5
n nale				0.99	98.6	24	0.74	74.3	82	0.74	74.4	46	0.66	66.0	23
,				9.0	50.0	30	-	-	-	-	-	-	-	-	-
				-	-	-	-	-	-	-	-	-		-	-
score 34.6 rank 129															
ment rate	79.1	79.1	119												
ls ¹ rolment rate	2.5 26.0	24.8 26.0	119 124												
	0.3	34.5	124												
nder gap rolment rate	0.0	04.0	120	4.2	4.2	110									
nent rate				3.4	3.4	125									
es ²				0.25	81.9	95									
tem ¹				2.5	25.7	121									
								2.	.9 32	2.0 12	28				

% of population

Capacity

Literacy and numeracy Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Deployment

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Development

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 48.0 rank 90

High-skilled employment share 4.6 4.6 94.5 Medium-skilled employment share 94.5 Economic complexity ³ Availability of skilled employees ¹ 3.7

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

3 / Data from -2.33 (worst score) to 2.21 (best score)

120

12

-

99

Chile

AVG

CHL

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

rank

score

100

17.910

22,707

10.5

33.7

70.5

59.6

6.7

12.3

_

_

4.9 1.3

3.3

40.4

47,627

12,305

30

SCORE AT GLANCE



Chile score average score

% of population

Literacy and numeracy

Primary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate Skill diversity of graduates²

Quality of education system¹

Extent of staff training ¹

Vocational education enrolment rate

Quality of primary schools ¹ Secondary education enrolment rate

Secondary education attainment rate Tertiary education attainment rate

Capacity

Deployment

Development

COUNTRY SCORE CARD

score 77.6 r

score 59.9 rank 97

score 67.5 rank 51

	Public Public Public Pensic	spend				4.9 1.3 3.3 40.4									
	0-1	4 age g	group	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65-	+ age g	roup
		20.6 15.2					43.0				10.6		10.7		
rank 23	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
				99.1	99.1	58	97.7	97.7	39	95.9	95.9	31	89.7	89.7	30
				99.8	99.8	48	98.6	98.6	47	96.9	96.9	52	92.2	92.2	47
9				89.3	89.3	33	79.4	79.4	48	64.4	64.4	46	50.6	50.6	37
							33.2	33.2	10	21.4	21.4	23	14.6	14.6	28

36.9	36.9	93	80.5	80.5	87	67.9	67.9	47	22.4	22.4	56
0.75	74.6	78	0.75	74.5	81	0.58	57.7	87	0.35	34.6	95
16.6	37.7	77	6.3	56.9	72	4.1	64.5	71	2.6	72.1	85
11.5	63.4	56	7.4	53.8	57	8.7	50.7	67	12.0	44.4	76



Know-how

score 52.0 rank 65

Figh-skilled employment share
Medium-skilled employment share
Economic complexity ³
Availability of skilled employees ¹

High-skilled employment share 25.2 25.2 50 76.4 76.4 112 64 -0.36 4.7 32

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

China

out of 130 countries

score 67.72

100

1.403.500

1,012,998

14,401

7.9

37.0

68.5

70.7

3.1

_

1.9

1.9

2.9

46.4

23,845

30

SCORE AT GLANCE

AVG

CHN

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)



China score
 average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

0-14 age group			15-24 age group			25-54 age group			55-64 age group			65-	65+ age group		
	17.7			12.4		48.2			11.5				10.1		
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	ranl	
			99.7	99.7	40	99.2	99.2	19	92.8	92.8	37	81.3	81.3	42	
			99.7	99.7	50	97.9	97.9	56	91.5	91.5	65	74.0	74.0	69	
			89.9	89.9	31	77.3	77.3	52	53.6	53.6	58	28.8	28.8	61	
						8.4	8.4	94	3.8	3.8	105	3.1	3.1	97	
			54.0	54.0	38	88.0	88.0	35	59.4	59.4	75	21.6	21.6	58	
			0.94	94.1	35	0.84	84.2	58	0.68	68.2	64	0.57	56.6	3	
			10.6	46.7	41	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	-	-	-	



Deployment

score 68.5 rank 47

score 70.3 rank 62

score 74.1 rank 19

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system ¹ Extent of staff training ¹

Know-how

score 58.0 rank 44

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹ 99.0 99.0 22 4.5 44 5 99.0 99.0 109 1.0 95.3 42.1 36 43.4 43.4 61 -4.3 40 4.3 39

nt share		11.9	11.9	97	
ment share		91.8	91.8	45	
		1.10	68.4	18	
ployees ¹		4.6	60.0	41	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

Colombia

AVG COL

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

\sim	$^{-}$

Capacity Deploymen Know-how **Development** Colombia score

Tertiary education attainment rate

Labour force participation rate

Primary education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate Skill diversity of graduates ²

Quality of education system¹

Extent of staff training ¹

Vocational education enrolment rate

Quality of primary schools ¹ Secondary education enrolment rate

Employment gender gap

Underemployment rate

Unemployment rate

Development

Deployment

COUNTRY SCORE

score 61.1 rank 85

score 61.6 rank 80

average score		Public spending on social security, retired (% of GDP) Pension scheme coverage share (% of working age pop)								
COUNTRY SC	ORE CARD									
		0-14 age group	15-24 age group	25-54 age group	55-64 age group					
% of population		23.9	16.9	43.1	8.8					
Capacity	score 73.0 rank 49	value score rank	value score rank	value score rank	value score rank					
Literacy and numerac	су		98.7 98.7 70	95.9 95.9 49	90.5 90.5 44					
Primary education att	tainment rate		99.5 99.5 55	97.5 97.5 60	92.0 92.0 63					
Secondary education	attainment rate		83.8 83.8 45	70.0 70.0 58	48.9 48.9 61					

44.5	44.5	65	85.1	85.1	60	66.4	66.4	53	29.8	29.8
							58.4			
21.1	32.8	89	6.8	55.4	75	4.8	61.8	77	3.4	67.8
12.1	62.7	59	10.2	47.6	70	9.4	49.2	69	6.8	55.3

20.3 20.3 46



Know-how

score 51.6 rank 67

High-skilled employment share 18.4 18.4 76 85.4 85.4 84 58 -0.19 4.3 54

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -3 / Data from -2.33 (worst score) to 2.21 (best score)

SCORE AT GLANCE



48.653

13,124

9.0

30.1

65.2

64.1

8.6

21.3

_

_

4.5

3.9

3.5

23.6

65+ age group

7.3

value score rank

81.3 41

83 7

29.0 59

7.1

59

65

43

80

94

66

81.3

83.7

29.0

7.1

14.1 14.1 48

27,538

33,463

rank

score 61.8

Costa Rica

AVG

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP) Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

30



SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment

Secondary education attainme

Tertiary education attainment

Capacity

COUNTRY SCORE C

SCC

SCOR

CARD															
	0-14 age group			15-2	24 age	group	25-5	5-54 age group 55-64 age group			65+ age group				
		21.9			16.5		43.1			9.3			9.2		
core 71.0 rank 56	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
				99.3	99.3	52	98.3	98.3	30	96.6	96.6	29	92.2	92.2	26
t rate				99.3	99.3	61	97.1	97.1	63	95.4	95.4	54	88.4	88.4	52
nent rate				70.6	70.6	71	57.1	57.1	80	46.1	46.1	64	28.5	28.5	62
t rate							22.0	22.0	42	19.3	19.3	34	13.0	13.0	34
re 56.1 rank 110															
te				44.7	44.7	64	78.8	78.8	93	57.6	57.6	81	15.4	15.4	77

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Development

Deployment

score 69.0 rank 43

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

score 53.4 rank 55

High-skilled employme Medium-skilled employ Economic complexity Availability of skilled er Mean monthly earnings for medium-skilled workers (US\$, PPP) Mean monthly earnings for low-skilled workers (US\$, PPP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Public spending on education (% of GDP) Public spending on social security, working age (% of GDP) Public spending on social security, retired (% of GDP) Pension scheme coverage share (% of working age pop)

			0.64	63.8	97	0.65	65.4	100	0.47	46.5	105	0.24	23.6	115
			22.2	31.7	96	6.7	55.8	74	4.0	65.1	68	4.0	65.2	99
			10.4	64.8	52	9.0	50.1	61	9.2	49.5	68	15.0	39.8	77
96.6 96	6.6	63												
4.7 60).9	38												
75.4 75	5.4	82												
1.0 10	0.0	1												
			32.7	32.7	48									
			53.6	53.6	49									
			0.22	86.2	83									
			4.6	59.8	25									
							4.	.4 56	6.0 3	7				

ent share		21.7	21.7	63	
oyment share		73.8	73.8	119	
3		0.00	50.0	50	
employees ¹		5.1	68.1	21	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

3 / Data from -2.33 (worst score) to 2.21 (best score)

100

4.857

15.401

8.4

31.4

69.8

3.345

58.0

9.0

20.7

33,764

1,255

2,417

953

669

7.2

3.4

2.8

40.6

62.3

score

Côte d'Ivoire

CIV AVG

distribution of countries by score

KEY INDICATORS

score

30



Côte d'Ivoire score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

RE CARD														
	0-14 age group		15-2	15-24 age group 25-54 age group			55-6	64 age	group	65+ age group				
	4	2.6	20.2		30.0			4.2			2.9			
score 38.9 rank 119	value so	core rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
			50.2	50.2	127	42.2	42.2	100	28.5	28.5	95	27.6	27.6	92
ment rate			71.0	71.0	118	57.7	57.7	116	38.9	38.9	114	16.3	16.3	114
tainment rate			38.7	38.7	106	29.5	29.5	109	20.7	20.7	103	7.8	7.8	109
ment rate						6.8	6.8	101	3.9	3.9	103	1.8	1.8	105
score 63.9 rank 73														
on rate			50.9	50.9	44	78.2	78.2	96	72.3	72.3	30	55.8	55.8	14
)			0.66	66.3	92	0.65	65.0	102	0.66	66.5	73	0.53	52.8	53
			13.9	41.4	66	-	-	-	-	-	-	-	-	-

Development

Deployment

score 53.0 rank 102

Primary education enrolment rate Quality of primary schools 1 Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

score 48.6 rank 87

Economic complexity ³

79.3	79.3	118								
4.1	51.2	63								
54.9	54.9	99								
0.7	73.7	125								
			13.7	13.7	79					
			9.2	9.2	112					
			0.22	86.1	86					
			4.1	52.2	45					
						4.4	56.6	35		

6.4

94.2

-0.98

4.6

6.4 111

94.2 17

33.7

88

38

High-skilled employment share Medium-skilled employment share

Availability of skilled employees ¹

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

SCORE AT GLANCE

rank

51.1

100

Total population (1,000s)	23,696
GDP per capita (US\$, PPP)	3,448
Mean years of education (years)	4.6
Median age of population (years)	18.3
Healthy life expectancy (years)	47.0
Working age population (1,000s)	12,917
Labour force participation rate (%)	71.7
Unemployment rate (%)	9.4
Youth not in employment, education or training rate (%)	-
Output per worker (US\$, PPP)	9,428
Mean monthly earnings (US\$, PPP)	-
Mean monthly earnings for high-skilled workers (US\$, PPP)	-
Mean monthly earnings for medium-skilled workers (US\$, PPP)	-
Mean monthly earnings for low-skilled workers (US\$, PPP)	-
Public spending on education (% of GDP)	5.0
Public spending on social security, working age (% of GDP)	0.2
Public spending on social security, retired (% of GDP)	0.6
Pension scheme coverage share (% of working age pop)	6.3

Croatia

AVG

out of 130 countries

score 66.8

100

4.213

12.1

42.6

69.4

2,780

51.3

13.1

18.5

_

4.6

3.1

54,632

21,409

30

SCORE AT GLANCE



Croatia score
 average score

% of population

Literacy and numeracy

Capacity

COUNTRY SCORE CARD

	Public spending on social security, retired (% of GDP) Pension scheme coverage share (% of working age pop)													
RECARD														
	0-14 age group	15-24 age group	25-54 age group	55-64 age group	65+ age group									
	14.7	11.2	40.5	14.3	19.3									
score 73.1 rank 48	value score rank	value score rank	value score rank	value score rank	value score rank									
		99.7 99.7 39	99.7 99.7 16	99.5 99.5 15	97.8 97.8 13									
nent rate		99.9 99.9 34	99.6 99.6 34	99.3 99.3 35	95.9 95.9 40									
ainment rate		70.3 70.3 73	84.5 84.5 40	70.5 70.5 42	48.5 48.5 39									
nent rate			14.3 14.3 69	11.0 11.0 63	8.3 8.3 55									
score 61.9 rank 80														
n rate		33.5 33.5 107	84.3 84.3 63	41.3 41.3 118	3.6 3.6 123									
		0.77 77.1 72	0.92 92.5 21	0.67 67.4 67	0.53 52.9 52									

11.6 44.9

64.3 35

4.2

103

11.6

2.8

112

32

0.9

3.7

86.4 39

50

HRV

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

35.0

5.5

22.2 115

73.0 38

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Development

Deployment

score 73.0 rank 32

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system ¹ Extent of staff training ¹

Know-how

score 59.2 rank 39

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

98.4	98.4	42							
4.3	55.1	49							
97.2	97.2	21							
1.0	100.0	1							
			70.7	70.7	7				
			69.5	69.5	27				
			0.17	90.9	48				
			3.1	35.4	97				
						3.4	39.5	114	

 ent share
 36.3
 36.3
 32

 yment share
 93.4
 93.4
 26

 3
 0.77
 62.9
 30

 mployees¹
 3.7
 44.3
 102

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1–7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

Cyprus

AVG

CYP

Youth not in employment, education or training rate (%)

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Labour force participation rate (%)

Healthy life expectancy (years)

score 66_4

rank

100

1.170

12.0

34.9

71.3

819

61.9

13.0

15.3

31,196

30

SCORE AT GLANCE



Cyprus score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Employment gender gap Unemployment rate

Underemployment rate

Capacity

Deployment

Development

COUNTRY SCORE CARD

Ħ	Output per worker (US\$, PPP)			48,642
	Mean monthly earn	ings (US\$, PPP)			-
	Mean monthly earn	ings for high-skilled	d workers (US\$, PP	P)	-
	Mean monthly earn	ings for medium-sk	killed workers (US\$,	PPP)	-
	Mean monthly earn	ings for low-skilled	workers (US\$, PPF))	-
	Public spending on	education (% of G	DP)		6.1
	Public spending on	social security, wo	rking age (% of GD	P)	3.8
	Public spending on	social security, reti	red (% of GDP)		9.5
	Pension scheme co	verage share (% of	f working age pop)		58.0
	0-14 age group	15-24 age group	25-54 age group	55-64 age group	65+ age group
	16.9	15.3	44.0	10.7	13.1

	16.9			15.3			44.0			10.7			13.1	
value	score	rank												
			99.9	99.9	31	99.7	99.7	17	99.5	99.5	14	95.7	95.7	20
			100.0	100.0	23	99.8	99.8	25	99.6	99.6	25	97.6	97.6	36
			95.3	95.3	20	89.4	89.4	35	74.1	74.1	37	46.0	46.0	42
						23.1	23.1	35	17.6	17.6	37	10.0	10.0	46
			42.2	42.2	73	89.1	89.1	27	57.8	57.8	79	8.4	8.4	101
			1.06	100.0	1	0.89	88.7	38	0.67	67.5	66	0.37	37.3	86
			25.1	29.2	101	11.7	44.8	104	11.5	45.2	110	2.8	70.8	90
			19.4	56.4	79	13.5	42.0	75	15.1	39.7	78	7.0	54.9	67

97.8	97.8	49									
4.3	54.5	51									
95.3	95.3	31									
1.0	100.0	1									
			15.6	15.6	76						
			60.1	60.1	42						
			0.20	87.9	76						
			4.1	52.1	47						
							3.7	45.7	80		

Know-how

score 60.6 rank 33

score 78.3 rank 21

score 59.1 rank 100

score 67.7 rank 50

Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

High-skilled employment share 36.1 36.1 33 83.2 93 83.2 4.8 62.6 30

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

Czech Republic

AVG distribution of countries by score

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Working age population (1,000s) Labour force participation rate (%)

30



SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate

Tertiary education attainment rate

Labour force participation rate

Primary education enrolment rate

Secondary education enrolment rate

Vocational education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate Skill diversity of graduates ²

Quality of education system¹

Extent of staff training ¹

Know-how

Quality of primary schools ¹

Employment gender gap

Unemployment rate

Development

Underemployment rate

Capacity

Deployment

COUNTRY SCORE CARD

score 78.1 rank 15

score 64.6 rank 21

RECARD															
	0-1	4 age g	group	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65-	⊢ age g	roup
		15.2			9.7			43.6			12.9			18.5	
score 69.2 rank 67	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
				100.0	100.0	1	-	-	-	-	-	-	-	-	-
nent rate				100.0	100.0	24	99.7	99.7	31	99.5	99.5	28	99.6	99.6	21
ainment rate				70.2	70.2	74	91.6	91.6	29	85.2	85.2	29	75.6	75.6	24
nent rate							15.1	15.1	62	12.8	12.8	55	9.4	9.4	49
score 73.7 rank 22															
n rate				32.0	32.0	111	89.0	89.0	28	57.5	57.5	83	5.7	5.7	112
				0.70	69.9	87	0.86	86.0	51	0.72	72.2	49	0.52	52.1	59
				10.0	47.9	35	3.5	67.1	32	3.8	65.8	63	0.8	87.8	35
				1.3	87.8	6	0.6	89.7	3	0.5	91.8	3	0.1	98.1	2



n-skilled employment share 94.5 94.5 10 nic complexity ³ 1.64 77.3 7		
conomic complexity ³ 1.64 77.3 7	gh-skilled employment share	38.3 38.3 27
	edium-skilled employment share	94.5 94.5 10
railability of skilled employees ¹ 3.9 48.2 78	onomic complexity ³	1.64 77.3 7
	vailability of skilled employees ¹	3.9 48.2 78

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

3 / Data from -2.33 (worst score) to 2.21 (best score)

score

rank

100

10.611

31.072

13.3

41.4

69.4

7,029

59.9

4.0

7.5

62,407

2,175

2,999

1,695

1,237

4.1

4.4

8.6

67.7

CZE

Denmark

rank

score 74.4

30

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

AVG

100

5.712

45.686

12.4

41.6

71.2

3.654

63.6

6.2

6.2

_

8.6

9.4

8.2

78.1

88,769

SCORE AT GLANCE



average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate

Secondary education enrolment rate

Vocational education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate Skill diversity of graduates²

Quality of education system¹

Extent of staff training ¹

Quality of primary schools ¹

Capacity

Deployment

Development

COUNTRY SCORE CARD

0-1	4 age g	Iroup	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65 -	⊢ age g	roup
	16.6			13.1			38.9			12.0			19.4	
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
			100.0	100.0	1	-	-	-	-	-	-	-	-	-
			100.0	100.0	7	100.0	100.0	5	100.0	100.0	1	100.0	100.0	15
			100.0	100.0	4	99.6	99.6	5	99.4	99.4	2	99.7	99.7	2
						30.1	30.1	15	27.9	27.9	10	20.3	20.3	10
			61.8	61.8	18	87.1	87.1	44	67.5	67.5	52	8.1	8.1	103
			1.04	100.0	1	0.92	92.3	22	0.89	88.6	16	0.39	39.1	84
			10.7	46.7	42	5.5	59.2	65	4.0	64.9	69	1.0	84.9	45
			6.9	70.0	42	2.1	75.3	18	1.2	82.9	9	0.6	89.8	11

DNK



Know-how

score 68.2 rank 17

score 79.4 rank 16

score 71.4 rank 34

score 78.7 rank 14

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

45.7 11 89.5 89.5 65 19 1.09 5.2 69.4 15

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

Dominican Republic

rank

score 57.1

30

DOM distribution of countries by score

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

KEY INDICATORS

100

10.649

14,099

8.0

26.1

65.1

6.768

59.8

5.5

21.1

871

1,590

683

484

2.0

2.0

0.7

20.0

34.157

Capacity Deploymen Know-how **Development** Dominican Republic score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

0-14 age group	15-24 age group	25-54 age group	55-64 age group	65+ age group
29.6	18.1	38.3	7.2	6.8
value score rank	value score rank	value score rank	value score rank	value score ran
	97.9 97.9 82	92.3 92.3 61	91.3 91.3 40	79.9 79.9 43
	99.9 99.9 35	99.3 99.3 40	98.2 98.2 45	97.6 97.6 37
	75.2 75.2 63	64.1 64.1 70	45.2 45.2 65	26.3 26.3 66
		26.2 26.2 27	20.2 20.2 29	11.0 11.0 39
	48.8 48.8 49	81.8 81.8 77	60.6 60.6 72	21.6 21.6 59
	0.68 68.2 91	0.73 73.2 83	0.48 48.1 102	0.30 29.7 10
	29.4 25.8 107	4.3 63.9 45	3.9 65.7 64	0.7 88.1 34
	17.4 57.8 77	17.1 37.2 80	14.4 40.7 75	11.9 44.4 75

Development

Deployment

score 50.5 rank 105

score 73.4 rank 47

score 57.7 rank 103

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 46.8 rank 94

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

88.7	88.7	107								
2.8	30.1	113								
59.7	59.7	96								
1.0	100.0	1								
			8.0	8.0	96					
			47.5	47.5	55					
			-	-	-					
			2.7	28.6	115					
						3.5	41.6	101		

18.1 18.1 78 76.4 76.4 113 60 -0.32 3.9 77

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

Ecuador

score

rank

59

30

distribution of countries by score

AVG

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

ECU

100

16.385

10.462

8.0

26.6

67.0

67.8

4.7

18.4

_

_

5.0

0.1

1.8

14.7

24,701

10.551

Capacity Deploymen Know-how **Development** Ecuador score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

E CARD																
		0-1	4 age g	group	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65-	+ age g	roup
			28.7			18.0			39.1			7.3			6.9	
score 71.9 rank	< 53	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
					98.8	98.8	65	96.5	96.5	45	90.4	90.4	45	76.2	76.2	49
nent rate					99.0	99.0	65	96.6	96.6	67	90.5	90.5	69	81.0	81.0	63
ainment rate					73.4	73.4	67	61.0	61.0	76	43.7	43.7	69	25.4	25.4	69
nent rate								24.8	24.8	31	19.3	19.3	32	9.1	9.1	53
score 59.7 rank	< 98															
n rate					41.1	41.1	79	79.2	79.2	91	69.2	69.2	43	35.2	35.2	35
					0.65	64.6	94	0.71	71.4	89	0.67	67.0	69	0.56	55.6	43
					13.0	42.7	58	4.0	65.1	40	2.1	75.6	36	1.0	84.9	45
					19.1	56.5	78	15.8	38.7	78	14.9	39.9	76	8.8	50.4	71

Development

Deployment

score 64.8 rank 62

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

3.7 45.4 75 89.7 89.7 52 1.0 100.0 1 33.2 33.2 46										
1.0 100.0 1								75	45.4	3.7
								52	89.7	89.7
33.2 33.2 46								1	100.0	1.0
					46	33.2	33.2			
40.5 40.5 64					64	40.5	40.5			
0.20 87.5 79					79	87.5	0.20			
3.6 42.7 73					73	42.7	3.6			
3.7 45.7 8	82	7 82	45.7	3.7						

Know-how

score 43.1 rank 113

riigh skilled employment share	
Medium-skilled employment share	
Economic complexity ³	
Availability of skilled employees ¹	

High-skilled employment share 14.8 14.8 90 76.6 76.6 110 93 -1.10 31.6 4.0 75

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

98.2 98.2 43

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -3 / Data from -2.33 (worst score) to 2.21 (best score)

The Global Human Capital Report 2017

Egypt

rank

score

30

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

EGY

100

95,689

10.319

7.0

24.7

62.2

46.9

12.8

26.9

35,585

1,504

2,504

979

1,046

3.8

3.0

29.0

58,790

SCORE AT GLANCE



Egypt score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹

Capacity

Deployment

Development

COUNTRY SCORE CARD

					,		0 0	,						
RE CARD														
	0-14 age gi	roup	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65-	- age g	roup
	33.5			17.0			38.3			6.2			5.1	
score 64.6 rank 80	value score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
			93.3	93.3	95	76.3	76.3	79	56.7	56.7	77	43.2	43.2	79
ment rate			93.2	93.2	95	81.9	81.9	96	60.9	60.9	102	43.0	43.0	100
ainment rate			84.7	84.7	43	68.6	68.6	61	35.5	35.5	81	23.5	23.5	73
nent rate						20.3	20.3	47	12.3	12.3	57	9.3	9.3	51
score 46.0 rank 126														
n rate			33.1	33.1	109	63.7	63.7	121	41.4	41.4	117	10.2	10.2	95
			0.48	47.6	119	0.29	28.8	125	0.22	21.6	122	0.10	10.1	124
			33.4	23.2	112	8.5	51.1	90	0.6	90.2	15	-	-	-
			10.2	65.0	51	6.8	55.3	53	6.3	56.7	59	8.5	51.1	69
score 58.7 rank 86														
nent rate	98.9 98.9	29												

98.9	98.9	29			
2.1	18.8	126			
86.6	86.6	62			
1.0	100.0	1			
			46.6	46.6	27
			36.2	36.2	70
			0.15	93.2	29
			2.1	18.9	127

2.7 29.0 129

33.9

89.7

37

63 57

80

33.9

89.7

-0.17

3.9

Know-how

Extent of staff training ¹

score 54.7 rank 50

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

El Salvador

SLV AVG

score

100

6.345

7,990

8.1

25.8

64.1

4,068

63.6 5.9 29.9 18,941

> _ 3.5 1.3

1.7

19.8

rank

56.3

30

SCORE AT GLANCE



El Salvador score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

	ō	Labour force participation rate (%)	
	loyment	Unemployment rate (%)	
/	/ I er	Youth not in employment, education or training rate (%)	
/	Ħ	Output per worker (US\$, PPP)	
		Mean monthly earnings (US\$, PPP)	
		Mean monthly earnings for high-skilled workers (US\$, PPP)	
		Mean monthly earnings for medium-skilled workers (US\$, PPP)	
		Mean monthly earnings for low-skilled workers (US\$, PPP)	
		Public spending on education (% of GDP)	
		Public spending on social security, working age (% of GDP)	
		Public spending on social security, retired (% of GDP)	
		Pension scheme coverage share (% of working age pop)	

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

GDP per capita (US\$, PPP) Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Healthy life expectancy (years)

0-1	4 age g	age group 15-24 age group			group	25-5	54 age	group	55-6	54 age	group	65-	⊢ age g	roup
	27.8			20.3			36.7			7.1			8.1	
value	score	rank	value	value score rank			score	rank	value	score	rank	value	score	rank
			97.7	97.7	85	89.1	89.1	67	77.8	77.8	63	63.4	63.4	65
			97.8	97.8	80	92.5	92.5	84	80.8	80.8	82	66.8	66.8	78
			77.3	77.3	57	64.5	64.5	68	40.8	40.8	73	21.0	21.0	78
						18.4	18.4	51	12.0	12.0	60	5.6	5.6	75
			46.8	46.8	56	77.9	77.9	98	64.9	64.9	58	32.0	32.0	40
			0.54	53.6	111	0.66	66.0	99	0.55	55.3	91	0.37	37.3	87
			12.8 43.1 56		4.2	64.2	42	3.6	67.0	58	5.3	60.0	106	
			22.1	54.6	82	20.4	33.4	81	24.7	29.5	79	25.9	28.5	78

Development

Deployment

score 57.7 rank 89

score 54.4 rank 113

score 68.5 rank 72

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

94.1 89 94.1 2.5 118 25.3 71.9 86 1.0 100.0 1 47.0 25 28.9 28.9 78 0.19 68 89.0 2.3 21.5 125

3.5

105

95

121

49

100

Know-how

score 44.8 rank 107

High-skilled employment share		12.4	12.4
Medium-skilled employment share		71.9	71.9
Economic complexity ³		0.01	50.1
Availability of skilled employees ¹		3.7	44.9

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -3 / Data from -2.33 (worst score) to 2.21 (best score)

The Global Human Capital Report 2017

Estonia

AVG

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

2.7

81.1 14

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

out of 130 coun

EST

score 73.1

rank

100

1.312

12.8

41.6

69.0

849

62.9

6.8

10.8

_

_

5.5

5.6

8.1

84

32

55,226

27.735

30

SCORE AT GLANCE



average score

% of population

Literacy and numeracy

Capacity

COUNTRY SCORE CARD

	Pensic	n sche	eme co	overage	e share	e (% o	f worki	ing age		74.7					
	0-1	4 age g	group	15-2	24 age	group	25-	54 age	group	55-6	64 age	group	65-	+ age gr 19.2	roup
		16.2			9.8		41.7			13.2					
k 10	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
				100.0	100.0	25	99.8	99.8	14	100.0	100.0	1	99.7	99.7	3
				99.7	99.7	51	99.5	99.5	37	99.8	99.8	21	99.4	99.4	25
				89.9	89.9	30	98.6	98.6	12	98.6	98.6	9	88.2	88.2	12
							21.0	21.0	43	21.6	21.6	22	17.4	17.4	20
< 28															
~ 20				39.6	39.6	84	87.3	87.3	42	67.8	67.8	49	14.1	14.1	82
				0.88	87.7	45	0.87	87.3	41		100.0	1	0.86	86.3	4
						-									

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Development

Deployment

score 76.2 rank 18

score 80.9 rank

score 72.7 rank

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system ¹ Extent of staff training ¹

Know-how

score 62.7 rank 26

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

94.9	79													
78.0	8													
91.2	47													
100.0	1													
		35.7	35.7	42										
		69.6	69.6	26										
		0.13	95.3	7										
		4.6	60.3	24										
						4	.7	60.9)	25				
	78.0 91.2	78.0 8 91.2 47	78.0 8 91.2 47 100.0 1 35.7 69.6 0.13 1	78.0 8 91.2 47 100.0 1 35.7 35.7 69.6 69.6 0.13 95.3	78.0 8 91.2 47 100.0 1 53.7 35.7 42 69.6 69.6 26 0.13 95.3 7	78.0 8 91.2 47 100.0 1 35.7 35.7 42 69.6 69.6 26 0.13 95.3 7	78.0 8 91.2 47 100.0 1 35.7 35.7 42 69.6 69.6 26 0.13 95.3 7 4.6 60.3 24	78.0 8 91.2 47 100.0 1 35.7 35.7 42 69.6 69.6 26 0.13 95.3 7	78.0 8 91.2 47 100.0 1 35.7 35.7 42 69.6 69.6 26 0.13 95.3 7 4.6 60.3 24	78.0 8 91.2 47 100.0 1 35.7 35.7 42 69.6 69.6 26 0.13 95.3 7 4.6 60.3 24	78.0 8 91.2 47 100.0 1 35.7 35.7 42 69.6 69.6 26 0.13 95.3 7 4.6 60.3 24	78.0 8 91.2 47 100.0 1 35.7 35.7 42 69.6 69.6 26 0.13 95.3 7 4.6 60.3 24	78.0 8 91.2 47 100.0 1 35.7 35.7 42 69.6 69.6 26 0.13 95.3 7 4.6 60.3 24	78.0 8 91.2 47 100.0 1 35.7 35.7 42 69.6 69.6 26 0.13 95.3 7 4.6 60.3 24

15.2 39.6 72 5.9 58.0 68 6.0 57.6

1.3 82.1 8

share		43.2	43.2	19	
ent share		91.7	91.7	46	
		0.95	65.8	24	
oyees ¹		4.0	49.9	72	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1–7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

3 / Data from -2.33 (worst score) to 2.21 (best score)

86 2.6

2.1

1.1 83.5 8

Ethiopia

ÉTH.

rank

score <u>44 44</u>

30

distribution of countries by score

AVG

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years) Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

0.96

3.5

30

75

0.82

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

100

102.403

1.608

18.6

56.1

63.6

17.4

1.1

196

315

116

96

4.5

3,342

56.725

Capacity Deploymen Know-how **Development** Ethiopia score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Capacity

Deployment

COUNTRY SCORE CARD

0-1	4 age g	jroup	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65-	⊢ age g
	41.1			21.7			29.8			3.9			3.5
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score
			69.5	69.5	120	42.6	42.6	98	15.7	15.7	102	14.5	14.5
			41.6	41.6	130	29.3	29.3	128	10.8	10.8	129	5.2	5.2
			24.4	24.4	119	17.7	17.7	122	4.1	4.1	126	1.6	1.6
						2.5	2.5	115	0.9	0.9	120	0.4	0.4
			77.4	77.4	1	91.6	91.6	12	78.3	78.3	19	49.6	49.6

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Development

score 53.9 rank 98

score 59.7 rank 99

score 29.1 rank 126

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

			8.1	52.1	27	14.5	40.5	106	13.0	42.6	114	9.0	49.9	111
			41.9	45.6	86	47.0	16.0	83	38.1	20.4	80	29.3	25.9	79
86.5	86.5	110												
3.1	35.5	97												
36.1	36.1	117												
1.0	100.0	1												
			54.9	54.9	19									
			8.1	8.1	114									
			0.28	79.0	99									

3.6

62

0.52 52.2

94

97 0.37

36.7

88

Know-how

score 35.0 rank 130

High-skilled employment share	3.9 3.9	126
Medium-skilled employment share	66.0 66.0	127
Economic complexity ³	-1.34 27.7	99
Availability of skilled employees ¹	3.6 42.6	112

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

Finland

rank

FIN

77.0 score

30

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

AVG

100

5.503

11.2

42.5

71.0

3.458

58.6

8.8

10.6

86,435

3,387

4,256

2,761

2,293

7.2

7.8

11.1

68.5

39.423

SCORE AT GLANCE



average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate Skill diversity of graduates²

Quality of education system¹

Extent of staff training ¹

Know-how

Vocational education enrolment rate

Quality of primary schools ¹ Secondary education enrolment rate

Capacity

Deployment

Development

COUNTRY SCORE CARD

CARD																
		0-1	4 age g	Iroup	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65-	⊦ age g	roup
			16.4			11.7			37.8			13.3			20.8	
score 81.1 rai	nk 8	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
					100.0	100.0	1	-	-	-	-	-	-	-	-	-
ent rate					100.0	100.0	12	100.0	100.0	2	100.0	100.0	12	100.0	100.0	18
nment rate					100.0	100.0	5	99.7	99.7	4	98.5	98.5	11	91.6	91.6	9
nt rate								43.8	43.8	4	35.0	35.0	3	25.6	25.6	3
score 65.1 rank	< 68															
rate					52.7	52.7	40	86.8	86.8	48	64.3	64.3	63	6.3	6.3	109
					1.04	100.0	1	0.92	92.3	23	1.04	100.0	1	0.51	50.9	61
					21.6	32.3	94	7.4	53.8	82	7.5	53.5	97	1.8	78.0	65
					13.6	61.2	64	5.4	59.7	46	3.9	65.5	42	5.0	60.9	61
score 88.5 rai	nk 1															
		00.0	00.0	0												



score 73.6 rank 2 High-skilled employment share 45.4 12 Medium-skilled employment share 93.8 93.8 18 8 Economic complexity ³ 1.60 Availability of skilled employees ¹ 5.7 2

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

France

SCORE AT GLANCE

Capacity

Development

COUNTRY SCORE CARD

rank

score

30

Know-how

France score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Capacity

average score

AVG

distribution of countries by score

100

64.721

38.059

11.4

41.2

72.6

55.9

10.1

11.9

_

_

5.5

4.8

14.1

63.3

93,419

40.437

KEY INDICATORS Total population (1,000s) GDP per capita (US\$, PPP) Mean years of education (years) Median age of population (years) Healthy life expectancy (years) Deploymen Working age population (1,000s) Labour force participation rate (%) Unemployment rate (%) Youth not in employment, education or training rate (%) Output per worker (US\$, PPP) Mean monthly earnings (US\$, PPP) Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP) Mean monthly earnings for low-skilled workers (US\$, PPP) Public spending on education (% of GDP) Public spending on social security, working age (% of GDP) Public spending on social security, retired (% of GDP) Pension scheme coverage share (% of working age pop)

FRA

0-1-	4 age g	Iroup	15-24 age group			25-5	54 age	group	55-6	64 age	group	65-	⊢ age g	roup
	18.2			11.7			38.4			12.4			19.3	
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
			100.0	100.0	1	-	-	-	-	-	-	-	-	-
			100.0	100.0	28	99.6	99.6	35	98.8	98.8	41	98.4	98.4	31
			98.0	98.0	12	94.9	94.9	20	86.7	86.7	27	63.5	63.5	29
						37.4	37.4	8	20.5	20.5	27	14.1	14.1	30
			36.5	36.5	95	88.1	88.1	34	51.5	51.5	91	2.8	2.8	124
			0.86	85.6	51	0.90	89.5	34	0.92	91.6	12	0.55	55.4	44
			23.7	30.4	98	8.9	50.2	93	7.2	54.3	95	2.5	72.8	82
			16.2	58.8	71	9.7	48.4	66	6.5	56.4	61	4.8	61.7	60



Development

Deployment

score 75.3 rank 20

score 74.7 rank 39

score 60.9 rank 86

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how	

score 68.9 rank 14

Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

99.4	99.4	15							
4.9	64.7	25							
96.1	96.1	27							
1.0	100.0	1							
			42.7	42.7	33				
			64.4	64.4	36				
			0.18	89.8	61				
			4.5	57.8	30				
						4.8	63.3	23	

44.5 15 High-skilled employment share 62 89.8 89.8 1.29 17 5.2 69.6 14

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

Gabon

nut of 130 countries

score

30

GAB distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP) Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

100

1.980

16.786

8.2

22.6

57.2

1.181

48.7

20.4

75,960

SCORE AT GLANCE



Gabon score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

Deployment

COUNTRY SCORE CARD

	Public spending Public spending Public spending	on education (% of on social security, on social security, on social security, e coverage share (%	GDP) working age (% of 0 retired (% of GDP)	GDP)	- 2.7 - 56.6
RECARD					
	0-14 age grou	p 15-24 age grou	p 25-54 age grou	p 55-64 age group	65+ age group
	35.9	18.3	37.0	4.3	4.5
score 68.9 rank 70	value score rar	nk value score ran	k value score ran	k value score rank	value score rank
		89.1 89.1 10	5 83.6 83.6 73	76.7 76.7 65	64.8 64.8 63
nent rate		99.1 99.1 64	94.4 94.4 78	86.6 86.6 77	48.6 48.6 92
ainment rate		77.2 77.2 58	69.1 69.1 60	50.6 50.6 59	17.4 17.4 91
nent rate			12.0 12.0 78	10.7 10.7 67	4.6 4.6 85

18.7	18.7	129	71.9	71.9	112	42.6	42.6	113	22.1	22.1	57
0.77	76.7	74	0.71	70.6	91	0.56	56.1	90	0.70	69.5	16
39.7	19.5	121	19.2	34.7	115	6.9	55.1	93	6.3	56.9	108
-	-	-	-	-	-	-	-	-	-	-	-

Devel	opm	ent	

score **50.6** rank **104**

score 51.3 rank 119

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system ¹ Extent of staff training ¹

Know-how

score 42.7 rank 115

High-skilled employment share
Medium-skilled employment share
Economic complexity ³
Availability of skilled employees ¹

99.0	99.0	22							
3.6	42.7	78							
66.7	66.7	91							
0.9	91.5	114							
			18.8	18.8	71				
			8.4	8.4	113				
			-	-	-				
			2.9	31.7	107				
						3.7	45.7	81	

 ht share
 8.7
 8.7
 104

 ment share
 92.0
 92.0
 40

 -1.32
 27.9
 98

 aployees¹
 3.5
 42.2
 113

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1–7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

Gambia, The

GMB

AVG

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Mean monthly earnings (US\$, PPP)

Working age population (1,000s) Labour force participation rate (%)

30

SCORE AT GLANCE



Gambia, T average sc

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate

Skill diversity of graduates²

Quality of education system¹

Extent of staff training ¹

Vocational education enrolment rate

Quality of primary schools ¹ Secondary education enrolment rate

Capacity

Deployment

Development

COUNTRY

The score	Public spending on social security, retired (% of GDP) Pension scheme coverage share (% of working age pop)
SCORE CARD	0-14 age group 15-24 age group 25-54 age group 55-6

va

0-14 age group	15-24 age group			25-54 age group			55-64 age group			65+ age group		
45.5		19.9			28.9			3.4			2.3	
alue score rank	value s	score	rank	value	score	rank	value	score	rank	value	score	rank
	73.2	73.2	117	51.8	51.8	95	19.7	19.7	100	18.4	18.4	100
	62.1	62.1	120	30.9	30.9	127	11.7	11.7	128	10.3	10.3	121
	4.9	4.9	129	5.6	5.6	129	4.4	4.4	124	3.9	3.9	118
				1.3	1.3	127	1.6	1.6	116	1.2	1.2	111
	63.6	63.6	16	86.5	86.5	49	83.2	83.2	9	71.4	71.4	2
	0.80	80.4	65	0.72	71.7	87	0.66	66.3	74	0.54	53.5	50
	43.8	17.4	125	8.4	51.4	86	8.5	51.1	102	4.5	63.1	102
	7.2	69.5	43	9.0	49.9	62	4.6	62.6	49	4.0	64.9	52



Know-how

score 51.0 rank 72

score 29.8 rank 125

score 62.3 rank 79

score 52.7 rank 103

High-skilled employment share
Medium-skilled employment share
Economic complexity ³
Availability of skilled employees ¹

7.9 7.9 107 37 92.5 92.5 4.1 66

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -3 / Data from -2.33 (worst score) to 2.21 (best score)

The Global Human Capital Report 2017



2.039

1.566

3.0

17.0

53.8

1,063

59.0

9.4

34.0

5,366

_

_

2.8

0.2

0.1

2.3

rank

score Δ RU

Germany

DEU

score

30

SCORE AT GLANCE



Germany score average score

Labour force participation rate

Primary education enrolment rate

Secondary education enrolment rate

Vocational education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate Skill diversity of graduates²

Quality of education system¹

Extent of staff training ¹

Quality of primary schools ¹

Employment gender gap

Unemployment rate

Development

Underemployment rate

Deployment

COUNTRY SCOP

score 69.5 rank 40

score 79.4 rank 12

COUNTRY S	CORE CARD				
		0-14 age group	15-24 age group	25-54 age group	55-64 age g
of population		13.1	10.5	41.2	13.9
apacity	score 76.3 rank 29	value score rank	value score rank	value score rank	value score
teracy and numer	асу		100.0 100.0 1		
rimary education a	attainment rate		100.0 100.0 12	100.0 100.0 5	100.0 100.0
econdary education	on attainment rate		84.2 84.2 44	96.7 96.7 19	97.4 97.4
ertiary education a	attainment rate			26.4 26.4 25	25.4 25.4

49.8 46 87.6 87.6 37 70.0 41 6.3 6.3 108 0.93 92.9 36 0.90 89.9 31 0.86 23 0.48 69 6.5 22 3.9 37 3.9 65 0.7 88.9 31 21 37 40 29 3.6 4.6 3.8 66.2 1.9 76.7 78.0



Know-how	score 72.0 rank 7				
High-skilled employment s	share		43.9	43.9	18
Medium-skilled employme	ent share		91.9	91.9	43
Economic complexity ³			1.92	82.0	2
Availability of skilled emplo	oyees ¹		5.2	70.0	12

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

3 / Data from -2.33 (worst score) to 2.21 (best score)

distribution of countries by score

AVG

1

Total population (1,000s)	81,915
GDP per capita (US\$, PPP)	44,072
Mean years of education (years)	13.1
Median age of population (years)	45.9
Healthy life expectancy (years)	71.3
Working age population (1,000s)	53,770
Labour force participation rate (%)	60.9
Unemployment rate (%)	4.1
Youth not in employment, education or training rate (%)	6.2
Output per worker (US\$, PPP)	88,481
Mean monthly earnings (US\$, PPP)	4,489
Mean monthly earnings for high-skilled workers (US\$, PPP)	5,819
Mean monthly earnings for medium-skilled workers (US\$, PPP)	3,577
Mean monthly earnings for low-skilled workers (US\$, PPP)	2,678
Public spending on education (% of GDP)	5.0
Public spending on social security, working age (% of GDP)	5.0
Public spending on social security, retired (% of GDP)	11.0
Pension scheme coverage share (% of working age pop)	65.0

100

65+ age group

21.3

value score rank

98.6 4

17

13

100.0 100.0

19.4 19.4

98.6

rank

74.3
Ghana

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Working age population (1,000s) Labour force participation rate (%)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

GHA AVG

100

28,207

3,980

7.3

20.4

55.3

79.6

5.2

8,887

_

_

_

6.2

0.7

1.3

6.7

16,341

rank

61

score

30

SCORE AT GLANCE



Ghana score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

E CARD																	
		0-14 age group			15-2	15-24 age group			25-54 age group			55-64 age group			65+ age group		
		38.7		19.6		33.8			4.5			3.4					
score 64.8 rank	79	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank	
					90.6	90.6	100	73.7	73.7	82	62.0	62.0	74	44.6	44.6	78	
ient rate					93.3	93.3	94	82.2	82.2	95	69.2	69.2	98	46.3	46.3	95	
inment rate					77.7	77.7	56	66.4	66.4	65	55.5	55.5	56	36.5	36.5	53	
ent rate								7.7	7.7	98	6.3	6.3	92	5.9	5.9	72	
score 77.4 rank	11																
rate					54.8	54.8	37	91.0	91.0	14	82.8	82.8	10	57.1	57.1	11	
					1.06	100.0	1	0.95	94.7	12	0.90	89.5	15	0.75	75.1	11	
					11.5	45.1	51	3.8	65.9	35	3.0	69.9	47	2.5	72.8	82	
					-	-	-	-	-	-	-	-	-	-	-	-	

Development

Deployment

score 55.0 rank 96

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

91.9	91.9	95			
3.4	40.0	87			
54.6	54.6	100			
1.0	100.0	1			
			5.1	5.1	105
			15.9	15.9	96
			0.18	90.4	53
			3.9	47.7	54

4.0

8.4

95.5

-1.41

4.4

8.4

95.5

26.5

62

105 6

101

50

Know-how

score 46.8 rank 95

Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

High-skilled employment share

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -3 / Data from -2.33 (worst score) to 2.21 (best score)

Greece

rank

score 64

30

Capacity Deployment Know-how **Development** Greece score

SCORE AT GLANCE

COUNTRY SCORE CARD

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Capacity

Deployment

		02.2											
RE CARD													
	0-14 age gro	oup 15-	24 age	group	25-5	54 age	group	55-6	54 age	group	65 -	⊢ age gi	roup
	14.3		10.0			42.6			12.8			20.2	
score 72.9 rank 50	value score r	ank value	e score	rank	value	score	rank	value	score	rank	value	score	rank
		99.7	99.7	43	98.3	98.3	33	98.1	98.1	23	83.7	83.7	35
iment rate		99.8	99.8	42	98.4	98.4	51	98.2	98.2	44	94.4	94.4	46
tainment rate		91.7	91.7	26	84.3	84.3	41	62.9	62.9	48	35.0	35.0	56
ment rate					26.3	26.3	26	19.3	19.3	33	10.5	10.5	42
score 53.1 rank 116													
on rate		29.8	29.8	117	84.5	84.5	62	43.5	43.5	111	3.7	3.7	122
)		0.87	86.5	48	0.83	83.4	60	0.59	58.7	85	0.52	52.4	57
		48.2	15.4	126	22.8	31.2	117	19.2	34.8	119	12.8	43.0	113
		16.3	58.7	72	8.5	51.0	60	6.4	56.4	60	4.8	62.0	57



31.4

92.9

0.22

4.6

31.4

92.9

43

33

43

37

Kno High-skilled employment share Medium-skilled employment share

Economic complexity ³ Availability of skilled employees ¹

Employment gender gap Unemployment rate Underemployment rate Development Primary education enrolment rate

Quality of primary schools ¹ Secondary education enrolment rate

Labour force participation rate

score 73.1 rank 29

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply: 1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) - 100

KEY INDICATORS

AVG

GRC

distribution of countries by score

Total population (1,000s)	11,184
GDP per capita (US\$, PPP)	24,264
Mean years of education (years)	11.5
Median age of population (years)	43.3
Healthy life expectancy (years)	71.9
Working age population (1,000s)	7,321
Labour force participation rate (%)	52.1
Unemployment rate (%)	23.5
Youth not in employment, education or training rate (%)	17.2
Output per worker (US\$, PPP)	73,369
Mean monthly earnings (US\$, PPP)	1,735
Mean monthly earnings for high-skilled workers (US\$, PPP)	2,761
Mean monthly earnings for medium-skilled workers (US\$, PPP)	1,635
Mean monthly earnings for low-skilled workers (US\$, PPP)	1,839
Public spending on education (% of GDP)	4.0
Public spending on social security, working age (% of GDP)	2.0
Public spending on social security, retired (% of GDP)	13.2
Pension scheme coverage share (% of working age pop)	62.2

ow-how	score 59.6 rank 35

Skill diversity of graduates ²
Quality of education system ¹
Extent of staff training ¹

Secondary enrolment gender gap

Tertiary education enrolment rate

Vocational education enrolment rate

Guatemala

score

rank

55.83

30

AVG GTM distribution of countries by score

KEY INDICATORS

Total population (1,000s)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

100

16.582

7,367

4.6

21.3

62.2

Capacity Deployment Know-how **Development** Guatemala score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Capacity

COUNTRY SCORE CARD

Working age population (1,000s)	9,908
Labour force participation rate (%)	60.7
Unemployment rate (%)	2.6
Youth not in employment, education or training rate (%)	27.3
Output per worker (US\$, PPP)	19,092
Mean monthly earnings (US\$, PPP)	577
Mean monthly earnings for high-skilled workers (US\$, PPP)	1,251
Mean monthly earnings for medium-skilled workers (US\$, PPP)	499
Mean monthly earnings for low-skilled workers (US\$, PPP)	307
Public spending on education (% of GDP)	3.0
Public spending on social security, working age (% of GDP)	1.7
Public spending on social security, retired (% of GDP)	1.2
Pension scheme coverage share (% of working age pop)	14.2

0-14 age group	up 15-24 age group 25-54 age group 55-64 age group 65				In age group							
35.7		21.3			33.7		4.7 4.6			4.6		
value score rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
	93.3	93.3	96	80.9	80.9	76	61.8	61.8	76	46.8	46.8	76
	90.7	90.7	100	80.5	80.5	99	61.4	61.4	101	49.0	49.0	91
	51.2	51.2	93	35.8	35.8	103	20.4	20.4	105	13.7	13.7	100
				9.2	9.2	90	5.9	5.9	95	4.0	4.0	89
	52.4	52.4	41	71.6	71.6	113	59.6	59.6	74	35.1	35.1	36
	0.47	47.0	120	0.51	50.7	114	0.38	37.9	114	0.30	30.4	100
	4.7	62.2	14	1.6	79.2	12	0.8	87.5	19	0.3	94.8	19
	11.8	63.0	57	9.1	49.8	64	5.9	57.9	57	4.0	65.1	51

Unemployment rate	
Underemployment rate	

Labour force participation rate Employment gender gap

Development

Deployment

score 58.8 rank 85

score 57.5 rank 97

score 60.0 rank 94

V

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

89.0 89.0 106 2.5 24.6 120 48.3 107 1.0 97.5 105 78.8 78.8 3 18.3 18.3 91 0.18 90.4 56 2.6 26.9 117

4.4 55.9 38

Know-how

score 47.0 rank 93

KIIOW-IIOW	SCORE 47.0 TALIK 93					
High-skilled employment	share		9.6	9.6	103	
Medium-skilled employm	ent share		79.5	79.5	106	
Economic complexity ³			-0.36	44.0	65	
Availability of skilled emp	loyees ¹		4.3	55.1	57	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -3 / Data from -2.33 (worst score) to 2.21 (best score)

Guinea

rank

score 48.01

100

12,396

1.215

18.4 51.7

6,749

2,580

3.2

11.1

_

30

GIN



SCORE AT GLANCE

Guinea score average score

% of population

Literacy and numeracy

Capacity

Deployment

COUNTRY SCORE CARD

	GDP per capita (US\$, PPP)
	Mean years of education (years)
	Median age of population (years)
	Healthy life expectancy (years)
\ e	Working age population (1,000s)
Ö	Labour force participation rate (%)
Deployment	Unemployment rate (%)
	Youth not in employment, education or training rate (%)
/ #	Output per worker (US\$, PPP)
	Mean monthly earnings (US\$, PPP)
	Mean monthly earnings for high-skilled workers (US\$, PPP)
	Mean monthly earnings for medium-skilled workers (US\$, PPP)
	Mean monthly earnings for low-skilled workers (US\$, PPP)
	Public spending on education (% of GDP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

0-14 age group			15-24 age group			25-54 age group			55-6	64 age	group	65+ age group		
	42.5			19.8		30.1				4.5		3.1		
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
			45.2	45.2	129	25.2	25.2	104	15.3	15.3	103	8.8	8.8	105
			57.5	57.5	121	38.8	38.8	123	23.6	23.6	120	8.0	8.0	125
			30.4	30.4	112	22.9	22.9	115	15.8	15.8	111	4.5	4.5	114
						5.8	5.8	104	8.3	8.3	81	3.1	3.1	96
			72.2	72.2	6	93.2	93.2	10	77.1	77.1	21	48.4	48.4	21
			1.08	100.0	1	0.94	93.5	16	0.68	68.3	63	0.49	49.2	67
			11.4	45.3	49	-	-	-		-	-			-
			-	-	-	-	-	-	-	-	-	-	-	-

3.2 37.1

117

Labour force participation rate	
Employment gender gap	
Unemployment rate	

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Development

Underemployment rate

score 42.0 rank 125

score 29.0 rank 127

score 82.2 rank 5

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

High-skilled employment share	
Medium-skilled employment share	
Economic complexity ³	
Availability of skilled employees ¹	

score 38.9 rank 125 1.1 130 1.1 3 98.5 98.5 -1.73 21.2 106 3.1 35.0 125

86

105

39

10.6 10.6

10.8

92.7

23.8 122

10.8

0.16

2.4

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

78.0

2.3

32.7

0.7

78.0

21.3

32.7 121 126

122

125

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

Guyana

GUY

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

AVG distribution of countries by score rank

score 58.0

100

773

8.8

24.6

59.0

506

56.8

11.8

18,893

_

3.2

0.1

29.7

7.248

30

SCORE AT GLANCE



Guyana score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

0-1	4 age g	group	15-24 age group			25-54 age group			55-64 age group			65+ age group		
	29.4			21.0			36.9			7.5			5.2	
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	ran
			94.4	94.4	94	86.7	86.7	70	84.2	84.2	57	69.8	69.8	58
			99.6	99.6	53	97.5	97.5	59	94.7	94.7	55	94.7	94.7	44
			90.1	90.1	28	78.1	78.1	50	63.2	63.2	47	51.8	51.8	3
						11.1	11.1	81	9.0	9.0	76	7.9	7.9	5
			46.3	46.3	58	73.6	73.6	108	59.8	59.8	73	18.7	18.7	6
			0.48	47.7	118	0.44	43.7	119	0.35	35.0	117	0.28	28.1	10
			25.5	28.9	102	8.1	52.0	85	6.4	56.5	91	5.8	58.5	10

Development

Deployment

score 59.2 rank 83

score 49.4 rank 122

score 75.0 rank 37

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 48.5 rank 88

Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

85.0	85.0	113								
4.6	60.1	40								
86.6	86.6	63								
1.0	97.8	102								
			9.7	9.7	88					
			12.5	12.5	102					
			0.27	80.7	97					
			3.9	47.6	55					
						4.2	52.9	48		

High-skilled employment share 14.7 14.7 91 122 71.5 4.6 59.4 44

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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Honduras

score

rank

30

distribution of countries by score

HND

AVG

KEY INDICATORS

100

Capacity Deployment Know-how **Development** Honduras score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

Total population (1,000s)	9,113
GDP per capita (US\$, PPP)	4,392
Mean years of education (years)	6.1
Median age of population (years)	23.0
Healthy life expectancy (years)	64.9
Working age population (1,000s)	5,757
Labour force participation rate (%)	55.6
Unemployment rate (%)	7.7
Youth not in employment, education or training rate (%)	42.0
Output per worker (US\$, PPP)	11,537
Mean monthly earnings (US\$, PPP)	-
Mean monthly earnings for high-skilled workers (US\$, PPP)	-
Mean monthly earnings for medium-skilled workers (US\$, PPP)	-
Mean monthly earnings for low-skilled workers (US\$, PPP)	-
Public spending on education (% of GDP)	5.9
Public spending on social security, working age (% of GDP)	0.2
Public spending on social security, retired (% of GDP)	0.2
Pension scheme coverage share (% of working age pop)	11.1

0-14 age group	15-24 age	group	25-5	54 age	group	55-6	54 age	group	65-	⊢ age g	roup
32.3	21.0			37.1			5.1			4.5	
value score rank	value score	rank	value	score	rank	value	score	rank	value	score	rank
	97.2 97.2	87	89.6	89.6	66	77.5	77.5	64	52.3	52.3	72
	93.7 93.7	91	87.3	87.3	92	75.6	75.6	88	58.4	58.4	86
	44.7 44.7	100	32.1	32.1	105	21.7	21.7	102	13.0	13.0	101
			9.0	9.0	92	6.1	6.1	93	3.8	3.8	93
	52.3 52.3	42	76.5	76.5	105	69.1	69.1	44	40.4	40.4	26
	0.57 56.5	108	0.62	62.4	106	0.54	54.3	92	0.36	36.1	89
	12.3 43.9	54	5.3	60.0	58	2.4	73.6	38	1.5	80.4	57
	16. 4 58.6	73	14.5	40.5	76	12.8	43.0	72	6.3	56.8	65



Deployment

score 61.2 rank 81

score 57.2 rank 106

score 59.6 rank 92

ν

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

93.6 90 93.6 94 3.1 35.7 47.6 108 1.0 100.0 1 80.0 2 80.0 21.2 21.2 87 0.25 94 3.2 37.4 91

4.2

47

score 45.1 rank 106 High-skilled employment share 12.0 12.0 96 Medium-skilled employment share 75.0 116 Economic complexity ³ 69 -0.58 Availability of skilled employees ¹ 4.2 65

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

3 / Data from -2.33 (worst score) to 2.21 (best score)

Know-how

Hungary

AVG

HUN

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

score $66_{-}4$

rank

100

9.753

12.4

41.7

67.4

6.597

55.7

5.1

11.6

56,894

1,993

2,761

1,535

929

4.7

4.9

25,381

30

SCORE AT GLANCE



Hungary score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

Deployment

COUNTRY SCORE CARD

		Public spending on social security, retired (% of GDP) Pension scheme coverage share (% of working age pop)														10.4 71.0	
RE CARD																	
		0-1	4 age g	roup	15-2	24 age	group	25-5	54 age	group	55-6	64 age	group	65-	► age gr	roup	
			14.4			11.4			42.0			14.2			18.0		
score 75.5 rank	33	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank	
					99.4	99.4	50		-	-	-		-	99.2	99.2	8	
nent rate					99.8	99.8	47	99.3	99.3	39	98.9	98.9	40	98.4	98.4	32	
ainment rate					98.0	98.0	13	97.7	97.7	18	97.1	97.1	14	87.5	87.5	16	
nent rate								18.0	18.0	53	15.0	15.0	46	12.1	12.1	35	
score 67.1 rank	56																
n rate					29.8	29.8	116	85.1	85.1	59	44.8	44.8	107	2.4	2.4	128	
					0.78	78.2	70	0.86	86.4	49	0.70	69.7	57	0.43	42.6	76	
					13.2	42.5	60	4.5	62.9	51	4.4	63.4	75	1.7	78.5	62	
					2.5	81.9	12	1.8	77.6	14	1.9	77.1	17	2.3	73.9	36	



score 63.5 rank 69

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 59.6 rank 36

Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

95.7 75 86 3.4 95.3 95.3 32 1.0 100.0 1 23.2 62 23.2 50.9 52 0.16 92.8 35 2.9 32.4 105 3.4 109

High-skilled employment share 36.0 36.0 34 89.8 89.8 60 9 1.50 3.2 37.4 123

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -3 / Data from -2.33 (worst score) to 2.21 (best score)

Iceland

AVG

out of 130 countries

score 74

100

332

11.2

36.0

72.7

219

83.8

3.0

4.5

_

7.8

5.1

2.2

75,218

45.276

30

Capacity output of the second second

SCORE AT GLANCE

- average score

% of population

Literacy and numeracy

Capacity

COUNTRY SCORE CARD

	Pension scheme coverage share (% of working age pop)														79.8
	0-14	1 age g	roup	15-2	24 age	group	25-5	54 age	group	55-6	64 age	group	65-	F age g	roup
		20.2			14.0			39.9			11.9			14.1	
k 96	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
				100.0	100.0	1	-	-	-	-	-	-	-	-	-
				97.5	97.5	82	93.0	93.0	81	89.1	89.1	71	80.1	80.1	65
				58.8	58.8	87	63.2	63.2	72	41.3	41.3	72	23.9	23.9	72
							24.4	24.4	32	8.9	8.9	78	5.1	5.1	79
k 14															
				74.3	74.3	5	89.0	89.0	29	86.3	86.3	5	20.4	20.4	62
				1.01	100.0	1	0.93	93.3	17	0.87	87.2	17	0.56	56.2	41
				8.5	51.2	29	2.5	73.0	20	2.0	76.1	33	0.5	91.8	23

3.3

ISL

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

15.2

69

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Development

Deployment

score 79.5 rank 11

score 58.4 rank

score 75.5 rank

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system ¹ Extent of staff training ¹

Know-how

score 72.3 rank 5

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

99.1	99.1	20									
5.5	74.5	15									
97.5	97.5	20									
1.0	100.0	1									
			31.4	31.4	51						
			81.3	81.3	14						
			0.17	91.6	47						
			5.3	72.0	11						
						5.1	68.0	17	7		

29

2.4

27

2.5

40

are		48.5	48.5	7	
t share		92.9	92.9	31	
		-	-	-	
rees ¹		5.5	75.5	3	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

India

rank

score

30

distribution of countries by score

AVG

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP) Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

IND

100

1.324.171

6,093

5.8

26.7

59.6

52.5

4.9

_

_

3.8

0.8

0.2

7.4

27.5

15,652

873,909

SCORE AT GLANCE



India score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

RE CARD																
		0-1-	4 age g	roup	15-2	24 age	group	25-5	54 age	group	55-6	64 age	group	65 -	+ age g	roup
			28.2			18.4			40.2			7.4			5.8	
score 54.5 rank	101	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
					89.7	89.7	104	71.7	71.7	83	53.9	53.9	79	42.7	42.7	80
ment rate					85.6	85.6	109	70.1	70.1	110	52.6	52.6	107	41.6	41.6	102
tainment rate					65.7	65.7	77	48.0	48.0	89	29.4	29.4	93	20.1	20.1	83
ment rate								10.7	10.7	83	6.8	6.8	88	4.6	4.6	86
score 52.7 rank	118															
on rate					34.2	34.2	103	66.6	66.6	118	54.3	54.3	88	26.1	26.1	49
)					0.30	30.3	127	0.30	29.7	124	0.28	27.7	120	0.20	20.4	119
					9.6	48.6	32	1.4	81.3	9	0.3	94.3	8	0.2	95.5	15
							-	-	-	-	-		-	-	-	-



Deployment

score 63.7 rank 65

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff tra

Extent of staff training ¹	4.6 59	9 28	
Know-how score 50.3 rank 79			
High-skilled employment share	14.9 14.	9 89	
Medium-skilled employment share	73.5 73.	5 120	
Economic complexity ³	0.24 54	0 42	
Availability of skilled employees ¹	4.5 58	7 47	

90.2

111

85

58

27

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

95.1

4.7

79.5 1.0 100.0

77 37

76

1

2.5 2.5

25.5 25.5

0.18

4.5

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -3 / Data from -2.33 (worst score) to 2.21 (best score)

Indonesia

AVG IDN distribution of countries by score

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

100

261.115

10.765

7.7

28.0

62.1

67.2

5.5

24.8

511

879

374

317

3.6

0.1

0.5

6.0

70

55

98.5 7

22.685

175.328

rank

62.1

score

SCORE AT GLANCE



Indonesia score average score

COUNTRY SCORE CA

COUNTRY SCO	ORE CARD											
		0-14 age group	15-24 age gro	oup	25-54 age	group	55-6	64 age	group	65-	⊢ age g	roup
% of population		27.7	17.1		42.5			7.5			5.2	
Capacity	score 69.7 rank 64	value score rank	value score ra	ank	value score	rank	value	score	rank	value	score	rank
Literacy and numeracy	ý		99.7 99.7 4	41	97.5 97.5	40	88.7	88.7	51	74.8	74.8	51
Primary education atta	ainment rate		99.7 99.7 4	19	97.8 97.8	58	88.9	88.9	73	70.7	70.7	74
Secondary education	attainment rate		78.3 78.3 5	55	61.1 61.1	75	30.6	30.6	89	20.5	20.5	80
Tertiary education atta	inment rate				11.1 11.1	80	6.0	6.0	94	3.3	3.3	95
Deployment	score 61.6 rank 82											
Labour force participa	tion rate		49.3 49.3 4	18	77.9 77.9	99	67.7	67.7	51	40.2	40.2	27

93

66

0.58

3.3

8.1

0.65

18.6

14.2

35.4 83

60.7

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Development

score 67.2 rank 53

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

score 50.2 rank 80

Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

92.9	92.9	93									
4.3	54.8	50									
80.0	80.0	75									
1.0	100.0	1									
			42.4	42.4	34						
			31.1	31.1	74						
			0.19	89.3	66						
			4.4	56.0	36						
						4.	.5	58.7	32		

52 1

112

27

58

0.61

1.6

5.7

79.6 27

81

54

0.48

0.1

4.4

High-skilled employment share 9.9 9.9 100 96 81.9 81.9 53 -0.03 4.6 42

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Iran, Islamic Rep.

IRN AVG distribution of countries by score

100

_

2.9

1.8

3.6

18.7

rank

score

Capacity Deployment Know-how **Development** Iran, Islamic Rep. score

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate

Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

Deployment

COUNTRY SCORE CARD

	Pension scheme co	overage share (% o	f working age pop)		18.
E CARD					
	0-14 age group	15-24 age group	25-54 age group	55-64 age group	65+ age group
	23.7	15.0	48.8	7.3	5.2
score 66.8 rank 76	value score rank	value score rank	value score rank	value score rank	value score rank
		98.0 98.0 80	91.3 91.3 63	69.0 69.0 68	39.2 39.2 83
nent rate		98.2 98.2 79	92.7 92.7 82	70.0 70.0 96	45.6 45.6 97
ainment rate		80.6 80.6 51	66.7 66.7 64	36.6 36.6 79	18.0 18.0 90
nent rate			14.6 14.6 65	8.2 8.2 82	5.6 5.6 76
score 40.5 rank 128					

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Public spending on education (% of GDP)

30.3	30.3	115	54.2	54.2	130	31.6	31.6	127	16.1	16.1	74
0.24	24.0	128	0.21	21.4	129	0.14	13.9	126	0.09	8.8	125
26.2	28.2	104	9.8	48.4	96	3.4	67.6	54	0.9	86.3	40
12.4	62.5	60	10.8	46.4	71	-	-	-	-	-	-

Development	score 67.0 rank 54	
Primary education enrolm	ent rate	99.2
Quality of primary schools	, 1	4.1
Secondary education enro	olment rate	90.9

Quality Secon Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

		12.4	62.5	60	10.8	46.4	71	-	-	-	-	-	-
99.2	17												
51.8	59												
90.9	49												
100.0	1												
		22.7	22.7	64									
		71.9	71.9	23									
		0.19	89.4	65									
		3.3	37.8	89									
	51.8 90.9	51.85990.949	99.2 17 51.8 59 90.9 49 100.0 1 22.7 71.9 0.19	12.4 62.5 99.2 17	12.4 62.5 60 99.2 17	12.4 62.5 60 10.8 99.2 17	12.4 62.5 60 10.8 46.4 99.2 17 51.8 59 90.9 49 100.0 1 22.7 22.7 64 71.9 71.9 23 0.19 89.4 65	12.4 62.5 60 10.8 46.4 71 99.2 17 99.2 17 99.2 17 99.2 17 99.2 17 99.2 17 90.9 49 100.0 1 100.0 1 100.1 1 100.2 100.1 101.1 101.1 101.1 <th>99.2 17 2.2.4 62.5 60 10.8 46.4 71 - 99.2 17 </th> <th>12.4 62.5 60 10.8 46.4 71 - 99.2 17 - - - - - 99.2 17 - - - - - 51.8 59 - - - - - 90.9 49 - - - - - 100.0 1 - - - - - 100.1 1 - - - - - 100.2 1 - - - - - - 100.1 1 - - - - - - - 11.9 71.9 71.9 23 - - - - - 11.9 89.4 65 - - - - - - -</th> <th>12.4 62.5 60 10.8 46.4 71 - - 99.2 17 - - - - - - 99.2 17 - - - - - - - 99.2 17 - - - - - - - 90.2 17 -<th>12.4 62.5 60 10.8 46.4 71 -</th><th>99.2 17 -</th></th>	99.2 17 2.2.4 62.5 60 10.8 46.4 71 - 99.2 17	12.4 62.5 60 10.8 46.4 71 - 99.2 17 - - - - - 99.2 17 - - - - - 51.8 59 - - - - - 90.9 49 - - - - - 100.0 1 - - - - - 100.1 1 - - - - - 100.2 1 - - - - - - 100.1 1 - - - - - - - 11.9 71.9 71.9 23 - - - - - 11.9 89.4 65 - - - - - - -	12.4 62.5 60 10.8 46.4 71 - - 99.2 17 - - - - - - 99.2 17 - - - - - - - 99.2 17 - - - - - - - 90.2 17 - <th>12.4 62.5 60 10.8 46.4 71 -</th> <th>99.2 17 -</th>	12.4 62.5 60 10.8 46.4 71 -	99.2 17 -

3.4

39.5 113

score 45.6 rank 101 Know-how High-skilled employment share 18.0 18.0 79 Medium-skilled employment share 83.3 92 89 Economic complexity ³ -0.99 33.4 Availability of skilled employees ¹ 3.9 87

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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The Global Human Capital Report 2017

109

SCORE AT GLANCE

30

KEY INDICATORS	
Total population (1,000s)	80,27
GDP per capita (US\$, PPP)	16,010
Mean years of education (years)	8.5
Median age of population (years)	29.5
Healthy life expectancy (years)	66.5
Working age population (1,000s)	57,086
abour force participation rate (%)	38.2
Unemployment rate (%)	11.1
Youth not in employment, education or training rate (%)	34.4
Output per worker (US\$, PPP)	54,099
Mean monthly earnings (US\$, PPP)	
Mean monthly earnings for high-skilled workers (US\$, PPP)	
Mean monthly earnings for medium-skilled workers (US\$, PPP)	

Ireland

out of 130 countries

score 71

30

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

AVG

100

4.726

62.828

12.7

36.9

71.5

60.2

7.9

14.3

_

_

5.3

6.3

5.8

97.5

141,473

3.059

SCORE AT GLANCE



average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate Skill diversity of graduates ²

Quality of education system¹

Extent of staff training ¹

Vocational education enrolment rate

Quality of primary schools ¹ Secondary education enrolment rate

Capacity

Deployment

Development

COUNTRY SCORE CARD

0-1	4 age g	Iroup	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65-	⊢ age g	roup
	21.7			11.2			42.7			10.8			13.6	
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	ranl
			100.0	100.0	1	-	-	-	-	-	-	-	-	-
			100.0	100.0	27	99.7	99.7	27	99.5	99.5	32	99.2	99.2	28
			92.4	92.4	25	89.3	89.3	36	83.3	83.3	33	60.2	60.2	32
						40.8	40.8	6	24.4	24.4	16	16.7	16.7	22
			38.1	38.1	88	81.2	81.2	81	58.7	58.7	77	10.4	10.4	93
			0.93	92.6	37	0.82	82.2	63	0.72	72.0	51	0.35	35.3	91
			16.7	37.6	78	7.3	54.0	80	6.2	57.1	88	1.7	78.2	63
			13.0	61.8	62	6.9	55.0	55	5.7	58.6	55	2.9	70.3	42

IRL

98.9 98.9 30 7 5.8 79.4 98.4 98.4 14 100.0 1.0 1 31.9 31.9 49 77.6 18 0.12 2 96.2 5.5 6 4.8 63.4 22

37.1

91.1

1.32

5.5

30

52

16

37.1

91.1

75.2

Know-how

score 68.8 rank 15

score 75.5 rank 34

score 62.3 rank 78

score 80.0 rank 10

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

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Israel

score 71

rank

100

8,192

13.2

30.2

72.8

4.966

64.1

4.8

15.5

75,134

2,422

3,467

1,685

1,021

5.8

3.8

5.3

69.8

32,613

30

SCORE AT GLANCE

AVG

\$

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

distribution of countries by score

ISR



Israel score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate Skill diversity of graduates ²

Quality of education system¹

Extent of staff training ¹

Know-how

Secondary education enrolment rate

Vocational education enrolment rate

Quality of primary schools ¹

Capacity

Deployment

Development

COUNTRY SCORE CARD

score 70.7 rank 58

score 70.6 rank 35

score 74.7 rank 21

score 71.0 rank 8

0-1	4 age g	group	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65-	⊢ age g	roup
	27.9			14.8			36.9			8.9			11.5	
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	ran
			100.0	100.0	1	-	-	-	-	-	-	-	-	-
			98.8	98.8	71	97.4	97.4	62	94.7	94.7	56	83.8	83.8	58
			61.5	61.5	83	84.0	84.0	42	73.9	73.9	38	56.4	56.4	34
						30.5	30.5	14	29.6	29.6	6	21.1	21.1	8
			49.6	49.6	47	82.7	82.7	72	67.8	67.8	48	18.7	18.7	6
			0.98	97.9	25	0.89	89.4	35	0.81	80.7	35	0.48	48.2	6
			10.1	47.8	36	4.7	62.3	53	3.9	65.4	67	3.3	68.2	9
			4.0	76.8	25	2.6	71.9	23	2.6	72.4	29	1.5	79.8	2



High-skilled employment share	51.4 51.4 5	
Medium-skilled employment share	93.6 93.6 24	
Economic complexity ³	0.98 66.3 22	
Availability of skilled employees ¹	5.4 72.9 6	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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Italy

SCORE AT GLANCE

Capacity

rank

score 67.2

30

Know-how

Italy score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate

Secondary enrolment gender gap Vocational education enrolment rate

Tertiary education enrolment rate Skill diversity of graduates²

Quality of education system¹

Extent of staff training ¹

Secondary education enrolment rate

Quality of primary schools ¹

Capacity

Deployment

Development

distribution of countries by score

ITA

AVG

Deployment

100

KEY INDICATORS

Total population (1,000s)	59,430
GDP per capita (US\$, PPP)	34,620
Mean years of education (years)	10.8
Median age of population (years)	45.9
Healthy life expectancy (years)	72.8
Working age population (1,000s)	37,846
Labour force participation rate (%)	49.5
Unemployment rate (%)	11.7
Youth not in employment, education or training rate (%)	21.3
Output per worker (US\$, PPP)	92,840
Mean monthly earnings (US\$, PPP)	-
Mean monthly earnings for high-skilled workers (US\$, PPP)	-
Mean monthly earnings for medium-skilled workers (US\$, PPP)	-
Mean monthly earnings for low-skilled workers (US\$, PPP)	-
Public spending on education (% of GDP)	4.1
Public spending on social security, working age (% of GDP)	3.4
Public spending on social security, retired (% of GDP)	15.6
Pension scheme coverage share (% of working age pop)	61.0

Development

0-14 age group	15-24 age	25-	25-54 age group			55-64 age group			65+ age group		
13.6	9.6	40.8			13.3			22.7			
value score rank	value score	rank	value	score	rank	value	score	rank	value	score	rank
	99.9 99.9	27	99.8	99.8	9	98.6	98.6	20	97.4	97.4	15
	99.8 99.8	43	98.7	98.7	43	97.5	97.5	47	90.3	90.3	48
	97.1 97.1	15	92.6	92.6	27	82.5	82.5	35	46.8	46.8	41
			15.0	15.0	63	11.9	11.9	61	7.6	7.6	60
	26.9 26.9	123	77.2	77.2	103	50.2	50.2	97	4.3	4.3	120
	0.75 75.3	77	0.76	75.7	78	0.63	63.3	77	0.28	27.9	109
	38.4 20.2	120	11.1	45.8	101	5.7	58.6	85	1.9	76.9	69
	6.9 70.0	41	4.9	61.6	40	3.7	66.5	39	2.7	71.8	41



35.8

88.8

1.35

4.6

35.8 35 69

88.8

15

40

Know-how

score 64.4 rank 23

score 74.2 rank 41

score 57.1 rank 107

score 73.2 rank 28

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

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Jamaica

JAM

M AVG distribution of countries by score

KEY INDICATORS

Total population (1,000s)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Healthy life expectancy (years)

out of 130 countries

score 58.3

100

2.881

8,190

10.3

29.4

67.0

1,946 64.8 13.2

19,379

_

-5.5 0.6

0.7

12.5

30

SCORE AT GLANCE



average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

Deployment

COUNTRY SCORE CARD

ļ	Unemployment rate (%)	
`	Youth not in employment, education or training rate (%)	
(Output per worker (US\$, PPP)	
I	Mean monthly earnings (US\$, PPP)	
I	Mean monthly earnings for high-skilled workers (US\$, PPP)	
I	Mean monthly earnings for medium-skilled workers (US\$, PPP)	
I	Mean monthly earnings for low-skilled workers (US\$, PPP)	
I	Public spending on education (% of GDP)	
I	Public spending on social security, working age (% of GDP)	
I	Public spending on social security, retired (% of GDP)	
1	Pension scheme coverage share (% of working age pop)	

0-14 age group	15-24	age group	25-54 age group			55-6	64 age	group	65+ age group			
23.0	18	8.7	40.3			8.5			9.5			
value score rank	value sc	ore rank	value	score	rank	value	score	rank	value	score	rank	
	96.5 9	6.5 89	91.9	91.9	62	72.9	72.9	67	68.0	68.0	60	
	92.8 92	2.8 96	90.9	90.9	87	72.1	72.1	92	58.6	58.6	85	
	50.6 50	0.6 96	56.2	56.2	82	34.2	34.2	84	19.6	19.6	85	
			10.9	10.9	82	9.5	9.5	74	5.2	5.2	78	
	39.7 39	9.7 82	84.8	84.8	61	68.9	68.9	45	27.9	27.9	46	
	0.83 83	3.3 55	0.81	80.7	67	0.61	61.2	80	0.42	41.7	81	
	29.8 2	5.6 108	8.4	51.4	86	4.3	64.0	73	2.4	73.7	78	
	1.2 8	8.7 4	0.7	88.7	4	2.0	76.2	21	0.4	92.4	9	

4.0

50.0 59

Deve	lopmen	t –

score 50.2 rank 106

score 62.1 rank 86

score 69.1 rank 41

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system ¹ Extent of staff training ¹

Know-how

score 52.2 rank 63

High-skilled employment share	22.6 22.6 60
Medium-skilled employment share	86.6 86.6 80
Economic complexity ³	-0.35 44.2 63
Availability of skilled employees ¹	4.3 55.3 56

54

84

1

0.0 0.0

27.2 27.2

-

-

3.8 47.1 56

119

82

-

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

4.2

73.5

1.0 100.0

1 / Survey response on a 1–7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) - 3 / Data from -2.33 (worst score) to 2.21 (best score)

Japan

AVG

valu

1

g

rank

72.05 score

100

127,749

38,240

12.5

46.3

74.9

77,287

30

SCORE AT GLANCE



Japan score average score

% of population

Literacy and numeracy

Capacity

COUNTRY SCORE CARD

	abour force partic	ipation rate (%)			60.0
U	nemployment rate	e (%)			3.1
Y Y	outh not in employ	ment, education o	r training rate (%)		3.6
∔ c	utput per worker	(US\$, PPP)			72,119
N	lean monthly earn	ings (US\$, PPP)			-
N	lean monthly earn	ings for high-skilled	d workers (US\$, PP	P)	-
N	lean monthly earn	ings for medium-sk	killed workers (US\$,	PPP)	-
N	lean monthly earn	ings for low-skilled	workers (US\$, PPF	2)	-
Р	ublic spending on	education (% of G	DP)		3.6
Р	ublic spending on	social security, wo	rking age (% of GD	P)	2.3
Р	ublic spending on	social security, reti	red (% of GDP)		11.8
P	ension scheme co	overage share (% of	f working age pop)		84.9
	0-14 age group	15-24 age group	25-54 age group	55-64 age group	65+ age group

JPN

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Working age population (1,000s)

	- I - age group		J-24 age group			20-0	ZJ-J - age group			JJ-U- age group			UJ age group		
	12.9			9.4			38.6		12.5			26.6			
lue	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank	
			100.0	100.0	1	-	-	-	-	-	-	-	-	-	
			100.0	100.0	6	100.0	100.0	12	100.0	100.0	7	100.0	100.0	5	
			96.2	96.2	17	99.9	99.9	1	99.9	99.9	1	99.9	99.9	1	
						50.7	50.7	1	36.3	36.3	2	16.2	16.2	24	
			43.0	43.0	69	85.3	85.3	57	71.4	71.4	33	21.5	21.5	60	
			1.00	100.0	1	0.80	79.7	69	0.70	70.5	54	0.50	50.3	63	
			5.4	59.6	18	3.1	69.1	25	2.9	70.7	44	1.9	76.7	70	
			6.5	70.9	39	4.3	63.6	36	4.2	64.4	45	4.8	61.9	58	



Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Development

Deployment

score 73.9 rank 23

score 81.0 rank 9

score 66.3 rank 62

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

			5.4	59.6	18	3.1	69.1	25	2.9	/0./	44	1.9	/6./	70
			6.5	70.9	39	4.3	63.6	36	4.2	64.4	45	4.8	61.9	58
100.0	100.0	1												
5.6	76.5	11												
99.9	99.9	1												
1.0	99.8	89												
			22.9	22.9	63									
			63.4	63.4	37									
			-	-	-									
			4.4	57.0	34									

5.3

10

Know-how

score 67.0 rank 19

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

25.2 25.2 51 93.4 93.4 25 2.21 86.8 1 4.8 29

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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Jordan

score

rank

58.1

30

SCORE AT GLANCE



Jordan score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

nent	Youth not in employment, education or training rate (%)
1	Output per worker (US\$, PPP)
	Mean monthly earnings (US\$, PPP)
	Mean monthly earnings for high-skilled workers (US\$, PPP)
nt	Mean monthly earnings for medium-skilled workers (US\$, PPP)
n.	Mean monthly earnings for low-skilled workers (US\$, PPP)
	Public spending on education (% of GDP)
	Public spending on social security, working age (% of GDP)
	Public spending on social security, retired (% of GDP)
	Pension scheme coverage share (% of working age pop)

AVG distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP) Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Labour force participation rate (%)

Healthy life expectancy (years)

JOR

0-14 age group	15-24 ag	15-24 age group			25-54 age group			group	65+ age group			
35.8	19.1	19.1			37.0			4.4				
value score ran	k value score	e rank	value	score	rank	value	score	rank	value	score	rank	
	99.2 99.2	56	99.2	99.2	20	89.7	89.7	46	89.2	89.2	31	
	99.9 99.9	39	97.1	97.1	64	87.8	87.8	75	73.5	73.5	72	
	82.2 82.2	47	73.8	73.8	55	42.8	42.8	71	24.5	24.5	71	
			2.5	2.5	114	0.8	0.8	121	0.2	0.2	127	
	23.3 23.3	127	54.4	54.4	129	19.9	19.9	130	2.6	2.6	125	
	0.37 37.0	123	0.29	28.7	126	0.05	4.6	130	0.03	3.1	129	
	34.0 22.8	114	15.9	38.7	110	9.5	49.0	106	0.5	91.8	23	
		-	-	-	-	-	-	-	-	-	-	

Development

Deployment

score 66.6 rank 56

score 35.3 rank 129

score 73.5 rank 46

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 57.2 rank 45

Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

96.8	96.8	60							
4.2	53.9	52							
84.2	84.2	70							
1.0	100.0	1							
			13.1	13.1	80				
			44.9	44.9	59				
			0.16	92.2	43				
			4.6	59.6	26				
						4.3	54.6	40	

32.2 32.2

81.6

0.16

4.7

42

98

45

33

81.6

High-skilled employment share

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -3 / Data from -2.33 (worst score) to 2.21 (best score)

The Global Human Capital Report 2017

100

9.456

8,390

9.7

22.1

65.0

5.714

36.4

11.9

45,725

_ 4.9 0.7

7.5

22.6

Kazakhstan

AVG distribution of countries by score

KAZ

-1	\cap	\sim
	U	U.
	~	1

17,988

23.420 11.7

rank

69

score

30



average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

Deployment

Development

COUNTRY SCORE CARD

E CARD					
	0-14 age group	15-24 age group	25-54 age group	55-64 age group	65+ age group
	27.4	14.0	42.6	9.2	6.8
score 83.6 rank 2	value score rank				
		99.8 99.8 33	99.9 99.9 3	99.6 99.6 12	99.2 99.2 7
ent rate		100.0 100.0 30	99.7 99.7 26	99.4 99.4 33	98.1 98.1 35
nment rate		99.9 99.9 8	99.5 99.5 7	98.9 98.9 6	85.7 85.7 18
ent rate			22.7 22.7 36	20.6 20.6 26	15.9 15.9 26
score 74.7 rank 17					
rate		42.4 42.4 72	93.8 93.8 6	62.1 62.1 69	4.3 4.3 119
		0.88 87.7 44	0.95 94.9 8	0.67 67.2 68	0.53 52.6 55
		5.0 61.1 15	5.6 59.1 66	4.2 64.3 72	0.2 95.3 17
		3.0 79.9 15	1.9 76.9 16	2.4 73.6 26	1.2 82.8 19
score 68.8 rank 45					
nt rate	99.7 99.7 6				



High-skilled employment share 33.6 33.6 38 80.8 Medium-skilled employment share 80.8 103 Economic complexity ³ 73 -0.61 39.8 Availability of skilled employees ¹ 4.2 61

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

3 / Data from -2.33 (worst score) to 2.21 (best score)

SCORE AT GLANCE

KEY INDICATORS

	Total population (1,000s)
	GDP per capita (US\$, PPP)
	Mean years of education (years)
	Median age of population (years)
-	Healthy life expectancy (years)
ĕ	Working age population (1,000s)
ö	Labour force participation rate (%)
Deploym	Unemployment rate (%)

mean years of sudsation (years)	11.7
Median age of population (years)	29.3
Healthy life expectancy (years)	63.3
Working age population (1,000s)	11,828
Labour force participation rate (%)	70.2
Unemployment rate (%)	5.0
Youth not in employment, education or training rate (%)	9.5
Output per worker (US\$, PPP)	46,246
Mean monthly earnings (US\$, PPP)	1,354
Mean monthly earnings for high-skilled workers (US\$, PPP)	1,671
Mean monthly earnings for medium-skilled workers (US\$, PPP)	1,126
Mean monthly earnings for low-skilled workers (US\$, PPP)	588
Public spending on education (% of GDP)	2.8
Public spending on social security, working age (% of GDP)	-
Public spending on social security, retired (% of GDP)	3.2
Pension scheme coverage share (% of working age pop)	73.8

				3.0	79.9	15
score 68.8 rank 45						
lment rate	99.7	99.7	6			
ols ¹	4.1	51.1	64			
enrolment rate	98.3	98.3	15			
jender gap	1.0	100.0	1			
nrolment rate				40.1	40.1	38
Imont rate				46.3	46.3	57

Primary education enrol Quality of primary school Secondary education er Secondary enrolment ge Vocational education er Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

score 52.1 rank 64

Kenya

AVG distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

KEN

100

48,462

2,926

6.7

19.0

55.6

12.2

8,390

_

5.3

0.1

1.1

11.3

27.372

rank

score

30

SCORE AT GLANCE



Kenya score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

Deployment

COUNTRY SCORE CARD

RE CARD														
	0-14	age group	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65 -	- age g	roup
		40.9		20.2			32.8			3.6			2.6	
score 60.8 rank 9	o value	score rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
			85.9	85.9	109	77.1	77.1	78	65.3	65.3	72	50.8	50.8	74
nent rate			96.7	96.7	85	93.0	93.0	80	78.8	78.8	86	57.6	57.6	87
ainment rate			44.3	44.3	101	41.4	41.4	97	33.8	33.8	86	15.6	15.6	95
nent rate						12.8	12.8	74	9.6	9.6	72	5.5	5.5	77
score 73.2 rank 2	5													
n rate			39.1	39.1	85	83.6	83.6	66	80.0	80.0	17	56.0	56.0	13
			0.84	83.7	54	0.87	87.1	42	0.87	86.7	19	0.82	81.6	6
			22.2	31.8	95	-	-	-	-	-	-	-	-	-
				-	-	-	-	-	-	-	-	-	-	-



score 53.2 rank 101

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

score 50.8 rank 74

Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

86.2	86.2	111										
3.9	48.5	71										
34.2	34.2	120										
1.0	100.0	1										
			1.0	1.0	117							
			4.0	4.0	123							
			0.16	92.7	38							
			4.4	57.4	32							
						4	.3	54.4	41			

High-skilled employment share 5.6 5.6 113 15 94.3 94.3 78 -0.68 38.7 4.9 25

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -3 / Data from -2.33 (worst score) to 2.21 (best score)

Korea, Rep.

AVG distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

10.6

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

KOR

100

50.792

34,986

12.9

40.8

73.2

62.8

3.7

37.034

68,655

3,678

1,958

5.1

1.2

2.4

53.7

75

rank

score

SCORE AT GLANCE

30



Korea, Rep. score average score

COUNTRY SCORE CARD

COUNTRY S	CORE CARD					
		0-14 age group	15-24 age grou	p 25-54 age group	55-64 age group	65+ age group
% of population		13.7	13.0	46.2	13.6	13.4
Capacity	score 76.6 rank 26	value score rank	value score ran	k value score rank	value score rank	value score rank
Literacy and numer	racy		100.0 100.0 1			
Primary education	attainment rate		100.0 100.0 22	99.8 99.8 24	98.9 98.9 39	85.5 85.5 55
Secondary education	on attainment rate		96.0 96.0 18	98.5 98.5 13	86.5 86.5 28	49.6 49.6 38
Tertiary education a	attainment rate			43.9 43.9 3	22.2 22.2 20	9.6 9.6 47
Deployment	score 66.7 rank 58					
Labour force partic	ipation rate		28.1 28.1 120	0 77.4 77.4 101	65.8 65.8 56	31.4 31.4 42
Employment gende	er dap		1.31 100.0 1	0.73 72.5 85	0.67 66.9 70	0.56 56.1 42

40

3.4

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Development

score 73.3 rank 26

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

score 62.9 rank 25

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

96.4	96.4	67								
4.7	62.4	34								
95.4	95.4	30								
1.0	99.3	95								
			17.7	17.7	72					
			95.3	95.3	2					
			0.15	92.9	33					
			3.6	44.0	68					
						4.4	56.5	36		

67.7

30

2.8

42

2.3

21.4 21.4 65 79 86.8 86.8 4 1.82 80.4 4.8 28

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

Kuwait

rank

score 56.0

30

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

KWT AVG

100

4,053

SCORE AT GLANCE



average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

GDP per capita (US\$, PPP)	69,329
Mean years of education (years)	6.3
Median age of population (years)	33.4
Healthy life expectancy (years)	65.7
Working age population (1,000s)	3,113
Labour force participation rate (%)	76.8
Unemployment rate (%)	3.6
Youth not in employment, education or training rate (%)	-
Output per worker (US\$, PPP)	130,488
Mean monthly earnings (US\$, PPP)	-
Mean monthly earnings for high-skilled workers (US\$, PPP)	-
Mean monthly earnings for medium-skilled workers (US\$, PPP)	-
Mean monthly earnings for low-skilled workers (US\$, PPP)	-
Public spending on education (% of GDP)	3.8
Public spending on social security, working age (% of GDP)	-
Public spending on social security, retired (% of GDP)	-
Pension scheme coverage share (% of working age pop)	12.9

0-1	4 age g	Iroup	15-2	24 age	group	25-5	54 age	group	55-6	64 age	group	65-	⊢ age g	roup
	21.0			11.9		58.7				6.2		2.2		
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
			99.5	99.5	47	95.5	95.5	51	100.0	100.0	1	72.9	72.9	53
			79.7	79.7	112	55.9	55.9	118	60.8	60.8	103	34.9	34.9	108
			21.1	21.1	120	26.5	26.5	114	34.1	34.1	85	15.1	15.1	97
						5.4	5.4	106	10.2	10.2	70	4.8	4.8	81
			36.4	36.4	96	80.7	80.7	85	40.0	40.0	122	11.7	11.7	86
			0.33	32.8	126	0.75	74.6	80	0.45	45.1	108	0.23	22.9	118
			13.3	42.3	61	2.3	74.1	17	2.0	75.9	34	0.0	100.0	1
			-	-	-	-	-	-	-	-	-	-	-	-

Development

Deployment

score 55.7 rank 94

score 67.4 rank 50

score 49.4 rank 105

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

98.7 37 98.7 3.2 93 37.4 91.9 91.9 44 1.0 100.0 1 4.3 4.3 108 27.0 27.0 83 ---3.4 39.7 79 3.8 78

Know-how

score 51.8 rank 66

High-skilled employment share 19.7 19.7 71 Medium-skilled employment share 99.0 99.0 1 Economic complexity ³ -0.51 67 Availability of skilled employees ¹ 3.8 88

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -3 / Data from -2.33 (worst score) to 2.21 (best score)

Kyrgyz Republic

distribution of countries by score

100

rank

score

30



SCORE AT GLANCE

Kyrgyz Republic score
 average score

COUNTRY SCORE CARD

0-14 age group	15-2	24 age	group	25-5	54 age	group	55-6	64 age	group	65-	⊢ age g	roup
31.5		17.6			39.5		7.1			4.4		
value score rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
	99.7	99.7	38	99.8	99.8	11	99.6	99.6	11	95.6	95.6	21
	99.9	99.9	36	99.5	99.5	36	99.3	99.3	34	97.3	97.3	38
	99.9	99.9	7	99.4	99.4	8	98.8	98.8	7	88.0	88.0	14
				22.1	22.1	40	20.0	20.0	30	19.3	19.3	15
	47.5	47.5	52	78.7	78.7	95	47.9	47.9	102	8.9	8.9	98
	0.63	62.6	100	0.70	70.5	92	0.53	53.3	95	0.52	51.8	60
	14.9	40.0	69	6.2	57.3	71	3.8	66.2	62	2.2	74.7	74
	-	-	-	-	-	-	-	-	-	-	-	-



Deployment

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

score 63.3 rank 70

score 61.1 rank 84

score 84.9 rank 1

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system ¹ Extent of staff training ¹

Know-how

score 51.2 rank 70

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

KEY INDICATORS

Total population (1,000s)	5,956
GDP per capita (US\$, PPP)	3,292
Mean years of education (years)	11.4
Median age of population (years)	25.3
Healthy life expectancy (years)	63.9
Working age population (1,000s)	3,819
Labour force participation rate (%)	62.4
Unemployment rate (%)	7.6
Youth not in employment, education or training rate (%)	21.4
Output per worker (US\$, PPP)	8,078
Mean monthly earnings (US\$, PPP)	-
Mean monthly earnings for high-skilled workers (US\$, PPP)	-
Mean monthly earnings for medium-skilled workers (US\$, PPP)	-
Mean monthly earnings for low-skilled workers (US\$, PPP)	-
Public spending on education (% of GDP)	5.5
Public spending on social security, working age (% of GDP)	-
Public spending on social security, retired (% of GDP)	-
Pension scheme coverage share (% of working age pop)	30.0

98.0 47 98.0 3.0 106 32.8 90.3 51 100.0 1.0 1 37.2 41 37 2 45.9 58 0.18 59 89.9 3.1 35.1 98 3.5 107

	18.3	18.3	77	
	91.3	91.3	51	
	-	-	-	
	3.6	44.1	104	
		91.3	91.3 <mark>91.3</mark> 	18.3 18.3 77 91.3 91.3 51 - - - 3.6 44.1 104

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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Lao PDR

LAO

KEY INDICATORS

AVG distribution of countries by score

score 58.3

rank

100

30

SCORE AT GLANCE



Lao PDR score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

Total population (1,000s)	6,758
GDP per capita (US\$, PPP)	5,735
Mean years of education (years)	4.8
Median age of population (years)	22.7
Healthy life expectancy (years)	57.9
Working age population (1,000s)	4,243
Labour force participation rate (%)	78.2
Unemployment rate (%)	0.7
Youth not in employment, education or training rate (%)	5.1
Output per worker (US\$, PPP)	10,790
Mean monthly earnings (US\$, PPP)	-
Mean monthly earnings for high-skilled workers (US\$, PPP)	-
Mean monthly earnings for medium-skilled workers (US\$, PPP)	-
Mean monthly earnings for low-skilled workers (US\$, PPP)	-
Public spending on education (% of GDP)	3.3
Public spending on social security, working age (% of GDP)	-
Public spending on social security, retired (% of GDP)	-
Pension scheme coverage share (% of working age pop)	1.3

0-1-	14 age group 15-24 age group			25-5	54 age	group	55-6	54 age	group	65+ age group				
	33.3			20.9		36.7				5.2		4.0		
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
			90.2	90.2	102	79.0	79.0	77	65.8	65.8	70	45.4	45.4	77
			89.0	89.0	102	77.1	77.1	103	64.2	64.2	100	41.2	41.2	103
			51.1	51.1	94	36.0	36.0	102	16.6	16.6	109	8.0	8.0	108
						14.4	14.4	68	6.7	6.7	89	2.7	2.7	99
			61.3	61.3	19	93.5	93.5	8	70.1	70.1	39	36.0	36.0	31
			1.13	100.0	1	0.95	94.8	9	0.81	81.0	34	0.53	52.5	56
			3.8	66.0	9	0.3	93.8	2	0.5	91.6	13	0.7	88.4	32
			14.8	60.0	68	10.9	46.2	73	6.1	57.5	58	4.2	64.2	53

Development

Deployment

score 54.2 rank 97

score 57.3 rank 99

score 76.8 rank 12

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

			0.0	00.0	5	0.0	50.0	~	0.0	01.0	10	0.7	00.4	02
			14.8	60.0	68	10.9	46.2	73	6.1	57.5	58	4.2	64.2	53
92.7	92.7	94												
3.5	41.2	80												
56.6	56.6	97												
1.0	100.0	1												
			4.2	4.2	109									
			16.9	16.9	95									
			0.29	77.6	102									
			41	51.1	49									

3.8 47.4 73

Know-how

score 45.1 rank 105

High-skilled employment share 5.1 5.1 118 2 Medium-skilled employment share 98.9 98.9 Economic complexity ³ 97 -1.31 28.1 Availability of skilled employees ¹ 3.9 79

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Latvia

rank

score 69

100

1.971

10.9

42.5

67.1

1.285

60.4

9.6

10.5

49,486

23.712

30

SCORE AT GLANCE



Latvia score average score

% of population

Capacity

COUNTRY SCORE CARD

	Mean monthly ea										_
		0 (.,	,	uauliana (LLC	חח אי						
	Mean monthly ea	arnings for high-	-skilled w	vorkers (Ut	5\$, PP	P)					-
	Mean monthly ea	arnings for med	ium-skille	ed workers	; (US\$,	PPP)					-
	Mean monthly ea	arnings for low-	skilled w	orkers (US	\$, PPF)					-
	Public spending	on education (%	6 of GDF	^{>})							5.3
	Public spending	on social secur	ity, worki	ing age (%	of GD	P)					-
	Public spending	on social secur	ity, retire	d (% of GE	P)						-
	Pension scheme	coverage share	e (% of w	orking age	e pop)						80.2
	0-14 age group	15-24 age	group 2	25-54 age	group	55-6	4 age	group	65-	F age gi	oup
	0-14 age group 15.2	15-24 age 10.0	group 2	2 5-54 age 41.6	group	55-6	4 age 13.5	group	65-	► age gi 19.5	oup
	15.2	10.0		41.6			13.5			19.5	
ink 6		10.0		Ŭ	group rank		-	group rank			roup rank

100.0 100.0

22.3 22.3

98.2

87.4

0.95

9.3

4.7

98.2

94.8 11

1

16

38

39

94

38

100.0 100.0

18.2 18.2

99.4 4

95.1 7

99.4

62.8

0.95

9.2

5.5

18

36

66

105

53

100.0

95.5

10.7 10.7

0.69

1.8

2.3

100.0

95.5

19.0 19.0

5

7

16

89

18

64

34

LVA

Literacy and numeracy
Primary education attainment rate
Secondary education attainment rate
Tertiary education attainment rate

Deployment

score 67.2 rank 52

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Development

score 72.1 rank 35

9

score 81.6 rar

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

score 58.5 rank 41

High-skilled employi Medium-skilled emp Economic complexit Availability of skilled

97.0 59 4.8 63.0 31 92.7 92.7 41 1.0 100.0 1 92.7 92.7 67.0 39.6 1.0 100.0 1 92.7 10.0 1 92.7 92.7 10.0 92.7 92.7 41 92.7 92.7 41 92.7 92.7 41 92.7 92.7 41												
92.7 92.7 41 1.0 100.0 1 92.7 39.6 39.6 92.7 67.0 67.0 92.7 92.7 41	97.0	97.0	59									
1.0 100.0 1 39.6 39.6 39 67.0 67.0 31 0.18 90.5 51 3.8 46.7 59	4.8	63.0	31									
39.6 39. 67.0 67.0 0.18 90.5 51 3.8 46.7	92.7	92.7	41									
67.0 67.0 31 0.18 90.5 51 3.8 46.7 59	1.0	100.0	1									
0.18 90.5 51 3.8 46.7 59				39.6	39.6	39						
3.8 46.7 59				67.0	67.0	31						
				0.18	90.5	51						
4.1 50.0 54				3.8	46.7	59						
4.1 52.0 54							4.1	52.0	5	54		

yment share		40.0	40.0	25	
ployment share		87.2	87.2	78	
tity ³		0.60	60.0	33	
d employees ¹		3.8	46.9	91	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

AVG i

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Labour force participation rate (%)

Youth not in employment, education or training rate (%)

100.0

41.7

0.83

17.3

3.4

100.0

90.3 90.3 27

83.1

36.8 82

78.6 19

1

75

56

Healthy life expectancy (years)

Output per worker (US\$, PPP)

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

Lesotho

rank

score 46.8

30

distribution of countries by score

Deploymen

LSO

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Working age population (1,000s) Labour force participation rate (%)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

100

2.204

2.808

6.0

21.3

46.6

1,322

55.9

24.4

8,195

11.4

3.1

SCORE AT GLANCE Capacity Know-how **Development** Lesotho score

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Capacity

Deployment

COUNTRY SCORE CARD

RE CARD															
	0-14	age g	roup	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65-	F age gi	roup
		35.5			22.0			33.4			4.7			4.5	
score 40.4 rank 117	value s	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
				85.1	85.1	110	86.8	86.8	69	32.1	32.1	92	60.7	60.7	67
ment rate				51.6	51.6	125	52.4	52.4	119	19.4	19.4	124	9.3	9.3	123
tainment rate				14.2	14.2	124	18.6	18.6	120	6.0	6.0	123	2.6	2.6	123
ment rate							1.4	1.4	123	1.0	1.0	118	0.4	0.4	121
score 61.7 rank 81															
on rate				45.0	45.0	63	83.4	83.4	68	71.5	71.5	32	46.1	46.1	24
)				0.72	71.9	83	0.83	83.3	61	0.78	77.6	40	0.55	54.9	46
				37.3	20.8	118	22.9	31.1	119	16.2	38.2	116	12.8	43.1	112
				0.5	04.0	0									

Development

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

score 49.6 rank 108

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

0.5 94.0 3 - - - - -80.7 115 38.9 88 3.3 30.9 30.9 122 1.0 100.0 1 11.7 11.7 83 9.8 9.8 110 0.22 82 86.2 3.8 57

3.5 41.4 102

Know-how

score 35 7 rank 120

KIIOW-IIOW SCORE 33.7 TAIK 129	
High-skilled employment share	11.8 11.8 98
Medium-skilled employment share	52.0 52.0 130
Economic complexity ³	
Availability of skilled employees ¹	3.6 43.3 108

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Liberia

LBR

rank

score 48.86

100

4.614

754

4.3

18.6

52.7

2.531 57.5 2.3 19.4 2,322

2.8

30

SCORE AT GLANCE



Liberia score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Capacity

Deployment

Development

COUNTRY SCORE CARD

AVG

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

0-1	0-14 age group			15-24 age group			25-54 age group			54 age	group	65+ age group		
	42.1		19.4			31.3			4.2			3.0		
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
			54.5	54.5	124	47.2	47.2	97	29.0	29.0	94	32.5	32.5	87
			50.2	50.2	127	43.2	43.2	121	26.6	26.6	118	13.9	13.9	117
			8.2	8.2	127	22.8	22.8	116	16.9	16.9	108	7.5	7.5	110
						3.3	3.3	112	3.5	3.5	108	1.6	1.6	107
			34.0	34.0	106	77.8	77.8	100	69.3	69.3	42	48.0	48.0	23
			0.96	96.0	29	0.90	90.0	30	0.86	86.5	20	0.64	64.3	26
			4.6	62.4	13	2.2	74.6	16	0.7	88.2	17	1.3	81.5	54
			2.5	81.7	13	3.8	65.9	34	3.4	67.7	36	0.7	89.0	14

37.6	37.6	128								
3.1	35.3	98								
44.3	44.3	112								
0.8	79.9	123								
			17.6	17.6	73					
			11.6	11.6	104					
			0.15	92.9	32					
			3.3	38.4	87					
						3.9	48.2	69		

9.8 9.8

81.8

3.8

101 97

94

81.8

Know-how

score 46.0 rank 98

score 30.4 rank 124

score 73.9 rank 20

score 45.1 rank 120

val

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

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Lithuania

AVG LTU

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on education (% of GDP)

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP) Mean monthly earnings (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

30

distribution of countries by score

2,908

11.8

42.7

66.1

1.933

60.3

7.9

9.2 58,114

4.6

27,904

rank

70_8

score

SCORE AT GLANCE



average score

% of population

Literacy and numeracy

Primary education attainment rate

Secondary education attainment r

Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate

Secondary education enrolment rate

Vocational education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate

Skill diversity of graduates ²

Quality of education system¹

Extent of staff training ¹

Quality of primary schools ¹

Capacity

Deployment

Development

COUNTRY SCORE CAR

Public spending on social security, retired (% of GDP) Pension scheme coverage share (% of working age pop)											- 65.4
0-14 age group	15-24 age	group	25-5	54 age	group	55-6	64 age	group	65-	⊢ age g	roup
14.7	12.4			40.6			13.5			18.8	
value score ran					rank			rank			rank
											2 22
	86.1 86.1	40			17	98.7	98.7	8	76.8	76.8	23
			20.8	20.8	44	21.2	21.2	24	15.9	15.9	25
	Pension scheme 0-14 age group 14.7	0-14 age group 15-24 age 14.7 12.4 value score rank value score 99.9 99.9 10.0 100.0	O-14 age group 15-24 age group 14.7 12.4 value score rank 99.9 99.9 28 10.0 100.0 29	O-14 age group 15-24 age group 25-5 14.7 12.4 4000000000000000000000000000000000000	O-14 age group 15-24 age group 25-54 age 14.7 12.4 40.6 value score rank value score rank value score 99.9 99.9 28 99.8 99.8 100.0 100.0 29 99.7 99.7 86.1 86.1 40 97.8 97.8	O-14 age group 15-24 age group 25-54 age group 14.7 12.4 40.6 value score rank value score rank value score rank 99.9 99.8 99.8 99.8 100.0 100.0 29 99.7 99.7 86.1 86.1 40 97.8 97.8 17	O-14 age group 15-24 age group 25-54 age group 55-60 14.7 12.4 40.6 1000 100	O-14 age group 15-24 age group 25-54 age group 55-64 age 14.7 12.4 40.6 13.5 value score rank 10.0 100.0 29 99.7 99.7 29 99.7 99.7 86.1 86.1 40 97.8 97.8 17 98.7 98.7	O-14 age group 15-24 age group 25-54 age group 55-64 age group 14.7 12.4 40.6 13.5 value score rank value score rank value score rank value score rank 99.9 99.2 8 99.8 12 99.8 99.7 10.0 100.0 29 99.7 99.7 29 99.7 99.7 38.7 86.1 86.1 40 97.8 97.8 17 98.7 8	O-14 age group 15-24 age group 25-54 age group 55-64 age group 65- 13.5 14.7 12.4 40.6 13.5 65- 13.5 value score rank value score rank <t< td=""><td>O-14 age group 15-24 age group 25-54 age group 55-64 age group 65+ age group 14.7 12.4 40.6 13.5 18.8 value score rank <</td></t<>	O-14 age group 15-24 age group 25-54 age group 55-64 age group 65+ age group 14.7 12.4 40.6 13.5 18.8 value score rank <

36.9	36.9	92	89.8	89.8	23	63.1	63.1	65	5.9	5.9	111
0.82	82.3	59	0.98	98.1	5	0.91	91.3	13	0.61	61.1	31
16.7	37.5	79	7.4	53.8	81	7.7	52.9	100	1.4	80.9	55
2.1	83.6	11	1.9	77.0	15	2.4	73.4	27	1.6	79.7	26



Know-how

score 59.5 rank 37

score 70.3 rank 37

score 73.0 rank 31

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

42.0 22 50 91.3 32 0.64 3.6 105

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Luxembourg

AVG distribution of countries by score

LUX

100

rank

69

score

Capacity Deployment Know-how **Development** Luxembourg score

SCORE AT GLANCE

average

COUNTR

score		Public spending on social security, retired (% of Pension scheme coverage share (% of working								
RY SCORE CARD										
	0-1	4 age g	roup	15-2	24 age	25-54 age				
n			16.4			12.4			45.4	
score 69.2 rank	< 68	value	score	rank	value	score	rank	value	score	
umeracy					100.0	100.0	1	-	-	
tion attainment rate					100.0	100.0	21	100.0	100.0	
ucation attainment rate					79.6	79.6	52	79.2	79.2	

27.9	27.9	122	88.3	88.3	32	44.6	44.6	108	3.8	3.8	121
1.02	100.0	1	0.87	87.1	43	0.69	69.1	58	0.24	23.8	114
16.4	38.0	76	5.3	59.9	59	5.0	61.1	79	4.7	62.4	104
78	68.5	18	27	71.8	24	16	70 7	15	0.4	02.5	8

group

rank

4

49

24.1 24.1 33

55-64 age group

11.7

value score rank

73.3

100.0 100.0

19.2 19.2

73.3

_

7

40

35

65+ age group

14.1 value score rank

57.6

8

33

33

100.0 100.0

57.6

13.2 13.2



High-skilled employment share	63.2 63.2 1
Medium-skilled employment share	93.6 93.6 22
Economic complexity ³	
Availability of skilled employees ¹	4.4 56.1 53

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Total population (1,000s)	576
GDP per capita (US\$, PPP)	97,019
Mean years of education (years)	11.7
Median age of population (years)	39.3
Healthy life expectancy (years)	71.8
Working age population (1,000s)	400
Labour force participation rate (%)	58.9
Unemployment rate (%)	6.3
Youth not in employment, education or training rate (%)	6.2
Output per worker (US\$, PPP)	203,704
Mean monthly earnings (US\$, PPP)	-
Mean monthly earnings for high-skilled workers (US\$, PPP)	-
Mean monthly earnings for medium-skilled workers (US\$, PPP)	-
Mean monthly earnings for low-skilled workers (US\$, PPP)	-
Public spending on education (% of GDP)	4.1
Public spending on social security, working age (% of GDP)	-
Public spending on social security, retired (% of GDP)	-
Pension scheme coverage share (% of working age pop)	100.0

% of population

Capacity

30

Literacy and nu Primary educat Secondary edu Tertiary education attainment rate

Deployment

score 67.0 rank 57 Labour force participation rate

Employment gender gap Unemployment rate Underemployment rate

Development

score 71.3 rank 39

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

score 70.9 rank 9

Macedonia, FYR

AVG MKD

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years) Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

100

2.081

13.055

37.4

67.5

1,464

54.9

23.7

24.7

37,079

1,681

2,283

1,192

1,027

3.3

52.3

rank

61.8

score

33	(
		,	



SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

0-1	4 age g	group	15-24 age group			25-5	25-54 age group			55-64 age group			65+ age group		
16.8			13.3		44.3		12.7			12.9					
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	ranl	
			98.6	98.6	72	98.7	98.7	25	98.3	98.3	22	93.3	93.3	25	
			99.6	99.6	52	98.8	98.8	42	98.3	98.3	43	95.4	95.4	41	
			60.9	60.9	84	66.2	66.2	67	57.6	57.6	52	41.5	41.5	46	
						14.4	14.4	67	15.2	15.2	45	13.5	13.5	32	
			32.3	32.3	110	80.2	80.2	89	49.7	49.7	99	2.3	2.3	13	
			0.59	58.7	105	0.70	70.4	93	0.46	45.5	107	0.41	40.9	82	
			49.5	14.8	127	22.2	31.7	116	17.7	36.4	118	1.3	82.0	53	
			4.7	74.9	29	2.1	75.4	17	1.5	79.9	14	1.4	81.4	23	

Development

Deployment

score 66.3 rank 58

score 57.6 rank 104

score 70.6 rank 59

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 52.7 rank 57

High-skilled employment share	
Medium-skilled employment share	
Economic complexity ³	
Availability of skilled employees ¹	

88.3 109 88.3 4.0 66 80.3 74 99.7 1.0 90 59.6 59.6 15 39.6 39.6 65 0.19 67 89.1 3.7 65 3.7 85

ployment share		24.7	24.7	52	
employment share		91.3	91.3	49	
lexity ³		-0.35	44.2	62	
illed employees ¹		4.0	50.7	70	

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Madagascar

score 51.9

rank

30

MDG AVG distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP) Mean years of education (years) Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

100

24,895

1,396

18.7

56.9

86.4

1.8

3.8

_

2.1

2,783

13.898

Capacity Deploymen -how ۱t Madagascar score

average score

9	Public spending o Public spending o Pension scheme o	IP)	- - 5.7		
RE CARD					
	0-14 age group	15-24 age group	25-54 age group	55-64 age group	65+ age group
	41.3	20.5	31.1	4.2	2.9
score 52.7 rank 103	value score rank	value score rank	value score rank	value score rank	value score rank
		65.1 65.1 122	64.9 64.9 88	62.0 62.0 75	63.1 63.1 66
nent rate		87.6 87.6 106	81.3 81.3 98	77.7 77.7 87	65.3 65.3 79
ainment rate		45.1 45.1 99	36.0 36.0 101	29.5 29.5 92	21.3 21.3 77
nent rate			4.2 4.2 108	4.3 4.3 101	3.0 3.0 98
score 71.6 rank 33					
		70.0 70.0	05 4 05 4 0	07.0 07.0 (

76.2	76.2	2	95.4	95.4	3	87.3	87.3	4	60.9	60.9	8
0.95	95.4	31	0.94	93.8	15	0.93	93.4	10	0.81	81.5	7
3.4	68.0	8	1.4	81.1	10	0.1	97.7	4	0.2	96.6	9
45.8	44.3	87	38.5	20.2	82	46.7	16.1	81	59.2	11.0	80

3.6

91

enrolment rate	99.0	99.0	22				
schools ¹	3.0	33.8	102				
ion enrolment rate	30.0	30.0	123				
ent gender gap	1.0	100.0	1				
on enrolment rate				6.2	6.2	102	
enrolment rate				4.8	4.8	120	
aduates ²				0.28	79.0	100	

score 35.9 rank 128 Know-how 3.7 3.7 128 High-skilled employment share Medium-skilled employment share 53.9 129 91 Economic complexity ³ -1.04 32.6 Availability of skilled employees ¹ 4.2 62

2.9 31.8

106

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SCORE AT GLANCE

_					
Know			$ \subset $		
-	$\langle \rangle$	Ľ		1	
		De	velo	pm	en

COUNTRY SCORE CARD

% of population score 52.7 rank 103 Capacity

Literacy and numeracy Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Deployment

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Development

score 47.6 rank 116

Primary education e Quality of primary s Secondary education Secondary enrolme Vocational educatio Tertiary education e Skill diversity of graduates ² Quality of education system ¹ Extent of staff training ¹

Malawi

MWI

rank

score

30

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

AVG

100

18.092

1.084

4.6

17.4

51.2

9.539

77.7

1,887

5.6

0.0

6.0

SCORE AT GLANCE



Malawi score

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

Deployment

COUNTRY SCORE CARD

0-14	4 age g	Iroup	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65+ age group		
	44.3			20.9			28.9			2.9			3.0	
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rar
			75.1	75.1	115	65.0	65.0	87	45.7	45.7	84	38.7	38.7	8
			90.9	90.9	99	78.3	78.3	102	55.1	55.1	105	46.4	46.4	9
			27.6	27.6	114	21.6	21.6	117	9.0	9.0	118	5.3	5.3	11
						1.3	1.3	126	0.8	0.8	122	0.6	0.6	1
			58.9	58.9	25	94.3	94.3	4	97.0	97.0	1	90.9	90.9	
			0.95	94.8	33	0.86	86.5	48	0.85	85.4	25	0.69	69.3	1
			9.2	49.7	31	5.3	59.9	60	5.6	58.9	83	2.0	76.4	7
			-	-	-	-	-	-	-	-	-	-	-	

Development

score 42.9 rank 122

score 48.2 rank 109

score 75.5 rank 15

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

score 42.7 rank 117

High-skilled employment share
Medium-skilled employment share
Economic complexity ³
Availability of skilled employees ¹

98.1 46 98.1 123 2.4 23.2 35.1 35.1 118 1.0 100.0 1 0.0 0.0 119 128 0.8 0.8 ---3.2 37.3 92 3.9 64

ment share		5.3	5.3	115	
oloyment share		94.4	94.4	13	
ty ³		-1.44	26.0	103	
employees ¹		3.7	45.0	98	

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Malaysia

score

rank

30

AVG distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

MYS

100

31,187

25,660

10.3

27.7

66.5

67.7

3.5

1.2

54,652

1,633

3,117

1,156

841

5.0

28.1

21.613

SCORE AT GLANCE Capacity Deploymen Know-how **Development**

Malaysia score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

0-14 age g	roup	15-2	24 age	aroup	25-5	54 age	aroup	55-6	64 age	aroup	65-	- age g	roup	
24.6	Toup		19.2	group		42.6	group		7.6	group		65+ age group		
value score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	ranl	
		98.4	98.4	76	97.1	97.1	43	90.7	90.7	42	70.5	70.5	57	
		99.2	99.2	63	95.9	95.9	71	89.6	89.6	70	71.5	71.5	73	
		92.7	92.7	23	83.6	83.6	43	55.0	55.0	57	26.9	26.9	65	
					19.0	19.0	48	7.6	7.6	83	3.9	3.9	90	
		40.2	40.2	81	80.9	80.9	84	50.5	50.5	96	23.9	23.9	54	
		0.69	68.6	90	0.69	69.5	95	0.47	46.7	104	0.26	26.0	11	
		12.1	44.1	53	1.6	79.2	12	0.3	94.5	7	-	-	-	
		3.4	78.4	20	3.7	66.5	32	9.6	48.8	70	-	-	-	

Development	

Deployment

score 70.8 rank 41

score 75.6 rank 32

score 64.7 rank 70

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 62.0 rank 28

High-skilled employme Medium-skilled emplo Economic complexity Availability of skilled e

98.1	98.1	45								
5.1	68.9	21								
87.3	87.3	60								
1.0	100.0	1								
			21.1	21.1	67					
			26.1	26.1	84					
			0.16	91.9	46					
			5.3	71.3	12					
						5.3	72.4	9		

ment share		25.5	25.5	48	
loyment share		86.2	86.2	81	
y ³		0.87	64.5	27	
employees ¹		5.3	71.9	10	

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Mali

rank

score 46.02

100

17,995

1,963

1.6

16.0

51.1

30

SCORE AT GLANCE

MLI

AVG

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)



Mali score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

Deployment

COUNTRY SCORE CARD

Deployment	Working age population (1,000s)	8,932
0	Labour force participation rate (%)	60.1
Ŷ'n	Unemployment rate (%)	7.3
ner	Youth not in employment, education or training rate (%)	24.9
Ħ	Output per worker (US\$, PPP)	4,921
	Mean monthly earnings (US\$, PPP)	-
	Mean monthly earnings for high-skilled workers (US\$, PPP)	-
	Mean monthly earnings for medium-skilled workers (US\$, PPP)	-
	Mean monthly earnings for low-skilled workers (US\$, PPP)	-
	Public spending on education (% of GDP)	3.7
	Public spending on social security, working age (% of GDP)	-
	Public spending on social security, retired (% of GDP)	-
	Pension scheme coverage share (% of working age pop)	4.4

0-14 age group	15-24 age group		25-5	25-54 age group			54 age	group	65+ age group			
47.8		19.2			27.2			3.2			2.5	
value score rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
	49.4	49.4	128	27.8	27.8	103	18.0	18.0	101	13.6	13.6	103
	47.8	47.8	128	31.5	31.5	125	20.5	20.5	123	5.4	5.4	128
	25.6	25.6	118	16.7	16.7	123	10.5	10.5	117	2.7	2.7	122
				3.4	3.4	111	2.4	2.4	113	0.9	0.9	114
	59.2	59.2	23	73.1	73.1	109	64.2	64.2	64	49.6	49.6	20
	0.69	69.0	88	0.60	59.6	110	0.59	59.4	84	0.46	46.2	72
	10.3	10.3 47.3 37		7.7	52.9	83	2.8	71.1	43	3.7	66.3	96
	-	-	-	-	-	-	-	-	-	-	-	-

Development

score 46.2 rank 119

score 26.5 rank 129

score 60.4 rank 90

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

score 51.0 rank 71

High-skilled employment share	
Medium-skilled employment share	
Economic complexity ³	
Availability of skilled employees ¹	

60.7 127 35.5 96 3.1 34.9 34.9 119 0.9 119 39.2 39.2 40 6.9 6.9 116 0.32 105 3.2 37.2 93 3.5 41.0 106

4.5 4.5 121 27 93.3 93.3 4.3 55

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Malta

AVG

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

rank

score 66.1 3

100

429

10.9

40.9

71.7

286

55.0

4.7

10.3

75,590

35,694

30

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Capacity

Deployment

Development

Know-how

Economic complexity ³

score 74.1 rank 42

score 60.4 rank 91

score 68.8 rank 44

	month spend		0				ers (US	\$, PPF	^{>})					7
	Public spending on social security, working age (% of GDP) Public spending on social security, retired (% of GDP)													
Pensic	ublic spending on social security, retired (% of GDP) ension scheme coverage share (% of working age pop)													54
0-1	4 age o	aroup	15-2	24 age	aroup	25-5	54 age	aroup	55-6	54 age	aroup	65-	+ age g	roup
0-1	4 age g	group	15-2	24 age 12.1	group	25-8	54 age 40.9	group	55-6	54 age 13.7	group	65-	+ age g 18.9	roup
0-1 value	14.4	group rank	15-2 value	Ŭ	group rank	25-	40.9	group rank		-	group rank			roup rar
	14.4			12.1			40.9 score			13.7 score			18.9	rar
	14.4		value 99.2	12.1 score	rank	value 95.2	40.9 score	rank 52	value 95.2	13.7 score	rank	value 87.6	18.9 score	
	14.4		value 99.2	12.1 score 99.2	rank	value 95.2	40.9 score 95.2	rank 52	value 95.2	13.7 score 95.2	rank 33	value 87.6	18.9 score 87.6	rai 3

50.4	50.4	45	79.7	79.7	90	41.5	41.5	116	5.2	5.2	114	
0.90	89.8	41	0.70	70.1	94	0.42	42.1	110	0.17	16.6	120	
11.3	45.6	45	3.9	65.5	37	3.3	68.5	53	2.3	74.1	77	
4.9	74.4	30	3.7	66.3	33	2.2	74.7	24	4.8	61.8	59	

98.4	98.4	41											
5.3	71.3	17											
87.8	87.8	58											
0.9	87.0	118											
			12.7	12.7	81								
			47.0	47.0	56								
			0.15	93.8	24								
			4.8	64.2	18								
							4.4	57.	0	34			

score 61.2 rank 30 High-skilled employment share 38.8 38.8 26 90.5 56 Medium-skilled employment share 90.5 -Availability of skilled employees ¹ 4.3 59

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3 / Data from -2.33 (worst score) to 2.21 (best score)

SCORE AT GLANCE

Сара	acity
Moq-Mory Develo	Deployment

Malta score average score

COUNTRY SCORE CARD

Mauritania

score Δ

rank

AVG distribution of countries by score

100

30



MRT

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate Quality of primary schools 1 Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Capacity

Deployment

Development

COUNTRY SCORE CARD

KEY INDICATORS	
Fotal population (1,000s)	4,
GDP per capita (US\$, PPP)	3,
Mean years of education (years)	
Median age of population (years)	1
Healthy life expectancy (years)	5
Working age population (1,000s)	2,
Labour force participation rate (%)	4
Unemployment rate (%)	1
Youth not in employment, education or training rate (%)	
Output per worker (US\$, PPP)	14,
Mean monthly earnings (US\$, PPP)	
Mean monthly earnings for high-skilled workers (US\$, PPP)	
Mean monthly earnings for medium-skilled workers (US\$, PPP)	
Mean monthly earnings for low-skilled workers (US\$, PPP)	
Public spending on education (% of GDP)	
Public spending on social security, working age (% of GDP)	
Public spending on social security, retired (% of GDP)	
Pension scheme coverage share (% of working age pop)	

0-14 age group	15-24 age group			25-5	54 age	group	55-6	64 age	group	65+ age group			
40.1		19.3			33.1			4.4			3.1		
value score rank	value s	score	rank	value	score	rank	value	score	rank	value	score	rank	
	62.6	62.6	123	52.8	52.8	93	20.7	20.7	98	27.3	27.3	93	
	77.9	77.9	114	60.1	60.1	115	23.5	23.5	121	13.6	13.6	118	
	37.3	37.3	107	27.8	27.8	111	10.9	10.9	116	4.0	4.0	117	
				7.6	7.6	100	3.9	3.9	104	0.9	0.9	113	
	26.8	26.8	124	60.5	60.5	126	51.3	51.3	93	31.6	31.6	41	
	0.54	53.5	112	0.45	44.7	118	0.39	39.0	112	0.25	25.0	113	
	18.9	35.0	85	-	-	-	-	-	-	-	-	-	
	-			-	-	-	-	-	-	-	-	-	

79.9	79.9	116							
2.0	17.4	130							
22.4	22.4	127							
1.0	95.1	110							
			2.0	2.0	112				
			5.3	5.3	118				
			0.19	88.7	72				
			2.1	18.3	129				
						2.2	20.1	130	

Know-how

score 38.6 rank 126

score 41.2 rank 116

score 46.1 rank 125

score 38.8 rank 128

High-skilled employment share 7.7 7.7 108 19 Medium-skilled employment share 93.8 93.8 Economic complexity ³ -1.64 22.7 104 Availability of skilled employees ¹ 2.8 30.2 127

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -3 / Data from -2.33 (worst score) to 2.21 (best score)

Mauritius

MUS AVG

30



SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Capacity

Deployment

Development

COUNTRY SCORE CA

	0-14 age group 15-24 age group 25-54 age group 55-64 ag
ARD	
	Public spending on education (% of GDP) Public spending on social security, working age (% of GDP) Public spending on social security, retired (% of GDP) Pension scheme coverage share (% of working age pop)
t	Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP) Mean monthly earnings for low-skilled workers (US\$, PPP)
/ /	Mean monthly earnings (US\$, PPP)

Youth not in employment, education or training rate (%)

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Working age population (1,000s)

Labour force participation rate (%)

(1.104

0-14	age g	Iroup	15-24 age group			25-5	54 age	group	55-6	54 age	group	65+ age group			
	18.9			15.6			43.0			12.1			10.4		
alue s	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank	
			98.7	98.7	69	93.0	93.0	58	87.4	87.4	53	69.6	69.6	59	
			99.8	99.8	41	98.5	98.5	49	92.5	92.5	61	73.8	73.8	70	
			76.1	76.1	59	60.0	60.0	77	40.0	40.0	74	23.0	23.0	75	
						4.1	4.1	109	3.1	3.1	112	2.2	2.2	102	
			42.8	42.8	70	78.8	78.8	94	51.3	51.3	92	19.2	19.2	66	
			0.77	77.0	73	0.68	67.6	97	0.47	47.5	103	0.27	27.0	111	
			24.4	29.8	99	5.7	58.8	67	1.8	77.6	30	1.6	78.9	61	
			-	-	-	-	-	-	-	-	-	-	-	-	



Labour force participation rate Employment gender gap Unemployment rate

score 64.6 rank 63

score 65.4 rank 78

score 60.1 rank 93

va

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

score 51.2 rank 68

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

96.3	96.3	68							
4.5	58.8	43							
84.0	84.0	72							
1.0	100.0	1							
			4.5	4.5	107				
			36.7	36.7	69				
			0.20	87.9	77				
			4.2	53.9	43				
						4.6	59.3	30	

24.6 24.6 55 91 83.6 83.6 56 -0.15 4.0 74

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3 / Data from -2.33 (worst score) to 2.21 (best score)

1.262

19.549

8.8

35.6

66.8

892

59.4

7.3

40,406 1,251 2,351 922

> 632 4.9

39.7

rank

score

100
Mexico

MEX AVG

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

score

100

127.540

16.831

8.8

27.5

67.4

59.7

3.9

19.6

_

5.3

25.1

38,246

84.513

rank

30

Capacity Deploymen Know-how **Development** Mexico score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

Deployment

Development

COUNTRY SCORE CARD

E CARD																
		0-1	4 age g	jroup	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65-	⊢ age g	roup
			27.1			18.1			41.1			7.0			6.7	
score 70.5 rank	61	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
					98.7	98.7	68	96.4	96.4	46	89.1	89.1	50	77.6	77.6	46
ent rate					99.0	99.0	66	96.1	96.1	70	88.9	88.9	74	75.5	75.5	67
inment rate					73.4	73.4	68	62.4	62.4	74	37.2	37.2	77	19.6	19.6	84
ent rate								17.8	17.8	54	13.8	13.8	50	7.2	7.2	61
score 62.4 rank	77															
rate					47.4	47.4	54	75.4	75.4	106	57.6	57.6	80	27.2	27.2	48
					0.54	54.5	110	0.59	58.9	111	0.48	48.3	101	0.36	35.9	90
					7.9	52.6	26	3.4	68.0	29	2.1	75.7	35	1.0	85.1	44
					5.1	73.8	34	5.0	61.2	42	3.5	67.3	38	2.3	74.3	33
score 57.2 rank	92															

97.6	97.6	52								
3.0	33.2	104								
78.0	78.0	79								
1.0	100.0	1								
			8.8	8.8	93					
			29.9	29.9	76					
			0.21	87.3	80					
			3.0	32.8	104					
						3.9	47.5	71		

18.9 18.9

76.4

76.4 111

75

Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹

High-skilled employment share

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate

Know-how

Extent of staff training ¹

score 54.8 rank 48

Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

21 1.04 4.4 52

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Moldova

AVG

MDA distribution of countries by score

KEY INDICATORS

Total population (1,000s)

GDP per capita (US\$, PPP) Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

score

rank

100

4.060

4,944

11.2

35.6

64.9

3,002 43.3 4.1 27.8 12,279

7.5

33.6

30

Capacity Deployment Know-how **Development** Moldova score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Capacity

COUNTRY SCORE CARD

Deployment	Working age population (1,000s)
	Labour force participation rate (%)
Ň	Unemployment rate (%)
Ter	Youth not in employment, education or training rate (%)
Ħ	Output per worker (US\$, PPP)
	Mean monthly earnings (US\$, PPP)
	Mean monthly earnings for high-skilled workers (US\$, PPP)
	Mean monthly earnings for medium-skilled workers (US\$, PPP)
	Mean monthly earnings for low-skilled workers (US\$, PPP)
	Public spending on education (% of GDP)
	Public spending on social security, working age (% of GDP)
	Public spending on social security, retired (% of GDP)
	Pension scheme coverage share (% of working age pop)

0-14 age group	15-24 age g	roup	25-5	54 age	group	55-6	4 age	group	65 -	⊦ age gi	roup
15.7	13.3			47.0	47.0		13.7		10.3		
value score rank	value score	rank	value	score	rank	value	score	rank	value	score	rank
	99.3 99.3	54	99.2	99.2	21	98.7	98.7	19	96.9	96.9	16
	97.6 97.6	81	99.4	99.4	38	99.0	99.0	38	79.4	79.4	66
	49.3 49.3	97	82.4	82.4	45	77.3	77.3	36	37.4	37.4	52
			12.3	12.3	76	10.9	10.9	64	7.2	7.2	63
	21.1 21.1	128	56.8	56.8	128	40.1	40.1	121	7.0	7.0	106
	0.83 82.6	58	1.05	100.0	1	0.69	68.7	61	0.70	70.4	14
	12.9 42.9	57	4.7	62.3	54	2.4	73.4	40	0.5	90.9	26
	7.3 69.3	44	6.7	55.6	52	4.2	64.4	45	1.3	82.1	21

Employment gender gap Unemployment rate Underemployment rate

Labour force participation rate

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Development

Deployment

score 63.2 rank 72

score 72.2 rank 52

score 64.5 rank 72

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how	SC

score 49.3 rank 85

High-skilled employme Medium-skilled employ Economic complexity Availability of skilled er

89.9 89.9 101 68 4.0 71 84.0 100.0 1.0 1 31 43.4 41.2 62 0.20 74 88.0 36.5 3.2 94 3.1 35.8 120

ent share		19.1	19.1	73	
oyment share		91.6	91.6	47	
3		-0.12	48.0	55	
mployees ¹		3.3	38.7	121	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

Mongolia

AVG

MNG

distribution of countries by score

KEY INDICATORS

rank

score

100

30

Capacity Deployment Know-how **Development** Mongolia score

SCORE AT GLANCE

COUNTRY SCORE CARD

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate

Capacity

Deployment

	0.007
Total population (1,000s)	3,027
GDP per capita (US\$, PPP)	11,328
Mean years of education (years)	9.5
Median age of population (years)	27.1
Healthy life expectancy (years)	62.1
Working age population (1,000s)	2,021
Labour force participation rate (%)	61.5
Unemployment rate (%)	7.5
Youth not in employment, education or training rate (%)	16.8
Output per worker (US\$, PPP)	27,623
Mean monthly earnings (US\$, PPP)	1,263
Mean monthly earnings for high-skilled workers (US\$, PPP)	1,434
Mean monthly earnings for medium-skilled workers (US\$, PPP)	910
Mean monthly earnings for low-skilled workers (US\$, PPP)	919
Public spending on education (% of GDP)	4.6
Public spending on social security, working age (% of GDP)	-
Public spending on social security, retired (% of GDP)	7.8
Pension scheme coverage share (% of working age pop)	39.6

0-1	4 age g	roup	15-2	24 age	group	25-	54 age	group	55-6	64 age	group	65-	⊢ age gi	roup
	29.3			15.9			44.6			6.2			3.9	
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
			98.5	98.5	74	98.3	98.3	32	99.8	99.8	9	96.6	96.6	18
			95.8	95.8	87	95.9	95.9	72	97.3	97.3	50	89.9	89.9	49
			83.8	83.8	46	89.7	89.7	34	83.7	83.7	32	55.8	55.8	35
						27.4	27.4	22	32.1	32.1	4	26.4	26.4	2
			34.4	34.4	101	81.0	81.0	83	39.7	39.7	123	9.6	9.6	97
			0.73	73.0	79	0.86	85.6	52	0.54	54.0	93	0.66	66.2	22
			15.1	39.7	71	6.5	56.3	73	2.9	70.3	45	0.0	100.0	1
			3.8	77.3	24	-	-	-	-	-	-	-	-	-



score 66.1 rank 59

score 67.6 rank 49

score 80.6 rank 11

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

97.3 54 97 57 4.1 67 85.2 1.0 100.0 1 22.2 22.2 65 68.6 28 68.6 0.16 45 92.1 3.0 34.1 101

3.6

92

Know-how

High-skilled employmer Medium-skilled employ Economic complexity ³ Availability of skilled em

score 43.2 rank 111					
ent share		24.7	24.7	53	
yment share		92.6	92.6	35	
3		-1.41	26.4	102	
mployees ¹		2.7	28.9	130	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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Morocco

MAR

rank

score 49.4

30

AVG distribution of countries by score

KEY INDICATORS

Total population (1,000s)

GDP per capita (US\$, PPP) Mean years of education (years)

Median age of population (years)

100

35,277

7,266

4.6

27.9 65.1

23.237 48.1 9.7

23,166

5.3

15.6

Capacity Know-how **Development** Morocco score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

	Healthy life expectancy (years)
\ e	Working age population (1,000s)
ö	Labour force participation rate (%)
Ň	Unemployment rate (%)
Deployment	Youth not in employment, education or training rate (%)
/ #	Output per worker (US\$, PPP)
	Mean monthly earnings (US\$, PPP)
	Mean monthly earnings for high-skilled workers (US\$, PPP)
	Mean monthly earnings for medium-skilled workers (US\$, PPP)
	Mean monthly earnings for low-skilled workers (US\$, PPP)
	Public spending on education (% of GDP)
	Public spending on social security, working age (% of GDP)
	Public spending on social security, retired (% of GDP)
	Pension scheme coverage share (% of working age pop)

0-14 age group	0-14 age group 15-24 age group		25-54 age group			55-64 age group			65+ age group			
27.6	17	7.0	40.4			8.5						
value score rank	value sc	ore rank	value	score	rank	value	score	rank	value	score	rank	
	95.1 95	5.1 91	55.8	55.8	91	35.1	35.1	89	32.6	32.6	86	
	87.6 87	7.6 105	70.2	70.2	109	44.2	44.2	111	25.6	25.6	112	
	62.1 62	2.1 82	43.1	43.1	95	23.1	23.1	101	12.7	12.7	102	
			11.3	11.3	79	7.1	7.1	86	2.5	2.5	100	
	35.1 35	5.1 97	61.1	61.1	125	44.4	44.4	109	18.6	18.6	70	
	0.39 38	8.6 121	0.34	33.6	122	0.36	35.7	115	0.30	29.8	102	
	20.6 33	3.3 88	7.2	54.4	78	1.3	81.6	25	0.4	92.4	21	
	13.0 6	1.8 63	8.5	51.1	59	1.2	82.7	11	0.6	89.9	10	

Devel	opn	nent

Deployment

score 53.9 rank 99

score 50.1 rank 121

score 49.4 rank 106

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

98.9 31 98.9 108 2.9 32.0 55.8 98 97.8 101 1.0 11.6 11.6 84 28.1 28.1 80 0.14 17 2.8 30.2 110

> 3.2 36.5 118

Know-how

score 44.5 rank 108

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

7.3 7.3 109 84.2 84.2 88 72 -0.60 3.8 93

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

Mozambique

score 50.1

rank

30

MOZ distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

100

28,829

1.128

1.3

17.2

49.6

79.8

25.3

10.1

3,429

_

_

6.5

1.8

14.944

Capacity Deploymen Know-how **Development** Mozambique score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Capacity

Deployment

COUNTRY SCORE CARD

	Pensic		3.8													
	0-14 age group			15-2	24 age	group	25-5	54 age	group	55-6	64 age	group	65-	⊦ age g	roup	
		45.0		19.8			28.2				3.8		3.1			
k 114	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank	
				76.8	76.8	114	52.6	52.6	94	40.3	40.3	86	24.3	24.3	96	
				89.6	89.6	101	77.1	77.1	104	59.2	59.2	104	36.2	36.2	106	
				27.5	27.5	115	18.7	18.7	119	8.1	8.1	120	1.9	1.9	124	
							1.2	1.2	128	0.7	0.7	123	0.1	0.1	128	
ank 38																
				71.0	71.0	7	85.7	85.7	55	81.3	81.3	15	70.8	70.8	3	
				1.13	100.0	1	1.11	100.0	1	1.00	99.9	3	0.91	91.5	3	
				41.4	18.6	123	16.1	38.3	111	13.7	41.7	115	9.0	49.9	110	

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education attainment rate

Secondary education attainment rate Tertiary education attainment rate

Development

score 42.8 rank 124

score 70.2 rar

score 45.3 rank

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

89.1	89.1	104					
2.1	18.6	127					
16.8	16.8	130					
1.0	100.0	1					
			8.3	8.3	95		
			6.0	6.0	117		
			0.25	82.7	93		
			2.7	28.7	114		

3.1

.

124

35.1

Know-how

score 42.4 rank 118

ow-now score 42.4 rank 110	
ligh-skilled employment share	5.1 5.1 117
Medium-skilled employment share	94.5 94.5 11
Economic complexity ³	-1.15 30.8 95
Availability of skilled employees ¹	3.3 39.1 119

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The Global Human Capital Report 2017

Myanmar

MMR

AVG distribution of countries by score

KEY INDICATORS

score 57.6

rank

100

30

SCORE AT GLANCE



Myanmar score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

Deployment

COUNTRY SCORE CARD

Total population (1,000s)	52,885
GDP per capita (US\$, PPP)	5,352
Mean years of education (years)	4.4
Median age of population (years)	27.7
Healthy life expectancy (years)	59.1
Working age population (1,000s)	35,494
Labour force participation rate (%)	64.7
Unemployment rate (%)	0.8
Youth not in employment, education or training rate (%)	18.6
Output per worker (US\$, PPP)	5,192
Mean monthly earnings (US\$, PPP)	-
Mean monthly earnings for high-skilled workers (US\$, PPP)	-
Mean monthly earnings for medium-skilled workers (US\$, PPP)	-
Mean monthly earnings for low-skilled workers (US\$, PPP)	-
Public spending on education (% of GDP)	1.2
Public spending on social security, working age (% of GDP)	-
Public spending on social security, retired (% of GDP)	0.6
Pension scheme coverage share (% of working age pop)	-

0-14 age group	15-2	24 age	group	25-5	54 age	group	55-6	64 age	group	65+ age group			
27.4		17.9			41.1			8.1			5.5		
value score rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank	
	96.3	96.3	90	94.4	94.4	55	85.7	85.7	56	82.5	82.5	38	
	94.5	94.5	88	87.6	87.6	91	79.6	79.6	84	69.9	69.9	76	
	64.3	64.3	80	46.8	46.8	90	30.8	30.8	88	18.6	18.6	88	
				9.6	9.6	89	4.6	4.6	99	2.5	2.5	101	
	56.9	56.9	30	94.3	94.3	5	70.7	70.7	36	32.8	32.8	39	
	0.78	77.9	71	0.65	64.9	104	0.48	48.4	100	0.37	37.3	85	
	2.3	74.4	4	0.6	90.5	4	0.4	92.2	12	0.2	96.4	10	
	6.6	70.6	40	5.3	60.0	45	3.5	67.4	37	2.3	74.0	34	

Development

score 47.3 rank 117

score 63.6 rank 84

score 73.4 rank 23

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 46.4 rank 97

High-skilled employme Medium-skilled emplo Economic complexity Availability of skilled er

94.5 85 94.5 122 2.4 23.2 52.5 103 99.5 92 1.0 0.0 0.0 119 13.5 13.5 99 0.23 89 2.5 25.8 120 2.9 32.2 127

nent share		21.3	21.3	67	
oyment share		87.9	87.9	72	
, 3		-	-	-	
employees ¹		2.8	29.9	128	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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Namibia

NAM

score 55.8

rank

30

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

AVG

100

2,480

9.812

6.5

21.0

57.5

1.478

60.8

18.4

30.5

35,599

Capacity Deployment Know-how **Development** Namibia score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate Skill diversity of graduates²

Quality of education system¹

Extent of staff training ¹

Vocational education enrolment rate

Quality of primary schools ¹ Secondary education enrolment rate

Capacity

Deployment

Development

COUNTRY SCORE CARD

	Public spending on education (% of GDP) Public spending on social security, working age (% of GDP) Public spending on social security, retired (% of GDP) Pension scheme coverage share (% of working age pop)														
RECARD															
	0-14 age group	15-24 age group	25-54 age group	55-64 age group	65+ age group										
	36.9	21.1	34.1	4.4	3.5										
score 61.5 rank 89	value score rank	value score rank 94.9 94.9 92	value score rank 90.8 90.8 65	value score rank 90.8 90.8 41	value score rank 67.3 67.3 61										
nent rate		100.0 100.0 4	100.0 100.0 12	100.0 100.0 4	100.0 100.0 8										
ainment rate		27.2 27.2 116	29.6 29.6 107	20.6 20.6 104	15.3 15.3 96										
nent rate			5.5 5.5 105	6.4 6.4 91	4.6 4.6 83										

31.6	31.6	112	79.0	79.0	92	62.7	62.7	67	33.9	33.9	38
0.88	87.6	46	0.89	88.6	39	0.85	85.4	26	0.94	93.6	2
49.9	14.7	128	15.8	38.7	109	3.2	68.8	51	0.8	86.8	37
-	-	-	-	-	-	-	-	-	_	-	-



Know-how

score 43.1 rank 114

score 61.2 rank 83

score 57.6 rank 91

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

15.2 15.2 88 77.5 109 -0.79 36.8 84 3.6 111

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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The Global Human Capital Report 2017

Nepal

out of 130 countries

score 55.9

30

distribution of countries by score

AVG

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

NPL

100

28,983

2.288

3.6

23.2

61.2

81.1

3.0

23.4

4,242

3.7

0.5

2.5

18,166

SCORE AT GLANCE



Nepal score
 average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate

Capacity

Deployment

COUNTRY SCORE CARD

0-14 age group			15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65-	⊢ age g	roup
	31.7		21.1			35.4				6.2		5.6		
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	ranl
			89.9	89.9	103	61.8	61.8	89	29.5	29.5	93	21.9	21.9	98
			84.0	84.0	111	63.0	63.0	113	30.1	30.1	116	15.1	15.1	11
			59.7	59.7	86	40.6	40.6	98	14.3	14.3	113	6.3	6.3	11
						8.6	8.6	93	3.5	3.5	107	1.3	1.3	11
			75.4	75.4	4	92.2	92.2	11	84.0	84.0	8	53.9	53.9	16
			0.97	97.3	26	0.91	91.0	27	0.86	85.7	24	0.64	64.5	25
			5.1	60.6	16	1.2	83.0	7	0.2	96.0	5	0.2	96.2	12
			4.4	75.6	27	3.6	67.0	30	3.3	68.2	35	2.0	76.2	3

Underemployment rate Development

score **48.2** rank **111**

score 49.3 rank 107

score 80.5 rank 9

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system ¹ Extent of staff training ¹

Know-how

score 45.7 rank 100

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

97.1	97.1	56								
3.4	40.6	84								
54.1	54.1	101								
1.0	97.8	103								
			1.7	1.7	114					
			14.9	14.9	98					
			-	-	-					
			3.6	43.3	70					
						3.1	35.8	121		

are 4.5 4.5 122	
t share 89.5 89.5 66	
· · · ·	
rees ¹ 3.6 43.2 109	

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Netherlands

AVG

NLD

30

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

100

16.987

47.128

12.0

42.1

72.2

64.1

6.0

4.7

5.5

6.1

100.0

93,532

11.049

rank

73.0

score

Capacity More the score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap

Primary education enrolment rate

Secondary education enrolment rate

Vocational education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate Skill diversity of graduates ²

Quality of education system¹

Extent of staff training ¹

Quality of primary schools ¹

Capacity

Deployment

Unemployment rate

Development

Underemployment rate

COUNTRY SCORE CARD

RECARD															
	0-14 age group			15-24 age group			25-54 age group			55-6	64 age	group	65 -	⊢ age gi	roup
	16.6			12.2			39.8				13.1		18.4		
score 74.1 rank 43	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
				100.0	100.0	1	-	-	-	-	-	-	-	-	-
nent rate				100.0	100.0	12	100.0	100.0	5	100.0	100.0	4	100.0	100.0	7
ainment rate				86.4	86.4	38	91.6	91.6	30	86.8	86.8	26	77.9	77.9	22
nent rate							27.8	27.8	21	23.7	23.7	17	18.1	18.1	18
score 65.4 rank 67															
n rate				68.2	68.2	10	87.3	87.3	41	66.1	66.1	54	8.5	8.5	100
				1.03	100.0	1	0.90	89.6	33	0.75	74.8	44	0.29	28.6	107
				10.4	47.1	39	4.6	62.5	52	7.2	54.4	94	3.9	65.7	98
				10.7	64.4	53	6.3	57.0	50	5.0	61.2	50	2.0	76.4	30



47.4

90.9

0.97

5.3

90.9 55 66.2 23

9

Know-how

score 69.2 rank 12

score 83.6 rank 3

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

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1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1 3 / Data from -2.33 (worst score) to 2.21 (best score)

New Zealand

out of 130 countries

score 74_1

30

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

AVG

100

4.661

35,269

11.6

37.3

71.6

3.038

69.8

5.1

12.0

6.4

4.7

68,034

SCORE AT GLANCE



New Zealand score
 average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate

Skill diversity of graduates ²

Quality of education system¹

Extent of staff training ¹

Vocational education enrolment rate

Quality of primary schools ¹ Secondary education enrolment rate

Capacity

Deployment

Development

COUNTRY SCORE CARD

RE CARD					
	0-14 age group	15-24 age group	25-54 age group	55-64 age group	65+ age group
	19.8	14.1	39.4	11.8	15.0
score 78.9 rank 18	value score rank				
		100.0 100.0 1			
nent rate		100.0 100.0 18	100.0 100.0 18	100.0 100.0 1	100.0 100.0 2
ainment rate		100.0 100.0 2	99.6 99.6 6	96.4 96.4 17	80.7 80.7 19
nent rate			29.6 29.6 17	31.4 31.4 5	25.2 25.2 4
score 72.8 rank 27					
n rate		59.3 59.3 22	85.2 85.2 58	78.2 78.2 20	20.8 20.8 61
		0.92 92.4 38	0.87 86.6 47	0.87 86.8 18	0.62 62.5 29
		13.6 41.8 64	3.9 65.5 39	3.1 69.1 50	1.2 82.6 51
		7.6 68.9 45	2.3 74.3 20	1.9 77.0 18	1.2 82.7 20

NZL



Know-how

score 64.5 rank 22

score 80.4 rank 8

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

t share 45.0 45.0 14	
nent share 94.4 94.4 14	
0.10 51.7 46	
bloyees ¹ 5.0 66.9 22	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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Nicaragua

score

rank

30

AVG distribution of countries by score

KEY INDICATORS

100

6.150

5,137 6.3 25.2 63.8

4,013 75.7 5.3

11,475

4.5

1.6

14.4

SCORE AT GLANCE



Nicaragua score
 average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate

Capacity

Deployment

COUNTRY SCORE CARD

	Total population (1,000s)								
	GDP per capita (US\$, PPP)								
	Mean years of education (years)								
	Median age of population (years)								
-	Healthy life expectancy (years)								
	Working age population (1,000s)								
$\frac{2}{2}$	Labour force participation rate (%)								
Deployment	Unemployment rate (%)								
	Youth not in employment, education or training rate (%)								
P	Output per worker (US\$, PPP)								
	Mean monthly earnings (US\$, PPP)								
	Mean monthly earnings for high-skilled workers (US\$, PPP)								
	Mean monthly earnings for medium-skilled workers (US\$, PPP)								
	Mean monthly earnings for low-skilled workers (US\$, PPP)								
	Public spending on education (% of GDP)								
	Public spending on social security, working age (% of GDP)								
	Public spending on social security, retired (% of GDP)								

Pension scheme coverage share (% of working age pop)

0-14 age group		15-24 age group		25-5	25-54 age group			64 age	group	65+ age group				
2	9.5		19.3			39.5				6.4		5.2		
value sc	core	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
			91.6	91.6	97	81.5	81.5	74	81.5	81.5	61	55.9	55.9	69
			100.0	100.0	7	100.0	100.0	3	100.0	100.0	15	100.0	100.0	4
			68.3	68.3	76	59.1	59.1	78	42.9	42.9	70	25.7	25.7	68
						18.2	18.2	52	14.6	14.6	47	9.6	9.6	48
			47.0	47.0	55	78.1	78.1	97	62.0	62.0	70	28.6	28.6	44
			0.49	49.2	116	0.61	61.3	108	0.46	46.1	106	0.31	30.5	99
			9.7	48.4	33	4.5	63.1	48	2.3	74.2	37	1.8	77.4	68
			-	-	-	-	-	-	-	-	-	-	-	-

Underemployment rate Development

score 43.8 rank 121

score 69.0 rank 69

score 60.0 rank 95

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system ¹ Extent of staff training ¹

			-	-	-	-	-	-		-	-	-	-	-	-	
98.4	98.4	39														
2.3	22.3	124														
44.0	44.0	114														
1.0	100.0	1														
			4.6	4.6	106											
			17.7	17.7	92											
			-	-	-											
			2.3	21.9	124											
							3	.5	41.8	9	9					

Know-how

score 39.6 rank 124

High-skilled employment share17.617.681Medium-skilled employment share69.269.2124Economic complexity 369.269.286Availability of skilled employees 13.236.3124

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The Global Human Capital Report 2017

Nigeria

rank

score 51.06

30

distribution of countries by score

AVG

KEY INDICATORS

NGA

100

SCORE AT GLANCE



Nigeria score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate

Capacity

COUNTRY SCORE CARD

Total population (1,000s)	185,990
GDP per capita (US\$, PPP)	5,439
Mean years of education (years)	-
Median age of population (years)	17.9
Healthy life expectancy (years)	47.7
Working age population (1,000s)	98,882
Labour force participation rate (%)	72.3
Unemployment rate (%)	4.3
Youth not in employment, education or training rate (%)	-
Output per worker (US\$, PPP)	18,679
Mean monthly earnings (US\$, PPP)	-
Mean monthly earnings for high-skilled workers (US\$, PPP)	-
Mean monthly earnings for medium-skilled workers (US\$, PPP)	-
Mean monthly earnings for low-skilled workers (US\$, PPP)	-
Public spending on education (% of GDP)	3.1
Public spending on social security, working age (% of GDP)	-
Public spending on social security, retired (% of GDP)	0.9
Pension scheme coverage share (% of working age pop)	5.3

0-14 age group	15-	15-24 age group			25-54 age group			54 age	group	65+ age group		
44.1		19.0			30.2			4.0		2.7		
value score rar	k value	score	rank	value	score	rank	value	score	rank	value	score	rank
	72.8	72.8	118	57.2	57.2	90	37.8	37.8	87	26.4	26.4	94
	85.7	85.7	108	74.3	74.3	106	49.1	49.1	110	30.9	30.9	110
	70.6	70.6	70	56.3	56.3	81	25.7	25.7	98	12.2	12.2	103
				15.0	15.0	64	11.3	11.3	62	4.8	4.8	82
	37.8	37.8	90	66.7	66.7	117	70.0	70.0	40	53.1	53.1	17
	0.87	86.5	49	0.72	71.6	88	0.80	80.1	37	0.68	67.9	19
	7.8	52.7	25	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-

Underemployment rate	

Development

Deployment

score 41.6 rank 126

score 56.4 rank 100

score 65.7 rank 66

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

			-	-	-	-	-	-	-		-	-	-	-	-
65.7	65.7	126													
2.8	29.3	114													
52.1	52.1	104													
0.9	89.7	116													
			6.9	6.9	100										
			10.1	10.1	107										
			-	-	-										
			2.8	30.4	109										
							3.	.9	48.8	66					

7.0

93.0

-2.13

3.9

7.0 110 30

93.0

14.5

107

86

Know-how

score 40.5 rank 122

High-skilled employment share
Medium-skilled employment share
Economic complexity ³
Availability of skilled employees ¹

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

Norway

AVG

KEY INDICATORS

Total population (1,000s)

GDP per capita (US\$, PPP) Mean years of education (years)

Median age of population (years)

Working age population (1,000s) Labour force participation rate (%)

Healthy life expectancy (years)

77.12 score

rank

30

Capacity Deployment Know-how **Development** Norway score

COLINTRY SCORE C

COUNTRY SCOP	RE CARD					
		0-14 age group	15-24 age group	25-54 age group	55-64 age group	65+ age group
% of population		17.8	12.9	41.1	11.6	16.6
Capacity	score 80.5 rank 13	value score rank				
Literacy and numeracy			100.0 100.0 1			
Primary education attain	ment rate		100.0 100.0 4	99.9 99.9 20	99.7 99.7 24	99.6 99.6 20
Secondary education att	ainment rate		100.0 100.0 3	99.8 99.8 3	99.4 99.4 3	99.4 99.4 3
Tertiary education attainment rate				35.9 35.9 9	28.2 28.2 9	20.5 20.5 9
Deployment	score 73.2 rank 24					
Labour force participatio	n rate		55.7 55.7 35	86.9 86.9 46	73.3 73.3 28	11.4 11.4 88
Employment gender gap			1.02 100.0 1	0.94 94.4 13	0.91 90.5 14	0.57 57.3 35
Unemployment rate			11.3 45.4 47	4.3 63.9 45	1.9 76.6 31	0.9 85.7 42
Underemployment rate			5.1 73.7 35	3.2 69.0 28	1.8 78.0 16	1.3 81.6 22
Development	score 82.6 rank 6					
Primary education enrolment rate		99.8 99.8 5				

score 72.2 rank 6 High-skilled employment share 51.5 4 96.2 96.2 4 Medium-skilled employment share Economic complexity ³ 0.71 61.8 31 Availability of skilled employees ¹ 5.8 79.4

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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SCORE AT GLANCE

The Global	Human	Capital	Report	2017	

147

average score

Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

COUNTRY	SCORE CARD
% of population	

ι	Jnemployment rate (%)
١	Youth not in employment, education or training rate (%)
0	Dutput per worker (US\$, PPP)
Ν	Mean monthly earnings (US\$, PPP)
Ν	Mean monthly earnings for high-skilled workers (US\$, PPP)
Ν	Mean monthly earnings for medium-skilled workers (US\$, PPP)
Ν	fean monthly earnings for low-skilled workers (US\$, PPP)
F	Public spending on education (% of GDP)
F	Public spending on social security, working age (% of GDP)
F	Public spending on social security, retired (% of GDP)
F	Pension scheme coverage share (% of working age pop)

			55.7	55.7	35	86.9	86.9	46	73.3	73.3	28	11.4	11.4	88
			1.02	100.0	1	0.94	94.4	13	0.91	90.5	14	0.57	57.3	35
			11.3	45.4	47	4.3	63.9	45	1.9	76.6	31	0.9	85.7	42
			5.1	73.7	35	3.2	69.0	28	1.8	78.0	16	1.3	81.6	22
99.8 9	9.8	5												
5.4 73	3.0	16												
99.7 9	9.7	2												
1.0 10	0.00	1												
			50.1	50.1	23									
			76.7	76.7	20									
			0.14	94.8	12									
			5.4	73.8	8									
							5.	5 75	5.8 2	2				

NOR distribution of countries by score

100

5.255

12.0

39.2

72.0

3,446

64.5

4.7 5.0 125,862 4,651 5,498

> 3,256 7.4

> > 7.4

75.7

63.811

Pakistan

PAK

rank

score Δ 63

30

distribution of countries by score

AVG

KEY INDICATORS

Total population (1,000s)

GDP per capita (US\$, PPP)

100

193.203

4.866 4.6

Capacity Deployment Know-how **Development** Pakistan score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Capacity

Deployment

Development

COUNTRY SCORE CARD

	1,000
Mean years of education (years)	4.6
Median age of population (years)	22.5
Healthy life expectancy (years)	57.8
Working age population (1,000s)	117,113
Labour force participation rate (%)	45.2
Unemployment rate (%)	5.9
Youth not in employment, education or training rate (%)	-
Output per worker (US\$, PPP)	14,188
Mean monthly earnings (US\$, PPP)	-
Mean monthly earnings for high-skilled workers (US\$, PPP)	-
Mean monthly earnings for medium-skilled workers (US\$, PPP)	-
Mean monthly earnings for low-skilled workers (US\$, PPP)	-
Public spending on education (% of GDP)	2.6
Public spending on social security, working age (% of GDP)	-
Public spending on social security, retired (% of GDP)	1.0
Pension scheme coverage share (% of working age pop)	3.1

0-14 age	0-14 age group			15-24 age group			25-54 age group			55-64 age group			roup
34.9)	19.6			35.8			5.2			4.5		
value scor	e rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
		73.7	73.7	116	54.1	54.1	92	35.0	35.0	90	23.9	23.9	97
		77.3	77.3	116	60.8	60.8	114	39.4	39.4	113	29.1	29.1	111
		60.4	60.4	85	44.8	44.8	93	25.9	25.9	97	18.2	18.2	89
					10.1	10.1	86	5.9	5.9	96	4.1	4.1	87
		44.0	44.0	68	63.4	63.4	122	54.0	54.0	89	24.2	24.2	53
		0.33	33.3	124	0.28	28.0	127	0.28	28.3	119	0.23	23.2	116
		10.8	46.5	43	2.6	72.3	21	7.7	53.1	98	15.9	38.6	115
		-	-	-	-	-	-	-	-	-	-	-	-

Underemployment rate	

Labour force participation rate Employment gender gap Unemployment rate

score 42.9 rank 123

score 48.0 rank 111

score 48.0 rank 123

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

				1010		2.0	1210				0011			00.0	
			-	-	-	-	-	-		-	-	-	-	-	-
73.8	73.8	124													
3.0	33.0	105													
53.1	53.1	102													
0.8	82.6	120													
			6.0	6.0	103										
			9.9	9.9	109										
			-	-	-										
			3.7	45.2	66										
							3	3.4	39.6	1	12				

20.4 20.4

82.5

-0.75

3.7

82.5

37.5

69

95 81

96

Know-how

score 46.4 rank 96

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

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Panama

AVG

PAN

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

rank

score

100

4.034

9.7

28.4

68.1

2.607

63.7

4.3

32.6

46,008

1,129

1,029

1,556

587

3.2

21.335

30

Capacity Deploymen Know-how **Development** Panama score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Capacity

Deployment

COUNTRY SCORE CARD

	Pension scheme coverage share (% of working age pop) 46.5															
RE CARD																
		0-14 age group			15-24 age group			25-54 age group			55-64 age group			65+ age group		
		27.6			16.7			40.3			7.6			7.7		
score 74.3 rank 4	10	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
				98.1	98.1	78	96.4	96.4	47	92.6	92.6	38	83.6	83.6	36	
nent rate					98.8	98.8	73	96.4	96.4	68	92.7	92.7	60	84.9	84.9	57
ainment rate					81.3	81.3	49	70.8	70.8	57	58.0	58.0	51	38.3	38.3	51
nent rate								24.9	24.9	30	20.4	20.4	28	11.5	11.5	37
score 66.7 rank 5	i 9															
n rate					47.5	47.5	53	82.0	82.0	75	59.0	59.0	76	23.6	23.6	55
					0.57	57.3	107	0.67	67.5	98	0.38	38.3	113	0.29	29.0	105
					14.9	39.9	70	3.6	66.9	33	0.9	86.4	20	0.6	90.1	27
					3.1	79.6	17	1.7	78.4	12	2.1	75.7	22	1.7	78.1	28

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate Development

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

score 62.1 rank 76

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 52.2 rank 62

High-skilled em Medium-skilled Economic comp Availability of sk

3.3 89 38.5 71.5 87 1.0 100.0 1 52 30.4 30.4 38.7 66 38.7 0.18 49 90.6 3.4 82 39.3 4.2 43

nployment share		24.4	24.4	56	
d employment share		80.4	80.4	105	
plexity ³		0.37	56.2	41	
skilled employees ¹		3.9	47.8	82	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

96.5 96.5 64

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -3 / Data from -2.33 (worst score) to 2.21 (best score)

Paraguay

PRY

AVG

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

GDP per capita (US\$, PPP)

Mean years of education (years)

30



SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

	Median age of population (years)
	Healthy life expectancy (years)
	Working age population (1,000s)
	Labour force participation rate (%)
Ň	Unemployment rate (%)
Deployment	Youth not in employment, education or training rate (%)
/ 7	Output per worker (US\$, PPP)
	Mean monthly earnings (US\$, PPP)
	Mean monthly earnings for high-skilled workers (US\$, PPP)
	Mean monthly earnings for medium-skilled workers (US\$, PPP)
	Mean monthly earnings for low-skilled workers (US\$, PPP)
	Public spending on education (% of GDP)
	Public spending on social security, working age (% of GDP)
	Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

0-1	4 age g	group	15-2	24 age	group	25-5	25-54 age group			55-64 age group			65+ age group		
	29.7		19.9			37.6			6.6			6.2			
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank	
			99.0	99.0	60	96.2	96.2	48	92.5	92.5	39	82.7	82.7	37	
			99.4	99.4	58	97.4	97.4	61	93.7	93.7	58	89.3	89.3	50	
			69.0	69.0	75	58.7	58.7	79	35.5	35.5	82	25.0	25.0	70	
						18.9	18.9	49	10.6	10.6	68	7.0	7.0	66	
			59.6	59.6	21	83.9	83.9	64	70.6	70.6	37	36.3	36.3	29	
			0.60	59.9	103	0.73	73.2	84	0.63	62.6	78	0.50	49.5	66	
			12.0	44.3	52	3.5	67.2	31	2.6	72.4	41	1.6	79.1	60	
			7.6	68.9	46	-	-	-	-	-	-	-		-	

Development

Deployment

score 47.9 rank 113

score 71.5 rank 55

score 67.7 rank 46

V

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 43.6 rank 110

Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

89.2	89.2	103							
2.1	17.9	128							
66.8	66.8	90							
0.9	93.6	111							
			21.9	21.9	66				
			35.1	35.1	72				
			-	-	-				
			2.1	18.6	128				
						3.4	39.9	111	

High-skilled employment share 19.1 19.1 74 81.1 81.1 100 -0.59 71 3.0 34.0 126

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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3 / Data from -2.33 (worst score) to 2.21 (best score)

100

6.725

8,878

4,310 61.6 5.3 12.7 18,285 989 1,517 855

> 580 5.0

13.5

7.7 24.9 65.2

score

<u>57.65</u>

Peru

AVG PER distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

AVG

100

31.774

12.072

9.2

27.5

65.7

68.5

6.7

22.4

782

686

501

4.0

0.8

2.5

24.8

1,451

22.839

20.768

rank

score

30

SCORE AT GLANCE



Peru score
 average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

0-14 age group	15-24 age g	group	25-	54 age	group	55-6	54 age	group	65+ age group			
27.7	17.5	40.6				7.2		7.0				
value score rank	value score	rank	value	score	rank	value	score	rank	value	score	rank	
	98.9 98.9	63	95.9	95.9	50	90.6	90.6	43	77.6	77.6	47	
	99.8 99.8	44	98.2	98.2	54	92.9	92.9	59	81.5	81.5	62	
	86.6 86.6	37	77.3	77.3	53	58.0	58.0	50	38.4	38.4	50	
			16.8	16.8	57	13.4	13.4	52	10.6	10.6	41	
	55.4 55.4	36	87.0	87.0	45	77.0	77.0	22	44.7	44.7	25	
	0.79 79.3	67	0.79	79.0	72	0.72	71.9	52	0.62	62.0	30	
	11.4 45.3	48	2.4	73.2	18	1.7	78.1	29	1.8	77.8	67	
	3.4 78.7	18	3.0	69.7	27	2.9	70.2	33	2.4	73.3	39	

Development

Deployment

score 58.9 rank 84

score 74.9 rank 38

score 72.7 rank 29

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system ¹ Extent of staff training ¹

Know-how

score 42.3 rank 119

High-skilled employment share
Medium-skilled employment share
Economic complexity ³
Availability of skilled employees ¹

97.9 48 97.9 2.4 121 23.7 78.1 78 1.0 100.0 1 40.5 40.5 63 ---2.6 26.4 118 3.7 83

 ment share
 14.7
 92

 loyment share
 67.6
 67.6
 126

 y³
 -0.77
 37.2
 83

 employees¹
 49.5
 73

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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Philippines

AVG

PHL

distribution of countries by score

KEY INDICATORS

score

100

rank

30



SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

Total population (1,000s)	103,320
GDP per capita (US\$, PPP)	7,236
Mean years of education (years)	8.4
Median age of population (years)	24.1
Healthy life expectancy (years)	61.1
Working age population (1,000s)	65,451
Labour force participation rate (%)	63.5
Unemployment rate (%)	5.5
Youth not in employment, education or training rate (%)	22.7
Output per worker (US\$, PPP)	16,812
Mean monthly earnings (US\$, PPP)	-
Mean monthly earnings for high-skilled workers (US\$, PPP)	-
Mean monthly earnings for medium-skilled workers (US\$, PPP)	-
Mean monthly earnings for low-skilled workers (US\$, PPP)	-
Public spending on education (% of GDP)	2.7
Public spending on social security, working age (% of GDP)	0.3
Public spending on social security, retired (% of GDP)	0.6
Pension scheme coverage share (% of working age pop)	17.5

0-1	0-14 age group			15-24 age group			25-54 age group			64 age	group	65-	⊢ age g	roup	
	32.0		19.4			37.6				6.4		4.7			
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank	
			98.2	98.2	77	96.6	96.6	44	95.4	95.4	32	91.4	91.4	28	
			99.5	99.5 99.5 56 9		98.3	98.3	52	97.1	97.1	51	94.9	94.9	43	
			85.0 85.0 41 7		75.9	75.9	54	56.8	56.8	53	41.5	41.5	45		
						29.3	29.3	18	20.9	20.9	25	16.5	16.5	23	
			46.5	46.5	57	77.2	77.2	102	67.7	67.7	50	35.7	35.7	33	
			0.63	63.3	98	0.65	65.1	101	0.70	70.0	55	0.60	59.6	34	
			13.9	13.9 41.4 65		4.5	63.0	49	2.0	76.3	32	1.1	84.4	47	
			9.1	66.5	50	9.9	48.1	67	10.1	47.7	71	8.2	51.9	68	



Deployment

score 65.7 rank 60

score 78.8 rank 19

score 60.6 rank 87

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 52.3 rank 60

High-skilled employmer Medium-skilled employ Economic complexity ³ Availability of skilled em 96.8 61 96.8 70 3.9 64.6 92 100.0 1.0 1 35.8 35.8 71 --4.3 41 4.6 29

ent share		24.1	24.1	58	
yment share		68.4	68.4	125	
3		0.46	57.7	37	
mployees ¹		4.5	59.0	46	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

Poland

rank

score 69

30

AVG distribution of countries by score

Total population (1,000s)

GDP per capita (US\$, PPP)

KEY INDICATORS

100

38,224

26.003

SCORE AT GLANCE



Poland score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

Mean years of education (years)	11.9
Median age of population (years)	39.7
Healthy life expectancy (years)	68.7
Working age population (1,000s)	26,378
Labour force participation rate (%)	56.2
Unemployment rate (%)	6.2
Youth not in employment, education or training rate (%)	11.0
Output per worker (US\$, PPP)	54,672
Mean monthly earnings (US\$, PPP)	2,336
Mean monthly earnings for high-skilled workers (US\$, PPP)	3,022
Mean monthly earnings for medium-skilled workers (US\$, PPP)	1,697
Mean monthly earnings for low-skilled workers (US\$, PPP)	1,364
Public spending on education (% of GDP)	4.9
Public spending on social security, working age (% of GDP)	3.6
Public spending on social security, retired (% of GDP)	11.8
Pension scheme coverage share (% of working age pop)	59.1

POL

0-14 age group	15-24 ag	25-54 age group			55-6	64 age	group	65-	98.91096.93961.331			
14.8	11.4		43.2				14.5		16.2			
value score rank	value score	e rank	value	score	rank	value	score	rank	value	score	rank	
	100.0 100.0	24	99.7	99.7	15	100.0	100.0	1	98.9	98.9	10	
	98.4 98.4	77	98.5	98.5	48	99.5	99.5	30	96.9	96.9	39	
	70.4 70.4 72 9		90.8	90.8	33	84.8	84.8	30	61.3	61.3	31	
			22.0	22.0	41	12.2	12.2	58	10.9	10.9	40	
	34.5 34.5	100	85.3	85.3	56	46.0	46.0	104	5.5	5.5	113	
	0.73 72.8	80	0.87	87.0	45	0.67	66.5	72	0.33	32.5	97	
	16.9 37.3	80	5.4	59.7	61	4.4	63.4	75	1.4	80.8	56	
	4.6 75.0	28	2.7 71.7 25		2.2 74.5 25			1.6 79.3 27				



Deployment

score 72.7 rank 34

score 65.9 rank 65

score 76.6 rank 25

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

97.1 57 4.5 45 39 93.2 93.2 1.0 100.0 1 24 48.7 71.2 24 0.15 26 93.5 3.6 71

4.0

37.5

93.1

0.93

4.4

61

29

29

26

51

37.5

93.1

Know-how

score 63.2 rank 24

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -3 / Data from -2.33 (worst score) to 2.21 (best score)

Portugal

rank

score 65.7

100

10.372

27.007

8.5

43.9

71.4

6.743 58.5 11.1 11.3

30

Capacity Deployment Know-how **Development** Portugal score

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate Skill diversity of graduates²

Quality of education system¹

Extent of staff training ¹

Know-how

Secondary education enrolment rate

Vocational education enrolment rate

Quality of primary schools ¹

Capacity

Deployment

Development

COUNTRY SCORE CARD

score 67.0 rank 75

score 60.4 rank 92

score 73.3 rank 27

ō	Labour force participation rate (%)	58.5
lovment	Unemployment rate (%)	11.1
<u>e</u>	Youth not in employment, education or training rate (%)	11.3
7	Output per worker (US\$, PPP)	60,594
	Mean monthly earnings (US\$, PPP)	1,420
	Mean monthly earnings for high-skilled workers (US\$, PPP)	2,079
	Mean monthly earnings for medium-skilled workers (US\$, PPP)	1,109
	Mean monthly earnings for low-skilled workers (US\$, PPP)	818
	Public spending on education (% of GDP)	5.1
	Public spending on social security, working age (% of GDP)	4.4
	Public spending on social security, retired (% of GDP)	12.5
	Pension scheme coverage share (% of working age pop)	60.1

PRT

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Healthy life expectancy (years)

AVG

0-1	4 age g	Iroup	15-2	15-24 age group			25-54 age group			64 age	group	65-	⊢ age g	roup	
	13.9		10.5				41.4			13.1		21.1			
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank	
			99.6	99.6 99.6 46 98		98.8	98.8	24	97.5	97.5	26	85.2	85.2	33	
			99.9	99.9 99.9 32 9		98.7	98.7	45	97.3	97.3	49	86.3	86.3	53	
			78.8	78.8 78.8 54 6		62.8	62.8	73	35.1	35.1	83	20.5	20.5	81	
			2		25.3	25.3	28	12.2	12.2	59	6.6	6.6	67		
			34.2	34.2	104	88.7	88.7	30	56.0	56.0	86	12.6	12.6	83	
			0.89	0.89 89.2 42		0.94	94.2	14	0.76	76.1	43	0.39	39.3	83	
			28.2	28.2 26.7 106		10.0	47.9	97	11.0	46.1	109	2.0	76.4	71	
			16.2	16.2 58.8 70 9		9.1	49.8	63	8.3	51.6	64	5.2	60.6	62	



score 62.2 rank 27 High-skilled employment share 35.2 35.2 36 Medium-skilled employment share 88.7 88.7 70 34 Economic complexity ³ 0.57 Availability of skilled employees ¹ 4.9 24

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

3 / Data from -2.33 (worst score) to 2.21 (best score)

SCORE AT GLANCE

Qatar

AVG

QAT

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

out of 130 countries

score

100

2.570

8.5

31.3

67.8

88.6

0.2

9.4

189,420

3,426

8,182

2,123

1,269

3.6

3.3

2.183

118,215

30

SCORE AT GLANCE



Qatar score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

ECARD														
	0-14	0-14 age group 13.9		15-24 age group 14.9		25-54 age group 66.0			55-6	64 age	group	65+ age grou		
									4.1					
score 58.7 rank 94	value s	core rank	value	score	rank	value	score	rank	value	score	rank	value	score	ranl
			98.6	98.6	73	98.0	98.0	36	97.4	97.4	27	76.7	76.7	48
ent rate			84.7	84.7	110	71.4	71.4	108	71.0	71.0	94	48.4	48.4	93
nment rate			32.7	32.7	110	41.7	41.7	96	44.2	44.2	67	25.9	25.9	67
nt rate						12.9	12.9	73	15.9	15.9	41	7.9	7.9	59
score 78.5 rank 10														
rate			62.8	62.8	17	90.4	90.4	20	76.2	76.2	23	36.1	36.1	30
			0.38	38.2	122	0.62	62.1	107	0.23	23.0	121	0.00	0.0	130
			0.7	88.8	2	0.1	97.7	1	0.0	100.0	1	0.0	100.0	1
			-	-	-	-	-	-	_	-	-	-	-	-

Development

Deployment

score 67.4 rank 52

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system ¹ Extent of staff training ¹

Know-how

score 51.2 rank 69

High-skilled employment share	
Medium-skilled employment share	
Economic complexity ³	
Availability of skilled employees ¹	

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3 / Data from -2.33 (worst score) to 2.21 (best score)

94.6 94.6

5.8

88.3 88.3

0.9

84

6

56

117

1.5 1.5

17.2 17.2

0.19

5.6

89.0 69

116

94

5

5.4

16.0 16.0

81.1

-0.77

5.2

72.8

81.1

37.2 82

8

86

101

11

87.6

Romania

ROU

30



SCORE AT GLANCE

average score

Primary education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate Skill diversity of graduates ²

Quality of education system¹

Extent of staff training ¹

Vocational education enrolment rate

Quality of primary schools ¹ Secondary education enrolment rate

Unemployment rate

Underemployment rate

COUNTRY SCORE CA

COUNTRY SO	CORE CARD															
		0-	14 age	group	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65-	⊢ age g	roup
% of population			15.3			11.0			42.6			13.6			17.4	
Capacity	score 76.8 rank	24 valu	e score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
Literacy and numera	су				99.3	99.3	55	98.8	98.8	23	99.5	99.5	13	97.6	97.6	14
Primary education at	ttainment rate				98.7	98.7	75	97.8	97.8	57	98.5	98.5	42	95.0	95.0	42
Secondary education	n attainment rate				92.6	92.6	24	94.0	94.0	26	93.6	93.6	24	69.8	69.8	26
Tertiary education at	tainment rate							13.6	13.6	71	10.8	10.8	66	8.3	8.3	56
Deployment	score 67.6 rank	< 48														
Labour force particip	oation rate				28.1	28.1	121	82.1	82.1	74	44.0	44.0	110	17.8	17.8	72
Employment gender	gap				0.64	64.4	95	0.80	79.5	70	0.62	62.4	79	0.70	70.1	15

21.5

11.1

32.4

92

55

5.3

3.0



22.5 22.5

89.7

0.86

3.3

89.7

38.0 122

69.7

57

26

3.2

1.9

68.7

76.5

52

20

0.1

0.1

Know-how

score 53.7 rank 54

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

AVG

Median age of population (years) Healthy life expectancy (years) Working age population (1,000s)

Labour force participation rate (%)

Youth not in employment, education or training rate (%)

Mean years of education (years)

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

distribution of countries by score

Output per worker (US\$, PPP) Mean monthly earnings (US\$, PPP) Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP) Mean monthly earnings for low-skilled workers (US\$, PPP) Public spending on education (% of GDP) Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP) Pension scheme coverage share (% of working age pop)

Development score 66.4 rank 57

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3 / Data from -2.33 (worst score) to 2.21 (best score)

61

64 28 19.778

21.648

11.6

41.3

66.8

53.7

5.9

18.1

45,965

1,348

NaN

NaN

NaN

3.1

98.3 8

97.0 3

13,305

rank

66.1

score

Russian Federation

AVG distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

100

143,965

24.026

12.4

38.7

63.4

69.5

5.5

12.0

45,760

1,458

1,730

1,190

688

3.9

2.9

6.8

48.7

99.217

rank

72.1

score

RUS

30



SCORE AT GLANCE

COUNTRY SCORE CARD

0-14 age group			15-24 age group			25-54 age group			55-64 age group			65+ age group		
	17.3			10.0		44.6			14.3			13.8		
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
			99.7	99.7	42	99.8	99.8	13	99.8	99.8	8	99.5	99.5	6
			100.0	100.0	7	100.0	100.0	9	100.0	100.0	9	100.0	100.0	13
			98.3	98.3	10	98.5	98.5	14	98.6	98.6	10	88.0	88.0	15
						29.8	29.8	16	25.9	25.9	12	22.1	22.1	6
			38.3	38.3	86	89.6	89.6	24	49.0	49.0	100	10.7	10.7	91
			0.79	79.4	66	0.91	91.3	24	0.67	67.5	65	0.72	71.8	12
			15.5	39.1	73	4.8	61.9	55	3.7	66.4	60	2.8	71.0	89
			1.6	86.4	9	0.7	88.5	5	0.4	92.5	2	0.3	95.2	5



Know-how

score 58.1 rank 42

score 83.2 rank 4

score 74.3 rank 18

score 73.0 rank 33

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

44.3 16 90.4 90.4 57 47 0.05 3.8 89

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average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate Skill diversity of graduates ²

Quality of education system¹

Extent of staff training ¹

Vocational education enrolment rate

Quality of primary schools ¹ Secondary education enrolment rate

Capacity

Deployment

Development

Rwanda

RWA AVG

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Mean monthly earnings (US\$, PPP)

Working age population (1,000s) Labour force participation rate (%)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

rank

score 61.0

100

11.918

1.774

3.7

19.4

56.6

6,750

73.6

3.4

3,401

30

Capacity Deployment Know-how **Development** Rwanda score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate Skill diversity of graduates²

Quality of education system¹

Extent of staff training ¹

Vocational education enrolment rate

Quality of primary schools ¹ Secondary education enrolment rate

Secondary education attainment rate Tertiary education attainment rate

score 90.1 rank 2

score 55.7 rank 93

Capacity

Deployment

Development

COUNTRY SCORE CARD

	Mean monthly earnings for low-skilled workers (US\$, PPP) Public spending on education (% of GDP) Public spending on social security, working age (% of GDP) Public spending on social security, retired (% of GDP) Pension scheme coverage share (% of working age pop)												3.6 - 0.7 3.8
RE CARD													
	0-14 age gro	up 1	5-24 a	ge group	25-5	54 age	group	55-6	54 age	group	65 -	⊢ age gi	roup
	40.5		19.	0		33.2			4.4			2.9	
score 47.9 rank 112	value score ra	ank va	alue sco	re rank	value	score	rank	value	score	rank	value	score	rank
		8	5.0 85.	0 111	69.7	69.7	84	45.9	45.9	83	28.5	28.5	90
ment rate		9	1.3 91.	3 97	81.5	81.5	97	53.7	53.7	106	36.1	36.1	107
tainment rate		2	1.0 21.	0 121	17.8	17.8	121	7.3	7.3	121	4.3	4.3	115
ment rate					2.0	2.0	120	1.2	1.2	117	0.3	0.3	123

70.1	70.1	9	95.9	95.9	2	85.9	85.9	6	55.4	55.4	15	
1.04	100.0	1	1.03	100.0	1	0.99	98.9	4	0.78	77.9	8	
3.3	68.3	7	-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	-	-	-	



now-how	score 50.6 rank 77
ligh-skilled employment	share
ledium-skilled employm	ent share
conomic complexity ³	
vailability of skilled emp	loyees ¹

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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Saudi Arabia

SAU

AVG

KEY INDICATORS

Total population (1,000s)

GDP per capita (US\$, PPP)

distribution of countries by score

rank score 58.

100

32.276

50.458

30



SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Capacity

Deployment

Development

COUNTRY SCORE CARD

	,
Mean years of education (years)	8.1
Median age of population (years)	29.8
Healthy life expectancy (years)	64.4
Working age population (1,000s)	23,013
Labour force participation rate (%)	54.0
Unemployment rate (%)	5.6
Youth not in employment, education or training rate (%)	16.1
Output per worker (US\$, PPP)	136,180
Mean monthly earnings (US\$, PPP)	3,483
Mean monthly earnings for high-skilled workers (US\$, PPP)	5,995
Mean monthly earnings for medium-skilled workers (US\$, PPP)	-
Mean monthly earnings for low-skilled workers (US\$, PPP)	-
Public spending on education (% of GDP)	5.1
Public spending on social security, working age (% of GDP)	-
Public spending on social security, retired (% of GDP)	-
Pension scheme coverage share (% of working age pop)	26.2

0-14 age group			15-24 age group			25-	25-54 age group			55-64 age group			65+ age group		
	25.5			15.2		50.5			5.6			3.2			
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank	
			99.4	99.4	51	98.1	98.1	34	75.7	75.7	66	54.4	54.4	70	
			98.8	98.8	70	91.4	91.4	85	70.5	70.5	95	42.7	42.7	101	
			79.2	79.2	53	67.6	67.6	63	38.4	38.4	76	18.8	18.8	87	
						16.5	16.5	60	12.5	12.5	56	7.2	7.2	62	
			17.6	17.6	130	70.0	70.0	116	46.4	46.4	103	15.8	15.8	75	
			0.33	32.9	125	0.32	31.6	123	0.07	6.9	129	0.04	3.8	128	
			31.2	24.6	109	4.2	64.1	43	0.0	99.6	2	0.0	100.0	1	
			-	-			-	-	-	-	-	-	-	-	

97.7	97.7	51										
4.1	52.0	58										
73.2	73.2	85										
0.8	81.1	122										
			5.1	5.1	104							
			63.1	63.1	40							
			0.16	92.8	34							
			4.2	53.0	44							
							4.1	51.0	C	55		

25.3 25.3

92.5

49 36

92.5

Know-how

score 52.6 rank 58

score 70.6 rank 60

score 47.7 rank 124

score 63.2 rank 71

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

68 -0.54 4.1 68

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Senegal

SEN

out of 130 countries

score 43.3

30

distribution of countries by score

Deployment

100

SCORE AT GLANCE

KEY INDICATORS

Total population (1,000s)	15,412
GDP per capita (US\$, PPP)	2,380
Mean years of education (years)	2.6
Median age of population (years)	18.3
Healthy life expectancy (years)	58.3
Working age population (1,000s)	8,323
Labour force participation rate (%)	50.5
Unemployment rate (%)	25.6
Youth not in employment, education or training rate (%)	-
Output per worker (US\$, PPP)	7,939
Mean monthly earnings (US\$, PPP)	-
Mean monthly earnings for high-skilled workers (US\$, PPP)	-
Mean monthly earnings for medium-skilled workers (US\$, PPP)	-
Mean monthly earnings for low-skilled workers (US\$, PPP)	-
Public spending on education (% of GDP)	7.4
Public spending on social security, working age (% of GDP)	0.1
Public spending on social security, retired (% of GDP)	1.8
Pension scheme coverage share (% of working age pop)	5.0

|--|

score 26.3 rank 130

score 55.7 rank 111

Development

Senegal score
 average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

43.0			15-24 age group			25-54 age group				65+ age group		
	19.6				30.7			3.8		3.0		
value score rank	value s	score	rank	value	score	rank	value	score	rank	value	score	ranl
	69.8	69.8	119	51.6	51.6	96	37.5	37.5	88	25.9	25.9	95
	42.8	42.8	129	24.8	24.8	130	18.1	18.1	125	7.4	7.4	12
	3.9	3.9	130	6.5	6.5	128	4.3	4.3	125	1.8	1.8	12
				2.2	2.2	116	1.6	1.6	115	0.6	0.6	11
	41.7	41.7	75	70.4	70.4	115	57.5	57.5	82	25.0	25.0	5-
		60.7	102	0.65	65.0	103	0.65	65.0	76	0.57	23.0 56.7	36
		42.5	59	10.3	47.3	100	6.5	56.2	92	3.5	67.3	95
		67.3	49	10.8	46.3	72	7.0	54.8	63	3.0	70.1	44

Development

Deployment

score 40.6 rank 127

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system ¹ Extent of staff training ¹

			8.5	67.3	49	10.8	46.3	72	7.0	54.8	63	3.0	70.1	44
73.0	73.0	125												
3.7	45.1	76												
21.5	21.5	129												
0.8	78.8	124												
			9.0	9.0	91									
			10.4	10.4	106									
			-	-	-									
			3.6	42.5	74									

3.7

5.1 5.1

93.6

-0.58

4.8

93.6

86

116 21

70

27

Know-how

score 50.6 rank 76

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1–7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

Serbia

AVG

SRB

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

rank

score 62.5

30

Capacity Deploymen Know-how **Development**

Serbia score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

RE CARD					
	0-14 age group	15-24 age grou	up 25-54 age group	55-64 age group	65+ age group
	16.6	12.5	40.3	13.8	16.8
score 68.4 rank 73	value score rank	value score rar	nk value score rank	value score rank	value score rank
		98.5 98.5 7	5 99.6 99.6 18	97.8 97.8 24	93.9 93.9 24
ment rate		98.9 98.9 6	7 99.2 99.2 41	97.4 97.4 48	61.0 61.0 82
tainment rate		56.0 56.0 9	0 80.8 80.8 47	62.7 62.7 49	28.9 28.9 60
ment rate			12.4 12.4 75	10.8 10.8 65	5.9 5.9 71
score 55.0 rank 112					
on rate		28.1 28.1 11	9 81.3 81.3 80	40.3 40.3 120	7.8 7.8 104
)		0.64 63.9 9	6 0.86 85.5 53	0.53 52.8 96	0.42 41.8 79
		40.7 19.0 12	2 17.1 37.1 112	11.5 45.2 111	1.0 85.4 43
		16.6 58.5 7	4 9.4 49.0 65	8.6 51.0 66	3.4 67.7 48



Deployment

score 71.8 rank 36

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

score 54.8 rank 49

Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

High-skilled employment share

99.2	99.2	19											
3.9	47.8	72											
99.1	99.1	4											
1.0	100.0	1											
			75.1	75.1	4								
			58.3	58.3	44								
			0.14	94.3	16								
			3.2	36.4	95								
						3	.2	35.9	11	19			

29.1

91.0

0.45

3.5

29.1 46 54

91.0

38

114

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

3 / Data from -2.33 (worst score) to 2.21 (best score)

100

8.820

13,720

11.8

40.0

67.7

5.874

51.6

17.7

18.1

4.2

29,101

SCORE AT GLANCE

Sierra Leone

score 49.4

rank

30

SLE distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Working age population (1,000s) Labour force participation rate (%)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

100

7.396

1,366

3.3

18.3

44.4

4,072

60.5

2.8

3,880

_

2.7

0.1

0.5

4.6

Capacity Deploymen Know-how **Development** Sierra Leone score

SCORE AT GLANCE

average score

COUNTRY SCORE CA

average score		Pension scheme co	overage share	(% 01	f workin	ig age p	op)					4.6
COUNTRY SCORE	CARD											
		0-14 age group	15-24 age g	Iroup	25-54	4 age gro	up 55-	64 age	group	65 -	⊢ age g	roup
% of population		42.4	20.2			31.1		3.8			2.5	
Capacity so	ore 27.6 rank 128	value score rank	value score	rank	value s	score ra	nk value	score	rank	value	score	rank
Literacy and numeracy			67.4 67.4	121	42.6	42.6	9 21.1	21.1	97	21.2	21.2	99
Primary education attainment	nt rate		55.0 55.0	124	28.8	28.8 1	29 14.3	14.3	127	6.9	6.9	127
Secondary education attain	ment rate		15.0 15.0	123	6.9	6.9 1	27 3.2	3.2	127	1.8	1.8	126
Tertiary education attainmer	nt rate				1.1	1.1 1	29 0.3	0.3	128	0.2	0.2	124
Deployment s	score 74.9 rank 16											
Labour force participation ra	ate		44.0 44.0	67	83.4	83.4	9 73.1	73.1	29	35.6	35.6	34
Employment gender gap		1.11 100.0	1	0.79	79.0 7	3 0.73	72.8	47	0.63	63.1	27	
Unemployment rate		4.5 63.2	11	-	-		-	-		-	-	

Development	score 49.5 rank 109

Unemployment rate Underemployment rate

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 45.9 rank 99

High-skilled employn Medium-skilled emp Economic complexit Availability of skilled

99.2 18 99.2 109 2.9 31.8 61.4 95 0.9 115 30.1 30.1 53 2.2 127 2.2 0.49 109 3.0 33.5 102 3.5 41.8 100

ment share		5.0	5.0	119	
oloyment share		93.7	93.7	20	
ity ³		-	-	-	
d employees ¹		3.3	39.0	120	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

Singapore

SGP

30

distribution of countries by score

AVG

Deployment

100

rank

score

73.2

Capacity Know-how

Development

COUNTRY SCORE CARD

Singapore score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Capacity

SCORE AT GLANCE



Total population (1,000s)	5,622
GDP per capita (US\$, PPP)	81,443
Mean years of education (years)	11.4
Median age of population (years)	40.0
Healthy life expectancy (years)	73.9
Working age population (1,000s)	4,075
Labour force participation rate (%)	68.3
Unemployment rate (%)	1.8
Youth not in employment, education or training rate (%)	11.4
Output per worker (US\$, PPP)	140,993
Mean monthly earnings (US\$, PPP)	-
Mean monthly earnings for high-skilled workers (US\$, PPP)	-
Mean monthly earnings for medium-skilled workers (US\$, PPP)	-
Mean monthly earnings for low-skilled workers (US\$, PPP)	-
Public spending on education (% of GDP)	2.9
Public spending on social security, working age (% of GDP)	0.9
Public spending on social security, retired (% of GDP)	0.7
Pension scheme coverage share (% of working age pop)	0.0

0-14 age group	15-24 age	25-54 age group			55-64 age group			65+ age group			
15.2	13.0		45.3			14.2			12.3		
value score rank	value score	rank	value	score	rank	value	score	rank	value	score	rank
	99.9 99.9	26	99.8	99.8	7	89.6	89.6	47	91.8	91.8	27
	99.8 99.8	46	95.1	95.1	75	85.4	85.4	80	60.5	60.5	83
	95.8 95.8	19	86.4	86.4	37	67.1	67.1	44	42.9	42.9	44
			41.8	41.8	5	15.6	15.6	44	9.1	9.1	52
	38.1 38.1	87	86.4	86.4	50	68.1	68.1	46	24.5	24.5	52
	1.06 100.0	1	0.82	82.1	64	0.66	65.5	75	0.45	45.3	73
	4.6 62.7	12	3.2	68.8	26	3.5	67.2	55	3.3	68.5	92
	5.0 74.0	32	2.2	74.7	19	3.8	65.8	41	5.6	58.9	63



Labour force participation rate

Development

Deployment

score 73.6 rank 25

score 76.4 rank 27

score 70.5 rank 36

Primary education enrolment rate Quality of primary schools 1 Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 72.5 rank 4

High-skilled employment share
Medium-skilled employment share
Economic complexity ³
Availability of skilled employees ¹

	79.1	120								
6.1	85.8	4								
75.4	75.4	83								
1.0	97.7	104								
			11.2	11.2	85					
			69.8	69.8	25					
			0.21	87.1	81					
			5.9	81.4	2					
						5.5	75.2	3		

yment share		56.2	56.2	2	
ployment share		92.3	92.3	38	
kity ³		1.40	73.3	12	
d employees ¹		5.1	68.3	19	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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Slovak Republic

AVG SVK distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

22.9

4.3

31.0 97

26

8.7

2.5

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

30



SCORE AT GLANCE

average score

COUNTRY SCORE CAR

average score		Pension scheme c	Pension scheme coverage share (% of working age pop)								
COUNTRY SCO	ORE CARD										
		0-14 age group	15-24 age group	25-54 age group	55-64 age group	65+ age group					
% of population		15.3	11.6	44.9	13.7	14.5					
Capacity	score 70.0 rank 63	value score rank	value score rank	value score rank	value score rank	value score rank					
Literacy and numeracy	/		100.0 100.0 1								
Primary education atta	ainment rate		99.9 99.9 37	99.7 99.7 32	99.7 99.7 23	99.7 99.7 19					
Secondary education a	attainment rate		75.6 75.6 62	91.5 91.5 31	84.1 84.1 31	65.2 65.2 28					
Tertiary education atta	inment rate			16.8 16.8 58	14.1 14.1 49	11.0 11.0 38					
Deployment	score 66.5 rank 60										
Labour force participat	tion rate		31.1 31.1 113	87.4 87.4 38	49.9 49.9 98	2.4 2.4 127					
Employment gender g	ар		0.62 62.2 101	0.87 87.1 44	0.80 80.1 36	0.52 52.3 58					

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Development

score 71.7 rank 37

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

164

score 60.4 rank 34

High-skilled employm Medium-skilled empl Economic complexity Availability of skilled

99.0	99.0	22										
4.1	51.6	62										
98.2	98.2	16										
1.0	100.0	1										
			69.0	69.0	9							
			52.9	52.9	51							
			0.15	93.9	22							
			2.9	31.2	108							
							3.9	49.1	65			

91

22

9.0

1.9

104

19

2.3

0.2

ment share		32.4	32.4	41	
oloyment share		91.9	91.9	44	
ty ³		1.40	73.3	13	
l employees ¹		3.6	44.0	106	

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3 / Data from -2.33 (worst score) to 2.21 (best score)

1	00

5.444

13.2

39.2

68.1

3.819

60.0

9.7

13.7

61,232

2,057

2,690

1,643

1,126

4.2

3.5

7.4

75

4

96.0

29,156

rank

score

Slovenia

SCORE AT GLANCE

Capacity

Development

COUNTRY SCORE CARD

Slovenia score
 average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate Skill diversity of graduates ²

Quality of education system¹

Extent of staff training ¹

Know-how

Secondary education enrolment rate

Vocational education enrolment rate

Quality of primary schools 1

Capacity

Deployment

Development

SVN

30

Know-how

distribution of countries by score

AVG

rank

73.3

score

KEY INDICATORS

Deployment

score 81.1 rank 7

score 65.9 rank 64

score 79.2 rank 13

score 67.1 rank 18

2,078
29,803
12.4
43.0
71.1
1,385
56.6
8.0
9.5
64,425
2,535
3,585
1,879
1,502
5.5
3.7
11.0
61.7

0-14 age group		15-24 age group			25-5	25-54 age group			64 age	group	65+ age group				
14.8	8			9.5		42.7				14.4		18.5			
value scor	re ra	ank	value	score	rank	value	score	rank	value	score	rank	value	score	rank	
			99.9	99.9	30	99.8	99.8	10	99.7	99.7	10	99.5	99.5	5	
			99.9	99.9	33	99.7	99.7	33	99.5	99.5	29	99.3	99.3	26	
			99.8	99.8	9	98.6	98.6	11	96.1	96.1	18	90.1	90.1	10	
						23.3	23.3	34	17.0	17.0	39	13.9	13.9	31	
			33.2	33.2	108	90.5	90.5	19	38.8	38.8	124	7.0	7.0	105	
			0.83	82.9	57	0.97	96.7	6	0.75	74.8	45	0.53	52.6	54	
			17.1	37.2	81	7.7	52.9	83	7.8	52.9	101	0.2	96.0	13	
			16.7	58.4	75	6.7	55.8	51	4.1	64.7	44	1.0	85.2	17	



High-skilled employment share43.120Medium-skilled employment share91.491.448Economic complexity 311.4774.411Availability of skilled employees 14.659.443

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1–7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

, 244 1011 2.00 (WOIDE SCOID) 10 2.2 1 (DESE SCOID)

3 / Data from -2.33 (worst score) to 2.21 (best score)

The Global Human Capital Report 2017

165

South Africa

ZAF

AVG distribution of countries by score

KEY INDICATORS

score 58.0

rank

30



SCORE AT GLANCE

South Africa score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

Total population (1,000s)	56,015
GDP per capita (US\$, PPP)	12,260
Mean years of education (years)	9.7
Median age of population (years)	26.1
Healthy life expectancy (years)	54.4
Working age population (1,000s)	36,753
Labour force participation rate (%)	54.6
Unemployment rate (%)	25.2
Youth not in employment, education or training rate (%)	30.5
Output per worker (US\$, PPP)	44,482
Mean monthly earnings (US\$, PPP)	561
Mean monthly earnings for high-skilled workers (US\$, PPP)	2,298
Mean monthly earnings for medium-skilled workers (US\$, PPP)	645
Mean monthly earnings for low-skilled workers (US\$, PPP)	398
Public spending on education (% of GDP)	6.0
Public spending on social security, working age (% of GDP)	1.6
Public spending on social security, retired (% of GDP)	2.2
Pension scheme coverage share (% of working age pop)	3.5

0-14 age group		15-2	15-24 age group			25-54 age group			64 age	group	65+ age group				
	29.2			18.4		40.5				6.7		5.2			
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank	
			99.0	99.0	62	97.4	97.4	41	83.5	83.5	59	71.3	71.3	55	
			98.8	98.8	74	93.7	93.7	79	80.4	80.4	83	69.0	69.0	77	
			64.3	64.3	81	64.3	64.3	69	36.6	36.6	80	27.8	27.8	63	
						13.7	13.7	70	9.5	9.5	73	7.1	7.1	64	
			26.3	26.3	125	73.9	73.9	107	42.2	42.2	115	4.9	4.9	115	
			0.81	80.7	63	0.81	81.2	65	0.67	66.8	71	0.42	42.3	77	
			52.3	13.7	129	22.8	31.2	117	8.7	50.7	103	4.0	64.8	100	
			5.4	73.2	37	5.2	60.2	44	4.3	63.9	47	3.3	68.3	46	

5.0

24.0 24.0

74.8

-0.00

3.8

19

59

118 52

95

Development

Deployment

score 57.6 rank 90

score 56.4 rank 109

score 69.6 rank 65

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how	

score 48.7 rank 86

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

88.3 88.3

2.7

97.1

27.7

100.0 1.0

108 116

23

1

8.9

19.4 90

89.7

21.5 126

8.9

19.4

0.18

2.3

92

63

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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3 / Data from -2.33 (worst score) to 2.21 (best score)

100

Spain

AVG

rank

score 65.6

100

46.348

33,261

10.8

43.2

72.4

58.5 19.6 15.6 85,258 2,876 4,245 2,367

> 1,685 4.3 7.4

> > 9.9

73.2

30,615

30

SCORE AT GLANCE



Spain score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

Deployment

COUNTRY SCORE CARD

-	Healthy life expectancy (years)
ĕ	Working age population (1,000s)
ö	Labour force participation rate (%)
Ň	Unemployment rate (%)
Deployment	Youth not in employment, education or training rate (%)
Pt	Output per worker (US\$, PPP)
	Mean monthly earnings (US\$, PPP)
	Mean monthly earnings for high-skilled workers (US\$, PPP)
	Mean monthly earnings for medium-skilled workers (US\$, PPP)
	Mean monthly earnings for low-skilled workers (US\$, PPP)
	Public spending on education (% of GDP)
	Public spending on social security, working age (% of GDP)
	Public spending on social security, retired (% of GDP)
	Pension scheme coverage share (% of working age pop)

ESP

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

0-14 age group		15-24 age group			25-5	25-54 age group			54 age	group	65+ age group				
	14.8			9.3			44.1			12.6		19.2			
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank	
			99.8	99.8	37	100.0	100.0	2	96.1	96.1	30	94.2	94.2	23	
			98.5	98.5	76	95.0	95.0	76	91.3	91.3	66	73.8	73.8	71	
			81.7	81.7	48	82.1	82.1	46	67.9	67.9	43	39.6	39.6	49	
						14.5	14.5	66	8.9	8.9	79	4.0	4.0	88	
			36.6	36.6	94	87.3	87.3	40	56.7	56.7	85	2.4	2.4	129	
			0.90	90.1	40	0.89	89.0	36	0.77	77.1	42	0.60	60.1	33	
			43.0	17.9	124	18.2	35.8	114	17.0	37.2	117	4.1	64.7	101	
			22.0	54.6	81	10.0	48.0	68	6.7	55.7	62	3.3	68.2	47	



score 73.1 rank 30

score 58.5 rank 101

score 69.6 rank 66

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

score 61.2 rank 31

High-skilled employment share
Medium-skilled employment share
Economic complexity ³
Availability of skilled employees ¹

99.5	99.5	12								
4.2	53.4	53								
94.3	94.3	34								
1.0	100.0	1								
			35.2	35.2	43					
			89.7	89.7	4					
			0.13	95.2	9					
			3.8	46.1	60					
						3.7	44.3	88		

33.3 33.3 39 87.2 77 87.2 0.82 29 4.6 60.5 36 employees

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The Global Human Capital Report 2017

Sri Lanka

score

30

distribution of countries by score

LKA AVG

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

100

20.798

11.417

10.5

32.3

67.0

53.8

27.7

465

778

395

8.4 8.4

54

29.910

4.4

13.731

rank

SCORE	AT	GLA	NCE



Sri Lanka score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate

Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

Deployment

COUNTRY SCORE CARD

nent	,	0					,								
nem	Mean monthly ear	nings for low-	skilled	worke	ers (US	\$, PPF	P)					310			
	Public spending o	Public spending on education (% of GDP)										2.2			
	Public spending c	Public spending on social security, working age (% of GDP)										0.0			
	Public spending c	Public spending on social security, retired (% of GDP)										1.7			
	Pension scheme o	Pension scheme coverage share (% of working age pop)										7.1			
RE CARD															
	0-14 age group	15-24 age	15-24 age group			25-54 age group			55-64 age group			65+ age group			
	24.3	15.0			40.7			10.3			9.7				
score 73.8 rank 44	value score rank	value score	rank	value	score	rank	value	score	rank	value	score	rank			
		98.8 98.8	67	93.7	93.7	56	89.4	89.4	49	81.5	81.5	40			
nent rate		99.5 99.5	54	97.0	97.0	65	92.5	92.5	62	88.7	88.7	51			
ainment rate		89.7 89.7	32	77.5	77.5	51	56.0	56.0	55	44.0	44.0	43			

34.6	34.6	99	65.1	65.1	119	52.5	52.5	90	20.4	20.4	63
0.59	59.2	104	0.48	48.0	116	0.41	41.2	111	0.29	28.8	106
21.2	32.7	90	2.7	71.6	22	1.0	85.4	23	0.5	91.6	25
3.6	77.8	23	2.5	72.9	21	3.2	68.9	34	2.9	70.3	42

22.7 22.7 37 12.9 12.9 53

Development	score 61.7
	000.0

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

			21.2	32.1	90	2.1	/1.0	22	1.0	00.4	23	0.5	91.0	20
			3.6	77.8	23	2.5	72.9	21	3.2	68.9	34	2.9	70.3	42
97.3	97.3	53												
4.8	63.0	30												
93.4	93.4	38												
1.0	100.0	1												
			11.9	11.9	82									
			19.8	19.8	88									
			-	-	-									
			4.3	55.4	38									
								_						

4.2

17.1

79.0

-0.38

4.5

17.1

49

84 107

66

48

Know-how

score 49.4 rank 84

score 60.0 rank 96

rank 79

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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Swaziland

score

rank

47.15

30

SWZ distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP) Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

100

1.343

7.734

4.4

20.4

50.9

799

28.2

32,893

_

7.0

1.2

0.6

15.2

Capacity Mol-mory
Pevelopment
Swaziland score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

0-1	4 age g	group	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65+ age group		
	37.4		22.2			33.5			3.8			3.1		
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
			94.8	94.8	93	93.0	93.0	59	49.0	49.0	82	53.6	53.6	71
			55.1	55.1	123	41.3	41.3	122	21.8	21.8	122	11.1	11.1	120
			10.9	10.9	126	7.2	7.2	126	2.3	2.3	129	1.1	1.1	129
						1.4	1.4	125	0.0	0.0	129	0.0	0.0	129
			34.1	34.1	105	71.2	71.2	114	42.4	42.4	114	8.8	8.8	99
			0.72	72.1	81	0.63	62.6	105	0.49	48.6	99	0.30	30.0	10
			52.8	13.4	130	-	-	-	-		-		-	-
			-	-	-	-	-	-	-	-	-	-	-	-

Development

Deployment

score 47.8 rank 115

score 39.9 rank 118

score 53.0 rank 117

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

Economic complexity Availability of skilled er

79.7	79.7	117							
4.0	49.3	69							
25.9	25.9	125							
1.0	100.0	1							
			0.0	0.0	119				
			5.3	5.3	119				
			0.29	78.5	101				
			3.5	41.6	76				
						4.0	49.4	63	

High-skilled employme Medium-skilled emplo

score 48.0 rank 89					
nent share		9.6	9.6	102	
oyment share		93.6	93.6	23	
, 3		-	-	-	
employees ¹		3.5	40.9	116	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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The Global Human Capital Report 2017

Sweden

score 73.9

SWE

rank

30

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

AVG

100

9.838

46.441

12.4

40.9

72.0

65.0

7.0

6.7

7.7

7.6

10.8

92.8

92,002

6.175

SCORE AT GLANCE



average score

% of population

Capacity

COUNTRY SCORE CARD

0-14 age group	15-24 age	25-5	25-54 age group			55-64 age group			65+ age group		
17.4	12.0			39.3			11.5		19.8		
value score rank	value score	rank	value	score	rank	value	score	rank	value	score	rank
	100.0 100.0	1	-	-	-	-	-	-	-	-	-
	100.0 100.0	7	100.0	100.0	9	100.0	100.0	14	100.0	100.0	14
	100.0 100.0	6	98.9	98.9	10	95.8	95.8	20	72.9	72.9	25
			27.9	27.9	20	25.7	25.7	13	21.2	21.2	7
	56.3 56.3	32	90.8	90.8	16	78.6	78.6	18	10.3	10.3	94
	1.03 100.0	1	0.95	94.8	10	0.93	93.2	11	0.56	56.3	40
	19.1 34.8	87	5.5	59.4	63	5.3	60.1	81	2.4	73.2	80
	12.5 62.4	61	3.6	67.0	30	2.6	72.4	29	2.4	73.7	37



High-skilled employment share		49.9	49.9	6	
Medium-skilled employment share		95.0	95.0	7	
Economic complexity ³		1.71	78.5	5	
Availability of skilled employees ¹		5.1	68.2	20	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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3 / Data from -2.33 (worst score) to 2.21 (best score)

The Global Human Capital Report 2017

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Unemployment rate Underemployment rate

Development

score 77.1 rank 16

score 76.2 rank 31

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 72.9 rank 3

score 69.6 rank 39 Deployment Labour force participation rate Employment gender gap
Switzerland

AVG

distribution of countries by score

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

100

8.402

13.4

42.2

73.1

5.624

69.4

4.6

7.3

_

_

5.1

3.8

6.6

70.2

65+ age group

18.2

98,430

56.625

rank

76.4

score

CHE

30

SCORE AT GLANCE



Switzerland score average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate

Secondary education enrolment rate

Vocational education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate Skill diversity of graduates²

Quality of education system¹

Extent of staff training ¹

Know-how

Quality of primary schools ¹

score 69.1 rank 42

score 84.9 rank 2

Capacity

Deployment

Development

COUNTRY SCO

pre		Public spe Public spe Pension s	ending or	n socia	l secur	ity, ret	ired (%	of GE	P)	P)		
ORE CARD												
		0-14 a	ge group	15-2	24 age	group	25-	54 age	group	55-6	54 age	group
		14	.8		11.2			43.4			12.3	
score 76.4 ran	k 28	value sco	ore rank	value	score	rank	value	score	rank	value	score	rank

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

score	rank	value	score	rank									
		100.0	100.0	1	-	-	-	-	-	-	-	-	-
		100.0	100.0	1	100.0	100.0	5	100.0	100.0	4	100.0	100.0	11
		88.2	88.2	35	94.7	94.7	23	96.5	96.5	16	96.3	96.3	6
					28.1	28.1	19	23.2	23.2	19	17.7	17.7	19
		67.7	67.7	11	90.9	90.9	15	74.6	74.6	25	11.9	11.9	85
		1.02	100.0	1	0.90	90.2	29	0.84	84.4	28	0.48	47.6	71
		8.5	51.2	28	4.4	63.5	47	3.7	66.6	59	0.6	89.4	28
		49	74 3	31	5.8	58 5	48	58	58.4	56	93	493	72



score 75.6 rank 1 High-skilled employment share 52.2 3 Medium-skilled employment share 96.1 96.1 5 81.2 3 Economic complexity ³ 1.87 Availability of skilled employees ¹ 5.4

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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Tajikistan

rank

score

30

AVG distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

TJK

100

8.735

2.763

11.1

22.4

62.1

5,367

30.1

11.5

6,683

_

5.2

1.9

0.8

Capacity Deploymen Know-how **Development** Tajikistan score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

0-1	4 age g	group	15-2	24 age	group	25-5	54 age	group	55-6	64 age	group	65-	⊢ age g	roup
	35.2			19.5			36.5			5.5			3.4	
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
			99.9	99.9	29	99.9	99.9	4	99.5	99.5	16	98.3	98.3	11
			99.9	99.9	38	99.7	99.7	28	99.3	99.3	36	98.2	98.2	34
			72.3	72.3	69	84.7	84.7	39	88.9	88.9	25	63.2	63.2	30
						13.5	13.5	72	15.6	15.6	42	14.4	14.4	29
			47.7	47.7	51	85.8	85.8	54	57.9	57.9	78	15.0	15.0	78
			0.81	81.1	62	0.69	69.4	96	0.44	44.5	109	0.29	29.4	104
			15.8	38.7	74	10.1	47.8	98	7.7	53.0	99		-	-
			-	-	-	-		-	-	-	-	-	-	-

Development

Deployment

score 63.1 rank 73

score 79.2 rank 17

score 60.6 rank 88

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 52.2 rank 61

High-skilled employment sh Medium-skilled employment Economic complexity ³ Availability of skilled employ

98.9	98.9	32							
4.1	50.8	65							
94.2	94.2	35							
0.9	93.2	112							
			6.4	6.4	101				
			28.9	28.9	77				
			0.14	94.5	14				
			4.1	50.9	50				
						4.0	50.4	58	

share		16.2	16.2	85	
nt share		92.6	92.6	34	
		-	-	-	
oyees ¹		3.9	47.8	81	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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Tanzania

TZA

rank

score $3_{-}5$

30

AVG distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Labour force participation rate (%)

Healthy life expectancy (years)

100

55.572

2.583

5.4

17.3

54.2

84.0

2.1

28,790

Capacity Deployment Know-how **Development** Tanzania score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate

Capacity

Deployment

COUNTRY SCORE CARD

	Youth not in employ	vment, education o	r training rate (%)		14.9
-	Output per worker	, , , , , , , , , , , , , , , , , , ,	·		5,799
	Mean monthly earn	ings (US\$, PPP)			-
	Mean monthly earn	ings for high-skilled	d workers (US\$, PP	P)	-
	Mean monthly earn	ings for medium-sl	killed workers (US\$, PPP)	-
	Mean monthly earn	ings for low-skilled	workers (US\$, PPF	²)	-
	Public spending on	education (% of G	DP)		3.5
	Public spending on	social security, wo	rking age (% of GD	PP)	0.0
	Public spending on	social security, ret	ired (% of GDP)		1.9
	Pension scheme co	overage share (% o	f working age pop)		3.1
	0-14 age group	15-24 age group	25-54 age group	55-64 age group	65+ age group
	45.1	19.4	28.9	3.5	3.1

1		19.4			28.9			3.5			3.1	
re rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
	87.3	87.3	107	81.0	81.0	75	65.6	65.6	71	49.6	49.6	75
	86.4	86.4	107	80.4	80.4	100	65.1	65.1	99	43.9	43.9	99
	11.2	11.2	125	10.7	10.7	125	7.3	7.3	122	3.7	3.7	119
				2.0	2.0	119	1.0	1.0	119	0.5	0.5	119
	64.7	64.7	14	89.2	89.2	25	81.7	81.7	13	61.5	61.5	7
	0.95	94.6	34	0.91	91.0	26	0.86	86.3	21	0.77	76.7	10
	5.2	60.3	17	1.7	78.2	15	0.5	91.2	14	0.2	95.9	14
	14.7	60.2	67	13.2	42.4	74	15.0	39.8	77	9.7	48.5	73
		re rank value 87.3 86.4 11.2 64.7 0.95 5.2	re rank value score 87.3 87.3 86.4 86.4 11.2 11.2 64.7 64.7 0.95 94.6 5.2 60.3	re rank value score rank 87.3 87.3 107 86.4 86.4 107 11.2 11.2 125 64.7 64.7 14 0.95 94.6 34 5.2 60.3 17	re rank value score rank value 87.3 87.3 107 81.0 86.4 86.4 107 80.4 11.2 11.2 125 10.7 2.0 2.0 2.0 2.0 64.7 64.7 14 89.2 0.95 94.6 34 0.91 5.2 60.3 17 1.7	rank value score rank value score 87.3 87.3 107 81.0 81.0 86.4 86.4 107 80.4 80.4 11.2 11.2 125 10.7 10.7 2.0 2.0 2.0 2.0 2.0 64.7 64.7 14 89.2 89.2 0.95 94.6 34 0.91 91.0 5.2 60.3 17 1.7 78.2	re rank value score rank value score rank 87.3 87.3 107 81.0 81.0 75 86.4 86.4 107 80.4 80.4 100 11.2 11.2 125 10.7 10.7 125 2.0 2.0 119 119 119 119 119 64.7 64.7 14 89.2 89.2 25 0.95 94.6 34 0.91 91.0 26 5.2 60.3 17 1.7 78.2 15 16	re rank value score rank value score rank value 87.3 87.3 107 81.0 81.0 75 65.6 86.4 86.4 107 80.4 80.4 100 65.1 11.2 11.2 125 10.7 10.7 125 7.3 2.0 2.0 119 1.0 64.7 64.7 14 89.2 89.2 25 81.7 0.95 94.6 34 0.91 91.0 26 0.86 5.2 60.3 17 1.7 78.2 15 0.5	re rank value score rank value score rank value score rank value score 87.3 87.3 107 81.0 81.0 75 65.6 65.6 86.4 86.4 107 80.4 80.4 100 65.1 65.1 11.2 11.2 125 10.7 10.7 125 7.3 7.3 2.0 2.0 119 1.0 1.0 64.7 64.7 14 89.2 89.2 25 81.7 81.7 0.95 94.6 34 0.91 91.0 26 0.86 86.3 5.2 60.3 17 1.7 78.2 15 0.5 91.2	re rank value score rank value score rank value score rank 87.3 87.3 107 81.0 81.0 75 65.6 65.6 71 86.4 86.4 107 80.4 80.4 100 65.1 65.1 99 11.2 11.2 125 10.7 10.7 125 7.3 7.3 122 2.0 2.0 119 1.0 1.0 119 64.7 64.7 14 89.2 89.2 25 81.7 81.7 13 0.95 94.6 34 0.91 91.0 26 0.86 86.3 21 5.2 60.3 17 1.7 78.2 15 0.5 91.2 14	re rank value score rank value score rank value score rank value score rank value 87.3 87.3 107 81.0 81.0 75 65.6 65.6 71 49.6 86.4 86.4 107 80.4 80.4 100 65.1 65.1 99 43.9 11.2 11.2 125 10.7 10.7 125 7.3 7.3 122 3.7 2.0 2.0 119 1.0 1.0 119 0.5 64.7 64.7 14 89.2 89.2 25 81.7 81.7 13 61.5 0.95 94.6 34 0.91 91.0 26 0.86 86.3 21 0.77 5.2 60.3 17 1.7 78.2 15 0.5 91.2 14 0.2	re rank value score rank value value value value



score 48.9 rank 110

score 48.2 rank 108

score 73.1 rank 26

valu

Primary education enrolment rate Quality of primary schools 1 Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

score 44.2 rank 109

High-skilled employment share	
Medium-skilled employment share	
Economic complexity ³	
Availability of skilled employees ¹	

78.1 121 78.1 3.0 32.6 107 42.8 116 1.0 96.7 107 57.8 57.8 16 3.6 3.6 124 ---3.3 38.0 88 3.5 41.4 103

oyment share		3.4	3.4	129	
nployment share		89.4	89.4	68	
xity ³		-1.08	31.9	92	
ed employees ¹		4.1	52.1	67	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -3 / Data from -2.33 (worst score) to 2.21 (best score)

Thailand

AVG

THA

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

out of 130 countries

score 66.1

100

68.864

15.682

7.9

37.8

66.8

69.0

0.2

13.8

26,368

1,089

2,042

709

580

4.1

0.3

4.2

21.4

49.165

30

Capacity More of the second s

SCORE AT GLANCE

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate Skill diversity of graduates ²

Quality of education system¹

Vocational education enrolment rate

Quality of primary schools ¹ Secondary education enrolment rate

Capacity

Deployment

Development

COUNTRY SCORE CARD

score 65.6 rank

score 81.0 ran

score 63.7 rank 66

0-14	4 age g	group	15-2	24 age	group	25-	54 age	group	55-6	54 age	group	65 -	+ age g	roup
	17.7			14.0			45.3			12.1			11.0	
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
			98.6	98.6	71	98.0	98.0	35	92.9	92.9	36	78.9	78.9	44
			99.3	99.3	60	95.8	95.8	73	90.8	90.8	67	80.3	80.3	64
			75.7	75.7	61	51.9	51.9	83	23.2	23.2	100	12.0	12.0	104
						20.5	20.5	45	10.5	10.5	69	4.6	4.6	84
			45.4	45.4	62	88.6	88.6	31	71.3	71.3	34	27.8	27.8	47
			0.69	68.8	89	0.85	85.3	54	0.72	72.1	50	0.50	50.1	64
			3.1	69.3	6	0.5	91.3	3	0.1	97.9	3	0.0	99.1	6
			1.5	86.5	7	1.0	85.1	6	0.7	88.1	6	0.4	93.0	6



Know-how

Extent of staff training ¹

score 54.3 rank 51

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

 ent share
 14.0
 14.0
 93

 yment share
 90.0
 90.0
 59

 3
 0.94
 65.7
 25

 mployees ¹
 3.9
 47.7
 83

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1–7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

Trinidad and Tobago

AVG

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

TTO

distribution of countries by score

score

rank

30



average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

0-1	4 age g	group	15-2	24 age	group	25-5	54 age	group	55-6	64 age	group	65-	+ age g	roup
	20.7			13.1			45.4			11.0			9.7	
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
			99.6	99.6	44	100.0	100.0	1	94.2	94.2	34	96.1	96.1	19
			99.3	99.3	59	97.9	97.9	55	91.9	91.9	64	81.6	81.6	61
			73.6	73.6	65	69.1	69.1	59	36.7	36.7	78	20.6	20.6	79
						8.1	8.1	96	7.2	7.2	85	5.8	5.8	73
			45.6	45.6	61	82.5	82.5	73	51.0	51.0	94	6.8	6.8	107
			0.71	71.3	84	0.77	76.7	75	0.60	60.2	83	0.35	35.2	92
			9.8	48.3	34	3.0	70.0	24	1.2	83.3	24	0.8	87.5	36
			-	-	-	-	-	-	-	-	-	-	-	1.1

Development

Deployment

score 63.9 rank 64

score 68.7 rank 71

score 67.2 rank 53

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 50.4 rank 78

Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

98.7	98.7	36								
4.6	59.9	41								
97.5	97.5	19								
1.0	100.0	1								
			2.0	2.0	113					
			12.0	12.0	103					
			0.13	96.0	3					
			4.4	56.4	35					
						4.1	52.3	51		

High-skilled employment share 28.4 28.4 47 81.0 102 80 -0.72 38.1 4.3 60

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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The Global Human Capital Report 2017



1.365

10.8

33.9

63.3

949

60.6

3.4

52.5

3.1

0.2

2.8

49.7

61,773

29.579

SCORE AT GLANCE

Tunisia

TUN AVG

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Working age population (1,000s) Labour force participation rate (%)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

rank

score 50.7

100

11.403

10.752

7.3

31.1

66.7

7,790

47.2

15.2

34,664

_

_

6.3

3.4

4.7

30

SCORE AT GLANCE



Tunisia score average score

% of population

Literacy and numeracy

Capacity

Deployment

COUNTRY SCORE CARD

	Pension scheme coverage share (% of working age													41.4	
RE CARD															
	0-14 age gr	oup	15-2	4 age	group	25-5	54 age	group	55-6	64 age	group	65 -	⊦ age g	roup	
	23.9			15.0			44.0			9.3			7.8		
score 48.1 rank 110	value score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank	
			97.4	97.4	86	88.6	88.6	68	51.2	51.2	81	29.8	29.8	89	
iment rate			93.4	93.4	93	69.4	69.4	111	40.1	40.1	112	14.1	14.1	116	
tainment rate			33.2	33.2	109	30.2	30.2	106	16.6	16.6	110	4.1	4.1	116	
ment rate						10.0	10.0	87	4.1	4.1	102	1.0	1.0	112	
score 42.3 rank 127															
on rate			34.7	34.7	98	62.3	62.3	123	30.9	30.9	128	10.0	10.0	96	
)			0.48	48.4	117	0.36	36.4	121	0.16	15.5	125	0.12	12.2	123	
			35.7	21.8	116	14.3	40.7	105	2.4	73.6	38	1.1	83.9	49	

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Development

score 61.8 rank 78

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 50.9 rank 73

Medium-skilled employment share Economic complexity ³

High-skilled employment share

3.6 44.0 77 99.0 99.0 5 1.0 100.0 1 9.1 9.6 9.6 89 3.4 34.6 73 9.1 9.5 9.5 9.5 9.6 9.6 9.6 9.6 89 9.5 34.6 73 9.5 9.15 93.7 25 9.1 35.0 99	99.6	99.6	11							
1.0 100.0 1 9.6 9.6 89 34.6 34.6 73 0.15 93.7 25 3.1 35.0 99	3.6	44.0	77							
9.69.68934.634.6730.1593.7253.135.099	99.0	99.0	5							
34.6 34.6 73 0.15 93.7 25 3.1 35.0 99	1.0	100.0	1							
0.15 93.7 25 3.1 35.0 99				9.6	9.6	89				
3.1 35.0 99				34.6	34.6	73				
				0.15	93.7	25				
3.4 40.6 108				3.1	35.0	99				
0.1 10.0 100							3.4	40.6	108	

21.4 21.4

78.1

0.18

4.1

78.1

66

108 44

69

.

Availability of skilled employees ¹

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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Turkey

TUR AVG

distribution of countries by score

30

Know-how

Turkey score
 average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate

Capacity

Deployment

Capacity

Deployment

SCORE AT GLANCE



Total population (1,000s)	79,512
GDP per capita (US\$, PPP)	23,679
Mean years of education (years)	7.0
Median age of population (years)	29.9
Healthy life expectancy (years)	66.2
Working age population (1,000s)	53,062
Labour force participation rate (%)	52.0
Unemployment rate (%)	10.8
Youth not in employment, education or training rate (%)	23.9
Output per worker (US\$, PPP)	56,451
Mean monthly earnings (US\$, PPP)	2,021
Mean monthly earnings for high-skilled workers (US\$, PPP)	4,255
Mean monthly earnings for medium-skilled workers (US\$, PPP)	1,484
Mean monthly earnings for low-skilled workers (US\$, PPP)	1,238
Public spending on education (% of GDP)	4.8
Public spending on social security, working age (% of GDP)	0.2
Public spending on social security, retired (% of GDP)	7.0
Pension scheme coverage share (% of working age pop)	27.9

	COUI	NTRY	SCORE	CARD
--	------	------	-------	------

Development

0-14 age group	15-24 a	15-24 age group			group	55-6	54 age	group	65+ age group			
25.3	16.	5		41.9			8.3			8.0		
value score ran	k value scol	e rank	value	score	rank	value	score	rank	value	score	rank	
	99.5 99.	5 48	98.7	98.7	28	88.4	88.4	52	78.0	78.0	45	
	93.8 93.	3 90	90.6	90.6	88	81.1	81.1	81	59.2	59.2	84	
	58.0 58.	88 0	48.9	48.9	87	29.0	29.0	94	16.7	16.7	92	
			12.2	12.2	77	8.9	8.9	77	5.6	5.6	74	
	41.8 41.	3 74	64.2	64.2	120	32.8	32.8	126	11.5	11.5	87	
	0.56 56.	0 109	0.46	46.2	117	0.35	35.2	116	0.28	27.7	110	
	18.9 35.	1 84	9.7	48.6	95	6.2	57.2	87	2.5	72.9	81	
	1.5 86.	5 7	1.7	78.4	12	1.3	81.6	12	0.4	92.7	7	

3.5

20.0 20.0

84.9

0.42

3.9

84.9

96

70 86

39

85



score 68.6 rank 46

score 63.7 rank 83

score 56.6 rank 108

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system ¹ Extent of staff training ¹

Know-how

score 52.4 rank 59

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply: 1 / Survey response on a 1–7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 27 Data on a normalized 0.090 - to 1.000-scale (0.090 = best score) 37 Data from -2.33 (worst score) to 2.21 (best score)

93.2

3.1

92.1

1.0 98.6 98

93.2

35.6

92.1

91

95

43

45.4

86.3

0.20

3.2

87.8 36.3 29

7

78

96



rank out of 130 countries

score 60

out of 130 count

Uganda

UGA

AVG

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

distribution of countries by score

score

rank

58.73

30

Capacity Deploymen Know-how **Development** Uganda score

SCORE AT GLANCE

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

Deployment

COUNTRY SCORE CARD

0-1	4 age g	group	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65-	⊢ age g	roup
	48.0			20.4			26.8			2.6			2.2	
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	ranl
			87.0	87.0	108	68.8	68.8	85	55.1	55.1	78	40.5	40.5	82
			96.9	96.9	84	89.8	89.8	89	71.9	71.9	93	51.3	51.3	89
			39.3	39.3	104	29.6	29.6	108	17.8	17.8	107	11.2	11.2	10
						9.0	9.0	91	4.8	4.8	97	3.6	3.6	94
			75.6	75.6	3	93.4	93.4	9	90.5	90.5	3	65.7	65.7	4
			0.97	96.8	28	0.93	93.2	18	0.95	95.5	6	0.66	66.5	2
			4.0	65.0	10	1.6	78.8	14	0.3	93.6	10	1.3	82.2	52
			-	-	-	-	-	-	-		-	-	-	-

Development

score 47.9 rank 112

score 57.4 rank 9

score 84.3 rank

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 45.4 rank 102

Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

84.5	84.5	114										
2.8	30.6	112										
21.5	21.5	128										
1.0	100.0	1										
			20.9	20.9	68							
			4.5	4.5	121							
			0.22	86.1	85							
			3.4	39.3	83							
							3.6	43.6	90			

High-skilled employment share 4.2 4.2 123 87.7 87.7 74 -0.90 35.0 87 4.3 58

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

3 / Data from -2.33 (worst score) to 2.21 (best score)

100

41,488

1.714

5.7

15.8

54.0

85.8

1.9

5.9

_

2.2

0.2

0.5

3.8

3,972

20.679

Ukraine

AVG

score

rank

100

44,439

7.668

11.9

40.3

64.1

62.4

9.1

17.6

_

5.9 2.4

7.9

43.4

15,567

30.488

30

SCORE AT GLANCE



Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Deployment

Development

COUNTRY SCORE CA

Ukraine score average score		Public Public	spend spend spend on sche	ling on ling on	socia socia	l securi I securi	ty, wo ty, ret	orking a ired (%	of GE	P))P)					5.9 2.4 7.9 43.4
COUNTRY SCO	RE CARD															
		0-1	4 age g	group	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65-	⊢ age gi	oup
% of population	% of population		15.2			10.3			44.5			13.8			16.2	
Capacity	score 81.7 rank 5	value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
Literacy and numeracy					99.8	99.8	36	99.8	99.8	8	99.8	99.8	6	99.5	99.5	4
Primary education attainment rate					100.0	100.0	18	100.0	100.0	12	100.0	100.0	12	100.0	100.0	8
Secondary education at	Secondary education attainment rate				98.2	98.2	11	99.0	99.0	9	99.2	99.2	5	88.4	88.4	11
Tertiary education attain							22.2	22.2	39	19.8	19.8	31	15.8	15.8	27	

UKR

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

39.6	39.6	83	83.7	83.7	65	40.9	40.9	119	18.6	18.6	71	
0.78	78.3	69	0.89	88.7	37	0.61	60.9	82	0.78	77.8	9	
21.3	32.6	91	8.5	51.2	88	3.9	65.5	66	0.3	95.2	18	
0.4	94.9	2	0.5	91.1	2	0.5	91.2	4	0.6	89.7	12	

96.5	96.5	65									
4.4	56.7	47									
93.1	93.1	40									
1.0	100.0	1									
			29.4	29.4	54						
			82.3	82.3	11						
			0.18	90.3	57						
			4.0	50.7	51						
							3.7	44.2	2	89	

37.6

81.6

0.42

4.7

37.6 28

81.6

99

40

35

Know-how

score 59.3 rank 38

score 72.6 rank 31

score 71.5 rank 38

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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The Global Human Capital Report 2017

United Arab Emirates

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

100

9.270

67.133

9.0

33.4

68.3

7,882

72.4

4.2

100,485

3,644

1.1

rank

65.4

score

30



- average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

0-14	4 age g	Iroup	15-2	24 age	group	25-8	54 age	group	55-6	64 age	group	65-	⊦ age g	roup
	13.9			10.8			70.3			3.9			1.1	
value	score	rank	value	score	rank	value	score	rank	value	score	rank	value	score	ranl
			99.5	99.5	49	92.5	92.5	60	84.2	84.2	58	72.3	72.3	54
			88.3	88.3	104	76.9	76.9	105	70.0	70.0	97	40.9	40.9	104
			56.3	56.3	89	48.7	48.7	88	48.6	48.6	62	29.1	29.1	58
						10.6	10.6	84	16.3	16.3	40	10.5	10.5	43
			47.9	47.9	50	87.1	87.1	43	70.8	70.8	35	20.1	20.1	64
			0.53	52.9	114	0.49	49.4	115	0.17	16.8	124	0.06	6.4	12
			11.5	45.2	50	2.8	71.0	23	1.7	78.2	28	1.1	83.6	50
			-	-	-	-	-	-	-	-	-	-	-	-

Development

Deployment

score 75.8 rank 19

score 60.4 rank 91

score 64.9 rank 69

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system ¹ Extent of staff training ¹

Know-how

score 60.8 rank 32

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

96.0	96.0	72										
5.5	75.5	12										
92.4	92.4	42										
1.0	100.0	1										
			-	-	-							
			22.0	22.0	86							
			0.28	79.5	98							
			5.3	72.0	10							
						5.	1	69.1	16			

 t share
 36.6
 36.6
 31

 nent share
 90.1
 90.1
 58

 -0.33
 44.5
 61

 ployees¹
 5.3
 72.3
 9

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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United Kingdom

GBR distribution of countries by score

100

65.789

rank

score

SCORE AT GLANCE	
Capacity Mothoday	Deployment

30

United Kingdom score average score

COUNTRY SCORE CARD

0-14 age grou	15-24	15-24 age group		25-5	25-54 age group			55-64 age group			65+ age group		
17.6		12.0			40.4			11.6		18.4			
value score rar	k value s	score	rank	value	score	rank	value	score	rank	value	score	rank	
	100.0 1	00.0	1	-	-	-	-	-	-	-	-	-	
	100.0 1	00.0	12	100.0	100.0	12	100.0	100.0	17	100.0	100.0	1	
	88.3	88.3	34	86.1	86.1	38	72.7	72.7	41	47.3	47.3	40	
				32.6	32.6	11	25.6	25.6	14	19.5	19.5	12	
	59.2	59.2	24	86.2	86.2	52	64.6	64.6	60	10.6	10.6	92	
	0.97	97.0	27	0.87	86.9	46	0.82	81.6	33	0.54	54.3	48	
	13.3	42.3	62	3.6	66.7	34	3.7	66.4	60	1.5	80.4	57	
	14.0	60.8	65	6.1	57.3	49	5.0	61.1	51	3.7	66.4	49	



ow	score 70.0 rank 10
killed employ	yment share
ium-skilled em	ployment share
iomic complex	kity ³
ilability of skille	d employees ¹

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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The Global Human Capital Report 2017

181

	AVG	
	diatribution at	Fooun

Total popula

KEY INDICATO	ORS
tal population (1,00	0s)

	00,100
GDP per capita (US\$, PPP)	38,901
Mean years of education (years)	12.6
Median age of population (years)	40.2
Healthy life expectancy (years)	71.4
Working age population (1,000s)	42,125
Labour force participation rate (%)	62.9
Unemployment rate (%)	4.8
Youth not in employment, education or training rate (%)	11.1
Output per worker (US\$, PPP)	79,720
Mean monthly earnings (US\$, PPP)	3,210
Mean monthly earnings for high-skilled workers (US\$, PPP)	4,394
Mean monthly earnings for medium-skilled workers (US\$, PPP)	2,305
Mean monthly earnings for low-skilled workers (US\$, PPP)	1,638
Public spending on education (% of GDP)	5.7
Public spending on social security, working age (% of GDP)	4.1
Public spending on social security, retired (% of GDP)	6.8
Pension scheme coverage share (% of working age pop)	71.4

Deployment score 67.4 ra	ank 51
Tertiary education attainment rate	
Secondary education attainment rate	

Deployment

% of population

Literacy and numeracy

Capacity

Labour force participation rate Employment gender gap Unemployment rate

Primary education attainment rate

Development

Underemployment rate

score 76.2 rank 17

score 71.6 rank 54

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

United States

rank out of 130 countries

score 74_8

30

distribution of countries by score

AVG

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

100

322,180

53,273

13.6

37.6

69.1

62.8

4.9

16.5

5.4

2.9

6.9

111,131

212,446

Capacity Know-how **Development** United States score

average score

25-54 age group 55-64 age group 5-24 age group 65+ age group 13.7 39.5 12.7 15.0 alue score rank value score rank value score rank value score rank 00.0 100.0 1 99.8 99.5 00.0 100.0 25 99.8 23 99.5 31 99.5 99.5 23 95.2 93.1 94.0 95.2 22 92.0 92.0 93.1 22 94.0 25 8 31.5 31.5 13 28.4 28.4 8 24.7 24.7 5 51.5 43 81.2 81.2 82 64.6 64.6 61 18.9 18.9 67 0.95 95.2 32 0.84 83.9 59 0.83 83.3 31 0.65 24 10.9 44 4.2 64.4 41 3.6 67.1 56 3.8 97

USA



High-skilled employment share		42.2	42.2	21	
Medium-skilled employment share		87.3	87.3	76	
Economic complexity ³		1.36	72.6	14	
Availability of skilled employees ¹		5.4	73.8	5	

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SCORE AT GLANCE



COUNTRY SCORE CARD

		0-14 age group	1
% of population		19.0	
Capacity	score 78.2 rank 22	value score rank	va
Literacy and numera	асу		10
Primary education a		10	

Capacity Literacy and Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Deployment

Labour force participation rate

Employment gender gap Unemployment rate

Development

score 83.5 rank 4

score 68.7 rank 43

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

Know-how

score 69.0 rank 13

Underemployment rate

Uruguay

AVG

URY

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP) Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

30



average score

Labour force participation rate

Primary education enrolment rate

Secondary enrolment gender gap

Tertiary education enrolment rate

Skill diversity of graduates²

Quality of education system¹

Extent of staff training ¹

Vocational education enrolment rate

Quality of primary schools ¹ Secondary education enrolment rate

Employment gender gap

Unemployment rate

Development

Underemployment rate

COUNTRY SCO

COUNTRY S	CORE CARD					
		0-14 age group	15-24 age group	25-54 age group	55-64 age gro	
% of population		21.2	15.0	38.9	10.3	
Capacity	score 71.0 rank 57	value score rank	value score rank	value score rank	value score rar	
Literacy and numera	асу		98.8 98.8 66	98.9 98.9 22	98.7 98.7 1	
Primary education a	attainment rate		99.9 99.9 31	99.7 99.7 30	99.6 99.6 2	
Secondary education	on attainment rate		75.9 75.9 60	68.2 68.2 62	56.4 56.4 54	
Tertiary education attainment rate				8.2 8.2 95	6.5 6.5 9	
Deployment	score 63.9 rank 74					

55.7	55.7	34	87.7	87.7	36	65.9	65.9	55	15.4	15.4
0.76	76.5	75	0.84	84.3	57	0.71	70.9	53	0.42	41.9
25.5	28.8	103	5.1	60.6	56	3.1	69.1	49	2.7	71.6
10.8	64.3	54	6.8	55.3	54	5.3	59.9	52	4.4	63.2



Know-how

score 50.7 rank 75

score 63.5 rank 68

5
Medium-skilled employment share
Economic complexity ³
Availability of skilled employees ¹

High-skilled employment share 21.4 21.4 64 80.8 80.8 104 48 0.03 4.0 71

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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3.444

8.7

34.9

67.9

2.212

64.9

7.5

18.7

_

4.4

0.8

8.5

65.3

65+ age group

14.5

96.8 17

98.9 30

39.6

3.9

48

91

76

78

86 55

score rank

value

96.8

98.9

39.6

3.9

42,114

20.047

rank

score 62_

Venezuela

VEN AVG

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

score

30

SCORE AT GLANCE



Venezuela score
 average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Capacity

COUNTRY SCORE CARD

	0-14 age group	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65-	⊢ age g	roup
	27.9		17.5			40.6			7.5			6.4	
score 61.9 rank 87	value score rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
		97.7	97.7	84	98.3	98.3	31	83.2	83.2	60	84.0	84.0	34
nent rate		93.6	93.6	92	88.4	88.4	90	74.8	74.8	89	53.6	53.6	88
ainment rate		50.7	50.7	95	49.2	49.2	86	30.4	30.4	90	15.0	15.0	98
nent rate					4.7	4.7	107	3.4	3.4	111	1.6	1.6	106
score 60.5 rank 89													
n rate		41.0	41.0	80	82.0	82.0	76	60.9	60.9	71	25.0	25.0	50
		0.53	53.3	113	0.72	71.9	86	0.51	51.2	98	0.35	34.9	93
		14.3	40.8	68	6.0	57.8	70	4.0	64.8	70	4.8	61.7	105
				-	_		-			_			

Development

Deployment

score 62.4 rank 74

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system ¹ Extent of staff training ¹

Know-how

score 42.7 rank 116

High-skilled employment share Medium-skilled employment share Economic complexity ³ Availability of skilled employees ¹

99.0	99.0	22							
3.0	33.6	103							
75.7	75.7	81							
1.0	100.0	1							
			13.9	13.9	78				
			77.0	77.0	19				
			0.19	88.6	73				
			2.8	29.5	113				
						3.7	44.5	87	

 at share
 18.0
 18.0
 80

 ment share
 74.8
 74.8
 117

 ployees 1
 11.1
 31.4
 94

 ployees 1
 3.8
 46.5
 92

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3 / Data from -2.33 (worst score) to 2.21 (best score)

100

31.568

17.665

8.7

27.4

65.2

63.9

6.8

19.2

35,748

1,004

1,229

964

NaN

6.9

5.0

24.1

20.732

rank

56.88

Vietnam

score 62.

rank

30

AVG



SCORE AT GLANCE

Vietnam score average score

COUNTRY SCORE

S

	Public Public	spend spend	ing on ing on	educa social social social	secur secur	ity, wo ity, reti	rking a ired (%	of GE	P)	IP)		
CARD												
	0-1	4 age g	Iroup	15-2	24 age	group	25-5	54 age	group	55-6	64 age	group
		23.1			16.2			45.0			8.8	
score 62.3 rank 85	value	score	rank	value 98.1	score 98.1	rank 79	value 95.1	score 95.1	rank 53	value 94.2	score 94.2	rank 35

97.5

60.3

0.88

6.4

3.0

97.5 83

88.1 43

79.8 16

91

20

21

54.5 54.5

94.7

38.2

6.2

93.5

0.93

1.4

1.7

94 7 77

38.2

6.2 103

93.5 7

92.7

78.5 11

100

19

10

VNM

distribution of countries by score

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Mean monthly earnings for medium-skilled workers (US\$, PPP)

Literacy and numeracy Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Deployment

% of population

Capacity

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Development

score 63.6 rank 67

score 81.1 rank 6

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates² Quality of education system¹ Extent of staff training ¹

Know-how

44.0 au 100 SO

High-skilled employment share
Medium-skilled employment share
Economic complexity ³
Availability of skilled employees ¹

98.1 44 83 3.4 97.0 97.0 24 28.8 79 28.8 0.19 70 88.9 3.6 69

3.9 48.3 68

score 41.8 rank 120					
hare		10.8	10.8	99	
nt share		60.1	60.1	128	
		-0.09	48.5	54	
oyees ¹		3.9	47.6	84	

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

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100

94,569

5,955

7.6

30.4

66.6

77.4

2.1

11.3

611

830

554

414

5.7 0.5

3.1

17.3

65+ age group

6.9

82.1

83.6 60

16.1 94

3.8

28.0

89.4 28

89.1

score rank

39

92

45

20

13

value

82.1

83.6

16.1

3.8

28.0

0.68

0.6

0.7

96

98

26

30

13

93.8

4.7

74.3

0.84

0.7

1.4 80.8

27.3 27.3

93.8 57

4.7

88.4 16 9,431

66.198

Yemen

rank

score 3 54

YEM

30

AVG distribution of countries by score

KEY INDICATORS

100

SCORE AT GLANCE Capacity Deployment Know-how **Development** Yemen score

average score

% of population

Literacy and numeracy

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Labour force participation rate Employment gender gap Unemployment rate

Capacity

Deployment

COUNTRY SCORE CARD

Total population (1,000s)	27,584
GDP per capita (US\$, PPP)	2,325
Nean years of education (years)	2.8
Median age of population (years)	19.2
Healthy life expectancy (years)	57.7
Vorking age population (1,000s)	15,682
abour force participation rate (%)	38.8
Jnemployment rate (%)	17.8
Youth not in employment, education or training rate (%)	-
Output per worker (US\$, PPP)	10,321
Mean monthly earnings (US\$, PPP)	548
Mean monthly earnings for high-skilled workers (US\$, PPP)	951
Mean monthly earnings for medium-skilled workers (US\$, PPP)	502
Mean monthly earnings for low-skilled workers (US\$, PPP)	582
Public spending on education (% of GDP)	5.1
Public spending on social security, working age (% of GDP)	0.2
Public spending on social security, retired (% of GDP)	0.5
Pension scheme coverage share (% of working age pop)	2.6

0-14 age group	15-2	24 age	group	25-5	54 age	group	55-6	54 age	group	65-	⊢ age g	roup
40.3		21.7		31.4			3.7			2.9		
value score rank	value	score	rank	value	score	rank	value	score	rank	value	score	rank
	90.2	90.2	101	68.5	68.5	86	2.2	2.2	104	17.1	17.1	101
	56.8	56.8	122	31.0	31.0	126	1.0	1.0	130	0.1	0.1	130
	17.6	17.6	122	12.0	12.0	124	0.1	0.1	130	0.1	0.1	130
				2.0	2.0	121	0.0	0.0	130	0.0	0.0	130
	38.1	38.1	89	61.9	61.9	124	43.2	43.2	112	16.3	16.3	73
	0.20	20.4	129	0.13	12.5	130	0.11	11.5	127	0.13	13.4	122
	33.8	22.9	113	11.3	45.5	102	10.2	47.5	107	13.2	42.4	114
	-	-	-	-	-	-		-	-		-	-

Underemployment rate
Development

score 34.4 rank 130

score 34.9 rank 122

score 34.2 rank 130

Primary education enrolment rate Quality of primary schools 1 Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system¹ Extent of staff training ¹

			-	-	-	-	-	-		-	-	-	 -	-
85.3	85.3	112												
2.1	17.5	129												
43.2	43.2	115												
0.7	67.7	127												
			1.7	1.7	115									
			10.0	10.0	108									
			-	-	-									
			2.0	16.7	130									
							3.	.0	33.1		126			

Know-how

score 38.4 rank 127

High-skilled employmen	t share		15.2	15.2	87
Medium-skilled employn	nent share		87.9	87.9	73
Economic complexity ³			-1.70	21.7	105
Availability of skilled emp	oloyees ¹		2.7	29.0	129

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply:

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

Zambia

KEY INDICATORS

Total population (1,000s)

Unemployment rate (%)

GDP per capita (US\$, PPP)

Mean years of education (years)

Median age of population (years)

Healthy life expectancy (years)

Output per worker (US\$, PPP)

Working age population (1,000s)

Labour force participation rate (%)

Mean monthly earnings (US\$, PPP)

Public spending on education (% of GDP)

Youth not in employment, education or training rate (%)

Mean monthly earnings for high-skilled workers (US\$, PPP) Mean monthly earnings for medium-skilled workers (US\$, PPP)

Mean monthly earnings for low-skilled workers (US\$, PPP)

Public spending on social security, working age (% of GDP)

Public spending on social security, retired (% of GDP)

Pension scheme coverage share (% of working age pop)

AVG

distribution of countries by score

ZMB

out of 130 countries

score 59.0

100

16.591

3,636

6.9

17.1

53.7

8,697

74.6

7.8

12.9

9,888

_

1.1

0.3

1.4

8.8

30

SCORE AT GLANCE



Zambia score average score

% of population

Literacy and numeracy

Capacity

COUNTRY SCORE CARD

0-14 age group	15-24 age group	25-54 age group	55-64 age group	65+ age group		
45.1	20.6	29.0	2.8	2.5		
value score rank	value score rank	value score rank	value score rank	value score rar		
	91.5 91.5 99	84.3 84.3 72	78.5 78.5 62	56.4 56.4 6		
	96.2 96.2 86	92.5 92.5 83	86.2 86.2 79	61.1 61.1 8		
	52.0 52.0 92	45.5 45.5 92	30.0 30.0 91	16.4 16.4 9		
		9.7 9.7 88	7.0 7.0 87	5.0 5.0 8		
	57.0 57.0 29	89.1 89.1 26	82.0 82.0 12	59.8 59.8 1		
	0.82 82.2 60	0.60 60.3 109	0.68 68.4 62	0.60 60.4 3		
	14.0 41.2 67	8.5 51.1 89	3.1 69.3 48	2.7 71.6 8		

Labour force participation rate Employment gender gap Unemployment rate Underemployment rate

Primary education attainment rate Secondary education attainment rate Tertiary education attainment rate

Development

Deployment

score 57.8 rank 88

score 64.4 rank 81

score 64.6 rank 71

Primary education enrolment rate Quality of primary schools ¹ Secondary education enrolment rate Secondary enrolment gender gap Vocational education enrolment rate Tertiary education enrolment rate Skill diversity of graduates ² Quality of education system ¹ Extent of staff training ¹

			14.0	41.2	67	8.5	51.1	89	3.1	69.3	48	2.7	71.6	87
			-	-	-	-	-	-	-	-	-	-	-	-
89.0	89.0	105												
3.3	38.3	90												
62.8	62.8	93												
-	-	-												
			-	-	-									
			-	-	-									
			-	-	-									
			4.1	51.4	48									

3.8

8.3

88.4

-0.66

4.8

8.3

88.4

39.1 77

75

106

71

31

Know-how

score **49.6** rank **83**

Unless otherwise indicated by a superscripted note, "value" refers to percentage rates for the corresponding age group. The following exceptions apply: 1 / Survey response on a 1–7 scale (1 = worst score, 7 = best score) - 2 / Data on a normalized 0.090 - to 1.000-scale (0.090 = best score, 1.000 = worst score) -

1 / Survey response on a 1-7 scale (1 = worst score, 7 = best score) - 27 Data on a normalized 0.090 - to 1.000-scale (0.090 = 37 Data from -2.33 (worst score) to 2.21 (best score)

System Initiative Partners

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- A.T. Kearney
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To learn more about the System Initiative and the commitment of its members and partners to addressing human capital issues globally, please refer to the System Initiative website (https://www.weforum.org/system-initiatives/shaping-the-future-of-education-gender-and-work).

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AT THE WORLD ECONOMIC FORUM

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